



# **Home Practice All Second Grade (Australian Edition)**

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## Home Practice

<b>New Concept and Sample Words</b>
<b>short a, i, o advanced review</b>
<p>flag</p> <p>tusk</p> <p>slip</p> <p>hint</p> <p>plot</p> <p>lost</p>

<b>Review Irregular Words</b>
<p><u>the</u>, l*, a, <u>said</u>, <u>to</u>, <u>do</u>, of, <u>see</u>*,  <u>he</u>*, <u>be</u>*, <u>me</u>*, <u>ask</u>, <u>fast</u></p>

<b>Word Work Chains</b>
<p>1. pond → bond → band → land</p> <p>2. flap → slap → slip → slit</p>
<b>Sample Word Work Chain Script</b>
<p>pond → bond → band → land</p> <p>1. Make the word <b>pond</b>. [spelling]</p> <p>2. Change the <b>p</b> to <b>b</b>. What word is this? [reading]</p> <p>3. Change <b>bond</b> to <b>band</b>. [spelling]</p> <p>4. Change the <b>b</b> to <b>l</b>. What word is this? [reading]</p>

<b>Sentences</b>
<p>1. It is not the tram stop.</p> <p>2. The kids got to camp.</p>



## Home Practice

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<b>short a, i, o advanced review</b>
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<b>Sentences</b>
<p>1. It is not the tram stop.</p> <p>2. The kids got to camp.</p>



## Home Practice

<b>New Concept and Sample Words</b>
<b>short vowel advanced review 2</b>
<p>cramp          spent          frost          crust          split          strap</p>

<b>Review Irregular Words</b>
<p><u>l</u>ook*, <u>oo</u>k*, <u>a</u>re, <u>w</u>as,  <u>y</u>ou*, <u>w</u>hat, <u>h</u>ave*</p>

<b>Word Work Chains</b>
<p>1. scam → scap → strap → strip          2. grand → gland → bland → blend</p>
<b>Sample Word Work Chain Script</b>
<p>scam → scap → strap → strip</p> <p>1. Make the word <b>scam</b>. [spelling]          2. Change the <b>m</b> to <b>p</b>. What word is this? [reading]          3. Change <b>scap</b> to <b>strap</b>. [spelling]          4. Change the <b>a</b> to <b>i</b>. What word is this? [reading]</p>

<b>Sentences</b>
<p>1. I had a grand trip!          2. Look at the big plant.</p>



## Home Practice

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<b>short vowel advanced review 2</b>
<p>cramp          spent          frost          crust          split          strap</p>

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<b>Sentences</b>
<p>1. I had a grand trip!          2. Look at the big plant.</p>



## Home Practice

New Concept and Sample Words
<b>ff, ll, ss, zz</b>
<p>off</p> <p>bell</p> <p>still</p> <p>mess</p> <p>bless</p> <p>jazz</p>

New Irregular Words
<p><u>yo</u>ur, wa<u>nt</u>*</p> <p>♥ ♥</p>

Word Work Chains
<p>1. fell → tell → sell → spell</p> <p>2. moss → toss → loss → floss</p>
Sample Word Work Chain Script
<p>fell → tell → sell → spell</p> <p>1. Write the word <b>fell</b>. [spelling]</p> <p>2. Change the <b>f</b> to <b>t</b>. What word is this? [reading]</p> <p>3. Change <b>tell</b> to <b>sell</b>. [spelling]</p> <p>4. Add a <b>p</b> between <b>s</b> and <b>e</b>. What word is this? [reading]</p>

Sentences
<p>1. I want to have less stuff.</p> <p>2. Your doll fell off the desk.</p>



## Home Practice

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<p>off</p> <p>bell</p> <p>still</p> <p>mess</p> <p>bless</p> <p>jazz</p>

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Sentences
<p>1. I want to have less stuff.</p> <p>2. Your doll fell off the desk.</p>



## Home Practice

New Concept and Sample Words
<b>-all, -oll, -ull</b>
tall
call
wall
poll
full
bull

New Irregular Words
go*, no*, so*, also
♥ ♥ ♥ ♥ ♥

Word Work Chains
1. all → fall → mall → small 2. call → hall → tall → stall
Sample Word Work Chain Script
all → fall → mall → small
1. Write the word <b>all</b> . [spelling] 2. Add <b>f</b> at the beginning. What word is this? [reading] 3. Change <b>fall</b> to <b>mall</b> . [spelling] 4. Add <b>s</b> at the beginning. What word is this? [reading]

Sentences
1. The bin is so full. 2. I will go to the big mall.



## Home Practice

New Concept and Sample Words
<b>-all, -oll, -ull</b>
tall
call
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New Irregular Words
go*, no*, so*, also
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Sentences
1. The bin is so full. 2. I will go to the big mall.



## Home Practice

New Concept and Sample Words	
digraphs review 1	
kick	<b>shop</b>
neck	<b>shin</b>
luck	<b>wish</b>
<b>that</b>	with
<b>this</b>	<b>thud</b>
<b>then</b>	moth

Review Irregular Words
go <u>e</u> s, sa <u>y</u> s, she <u>e</u> *, we <u>e</u> *, the <u>y</u> *, the <u>r</u> , we <u>r</u> e, wa <u>l</u> k, ta <u>k</u>

Word Work Chains
1. ship → shop → chop → chip 2. lash → mash → rash → thrash
Sample Word Work Chain Script
ship → shop → chop → chip
1. Make the word <b>ship</b> . [spelling] 2. Change the <b>i</b> to <b>o</b> . What word is this? [reading] 3. Change <b>shop</b> to <b>chop</b> . [spelling] 4. Change the <b>o</b> to <b>i</b> . What word is this? [reading]

Sentences
1. We will talk to Chad. 2. They were not with them.



## Home Practice

New Concept and Sample Words	
digraphs review 1	
kick	<b>shop</b>
neck	<b>shin</b>
luck	<b>wish</b>
<b>that</b>	with
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Review Irregular Words
go <u>e</u> s, sa <u>y</u> s, she <u>e</u> *, we <u>e</u> *, the <u>y</u> *, the <u>r</u> , we <u>r</u> e, wa <u>l</u> k, ta <u>k</u>

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Sentences
1. We will talk to Chad. 2. They were not with them.



## Home Practice

New Concept and Sample Words
<b>digraphs review 2</b>
shrimp shrug throb thrift spring strong

Review Irregular Words
<u>could</u> , <u>would</u> , <u>should</u> , <u>or</u> *, <u>for</u> *

Word Work Chains
1. string → strong → strung → sprung 2. spring → sprint → print → prints
Sample Word Work Chain Script
string → strong → strung → sprung
1. Make the word <b>string</b> . [spelling] 2. Change the <b>i</b> to <b>o</b> . What word is this? [reading] 3. Change <b>strong</b> to <b>strung</b> . [spelling] 4. Change the <b>t</b> to <b>p</b> . What word is this? [reading]

Sentences
1. The string is so long. 2. Where did they go in spring?



## Home Practice

New Concept and Sample Words
<b>digraphs review 2</b>
shrimp shrug throb thrift spring strong

Review Irregular Words
<u>could</u> , <u>would</u> , <u>should</u> , <u>or</u> *, <u>for</u> *

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1. The string is so long. 2. Where did they go in spring?



## Home Practice

New Concept and Sample Words
<b>e_e &amp; review</b>
<p>eve  theme  these  shape  while  drove</p>

Review Irregular Words
<p><u>wh</u>o, <u>by</u>*, <u>my</u>*  ♥♥ ♥ ♥</p>

Word Work Chains
<p>1. ride → rode → mode → made  2. came → tame → time → lime</p>
Sample Word Work Chain Script
<p>ride → rode → mode → made</p> <p>1. Make the word <b>ride</b>. [spelling]  2. Change the <b>i</b> to <b>o</b>. What word is this? [reading]  3. Change <b>rode</b> to <b>mode</b>. [spelling]  4. Change the <b>o</b> to <b>a</b>. What word is this? [reading]</p>

Sentences
<p>1. They should hike by the lake.  2. I will bake a cake for my mum.</p>



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New Concept and Sample Words
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<p>eve  theme  these  shape  while  drove</p>

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## Home Practice

### New Concept and Sample Words

#### silent e review 2

grade  
chase  
slide  
quite  
froze  
these

### Review Irregular Words

who, by\*, my\*, one,  
once, here

### Word Work Chains

1. tune → tone → cone → cane
2. tame → time → dime → dome

### Sample Word Work Chain Script

tune → tone → cone → cane

1. Make the word **tune**. [spelling]
2. Change the **u** to **o**. What word is this? [reading]
3. Change **tone** to **cone**. [spelling]
4. Change the **o** to **a**. What word is this? [reading]

### Sentences

1. Who drove to see my game?
2. There are five cones at the gate.



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### Sentences

1. Who drove to see my game?
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## Home Practice

New Concept and Sample Words
silent e exceptions
give live love some done none

Review Irregular Words
<u>wh</u> o, <u>by</u> *, <u>my</u> *, <u>o</u> ne, <u>o</u> n <u>ce</u> , <u>h</u> ere

Word Work Chains
1. give → live → love 2. dove → none → done
Sample Word Work Chain Script
give → live → love  1. Make the word <b>give</b> . [spelling] 2. Change the <b>g</b> to <b>l</b> . What word is this? [reading] 3. Change <b>live</b> to <b>love</b> . [spelling]

Sentences
1. We have to race home! 2. Kate and I will come to the lake.



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New Concept and Sample Words
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Review Irregular Words
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Sentences
1. We have to race home! 2. Kate and I will come to the lake.



## Home Practice

### New Concept and Sample Words

**-es**

bushes  
dishes  
lashes  
boxes  
lunches  
brushes

### New Irregular Words

two, does  
♥♥ ♥♥

### Word Work

1. sash → sashes
2. tax → taxes
3. dress → dresses
4. bench → benches

### Sample Word Work Script

sash → sashes

1. Write the word **sash**. [spelling]
2. Add **es** at the end. Read the new word. [reading]

### Sentences

1. There are two foxes in line.
2. Does he have time to do the dishes?



## Home Practice

### New Concept and Sample Words

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## Home Practice

New Concept and Sample Words
<b>-ed</b>
yelled pulled fixed picked ended rested

New Irregular Words
<u>any</u> , <u>many</u> ♥♥ ♥♥

Word Work
1. fill → filled 2. block → blocked 3. call → called 4. wish → wished
Sample Word Work Script
fill → filled
1. Write the word <b>fill</b> . [spelling] 2. Add <b>ed</b> at the end. Read the new word. [reading]

Sentences
1. She fixed many of the kites. 2. Have they missed any of the shots?



