UFLI Foundations Intervention Placement Test

Student	Grade	Date
School	Assessor	

Overview

The UFLI Foundations Intervention Placement Test was designed to identify individual student strengths and needs for intervention using the *UFLI Foundations* program. Use the assessment to determine where in the program to start intervention and to identify gaps in skill development.

Core instruction in grades K–2 should begin at the lesson indicated in the suggested lesson sequence for each grade level (see pages 41–43 of the *UFLI Foundations* manual).

We do NOT recommend administering the UFLI Foundations Intervention Placement Test with all students, only those identified as needing intervention. It is not a universal screener, nor is it a progress monitoring tool designed to show growth. The only purpose for which the UFLI Foundations Intervention Placement Test has been validated is to determine the starting point for intervention.

Validation

The UFLI Foundations Intervention Placement Test was developed by writing items to represent the scope and sequence of *UFLI Foundations*. The items were then reviewed by an expert panel of reading teachers and pilot tested. After revisions based on the feedback, the 210 items across the 11 sets of skills were tested with 59 students in second, third, or fourth grades who were identified as struggling readers by their schools.

Reliability estimates include internal consistency (split-half) of .99 (.92 in grade 2, .98 in grade 3, and .99 in grade 4). Interobserver agreement was calculated at 97.6%, and interrater reliability was .99. Correlation with the CORE Phonics survey was .75 for score and .74 for level. Correlation with DIBELS was .74. Overall, 95.3% of students did not pass the set that directly followed the highest set determined to be their starting point.

Data Summary & Decision Guidance

Set	Student's Score	If score is...	Start at...
Set 1: Short Vowels	____ /20	0–13	Lesson 1
		14–17	Lesson 35
Set 2: Digraphs	____ /20	0–17	Lesson 41
Set 3: VCe	____ /20	0–17	Lesson 53
Set 4: Longer Words	____ /20	0–17	Lesson 62
Set 5: Ending Spelling Patterns	____ /20	0–17	Lesson 68
Set 6: R-Controlled Vowels	____ /20	0–17	Lesson 76
Set 7: Long Vowel Teams	____ /20	0–17	Lesson 83
Set 8: Other Vowels	____ /20	0–17	Lesson 88
Set 9: Diphthongs & Silent Letters	____ /20	0–17	Lesson 94
Set 10: Suffixes & Prefixes	____ /20	0–17	Lesson 99
Set 11: Additional Affixes	____ /20	0–17	Lesson 119

UFLI Foundations Intervention Placement Test

Teacher Form

Student	Grade	Date
School	**Assessor**	

Notes

Directions

- **Before showing your student the student material (p. 8), say:** *I'm going to show you some words to read. Some are real words and some are made-up words that may or may not be tricky to read, but please try your best. Remember that some are made-up words, so do not try to make them sound like real words. Ready?*
- **Show the words one line at a time.**
- **Record student responses below:**
  - Mark correct responses by <u>underlining</u> the word.
  - (Circle) any errors.
- **If the student misses 3 words in one line,** stop the assessment.
- **Make a data-based decision.** See the guidance that follows each set.

Set 1: Short Vowels

Say: *Read these real words.*

mat	pop	beg	cut	tip	___ /5
skin	bump	sand	step	trek	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

tob	mip	jum	yag	fet	___ /5
stum	fosp	dret	blad	nimp	___ /5

Make a data-based decision:

		Total
• **0–13**	Start with *UFLI Foundations* Lesson 1	
• **14–17**	Start with *UFLI Foundations* Lesson 35	___ /20
• **18–20**	Administer Set 2	

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Set 2: Digraphs

Say: *Read these real words.*

thing	hall	graph	sack	chop	___ /5
them	song	shin	all	bath	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

oll	guth	whek	chob	teng	___ /5
vesh	phin	jick	bith	heth	___ /5

Make a data-based decision:
- **0–17** Start with *UFLI Foundations* Lesson 41
- **18–20** Administer Set 3

Total
___ /20

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Set 3: VCe

Say: *Read these real words.*

made	rope	face	cage	rude	___ /5
eve	ride	tube	bike	ice	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

nume	moke	zete	dipe	lage	___ /5
dace	jame	mose	bete	jate	___ /5

Make a data-based decision:
- **0–17** Start with *UFLI Foundations* Lesson 53
- **18–20** Administer Set 4

Total
___ /20

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Set 4: Reading Longer Words

Say: *Read these real words.*

human	backlash	cannot	grasses	called (/d/)	___ /5
helmet	foxes	listed (/əd/)	picked (/t/)	being	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

diffed (/t/)	vanging	tulled (/d/)	tashes	dotal	___ /5
tickup	opet	hended (/əd/)	hectip	mishes	___ /5

Make a data-based decision:
- **0–17**   Start with *UFLI Foundations* Lesson 62
- **18–20**   Administer Set 5

