# **CI** /**CII**/: The grapheme A spells /ar/

## Instructional Notes

This lesson has been added into the Australian Scope and Sequence due to A commonly representing the sound /ar/.

## 1: Phonemic Awareness

Blend

#### Segment

**/ar//s//k/** (ask) /l/ /ar/ /s/ /t/ (last) **/b/ /l/ /ar/ /s/ /t/** (blast) **grass** (/g/ /r/ /ar/ /s/) **/g//r//ar//s//p/**(grasp)

**fast** (/f/ /ar/ /s/ /t/) **mask** (/m/ /ar/ /s/ /k/) **paths** (/p/ /ar/ /th/ /s/)

<b>2</b> : Visual Drill	3: Auditory Drill
Graphemes	Phonemes
a (/ă/, /ā/), r (/r/), ar (/ar/), y (/y/, /ī/, /ē/), dge (/j/), g (/g/, /j/), tch (/ch/), ch (/ch/), -ed (/t/, /d/, /əd/), c (/k/, /s/), i (/ĭ/, /ī/), o (/ŏ/, /ō/), e (/ĕ/, /ē/), u (/ŭ/, /ū/, /yū/), nk (/ŋk/), ng (/ŋ/), ph (/f/), th (/ <u>th</u> /, /th/)	/ar/ (ar), /r/ (r), /ē/ (e, y), /ī/ (i, y), /j/ (j, g, dge), /ch/ (ch, tch), /t/ (t, -ed), /d/ (d, -ed), /s/ (s, ss, c), /ā/ (a), /ō/ (o)
A: Blonding Drill	

## **4**: Blending Drill

host  $\rightarrow$  hold  $\rightarrow$  holt  $\rightarrow$  hot  $\rightarrow$  dot  $\rightarrow$  dart  $\rightarrow$  cart  $\rightarrow$  part  $\rightarrow$  park  $\rightarrow$  dark  $\rightarrow$  bark  $\rightarrow$  barge  $\rightarrow$  large  $\rightarrow$  charge

-				-	-		
	Initial		Μ	Final		+	
b	С	d	0	g	k	t	е
h	- I	р	ar	lt	st	ld	
ch							

## 5: New Concept

#### Introduction

We have learned about the /ar/ sound. We learned AR can spell /ar/ like in the words bark, far, and arm.

The letter A can also represent the /ar/ sound. A spells /ar/ in the middle of a word, such as the words bath and last. A can spell /ar/ at the beginning of a word, such as the words ask and after.

## **Articulatory Gesture**

To make the /ar/ sound as in 'arm,' start with an open relaxed mouth and as you say the sound, drop your chin a little like this (model). Be sure your voice is on. Like all vowels, /ar/ is a continuous sound that can be stretched out (use continuous hand motion). Watch me /ar/. You try /ar/.

#### Sound Wall

Add 'a' under /ar/

#### **Letter Formation**

Practise letter formation, as needed.

Read	Spell
<b>I do:</b> ask, class, mast	<b>I do:</b> past, craft
We do: asked, gasp, fast,	We do: last, fast, ask,
mask, past, last, grasp,	grass, class, blast
grass, flask	

#### 6: Word Work

#### Work Work with Manipulative Letters

 $\mathbf{ask} \rightarrow \mathbf{task} \rightarrow \mathbf{mask} \rightarrow \mathbf{mast} \rightarrow \mathbf{cast} \rightarrow \mathbf{past} \rightarrow \mathbf{fast} \rightarrow$  $\textbf{last} \rightarrow \textbf{blast}$ 

7: Irregular Words	
Review	Teach
four, fourth, forty, people, pretty	half
8: Connected Text	
Read	Spell
My class had a party.	I can't have a bath.
Sam and her dad went rafting.	The path led to the tall grass.
Sam and her dad went rafting. I asked to be last to pick my mask.	The path led to the tall grass. She asked for two large glasses.

**Decodable Text** 

See Decodable Text Guide

## **Lesson 77 AUS** | a /ar/ (continued)

The grapheme A spells /ar/					
Word Work Chains	Word Lists				
Onset-Rime Level: -ast	a /ar/	2 Syllables			
$\textbf{blast} \rightarrow \textbf{last} \rightarrow \textbf{fast} \rightarrow \textbf{past} \rightarrow \textbf{cast}$	ask	basket			
<b>Onset-Rime Level:</b> -ask	bath	drama			
mask $ ightarrow$ task $ ightarrow$ nask $ ightarrow$ ask $ ightarrow$ bask	blast	data			
Phoneme Level: -ing	brass	lava			
blasting $\rightarrow$ lasting $\rightarrow$ fasting $\rightarrow$ asking $\rightarrow$ masking $\rightarrow$ tasking	cast class craft	nasty			
Phoneme Level: Mixed Review	draft				
baths → paths → path → pat → past → mast → mask → ask → bask → fask → fast → last → blast → blass → brass → grass → grasp → gasp Phoneme Level: Intro Lesson ask → task → mask → mast → cast → past → fast → last → blast	fast flask gasp glass grasp grass last mask mask mast pass past path raft				

task