## Home Practice

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<b>-ed</b>
yelled pulled fixed picked ended rested

New Irregular Words
<u>any</u> , <u>many</u> ♥♥ ♥♥

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1. She fixed many of the kites. 2. Have they missed any of the shots?



## Home Practice

New Concept and Sample Words
<b>-ing</b>
asking sending resting fishing thinking singing

New Irregular Words
been, into ♥     ♥

Word Work
1. act → <b>acting</b> 2. help → <b>helping</b> 3. sink → <b>sinking</b> 4. stand → <b>standing</b>
Sample Word Work Script
act → <b>acting</b>  1. Write the word <b>act</b> . [spelling] 2. Add <b>ing</b> at the end. Read the new word. [reading]

Sentences
1. Have you been camping? 2. He is lifting the box into the truck.



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## Home Practice

New Concept and Sample Words	
open syllables	closed syllables
we	wet
hi	him
go	got
me	met
re	red

\*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words
friend ♥

Word Work
1. no → not 2. so → sod 3. be → bed 4. hi → hit
no → not  1. Make the word <b>no</b> . [spelling] 2. Add <b>t</b> at the end. Read the new word. [reading]

Sentences
1. My friend has to go home. 2. We will go on many hikes next spring.



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## Home Practice

<b>New Concept and Sample Words</b>
<b>closed/closed syllable words</b>
rocket until dentist napkin contest absent

<b>New Irregular Words</b>
N/A

<b>Word Work</b>
1. mag + net (magnet) 2. pic + nic (picnic) 3. con + text (context)
<b>Sample Word Work Script</b>
mag + net (magnet) 1. Say magnet. 2. Spell the first syllable, mag. 3. Spell the second syllable, net. 2. Read the word.

<b>Sentences</b>
1. Can you get a small muffin? 2. Ben rides with a helmet to be safe.



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<b>closed/closed syllable words</b>
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<b>New Irregular Words</b>
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## Home Practice

<b>New Concept and Sample Words</b>
<b>open/closed syllable words</b>
open item music secret frozen
<small>*Note: These words have an open syllable followed by a closed syllable.</small>

<b>New Irregular Words</b>
N/A

<b>Word Work</b>
1. ta + ken (taken) 2. do + nut (donut) 3. si + lent (silent)
<b>Sample Word Work Script</b>
ta + ken (taken) 1. Say taken. 2. Spell the first syllable, ta. 3. Spell the second syllable, ken. 4. Read the word.

<b>Sentences</b>
1. My friend has two tokens. 2. The raven came by many times.



## Home Practice

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## Home Practice

New Concept and Sample Words	
tch	dge
itch	edge
match	badge
fetch	lodge
sketch	fridge
snatch	grudge
stitch	smudge

Review Irregular Words
woman, women, move ♥ ♥ ♥ ♥ ♥ ♥

Word Work Chains
1. ditch → witch → switch → stitch 2. edge → ledge → pledge → sledge
Sample Word Work Chain Script
ditch → witch → switch → stitch 1. Write the word <b>ditch</b> . [spelling] 2. Change <b>ditch</b> to <b>witch</b> . [spelling] 3. Add <b>s</b> at the beginning. What word is this? [reading] 4. Change <b>switch</b> to <b>stitch</b> . [spelling]

Sentences
1. They love dodgeball. 2. The twins were matching.



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Sentences
1. They love dodgeball. 2. The twins were matching.



## Home Practice

New Concept and Sample Words
ild, -old, -ind, -olt, -ost
mild mind hold host bolt child

New Irregular Words
both ♥

Word Work Chains
1. cold → bold → hold → gold 2. find → bind → kind → rind
Sample Word Work Chain Script
cold → bold → mold → gold
1. Make the word <b>cold</b> . [spelling] 2. Change the <b>c</b> to <b>b</b> . What word is this? [reading] 3. Change <b>bold</b> to <b>hold</b> . [spelling] 4. Change the <b>h</b> to <b>g</b> . What word is this? [reading]

Sentences
1. She sold the old truck. 2. They both helped me find sticks.



## Home Practice

New Concept and Sample Words
ild, -old, -ind, -olt, -ost
mild mind hold host bolt child

New Irregular Words
both ♥

Word Work Chains
1. cold → bold → hold → gold 2. find → bind → kind → rind
Sample Word Work Chain Script
cold → bold → hold → gold
1. Make the word <b>cold</b> . [spelling] 2. Change the <b>c</b> to <b>b</b> . What word is this? [reading] 3. Change <b>bold</b> to <b>hold</b> . [spelling] 4. Change the <b>h</b> to <b>g</b> . What word is this? [reading]

Sentences
1. She sold the old truck. 2. They both helped me find sticks.



## Home Practice

New Concept and Sample Words	
ending spelling patterns review	
most told child	try why sky
baby happy lucky	table middle jungle

Review Irregular Words
both, <u>four</u> , <u>fourth</u> , forty, <u>people</u> ♥   ♥   ♥   ♥

Word Work Chains
1. child → wild → mild → mind 2. try → cry → pry → fry
Sample Word Work Chain Script
child → wild → mild → mind
1. Make the word <b>child</b> . [spelling] 2. Change the <b>ch</b> to <b>w</b> . What word is this? [reading] 3. Change <b>wild</b> to <b>mild</b> . [spelling] 4. Change the <b>l</b> to <b>n</b> . What word is this? [reading]

Sentences
1. It was cold at the lake by four. 2. The puppy sits by the nice woman.



## Home Practice

New Concept and Sample Words	
ending spelling patterns review	
most told child	try why sky
baby happy lucky	table middle jungle

Review Irregular Words
both, <u>four</u> , <u>fourth</u> , forty, <u>people</u> ♥   ♥   ♥   ♥

Word Work Chains
1. child → wild → mild → mind 2. try → cry → pry → fry
Sample Word Work Chain Script
child → wild → mild → mind
1. Make the word <b>child</b> . [spelling] 2. Change the <b>ch</b> to <b>w</b> . What word is this? [reading] 3. Change <b>wild</b> to <b>mild</b> . [spelling] 4. Change the <b>l</b> to <b>n</b> . What word is this? [reading]

Sentences
1. It was cold at the lake by four. 2. The puppy sits by the nice woman.



## Home Practice

New Concept and Sample Words
<b>a</b>
fast last mask past path nasty glass

New Irregular Words
half ♥

Word Work Chains
1. ask → task → mask → mast 2. fast → last → blast → brass
Sample Word Work Chain Script
ask → task → mask → mast
1. Make the word <b>ask</b> . [spelling] 2. Add a <b>t</b> before the <b>a</b> . What word is this? [reading] 3. Change <b>task</b> to <b>mask</b> . [spelling] 4. Change the <b>k</b> to <b>t</b> . What word is this? [reading]

Sentences
1. Mum put the baby in the bath. 2. I passed the basketball.



## Home Practice

New Concept and Sample Words
<b>a</b>
fast last mask past path nasty glass

New Irregular Words
half ♥

Word Work Chains
1. ask → task → mask → mast 2. fast → last → blast → brass
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Sentences
1. Mum put the baby in the bath 2. I passed the basketball.



## Home Practice

New Concept and Sample Words	
ar	or, ore
arm	sport
star	north
hard	story
shark	core
smart	chore
garden	before

Review Irregular Words
pre <u>tt</u> y, no <u>th</u> ing, ha <u>lf</u>
♥   ♥   ♥

Word Work Chains
1. part → park → pork → fork 2. port → sort → sore → more
Sample Word Work Chain Script
part → park → pork → fork
1. Make the word <b>part</b> . [spelling] 2. Change the <b>t</b> to <b>k</b> . What word is this? [reading] 3. Change <b>park</b> to <b>pork</b> . [spelling] 4. Change the <b>p</b> to <b>f</b> . What word is this? [reading]

Sentences
1. You parked the car pretty far. 2. There was nothing on the porch.



## Home Practice

New Concept and Sample Words	
ar	or, ore
arm	sport
star	north
hard	story
shark	core
smart	chore
garden	before

Review Irregular Words
pre <u>tt</u> y, no <u>th</u> ing, ha <u>lf</u>
♥   ♥   ♥

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Sentences
1. You parked the car pretty far. 2. There was nothing on the porch.



## Home Practice

New Concept and Sample Words
<b>er</b>
after never farmer over sister under

New Irregular Words
water 

Word Work Chains
1. ever → never → lever → letter 2. batter → butter → bitter → litter
Sample Word Work Chain Script
ever → never → lever → letter
1. Make the word <b>ever</b> . [spelling] 2. Add <b>n</b> before the <b>e</b> . What word is this? [reading] 3. Change the <b>n</b> to <b>l</b> . What word is this? [reading] 4. Change <b>lever</b> to <b>letter</b> . [spelling]

Sentences
1. My sister never litters. 2. It is very cold in winter.



## Home Practice

New Concept and Sample Words
<b>er</b>
after never farmer over sister under

New Irregular Words
water 

Word Work Chains
1. ever → never → lever → letter 2. batter → butter → bitter → litter
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Sentences
1. My sister never litters. 2. It is very cold in winter.



## Home Practice

New Concept and Sample Words	
er, ir, ur	wor (word)
thirst	worm
birth	work
burn	worst
nurse	world
perk	worth
term	worse

Review Irregular Words
<u>o</u> ther, <u>a</u> nother, <u>m</u> other, <u>b</u> rother ♥   ♥ ♥   ♥   ♥

Word Work Chains
1. herd → her → per → perch 2. work → worm → word → world
Sample Word Work Chain Script
herd → her → per → perch  1. Make the word <b>herd</b> . [spelling] 2. Take away the <b>d</b> . What word is this? [reading] 3. Change <b>her</b> to <b>per</b> . [spelling] 4. Add <b>ch</b> at the end of the word. What word is this? [reading]

Sentences
1. My brother likes to surf. 2. Clark wore his other shirt to work.