Total
___ /20

Notes

Set 5: Ending Spelling Patterns

Say: *Read these real words.*

match	wild	ledge	host	revolt	___ /5
find	spy	fold	duty	ankle	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

dudge	zind	jold	shild	recolt	___ /5
pandy	kitch	ongle	bly	vost	___ /5

Make a data-based decision:
- **0–17**   Start with *UFLI Foundations* Lesson 68
- **18–20**   Administer Set 6

Total
___ /20

Notes

Set 6: R-Controlled Vowels

Say: *Read these real words.*

sort	card	fern	bird	hurt	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

merb	narg	surt	firl	zord	___ /5

Make a data-based decision:
- **0–8** Start with *UFLI Foundations* Lesson 76
- **9–10** Administer Set 7

Total
___ /10

Notes

Set 7: Long Vowel Teams

Say: *Read these real words.*

heap	brief	toe	mail	crow	___ /5
goat	stay	honey	jeep	sigh	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

deeb	pait	klow	yoe	zie	___ /5
rean	bigh	burkey	voam	tay	___ /5

Make a data-based decision:
- **0–17** Start with *UFLI Foundations* Lesson 83
- **18–20** Administer Set 8

Total
___ /20

Notes

Set 8: Other Vowels

Say: *Read these real words.*

hook	taught	suit	slaw	haul	___ /5
clue	wash	few	bread	scoop	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

ruit	lew	hauf	puel	toob	___ /5
vew	gaught	tawn	kue	dook	___ /5

Make a data-based decision:
- **0–17**   Start with *UFLI Foundations* Lesson 88
- **18–20**   Administer Set 9

Total
___ /20

Notes

Set 9: Diphthongs & Silent Letters

Say: *Read these real words.*

wring	gown	knack	pouch	cloud	___ /5
toil	coy	limb	knob	coin	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

camb	knas	floy	lound	voy	___ /5
wrate	gowl	wrike	sumb	poul	___ /5

Make a data-based decision:
- **0–17**   Start with *UFLI Foundations* Lesson 94
- **18–20**   Administer Set 10

Total
___ /20

Notes

Set 10: Suffixes & Prefixes

Say: *Read these real words.*

endless	oldest	boxes	mindful	undo	___ /5
dislike	offers	longer	prepay	firmly	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

ishes	fonger	bostly	prepon	rehax	___ /5
lostest	unoble	zopless	geerful	hemix	___ /5

Make a data-based decision:
- **0–17**   Start with *UFLI Foundations* Lesson 99
- **18–20**   Administer Set 11

Total

___ /20

Notes

Set 11: Additional Affixes

Say: *Read these real words.*

erosion	creator	agreement	mixture	printer	___ /5
workable	newish	quickness	finalist	dusty	___ /5
nation	flexible	unify	binary	tricycle	___ /5

Say: *Read these made-up words. Do your best and remember not to make them real words.*

loter	tassion	pature	bowish	tixture	___ /5

Make a data-based decision:
- **0–17**   Start with *UFLI Foundations* Lesson 119
- **18–20**   Assess fluency skills

Total

___ /20

Notes

Student Material

Set 1

mat	pop	beg	cut	tip
skin	bump	sand	step	trek
tob	mip	jum	yag	fet
stum	fosp	dret	blad	nimp

Set 2

thing	hall	graph	sack	chop
them	song	shin	all	bath
oll	guth	whek	chob	teng
vesh	phin	jick	bith	heth

Set 3

made	rope	face	cage	rude
eve	ride	tube	bike	ice
nume	moke	zete	dipe	lage
dace	jame	mose	bete	jate

Student Material

Set 4

human	backlash	cannot	grasses	called
helmet	foxes	listed	picked	being
diffed	vanging	tulled	tashes	dotal
tickup	opet	hended	hectip	mishes

Set 5

match	wild	ledge	host	revolt
find	spy	fold	duty	ankle
dudge	zind	jold	shild	recolt
pandy	kitch	ongle	bly	vost

Set 6

sort	card	fern	bird	hurt
merb	narg	surt	firl	zord

Student Material

Set 7

heap	brief	toe	mail	crow
goat	stay	honey	jeep	sigh
deeb	pait	klow	yoe	zie
rean	bigh	burkey	voam	tay

Set 8

hook	taught	suit	slaw	haul
clue	wash	few	bread	scoop
ruit	lew	hauf	puel	toob
vew	gaught	tawn	kue	dook

Set 9

wring	gown	knack	pouch	cloud
toil	coy	limb	knob	coin
camb	knas	floy	lound	voy
wrate	gowl	wrike	sumb	poul

Student Material

Set 10

endless	oldest	boxes	mindful	undo
dislike	offers	longer	prepay	firmly
ishes	fonger	bostly	prepon	rehax
lostest	unoble	zopless	geerful	hemix

Set 11

erosion	creator	agreement	mixture	printer
workable	newish	quickness	finalist	dusty
nation	flexible	unify	binary	tricycle
loter	tassion	pature	bowish	tixture