## Home Practice

New Concept and Sample Words	
er, ir, ur	wor (word)
thirst	worm
birth	work
burn	worst
nurse	world
perk	worth
term	worse

Review Irregular Words
<u>o</u> ther, <u>a</u> nother, <u>m</u> other, <u>b</u> rother ♥   ♥ ♥   ♥   ♥

Word Work Chains
1. herd → her → per → perch 2. work → worm → word → world
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herd → her → per → perch  1. Make the word <b>herd</b> . [spelling] 2. Take away the <b>d</b> . What word is this? [reading] 3. Change <b>her</b> to <b>per</b> . [spelling] 4. Add <b>ch</b> at the end of the word. What word is this? [reading]

Sentences
1. My brother likes to surf. 2. Clark wore his other shirt to work.



## Home Practice

New Concept and Sample Words	
r-controlled vowels review	
art sharp target	storm north score
first purse verge	work word world

Review Irregular Words
water ♥

Word Work Chains
1. her → herd → hard → harm 2. curl → curb → carb → card
Sample Word Work Chain Script
her → herd → hard → harm
1. Make the word <b>her</b> . [spelling] 2. Add a <b>d</b> at the end on the word. What word is this? [reading] 3. Change <b>herd</b> to <b>hard</b> . [spelling] 4. Change the <b>d</b> to <b>m</b> . What word is this? [reading]

Sentences
1. Her father is a farmer. 2. We get more water for the horse.



## Home Practice

New Concept and Sample Words	
r-controlled vowels review	
art sharp target	storm north score
first purse verge	work word world

Review Irregular Words
water ♥

Word Work Chains
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Sentences
1. Her father is a farmer. 2. We get more water for the horse.





## Home Practice

New Concept and Sample Words	
ai	ay
main	say
wait	tray
paint	clay

\*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

New Irregular Words
today ♥

Word Work Chains
1. main → rain → pain → chain 2. day → say → pay → play
Sample Word Work Chain Script
main → rain → pain → chain
1. Make the word <b>main</b> . [spelling] 2. Change the <b>m</b> to <b>r</b> . What word is this? [reading] 3. Change <b>rain</b> to <b>pain</b> . [spelling] 4. Change the <b>p</b> to <b>ch</b> . What word is this? [reading]

Sentences
1. I think it will rain today. 2. The kids play a very long game.



## Home Practice

New Concept and Sample Words	
ai	ay
main	say
wait	tray
paint	clay

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today ♥

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Sentences
1. I think it will rain today. 2. The kids play a very long game.



## Home Practice

New Concept and Sample Words		
ee	ea	ey
seed	east	money
meet	beam	jersey
sleep	clean	kidney

\*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **EE**, **EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

New Irregular Words
<u>a</u> b <u>o</u> ve, <u>a</u> m <u>o</u> ng ♥ ♥ ♥ ♥ ♥

Word Work Chains
1. meet → beet → feet → sheet 2. eat → each → peach → reach
Sample Word Work Chain Script
meet → beet → feet → sheet  1. Make the word <b>meet</b> . [spelling] 2. Change the <b>m</b> to <b>b</b> . What word is this? [reading] 3. Change <b>beet</b> to <b>feet</b> . [spelling] 4. Change the <b>f</b> to <b>sh</b> . What word is this? [reading]

Sentences
1. Your bag is above the seat. 2. I see a turkey among the chickens.



## Home Practice

New Concept and Sample Words		
ee	ea	ey
seed	east	money
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New Irregular Words
<u>a</u> b <u>o</u> ve, <u>a</u> m <u>o</u> ng ♥ ♥ ♥ ♥ ♥

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Sentences
1. Your bag is above the seat. 2. I see a turkey among the chickens.



## Home Practice

New Concept and Sample Words		
oa	ow	oe
load	snow	toe
coat	grow	doe
room	shown	foe

\*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but **OW** is more common.

New Irregular Words
again, against ♥ ♥ ♥ ♥

Word Work Chains
1. moat → boat → coat → goat 2. low → flow → slow → glow
Sample Word Work Chain Script
moat → boat → coat → goat
1. Make the word <b>moat</b> . [spelling] 2. Change the <b>m</b> to <b>b</b> . What word is this? [reading] 3. Change <b>boat</b> to <b>coat</b> . [spelling] 4. Change the <b>c</b> to <b>g</b> . What word is this? [reading]

Sentences
1. I want to see the show again. 2. We scored a goal against their team.



## Home Practice

New Concept and Sample Words		
oa	ow	oe
load	snow	toe
coat	grow	doe
room	shown	foe

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New Irregular Words
again, against ♥ ♥ ♥ ♥

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1. Make the word <b>moat</b> . [spelling] 2. Change the <b>m</b> to <b>b</b> . What word is this? [reading] 3. Change <b>boat</b> to <b>coat</b> . [spelling] 4. Change the <b>c</b> to <b>g</b> . What word is this? [reading]

Sentences
1. I want to see the show again. 2. We scored a goal against their team.



## Home Practice

New Concept and Sample Words	
ie	igh
tie pie lies	right might bright
<p><i>*Note: The vowel teams <b>IE</b> and <b>IGH</b> spell the long i sound.  <b>IE</b> comes at the end of a word.  <b>IGH</b> usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).</i></p>	

New Irregular Words
<p>always, almost</p> <p>♥      ♥</p>

Word Work Chains
<p>1. sight → fight → night → light  2. lie → pie → tie → ties</p>
Sample Word Work Chain Script
<p>sight → fight → night → light</p> <p>1. Make the word <b>sight</b>. [spelling]  2. Change the <b>s</b> to <b>f</b>. What word is this? [reading]  3. Change <b>fight</b> to <b>night</b>. [spelling]  4. Change the <b>n</b> to <b>l</b>. What word is this? [reading]</p>

Sentences
<p>1. They always keep the light on.  2. We are almost done with the pie!</p>



## Home Practice

New Concept and Sample Words	
ie	igh
tie pie lies	right might bright
<p><i>*Note: The vowel teams <b>IE</b> and <b>IGH</b> spell the long i sound.  <b>IE</b> comes at the end of a word.  <b>IGH</b> usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).</i></p>	

New Irregular Words
<p>always, almost</p> <p>♥      ♥</p>

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<p>1. sight → fight → night → light  2. lie → pie → tie → ties</p>
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Sentences
<p>1. They always keep the light on.  2. We are almost done with the pie!</p>



## Home Practice

New Concept and Sample Words	
vowel teams review 1	
away railway maintain	cream between seaweed
yellow below crossroad	pies sunlight highway

Review Irregular Words
today, <u>a</u> bove, <u>a</u> mong, <u>a</u> gain, <u>a</u> gainst, <u>a</u> lways, <u>a</u> lmost

Word Work Chains
1. glow → flow → flown → blown 2. oat → boat → goat → coat
Sample Word Work Chain Script
glow → flow → flown → blown
1. Make the word <b>glow</b> . [spelling] 2. Change the <b>g</b> to <b>f</b> . What word is this? [reading] 3. Change <b>flow</b> to <b>flown</b> . [spelling] 4. Change the <b>f</b> to <b>b</b> . What word is this? [reading]

Sentences
1. I need to take the train today. 2. We pass a railroad track on the way.



## Home Practice

New Concept and Sample Words	
vowel teams review 1	
away railway maintain	cream between seaweed
yellow below crossroad	pies sunlight highway

Review Irregular Words
today, <u>a</u> bove, <u>a</u> mong, <u>a</u> gain, <u>a</u> gainst, <u>a</u> lways, <u>a</u> lmost

Word Work Chains
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Sample Word Work Chain Script
glow → flow → flown → blown
1. Make the word <b>glow</b> . [spelling] 2. Change the <b>g</b> to <b>f</b> . What word is this? [reading] 3. Change <b>flow</b> to <b>flown</b> . [spelling] 4. Change the <b>f</b> to <b>b</b> . What word is this? [reading]

Sentences
1. I need to take the train today. 2. We pass a railroad track on the way.



## Home Practice

New Concept and Sample Words	
u	oo (book)
put	foot
bush	hood
push	cook
full	shook

\*Note: **u** and **oo** always come in the middle of a word.

New Irregular Words
<u>poor</u> , <u>door</u> , <u>floor</u> ♥ ♥ ♥

Word Work Chains
1. good → wood → hood → hook 2. look → took → book → brook
Sample Word Work Chain Script
good → wood → hood → hook
1. Make the word <b>good</b> . [spelling] 2. Change the <b>g</b> to <b>w</b> . What word is this? [reading] 3. Change <b>wood</b> to <b>hood</b> . [spelling] 4. Change the <b>d</b> to <b>k</b> . What word is this? [reading]

Sentences
1. I push the box on the floor. 2. There is a small hook on the door.



## Home Practice

New Concept and Sample Words	
u	oo (book)
put	foot
bush	hood
push	cook
full	shook

\*Note: **u** and **oo** always come in the middle of a word.

New Irregular Words
<u>poor</u> , <u>door</u> , <u>floor</u> ♥ ♥ ♥

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Sentences
1. I push the box on the floor. 2. There is a small hook on the door.



## Home Practice

New Concept and Sample Words
oo (moon)
roof
soon
pool
hoop
bloom
scoop

New Irregular Words
won, son ♥ ♥

Word Work Chains
1. roof → room → root → boot 2. soon → moon → moo → too
Sample Word Work Chain Script
roof → room → root → boot
1. Make the word <b>roof</b> . [spelling] 2. Change the <b>f</b> to <b>m</b> . What word is this? [reading] 3. Change <b>room</b> to <b>root</b> . [spelling] 4. Change the <b>r</b> to <b>b</b> . What word is this? [reading]

Sentences
1. She won another ticket to the zoo! 2. Did their son start the food fight?



## Home Practice

New Concept and Sample Words
oo (moon)
roof
soon
pool
hoop
bloom
scoop

New Irregular Words
won, son ♥ ♥

Word Work Chains
1. roof → room → root → boot 2. soon → moon → moo → too
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Sentences
1. She won another ticket to the zoo! 2. Did their son start the food fight?



## Home Practice

New Concept and Sample Words		
ew	ui	ue
blew	suit	sue
grew	fruit	glue
flew	juice	true
threw	bruise	blue

\*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

New Irregular Words
month, <u>new</u> ♥       ♥

Word Work Chains
1. drew → brew → crew → chew 2. blue → clue → glue
Sample Word Work Chain Script
drew → brew → crew → chew
1. Make the word <b>drew</b> . [spelling] 2. Change the <b>d</b> to <b>b</b> . What word is this? [reading] 3. Change <b>brew</b> to <b>crew</b> . [spelling] 4. Change the <b>r</b> to <b>h</b> . What word is this? [reading]

Sentences
1. She blew out all the candles. 2. What kind of fruit do you like?



## Home Practice

New Concept and Sample Words		
ew	ui	ue
blew	suit	sue
grew	fruit	glue
flew	juice	true
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\*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

New Irregular Words
month, <u>new</u> ♥       ♥

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Sentences
1. She blew out all the candles. 2. What kind of fruit do you like?





## Home Practice

<b>New Concept and Sample Words</b>
<b>vowel teams review 2</b>
footprint fourteen suitcase chewing notebook bathroom

<b>New Irregular Words</b>
N/A

<b>Word Work Chains</b>
1. pool → spool → stool → tool 2. sue → rue → true
<b>Sample Word Work Chain Script</b>
pool → spool → stool → tool  1. Make the word <b>pool</b> . [spelling] 2. Add <b>s</b> at the beginning. What word is this? [reading] 3. Change <b>spool</b> to <b>stool</b> . [spelling] 4. Remove the <b>s</b> at the beginning. What word is this? [reading]

<b>Sentences</b>
1. I need one more teaspoon. 2. There were many people in the lunchroom.



## Home Practice

<b>New Concept and Sample Words</b>
<b>vowel teams review 2</b>
footprint fourteen suitcase chewing notebook bathroom

<b>New Irregular Words</b>
N/A

<b>Word Work Chains</b>
1. pool → spool → stool → tool 2. sue → rue → true
<b>Sample Word Work Chain Script</b>
pool → spool → stool → tool  1. Make the word <b>pool</b> . [spelling] 2. Add <b>s</b> at the beginning. What word is this? [reading] 3. Change <b>spool</b> to <b>stool</b> . [spelling] 4. Remove the <b>s</b> at the beginning. What word is this? [reading]

<b>Sentences</b>
1. I need one more teaspoon. 2. There were many people in the lunchroom.



## Home Practice

New Concept and Sample Words		
au	aw	augh
haul sauce pause	raw hawk draw	taught caught
*Note: <b>AU</b> comes in the middle of a word. <b>AW</b> comes at the beginning, middle, or end a word. <b>AUGH</b> comes in the middle of a word. <b>AUGH</b> is the least common spelling for this sound.		

New Irregular Words
hour, minute ♥♥♥ ♥♥♥

Word Work Chains
1. raw → saw → law → jaw 2. dawn → lawn → yawn → pawn
Sample Word Work Chain Script
raw → saw → law → jaw
1. Make the word <b>raw</b> . [spelling] 2. Change the <b>r</b> to <b>s</b> . What word is this? [reading] 3. Change <b>saw</b> to <b>law</b> . [spelling] 4. Change the <b>l</b> to <b>j</b> . What word is this? [reading]

Sentences
1. The rocket will launch in thirty minutes! 2. It takes me less than an hour to mow the lawn.



## Home Practice

New Concept and Sample Words		
au	aw	augh
haul sauce pause	raw hawk draw	taught caught
*Note: <b>AU</b> comes in the middle of a word. <b>AW</b> comes at the beginning, middle, or end a word. <b>AUGH</b> comes in the middle of a word. <b>AUGH</b> is the least common spelling for this sound.		

New Irregular Words
hour, minute ♥♥♥ ♥♥♥

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Sentences
1. The rocket will launch in thirty minutes! 2. It takes me less than an hour to mow the lawn.



## Home Practice

New Concept and Sample Words	
ea (head)	a (wash)
bread	swan
heavy	watch
meant	wand
spread	waddle

\*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head. In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word wash.

New Irregular Words
Monday, Wednesday ♥                      ♥ ♥

Word Work Chains
1. lead → head → read → ready 2. tread → dread → bread → breath
Sample Word Work Chain Script
lead → head → read → ready
1. Make the word <b>lead</b> . [spelling] 2. Change the <b>l</b> to <b>h</b> . What word is this? [reading] 3. Change <b>head</b> to <b>read</b> . [spelling] 4. Add <b>y</b> at the end. What word is this? [reading]

Sentences
1. He washed the sheets on Wednesday. 2. They always make homemade bread on Mondays.



## Home Practice

New Concept and Sample Words	
ea (head)	a (wash)
bread	swan
heavy	watch
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spread	waddle

\*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head. In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word wash.

New Irregular Words
Monday, Wednesday ♥                      ♥ ♥

Word Work Chains
1. lead → head → read → ready 2. tread → dread → bread → breath
Sample Word Work Chain Script
lead → head → read → ready
1. Make the word <b>lead</b> . [spelling] 2. Change the <b>l</b> to <b>h</b> . What word is this? [reading] 3. Change <b>head</b> to <b>read</b> . [spelling] 4. Add <b>y</b> at the end. What word is this? [reading]

Sentences
1. He washed the sheets on Wednesday. 2. They always make homemade bread on Mondays.



## Home Practice

New Concept and Sample Words	
oi	oy
boil	toy
join	joy
moist	ploy
choice	enjoy

\*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

New Irregular Words
February ♥♥

Word Work Chains
1. foil → coil → soil → spoil 2. coin → join → joint → point
Sample Word Work Chain Script
foil → coil → soil → spoil
1. Make the word <b>foil</b> . [spelling] 2. Change the <b>f</b> to <b>c</b> . What word is this? [reading] 3. Change <b>coil</b> to <b>soil</b> . [spelling] 4. Add <b>p</b> between the <b>s</b> and <b>o</b> . What word is this? [reading]

Sentences
1. There are so many toys on the floor! 2. I will join a new team at the end of February.



## Home Practice

New Concept and Sample Words	
oi	oy
boil	toy
join	joy
moist	ploy
choice	enjoy

\*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

New Irregular Words
February ♥♥

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Sample Word Work Chain Script
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1. Make the word <b>foil</b> . [spelling] 2. Change the <b>f</b> to <b>c</b> . What word is this? [reading] 3. Change <b>coil</b> to <b>soil</b> . [spelling] 4. Add <b>p</b> between the <b>s</b> and <b>o</b> . What word is this? [reading]

Sentences
1. There are so many toys on the floor! 2. I will join a new team at the end of February.



## Home Practice

New Concept and Sample Words	
ou	ow
out	now
loud	town
sound	frown
mouth	crowd

\*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

New Irregular Words
eye, heart, our ♥ ♥ ♥

Word Work Chains
1. now → cow → how → vow 2. found → bound → pound → round
Sample Word Work Chain Script
now → cow → how → vow
1. Make the word <b>now</b> . [spelling] 2. Change the <b>n</b> to <b>c</b> . What word is this? [reading] 3. Change <b>cow</b> to <b>how</b> . [spelling] 4. Change the <b>h</b> to <b>v</b> . What word is this? [reading]

Sentences
1. Her heart was pounding hard. 2. Can you keep your eye on the brown cow?



## Home Practice

New Concept and Sample Words	
ou	ow
out	now
loud	town
sound	frown
mouth	crowd

\*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

New Irregular Words
eye, heart, our ♥ ♥ ♥

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Sample Word Work Chain Script
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Sentences
1. Her heart was pounding hard. 2. Can you keep your eye on the brown cow?



## Home Practice

<b>New Concept and Sample Words</b>
<b>vowel teams and diphthongs review</b>
flower pointed without downhill crawling background

<b>New Irregular Words</b>
N/A

<b>Word Work Chains</b>
1. raw → jaw → joy → boy 2. frown → drown → down → gown
<b>Sample Word Work Chain Script</b>
raw → jaw → joy → boy
1. Make the word <b>raw</b> . [spelling] 2. Change the <b>r</b> to <b>j</b> . What word is this? [reading] 3. Change the <b>aw</b> to <b>oy</b> . What word is this? [reading] 4. Change <b>joy</b> to <b>boy</b> . [spelling]

<b>Sentences</b>
1. My drawing won first place in the contest. 2. They found a toy in the playground.



## Home Practice

<b>New Concept and Sample Words</b>
<b>vowel teams and diphthongs review</b>
flower pointed without downhill crawling background

<b>New Irregular Words</b>
N/A

<b>Word Work Chains</b>
1. raw → jaw → joy → boy 2. frown → drown → down → gown
<b>Sample Word Work Chain Script</b>
raw → jaw → joy → boy
1. Make the word <b>raw</b> . [spelling] 2. Change the <b>r</b> to <b>j</b> . What word is this? [reading] 3. Change the <b>aw</b> to <b>oy</b> . What word is this? [reading] 4. Change <b>joy</b> to <b>boy</b> . [spelling]

<b>Sentences</b>
1. My drawing won first place in the contest. 2. They found a toy in the playground.



## Home Practice

New Concept and Sample Words		
kn	wr	mb
know	wrap	limb
knife	wrist	numb
knock	wrote	crumb
<p><i>*Note: KN, WR, and MB all include <b>silent letters</b>. The K is silent in KN. The W is silent in WR. The B is silent in MB. <b>KN</b> and <b>WR</b> can only come at the beginning of a word. <b>MB</b> can only come at the end of a word.</i></p>		

New Irregular Words
<p>about</p> <p>♥</p>

Word Work Chains
<ol style="list-style-type: none"> <li>know → knew → knee → kneel</li> <li>wrote → write → writes</li> </ol>
Sample Word Work Chain Script
<p>know → knew → knee → kneel</p> <ol style="list-style-type: none"> <li>Make the word <b>know</b>. [spelling]</li> <li>Change the <b>ow</b> to <b>ew</b>. What word is this? [reading]</li> <li>Change the <b>ew</b> to <b>ee</b>. What word is this? [reading]</li> <li>Change <b>knee</b> to <b>kneel</b>. [spelling]</li> </ol>

Sentences
<ol style="list-style-type: none"> <li>What will you write about?</li> <li>Did you knit that blue scarf for your sister?</li> </ol>



## Home Practice

New Concept and Sample Words		
kn	wr	mb
know	wrap	limb
knife	wrist	numb
knock	wrote	crumb
<p><i>*Note: KN, WR, and MB all include <b>silent letters</b>. The K is silent in KN. The W is silent in WR. The B is silent in MB. <b>KN</b> and <b>WR</b> can only come at the beginning of a word. <b>MB</b> can only come at the end of a word.</i></p>		

New Irregular Words
<p>about</p> <p>♥</p>

Word Work Chains
<ol style="list-style-type: none"> <li>know → knew → knee → kneel</li> <li>wrote → write → writes</li> </ol>
Sample Word Work Chain Script
<p>know → knew → knee → kneel</p> <ol style="list-style-type: none"> <li>Make the word <b>know</b>. [spelling]</li> <li>Change the <b>ow</b> to <b>ew</b>. What word is this? [reading]</li> <li>Change the <b>ew</b> to <b>ee</b>. What word is this? [reading]</li> <li>Change <b>knee</b> to <b>kneel</b>. [spelling]</li> </ol>

Sentences
<ol style="list-style-type: none"> <li>What will you write about?</li> <li>Did you knit that blue scarf for your sister?</li> </ol>



## Home Practice

New Concept and Sample Words	
suffixes -s, -es	
-s	-es
stars (noun) mounds (noun) plays (verb) throws (verb)	dishes (noun) classes (noun) mixes (verb) teaches (verb)
<small>*Note: A <b>suffix</b> is added to the end of a word. <b>Nouns</b> are words used to identify people, animals, places, and things. The suffixes <b>-s</b> and <b>-es</b> change nouns from singular to plural. <b>Verbs</b> are action words. The suffixes <b>-s</b> and <b>-es</b> can be added to verbs to change the tense.</small>	

New Irregular Words
<p>answer</p> <p>♥</p>

Word Work
1. cloud → clouds (noun) 2. beach → beaches (noun) 3. show → shows (verb) 4. fix → fixes (verb)
Sample Word Work Script
<p>cloud → clouds</p> 1. Make the word <b>cloud</b> . [spelling] 2. Add the suffix <b>-s</b> at the end. Read the new word. [reading]

Sentences
1. They need to bring the boxes outside. 2. My new job at the shops starts next week.



## Home Practice

New Concept and Sample Words	
suffixes -s, -es	
-s	-es
stars (noun) mounds (noun) plays (verb) throws (verb)	dishes (noun) classes (noun) mixes (verb) teaches (verb)
<small>*Note: A <b>suffix</b> is added to the end of a word. <b>Nouns</b> are words used to identify people, animals, places, and things. The suffixes <b>-s</b> and <b>-es</b> change nouns from singular to plural. <b>Verbs</b> are action words. The suffixes <b>-s</b> and <b>-es</b> can be added to verbs to change the tense.</small>	

New Irregular Words
<p>answer</p> <p>♥</p>

Word Work
1. cloud → clouds (noun) 2. beach → beaches (noun) 3. show → shows (verb) 4. fix → fixes (verb)
Sample Word Work Script
<p>cloud → clouds</p> 1. Make the word <b>cloud</b> . [spelling] 2. Add the suffix <b>-s</b> at the end. Read the new word. [reading]

Sentences
1. They need to bring the boxes outside. 2. My new job at the shops starts next week.





## Home Practice

New Concept and Sample Words	
suffixes -er, -est	
-er	-est
higher	highest
newer	newest
smaller	smallest
lower	lowest

\*Note: **Adjectives** describe nouns (people, places, and things). The suffixes **-er** and **-est** are added to adjectives when making comparisons. The suffix **-er** means more than. The suffix **-est** means the most.

New Irregular Words
N/A

Word Work
1. slow → slower <b>er</b> → slowest 2. long → longer <b>er</b> → longest 3. loud → louder <b>er</b> → loudest 4. quick → quicker <b>er</b> → quickest
Sample Word Work Script
slow → slower <b>er</b> → slowest  1. Make the word <b>slow</b> . [spelling] 2. Add the suffix <b>-er</b> at the end. Read the word. Change <b>-er</b> to <b>-est</b> . Read the new word. [reading]

Sentences
1. Are you older than your brother? 2. We took the shortest path to the lunchroom.



## Home Practice

New Concept and Sample Words	
suffixes -er, -est	
-er	-est
higher	highest
newer	newest
smaller	smallest
lower	lowest

\*Note: **Adjectives** describe nouns (people, places, and things). The suffixes **-er** and **-est** are added to adjectives when making comparisons. The suffix **-er** means more than. The suffix **-est** means the most.

New Irregular Words
N/A

Word Work
1. slow → slower <b>er</b> → slowest 2. long → longer <b>er</b> → longest 3. loud → louder <b>er</b> → loudest 4. quick → quicker <b>er</b> → quickest
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Sentences
1. Are you older than your brother? 2. We took the shortest path to the lunchroom.



## Home Practice

New Concept and Sample Words
<b>suffix -ly</b>
badly sadly slowly slightly safely
<small>*Note: The suffix <b>-ly</b> means like or manner of. Words that end in the suffix <b>-ly</b> are usually adverbs. <b>Adverbs</b> are words that describe actions or things that are happening.</small>

New Irregular Words
<u>h</u> onest, <u>h</u> onour ♥      ♥      ♥

Word Work
1. quick → quickly 2. light → lightly 3. deep → deeply
Sample Word Work Script
quick → quickly  1. Make the word <b>quick</b> . [spelling] 2. Add the suffix <b>-ly</b> at the end. Read the new word. [reading]

Sentences
1. He stood up slowly after falling down. 2. The crowd cheered loudly after he made the shot.



## Home Practice

New Concept and Sample Words
<b>suffix -ly</b>
badly sadly slowly slightly safely
<small>*Note: The suffix <b>-ly</b> means like or manner of. Words that end in the suffix <b>-ly</b> are usually adverbs. <b>Adverbs</b> are words that describe actions or things that are happening.</small>

New Irregular Words
<u>h</u> onest, <u>h</u> onour ♥      ♥      ♥

Word Work
1. quick → quickly 2. light → lightly 3. deep → deeply
Sample Word Work Script
quick → quickly  1. Make the word <b>quick</b> . [spelling] 2. Add the suffix <b>-ly</b> at the end. Read the new word. [reading]

Sentences
1. He stood up slowly after falling down. 2. The crowd cheered loudly after he made the shot.



## Home Practice

New Concept and Sample Words	
suffixes <b>-less, -ful</b>	
<b>-less</b>	<b>-ful</b>
helpless	helpful
useless	useful
mindless	mindful
hopeless	hopeful
*Note: The suffix <b>-less</b> means without. The suffix <b>-ful</b> means full of.	

New Irregular Words
N/A

Word Work
1. pain → pain <b>less</b> → pain <b>ful</b> 2. harm → harm <b>less</b> → harm <b>ful</b> 3. thank → thank <b>less</b> → thank <b>ful</b> 4. taste → taste <b>less</b> → taste <b>ful</b>
Sample Word Work Chain Script
pain → pain <b>less</b> → pain <b>ful</b>  1. Make the word <b>pain</b> . [spelling] 2. Add the suffix <b>-less</b> at the end. Read the word. Change <b>-less</b> to <b>-ful</b> . Read the new word. [reading]

Sentences
1. This game is endless! 2. I was hopeful I would get a good parking spot.



## Home Practice

New Concept and Sample Words	
suffixes <b>-less, -ful</b>	
<b>-less</b>	<b>-ful</b>
helpless	helpful
useless	useful
mindless	mindful
hopeless	hopeful
*Note: The suffix <b>-less</b> means without. The suffix <b>-ful</b> means full of.	

New Irregular Words
N/A

Word Work
1. pain → pain <b>less</b> → pain <b>ful</b> 2. harm → harm <b>less</b> → harm <b>ful</b> 3. thank → thank <b>less</b> → thank <b>ful</b> 4. taste → taste <b>less</b> → taste <b>ful</b>
Sample Word Work Chain Script
pain → pain <b>less</b> → pain <b>ful</b>  1. Make the word <b>pain</b> . [spelling] 2. Add the suffix <b>-less</b> at the end. Read the word. Change <b>-less</b> to <b>-ful</b> . Read the new word. [reading]

Sentences
1. This game is endless! 2. I was hopeful I would get a good parking spot.



## Home Practice

New Concept and Sample Words
<b>prefix un-</b>
undo untrue unlock unkind unlucky
<small>*Note: A <b>prefix</b> is added to the beginning of a word. The prefix <b>un-</b> means not or opposite</small>

New Irregular Words
tru <u>h</u> , tru <u>l</u> y ♥ ♥

Word Work
1. safe → <b>unsafe</b> 2. plug → <b>unplug</b> 3. wrap → <b>unwrap</b>
Sample Word Work Chain Script
safe → <b>unsafe</b>
1. Make the word <b>safe</b> . [spelling] 2. Add the prefix <b>un-</b> at the beginning. Read the new word. [reading]

Sentences
1. He was feeling truly unhappy. 2. Can your friend help us unload the car?



## Home Practice

New Concept and Sample Words
<b>prefix un-</b>
undo untrue unlock unkind unlucky
<small>*Note: A <b>prefix</b> is added to the beginning of a word. The prefix <b>un-</b> means not or opposite</small>

New Irregular Words
tru <u>h</u> , tru <u>l</u> y ♥ ♥

Word Work
1. safe → <b>unsafe</b> 2. plug → <b>unplug</b> 3. wrap → <b>unwrap</b>
Sample Word Work Chain Script
safe → <b>unsafe</b>
1. Make the word <b>safe</b> . [spelling] 2. Add the prefix <b>un-</b> at the beginning. Read the new word. [reading]

Sentences
1. He was feeling truly unhappy. 2. Can your friend help us unload the car?



## Home Practice

New Concept and Sample Words	
prefixes pre-, re-	
pre-	re-
prepay	repay
preplan	replan
preview	review
preorder	reorder
*Note: The prefix <b>pre-</b> means before. The prefix <b>re-</b> means again or back.	

New Irregular Words
N/A

Word Work
1. mix → <b>remix</b> → <b>premix</b> 2. load → <b>reload</b> → <b>preload</b> 3. launch → <b>relaunch</b> → <b>prelaunch</b> 4. set → <b>reset</b> → <b>preset</b>
Sample Word Work Chain Script
mix → <b>remix</b> → <b>premix</b>
1. Make the word <b>mix</b> . [spelling] 2. Add prefix <b>re-</b> at the beginning. Read the word. Change <b>re-</b> to <b>pre-</b> . Read the new word. [reading]

Sentences
1. Did she restart the car? 2. We will need to reheat our dinner on the stove.



## Home Practice

New Concept and Sample Words	
prefixes pre-, re-	
pre-	re-
prepay	repay
preplan	replan
preview	review
preorder	reorder
*Note: The prefix <b>pre-</b> means before. The prefix <b>re-</b> means again or back.	

New Irregular Words
N/A

Word Work
1. mix → <b>remix</b> → <b>premix</b> 2. load → <b>reload</b> → <b>preload</b> 3. launch → <b>relaunch</b> → <b>prelaunch</b> 4. set → <b>reset</b> → <b>preset</b>
Sample Word Work Chain Script
mix → <b>remix</b> → <b>premix</b>
1. Make the word <b>mix</b> . [spelling] 2. Add prefix <b>re-</b> at the beginning. Read the word. Change <b>re-</b> to <b>pre-</b> . Read the new word. [reading]

Sentences
1. Did she restart the car? 2. We will need to reheat our dinner on the stove.



## Home Practice

New Concept and Sample Words
<b>prefix dis-</b>
disown distrust dislodge displace discount
<small>*Note: The prefix <b>dis-</b> means not or apart.</small>

New Irregular Words
N/A

Word Work
1. trust → <b>distrust</b> 2. like → <b>dislike</b> 3. connect → <b>disconnect</b>
Sample Word Work Chain Script
trust → <b>distrust</b>
1. Make the word <b>trust</b> . [spelling] 2. Add the prefix <b>dis-</b> at the beginning. Read the new word. [reading]

Sentences
1. I got a discount on my meal. 2. My mother strongly dislikes this new show.



## Home Practice

New Concept and Sample Words
<b>prefix dis-</b>
disown distrust dislodge displace discount
<small>*Note: The prefix <b>dis-</b> means not or apart.</small>

New Irregular Words
N/A

Word Work
1. trust → <b>distrust</b> 2. like → <b>dislike</b> 3. connect → <b>disconnect</b>
Sample Word Work Chain Script
trust → <b>distrust</b>
1. Make the word <b>trust</b> . [spelling] 2. Add the prefix <b>dis-</b> at the beginning. Read the new word. [reading]

Sentences
1. I got a discount on my meal. 2. My mother strongly dislikes this new show.



## Home Practice

New Concept and Sample Words	
affixes review	
prefixes	suffixes
<b>un-</b> (unpack) <b>pre-</b> (preplan) <b>re-</b> (refill) <b>dis-</b> (dishonest)	<b>-er</b> (smarter) <b>-est</b> (smallest) <b>-ly</b> (slowly) <b>-less</b> (flawless) <b>-ful</b> (helpful)

New Irregular Words
N/A

Word Work
1. small → smaller 2. grace → graceful 3. harm → harmless 4. set → preset 5. read → reread
Sample Word Work Chain Script
small → smaller  1. Make the word <b>small</b> . [spelling] 2. Add the suffix <b>-er</b> at the end. Read the new word. [reading]

Sentences
1. Thank you for being so helpful! 2. She was the tallest kid in all of first grade.



## Home Practice

New Concept and Sample Words	
affixes review	
prefixes	suffixes
<b>un-</b> (unpack) <b>pre-</b> (preplan) <b>re-</b> (refill) <b>dis-</b> (dishonest)	<b>-er</b> (smarter) <b>-est</b> (smallest) <b>-ly</b> (slowly) <b>-less</b> (flawless) <b>-ful</b> (helpful)

New Irregular Words
N/A

Word Work
1. small → smaller 2. grace → graceful 3. harm → harmless 4. set → preset 5. read → reread
Sample Word Work Chain Script
small → smaller  1. Make the word <b>small</b> . [spelling] 2. Add the suffix <b>-er</b> at the end. Read the new word. [reading]

Sentences
1. Thank you for being so helpful! 2. She was the tallest kid in all of first grade.



## Home Practice

New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
shop	shopped	shopping

\*Note: When we add -ed or -ing to a word with **one vowel** and **one final consonant** (e.g., hug), we double the final consonant before we add the ending.

New Irregular Words
<p>busy</p> <p>♥</p>

Word Work
1. skip → skipped → skipping 2. bat → batted → batting 3. shop → shopped → shopping
Sample Word Work Chain Script
skip → skipped → skipping  1. Make the word <b>skip</b> . [spelling] 2. <b>Double the p</b> . Add <b>-ed</b> at the end. Read the new word. [reading] 3. Change <b>skipped</b> to <b>skipping</b> . [spelling]

Sentences
1. They were busy swimming. 2. The women stopped to chat after the show.



## Home Practice

New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
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New Irregular Words
<p>busy</p> <p>♥</p>

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Sample Word Work Chain Script
skip → skipped → skipping  1. Make the word <b>skip</b> . [spelling] 2. <b>Double the p</b> . Add <b>-ed</b> at the end. Read the new word. [reading] 3. Change <b>skipped</b> to <b>skipping</b> . [spelling]

Sentences
1. They were busy swimming. 2. The women stopped to chat after the show.





## Home Practice

New Concept and Sample Words		
double consonant for -er -est		
big	bigger	biggest
hot	hotter	hottest
sad	sadder	saddest
flat	flatter	flattest
thin	thinner	thinnest

\*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., **big**), we double the final consonant before we add the ending.

New Irregular Words
<p>bu<u>i</u>ld, bu<u>i</u>lt</p> <p>♥   ♥</p>

Word Work
<ol style="list-style-type: none"> <li>flat → flatter → flattest</li> <li>red → redder → reddest</li> <li>slim → slimmer → slimmest</li> </ol>
Sample Word Work Chain Script
<p>flat → flatter → flattest</p> <ol style="list-style-type: none"> <li>Make the word <b>flat</b>. [spelling]</li> <li><b>Double the t</b>. Add <b>-er</b> at the end. Read the new word. [reading]</li> <li>Change <b>flatter</b> to <b>flattest</b>. [spelling]</li> </ol>

Sentences
<ol style="list-style-type: none"> <li>This is the hottest day ever!</li> <li>The other team built a bigger fort than us.</li> </ol>



## Home Practice

New Concept and Sample Words		
double consonant for -er -est		
big	bigger	biggest
hot	hotter	hottest
sad	sadder	saddest
flat	flatter	flattest
thin	thinner	thinnest

\*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., **big**), we double the final consonant before we add the ending.

New Irregular Words
<p>bu<u>i</u>ld, bu<u>i</u>lt</p> <p>♥   ♥</p>

Word Work
<ol style="list-style-type: none"> <li>flat → flatter → flattest</li> <li>red → redder → reddest</li> <li>slim → slimmer → slimmest</li> </ol>
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Sentences
<ol style="list-style-type: none"> <li>This is the hottest day ever!</li> <li>The other team built a bigger fort than us.</li> </ol>



## Home Practice

New Concept and Sample Words		
drop e spelling change		
bake	baked	baking
hope	hoped	hoping
safe	safest	safer
nice	nicest	nicer

\*Note: When a word ends with a silent e (e.g., bake), we drop or take away the e before we add a suffix (e.g., baking, baked).

New Irregular Words
<u>sure</u> ♥ ♥

Word Work
1. smile → smiled → smiling 2. close → closed → closing 3. cute → cuter → cutest 4. brave → braver → bravest
Sample Word Work Chain Script
smile → smiled → smiling
1. Make the word <b>smile</b> . [spelling] 2. <b>Drop (or take away) the e</b> . Add <b>-ed</b> . Read the new word. [reading] 3. Change <b>smiled</b> to <b>smiling</b> . [spelling]

Sentences
1. He likes ice skating on the rink. 2. Are you sure about that being the closest store?



## Home Practice

New Concept and Sample Words		
drop e spelling change		
bake	baked	baking
hope	hoped	hoping
safe	safest	safer
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New Irregular Words
<u>sure</u> ♥ ♥

Word Work
1. smile → smiled → smiling 2. close → closed → closing 3. cute → cuter → cutest 4. brave → braver → bravest
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1. Make the word <b>smile</b> . [spelling] 2. <b>Drop (or take away) the e</b> . Add <b>-ed</b> . Read the new word. [reading] 3. Change <b>smiled</b> to <b>smiling</b> . [spelling]

Sentences
1. He likes ice skating on the rink. 2. Are you sure about that being the closest store?



## Home Practice

New Concept and Sample Words		
y to i spelling change		
fry study	fries studies	fried studied
funny sunny	funnier sunnier	funniest sunniest
*Note: When a word <b>ends in y</b> (e.g., fry), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).		

New Irregular Words
<u>l</u> augh ♥ ♥

Word Work
1. dry → dries → dried 2. happy → happier → happiest 3. lady → ladies 4. puppy → puppies
Sample Word Work Chain Script
dry → dries → dried
1. Make the word <b>dry</b> . [spelling] 2. <b>Change the y to i</b> . Add <b>es</b> . Read the new word. [reading] 3. Change <b>dries</b> to <b>dried</b> . [spelling]

Sentences
1. The babies make me laugh! 2. The fluffiest bunnies were hopping outside.



## Home Practice

New Concept and Sample Words		
y to i spelling change e		
fry study	fries studies	fried studied
funny sunny	funnier sunnier	funniest sunniest
*Note: When a word <b>ends in y</b> (e.g., fry), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).		

New Irregular Words
<u>l</u> augh ♥ ♥

Word Work
1. dry → dries → dried 2. happy → happier → happiest 3. lady → ladies 4. puppy → puppies
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1. Make the word <b>dry</b> . [spelling] 2. <b>Change the y to i</b> . Add <b>es</b> . Read the new word. [reading] 3. Change <b>dries</b> to <b>dried</b> . [spelling]

Sentences
1. The babies make me laugh! 2. The fluffiest bunnies were hopping outside.



## Home Practice

New Concept and Sample Words
ar (dollar), or (doctor), our (colour)
polar nectar collar author colour
<small>*Note: <b>AR</b>, <b>OR</b> and <b>OUR</b> spell the schwa sound at the end of two syllable words.</small>

New Irregular Words
<u>wh</u> om ♥♥

Word Work Chains
1. actor → factor → factors 2. collar → dollar → dollars 3. wizard → lizard → lizards
Sample Word Work Chain Script
actor → factor → factors  1. Make the word <b>actor</b> . [spelling] 2. Add <b>f</b> to the beginning. What word is this? [reading] 3. Add <b>s</b> to the end. What word is this? [reading]

Sentences
1. With whom am I speaking? 2. The doctor has solar power lights at their house.



## Home Practice

New Concept and Sample Words
ar (dollar), or (doctor), our (colour)
polar nectar collar author colour
<small>*Note: <b>AR</b>, <b>OR</b> and <b>OUR</b> spell the schwa sound at the end of two syllable words.</small>

New Irregular Words
<u>wh</u> om ♥♥

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Sentences
1. With whom am I speaking? 2. The doctor has solar power lights at their house.



## Home Practice

New Concept and Sample Words		
air	are	ear
pair fair chair stairs	fare dare stare share	pear bear wear swear
*Note: <b>AIR</b> , <b>ARE</b> , and <b>EAR</b> all spell the same /air/ sound.		

New Irregular Words
<u>whose</u> ♥♥♥

Word Work Chains
1. air → pair → hair → chair 2. fare → care → hare → bare 3. bear → pear → tear → wear
Sample Word Work Chain Script
air → pair → hair → chair
1. Make the word <b>air</b> . [spelling] 2. Add <b>p</b> to the beginning. What word is this? [reading] 3. Change <b>pair</b> to <b>hair</b> . [spelling] 4. Add <b>c</b> to the beginning. What word is this? [reading]

Sentences
1. Whose teddy bear is this? 2. We need to share the snacks in the basket.



## Home Practice

New Concept and Sample Words		
air	are	ear
pair fair chair stairs	fare dare stare share	pear bear wear swear
*Note: <b>AIR</b> , <b>ARE</b> , and <b>EAR</b> all spell the same /air/ sound.		

New Irregular Words
<u>whose</u> ♥♥♥

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Sentences
1. Whose teddy bear is this? 2. We need to share the snacks in the basket.



## Home Practice

### New Concept and Sample Words

ear (hear)

near  
gear  
hear  
fear  
smear  
beard

### New Irregular Words

toward  
♥ ♥

### Word Work Chains

1. fear → year → hear → gear
2. near → dear → sear → smear
3. year → yearly → nearly

### Sample Word Work Chain Script

fear → year → hear → gear

1. Make the word **fear**. [spelling]
2. Change the **f** to **y**. What word is this? [reading]
3. Change **year** to **hear**. [spelling]
4. Change the **h** to **g**. What word is this? [reading]

### Sentences

1. We walked toward the clear path.
2. I hear the crowd from the other side of the street.



## Home Practice

### New Concept and Sample Words

ear (hear)

near  
gear  
hear  
fear  
smear  
beard

### New Irregular Words

toward  
♥ ♥

### Word Work Chains

1. fear → year → hear → gear
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1. Make the word **fear**. [spelling]
2. Change the **f** to **y**. What word is this? [reading]
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### Sentences

1. We walked toward the clear path.
2. I hear the crowd from the other side of the street.



## Home Practice

New Concept and Sample Words	
ei, eigh, ey, ea, aigh	
vein veil reindeer	eighty sleigh weight
hey prey grey	great break straight

New Irregular Words
through ♥

Word Work Chains
1. rein → vein → veil 2. weigh → weight → eight
Sample Word Work Chain Script
rein → vein → veil
1. Make the word <b>rein</b> . [spelling] 2. Change the <b>r</b> to <b>v</b> . What word is this? [reading] 3. Change <b>vein</b> to <b>veil</b> . [spelling]

Sentences
1. You need to hold the reins. 2. They rode through eight neighbourhoods.



## Home Practice

New Concept and Sample Words	
ei, eigh, ey, ea, aigh	
vein veil reindeer	eighty sleigh weight
hey prey grey	great break straight

New Irregular Words
through ♥

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Sentences
1. You need to hold the reins. 2. They rode through eight neighbourhoods.



## Home Practice

New Concept and Sample Words
<b>ew, eu, ue, ou</b> (you)
<p>spew curfew feud hue rescue soup</p>

New Irregular Words
<p><u>l</u>earn, <u>e</u>arth, <u>e</u>arly ♥ ♥ ♥</p>

Word Work Chains
<p>1. few → pew → spew → skew 2. cue → hue → hues</p>
Sample Word Work Chain Script
<p>few → pew → spew → skew</p> <p>1. Make the word <b>few</b>. [spelling] 2. Change the <b>f</b> to <b>p</b>. What word is this? [reading] 3. Add <b>s</b> to the beginning. What word is this? [reading] 4. Change <b>spew</b> to <b>skew</b>. [spelling]</p>

Sentences
<p>1. The group got here a few minutes early. 2. This is the best music venue I have ever been to!</p>



## Home Practice

New Concept and Sample Words
<b>ew, eu, ue, ou</b> (you)
<p>spew curfew feud hue rescue soup</p>

New Irregular Words
<p><u>l</u>earn, <u>e</u>arth, <u>e</u>arly ♥ ♥ ♥</p>

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Sentences
<p>1. The group got here a few minutes early. 2. This is the best music venue I have ever been to!</p>





## Home Practice

New Concept and Sample Words
<b>ough</b>
fought bought brought
though dough although

New Irregular Words
<u>buy</u> , <u>guy</u> ♥ ♥

Word Work Chains
1. fought → bought → thought 2. dough → though → although
Sample Word Work Chain Script
fought → bought → thought
1. Make the word <b>fought</b> . [spelling] 2. Change <b>fought</b> to <b>bought</b> . [spelling] 2. Change the <b>b</b> to <b>th</b> . What word is this? [reading]

Sentences
1. We need to buy more dough. 2. I thought the guys were bringing lunch today.



## Home Practice

New Concept and Sample Words
<b>ough</b>
fought bought brought
though dough although

New Irregular Words
<u>buy</u> , <u>guy</u> ♥ ♥

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1. fought → bought → thought 2. dough → though → although
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Sentences
1. We need to buy more dough. 2. I thought the guys were bringing lunch today.



## Home Practice

### New Concept and Sample Words

signal vowels: c /s/, g /j/

cent  
circle  
fence  
gem  
gym

\*Note: When C is followed by E, I, or Y it spells the /s/ sound, like in the word city. When G is followed by E, I, or Y it makes the /j/ sound, like in the word germ.

### New Irregular Words

guess, guest, guide  
♥ ♥ ♥ ♥

### Word Work Chains

1. face → pace → space → spice
2. gym → gem → germ

### Sample Word Work Chain Script

face → pace → space → spice

1. Make the word **face**. [spelling]
2. Change the **f** to **p**. What word is this? [reading]
3. Add **s** to the beginning. What word is this? [reading]
4. Change the **a** to **i**. What word is this? [reading]

### Sentences

1. We will need a guide on our trip to the new city.
2. I can bring a guest to the gym.



## Home Practice

### New Concept and Sample Words

signal vowels: c /s/, g /j/

cent  
circle  
fence  
gem  
gym

\*Note: When C is followed by E, I, or Y it spells the /s/ sound, like in the word city. When G is followed by E, I, or Y it makes the /j/ sound, like in the word germ.

### New Irregular Words

guess, guest, guide  
♥ ♥ ♥ ♥

### Word Work Chains

1. face → pace → space → spice
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face → pace → space → spice

1. Make the word **face**. [spelling]
2. Change the **f** to **p**. What word is this? [reading]
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### Sentences

1. We will need a guide on our trip to the new city.
2. I can bring a guest to the gym.



## Home Practice

New Concept and Sample Words	
gn, gh, silent t, ch (/sh/, /k/)	
gnat gnome	ghost ghastly
listen castle	chute echo

New Irregular Words
young, touch ♥      ♥

Word Work		
1. Highlight the <b>ch</b> in these words. 2. Sort the words as ch /sh/ or ch /k/.		
chord chef school ache chute choral scholar niche	ch /sh/	ch /k/

Sentences
1. The chef was very young when he started cooking. 2. Please don't touch the garden gnome.



## Home Practice

New Concept and Sample Words	
gn, gh, silent t, ch (/sh/, /k/)	
gnat gnome	ghost ghastly
listen castle	chute echo

New Irregular Words
young, touch ♥      ♥

Word Work		
1. Highlight the <b>ch</b> in these words. 2. Sort the words as ch /sh/ or ch /k/.		
chord chef school ache chute choral scholar niche	ch /sh/	ch /k/

Sentences
1. The chef was very young when he started cooking. 2. Please don't touch the garden gnome.



## Home Practice

New Concept and Sample Words	
-sion	-tion
version	station
mansion	lotion
division	nation
session	action

\*Note: **Final stable syllables** always come at the end of a word. **SION** and **TION** are final stable syllables.

New Irregular Words
<p>enough, tough, rough</p> <p>♥ ♥ ♥ ♥ ♥ ♥ ♥ ♥</p>

Word Work
<ol style="list-style-type: none"> <li>lotion → motion → notion</li> <li>fiction → friction → fraction</li> <li>vision → revision → division</li> </ol>
Sample Word Work Chain Script
<p>lotion → motion → notion</p> <ol style="list-style-type: none"> <li>Make the word <b>lotion</b>. [spelling]</li> <li>Change the <b>l</b> to <b>m</b>. What word is this? [reading]</li> <li>Change <b>motion</b> to <b>notion</b>. [spelling]</li> </ol>

Sentences
<ol style="list-style-type: none"> <li>I am looking forward to our excursion.</li> <li>Are there enough chairs in the living room?</li> </ol>



## Home Practice

New Concept and Sample Words	
-sion	-tion
version	station
mansion	lotion
division	nation
session	action

\*Note: **Final stable syllables** always come at the end of a word. **SION** and **TION** are final stable syllables.

New Irregular Words
<p>enough, tough, rough</p> <p>♥ ♥ ♥ ♥ ♥ ♥ ♥ ♥</p>

Word Work
<ol style="list-style-type: none"> <li>lotion → motion → notion</li> <li>fiction → friction → fraction</li> <li>vision → revision → division</li> </ol>
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<p>lotion → motion → notion</p> <ol style="list-style-type: none"> <li>Make the word <b>lotion</b>. [spelling]</li> <li>Change the <b>l</b> to <b>m</b>. What word is this? [reading]</li> <li>Change <b>motion</b> to <b>notion</b>. [spelling]</li> </ol>

Sentences
<ol style="list-style-type: none"> <li>I am looking forward to our excursion.</li> <li>Are there enough chairs in the living room?</li> </ol>



## Home Practice

New Concept and Sample Words
<b>-ture</b>
picture texture culture feature capture
<small>*Note: <b>Final stable syllables</b> always come at the end of a word. <b>TURE</b> is a final stable syllable.</small>

New Irregular Words
N/A

Word Work
1. mixture → fixture → fixtures 1. culture → vulture → vultures
Sample Word Work Chain Script
mixture → fixture → fixtures
1. Make the word <b>mixture</b> . [spelling] 2. Change the <b>m</b> to <b>f</b> . What word is this? [reading] 3. Add an <b>s</b> at the end. What word is this? [reading]

Sentences
1. The mixture in the bowl was very sticky. 2. We need to find a frame for the class picture.



## Home Practice

New Concept and Sample Words
<b>-ture</b>
picture texture culture feature capture
<small>*Note: <b>Final stable syllables</b> always come at the end of a word. <b>TURE</b> is a final stable syllable.</small>

New Irregular Words
N/A

Word Work
1. mixture → fixture → fixtures 1. culture → vulture → vultures
Sample Word Work Chain Script
mixture → fixture → fixtures
1. Make the word <b>mixture</b> . [spelling] 2. Change the <b>m</b> to <b>f</b> . What word is this? [reading] 3. Add an <b>s</b> at the end. What word is this? [reading]

Sentences
1. The mixture in the bowl was very sticky. 2. We need to find a frame for the class picture.



## Home Practice

New Concept and Sample Words		
-er	-or	-ist
reader printer fighter teacher	visitor tractor inventor collector	tourist artist finalist chemist
*Note: The suffixes <b>-er</b> , <b>-or</b> , and <b>-ist</b> change verbs into nouns.		

New Irregular Words
N/A

Word Work Chains
1. fight → fighter 2. final → finalist 3. collect → collector
Sample Word Work Chain Script
fight → fighter
1. Make the word <b>fight</b> . [spelling] 2. Add the suffix <b>-er</b> at the end. Read the new word. [reading]

Sentences
Title: Chris Joins a Club



## Home Practice

New Concept and Sample Words		
-er	-or	-ist
reader printer fighter teacher	visitor tractor inventor collector	tourist artist finalist chemist
*Note: The suffixes <b>-er</b> , <b>-or</b> , and <b>-ist</b> change verbs into nouns.		

New Irregular Words
N/A

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1. fight → fighter 2. final → finalist 3. collect → collector
Sample Word Work Chain Script
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1. Make the word <b>fight</b> . [spelling] 2. Add the suffix <b>-er</b> at the end. Read the new word. [reading]

Sentences
Title: Chris Joins a Club



## Home Practice

New Concept and Sample Words
<b>suffix -ish</b>
greenish childish feverish sluggish pinkish
<small>*Note: The suffix <b>-ish</b> means somewhat like or likely to.</small>

New Irregular Words
N/A

Word Work
1. brown → brown <b>ish</b> 2. new → new <b>ish</b> 3. grey → grey <b>ish</b>
Sample Word Work Chain Script
<p style="text-align: center;">brown → brown<b>ish</b></p> <p>1. Make the word <b>brown</b>. [spelling] 2. Add the suffix <b>-ish</b> at the end. Read the new word. [reading]</p>

Decodable Text
Title: Stella the Chemist



## Home Practice

New Concept and Sample Words
<b>suffix -ish</b>
greenish childish feverish sluggish pinkish
<small>*Note: The suffix <b>-ish</b> means somewhat like or likely to.</small>

New Irregular Words
N/A

Word Work
1. brown → brown <b>ish</b> 2. new → new <b>ish</b> 3. grey → grey <b>ish</b>
Sample Word Work Chain Script
<p style="text-align: center;">brown → brown<b>ish</b></p> <p>1. Make the word <b>brown</b>. [spelling] 2. Add the suffix <b>-ish</b> at the end. Read the new word. [reading]</p>

Decodable Text
Title: Stella the Chemist



## Home Practice

New Concept and Sample Words
<b>suffix -y</b>
rainy sticky windy grumpy healthy
<small>*Note: The suffix <b>-y</b> means full of or described as.</small>

New Irregular Words
N/A

Word Work
1. mess → messy 2. storm → stormy 3. cloud → cloudy
Sample Word Work Chain Script
mess → messy  1. Make the word <b>mess</b> . [spelling] 2. Add the suffix <b>-y</b> at the end. Read the new word. [reading]

Decodable Text
Title: The Haunted House



## Home Practice

New Concept and Sample Words
<b>suffix -y</b>
rainy sticky windy grumpy healthy
<small>*Note: The suffix <b>-y</b> means full of or described as.</small>

New Irregular Words
N/A

Word Work
1. mess → messy 2. storm → stormy 3. cloud → cloudy
Sample Word Work Chain Script
mess → messy  1. Make the word <b>mess</b> . [spelling] 2. Add the suffix <b>-y</b> at the end. Read the new word. [reading]

Decodable Text
Title: The Haunted House





## Home Practice

New Concept and Sample Words
<b>suffix -ness</b>
sickness redness lightness slowness sweetness
<small>*Note: The suffix <b>-ness</b> means state of or the way something is.</small>

New Irregular Words
N/A

Word Work
1. dark → <b>darkness</b> 2. kind → <b>kindness</b> 3. bold → <b>boldness</b>
Sample Word Work Chain Script
dark → <b>darkness</b>  1. Make the word <b>dark</b> . [spelling] 2. Add the suffix <b>-ness</b> at the end. Read the new word. [reading]

Decodable Text
Title: Spreading Kindness



## Home Practice

New Concept and Sample Words
<b>suffix -ness</b>
sickness redness lightness slowness sweetness
<small>*Note: The suffix <b>-ness</b> means state of or the way something is.</small>

New Irregular Words
N/A

Word Work
1. dark → <b>darkness</b> 2. kind → <b>kindness</b> 3. bold → <b>boldness</b>
Sample Word Work Chain Script
dark → <b>darkness</b>  1. Make the word <b>dark</b> . [spelling] 2. Add the suffix <b>-ness</b> at the end. Read the new word. [reading]

Decodable Text
Title: Spreading Kindness



## Home Practice

New Concept and Sample Words
<b>suffix -ment</b>
assessment movement judgement retirement amazement
<small>*Note: The suffix <b>-ment</b> means the result, state, or act of.</small>

New Irregular Words
N/A

Word Work
1. pay → <b>payment</b> 2. place → <b>placement</b> 2. commit → <b>commitment</b>
Sample Word Work Chain Script
pay → <b>payment</b>  1. Make the word <b>pay</b> . [spelling] 2. Add the suffix <b>-ment</b> at the end. Read the new word. [reading]

Decodable Text
Title: Grandma's Retirement Party



## Home Practice

New Concept and Sample Words
<b>suffix -ment</b>
assessment movement judgement retirement amazement
<small>*Note: The suffix <b>-ment</b> means the result, state, or act of.</small>

New Irregular Words
N/A

Word Work
1. pay → <b>payment</b> 2. place → <b>placement</b> 2. commit → <b>commitment</b>
Sample Word Work Chain Script
pay → <b>payment</b>  1. Make the word <b>pay</b> . [spelling] 2. Add the suffix <b>-ment</b> at the end. Read the new word. [reading]

Decodable Text
Title: Grandma's Retirement Party



## Home Practice

New Concept and Sample Words
<b>suffixes -able, -ible</b>
fillable fixable bendable credible accessible
<small>*Note: The suffixes <b>-able</b> and <b>-ible</b> mean able or can do.</small>

New Irregular Words
N/A

Word Work
1. fix → <b>fixable</b> 2. wash → <b>washable</b> 3. collect → <b>collectible</b>
Sample Word Work Chain Script
fix → <b>fixable</b>  1. Make the word <b>fix</b> . [spelling] 2. Add the suffix <b>-able</b> at the end. Read the new word. [reading]

Decodable Text
Title: The Indestructible Dog Toy



## Home Practice

New Concept and Sample Words
<b>suffixes -able, -ible</b>
fillable credible fixable bendable accessible
<small>*Note: The suffixes <b>-able</b> and <b>-ible</b> mean able or can do.</small>

New Irregular Words
N/A

Word Work
1. fix → <b>fixable</b> 2. wash → <b>washable</b> 3. collect → <b>collectible</b>
Sample Word Work Chain Script
fix → <b>fixable</b>  1. Make the word <b>fix</b> . [spelling] 2. Add the suffix <b>-able</b> at the end. Read the new word. [reading]

Decodable Text
Title: The Indestructible Dog Toy



## Home Practice

New Concept and Sample Words
prefixes uni-, bi- tri-
uniform universe bicycle trio triceps
<small>*Note: uni- means one. bi- means two. tri- means three.</small>

New Irregular Words
N/A

Word Work
1. cycle → <b>b</b> icycle 2. verse → <b>u</b> niverse
Sample Word Work Chain Script
cycle → <b>b</b> icycle 1. Make the word <b>cycle</b> . [spelling] 2. Add the prefix <b>bi-</b> at the beginning. Read the new word. [reading]

Decodable Text
Title: The Triplets Go to School



## Home Practice

New Concept and Sample Words
prefixes uni-, bi- tri-
uniform universe bicycle trio triceps
<small>*Note: uni- means one. bi- means two. tri- means three.</small>

New Irregular Words
N/A

Word Work
1. cycle → <b>b</b> icycle 2. verse → <b>u</b> niverse
Sample Word Work Chain Script
cycle → <b>b</b> icycle 1. Make the word <b>cycle</b> . [spelling] 2. Add the prefix <b>bi-</b> at the beginning. Read the new word. [reading]

Decodable Text
Title: The Triplets Go to School



## Home Practice

New Concept and Sample Words
<b>affixes review</b>
darkness windy newish helper motion mixture

New Irregular Words
N/A

Word Work
1. sad → <b>sadly</b> → <b>sadness</b> 2. loud → <b>loudly</b> → <b>loudness</b>
Sample Word Work Chain Script
sad → <b>sadly</b> → <b>sadness</b>  1. Make the word sad. [spelling] 2. Add the suffix <b>-ly</b> at the end. Read the new word. Change <b>-ly</b> to <b>-ness</b> . Read the new word. [reading]

Decodable Text
Title: The Carnival



## Home Practice

New Concept and Sample Words
<b>affixes review</b>
darkness windy newish helper motion mixture

New Irregular Words
N/A

Word Work
1. sad → <b>sadly</b> → <b>sadness</b> 2. loud → <b>loudly</b> → <b>loudness</b>
Sample Word Work Chain Script
sad → <b>sadly</b> → <b>sadness</b>  1. Make the word sad. [spelling] 2. Add the suffix <b>-ly</b> at the end. Read the new word. Change <b>-ly</b> to <b>-ness</b> . Read the new word. [reading]

Decodable Text
Title: The Carnival