

# Home Practice All First Grade

(Australian Edition)

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# New Concept and Sample Words nasalized a review (an, am) fan can ran am ham

iam

# Review Irregular Words the, I, a, said

#### **Word Work Chains**

- 1.  $fan \rightarrow man \rightarrow pan \rightarrow can$
- 2.  $am \rightarrow ram \rightarrow jam \rightarrow ham$

#### Sample Word Work Chain Script

 $fan \rightarrow man \rightarrow pan \rightarrow can$ 

- 1. Make the word **fan**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **man** to **pan**. [spelling]
- 4. Change the **p** to **c**. What word is this? [reading]

#### **Sentences**

- 1. I had a fan.
- 2. The man has a van.



#### **Home Practice**

# New Concept and Sample Words nasalized a review (an, am) fan can ran am ham jam

# Review Irregular Words the, I, a, said

#### **Word Work Chains**

- 1.  $fan \rightarrow man \rightarrow pan \rightarrow can$
- 2.  $am \rightarrow ram \rightarrow jam \rightarrow ham$

#### Sample Word Work Chain Script

$$fan \rightarrow man \rightarrow pan \rightarrow can$$

- 1. Make the word **fan**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **man** to **pan**. [spelling]
- 4. Change the **p** to **c**. What word is this? [reading]

- 1. I had a fan.
- 2. The man has a van.



# **New Concept and Sample Words** short i advanced review mist spit

twig hint rift

skip

#### **Review Irregular Words**



#### **Word Work Chains**

1. spit  $\rightarrow$  spin  $\rightarrow$  skin  $\rightarrow$  skim

2.  $clip \rightarrow flip \rightarrow slip \rightarrow slit$ 

#### Sample Word Work Chain Script

 $spit \rightarrow spin \rightarrow skin \rightarrow skim$ 

1. Make the word **spit**. [spelling]

2. Change the t to n. What word is this? [reading]

3. Change **spin** to **skin**. [spelling]

4. Change the **n** to **m**. What word is this? [reading]

#### Sentences

1. I see the list.

2. The twin can lift it.



#### **Home Practice**

## **New Concept and Sample Words** short i advanced review

mist spit

twig

hint rift

skip

#### **Word Work Chains**

1. spit  $\rightarrow$  spin  $\rightarrow$  skin  $\rightarrow$  skim

2.  $clip \rightarrow flip \rightarrow slip \rightarrow slit$ 

#### Sample Word Work Chain Script

$$spit \rightarrow spin \rightarrow skin \rightarrow skim$$

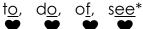
1. Make the word **spit**. [spelling]

2. Change the t to n. What word is this? [reading]

3. Change **spin** to **skin**. [spelling]

4. Change the **n** to **m**. What word is this? [reading]

### **Review Irregular Words**









#### Sentences

1. I see the list.

2. The twin can lift it.



# **New Concept and Sample Words** short o advanced review frog spot drop plot cost soft

#### **Review Irregular Words**

h<u>e</u>\*, b<u>e</u>\*, m<u>e</u>\*, <u>a</u>sk, f<u>a</u>st

#### **Word Work Chains**

- 1.  $cost \rightarrow lost \rightarrow loft \rightarrow soft$
- 2. plot  $\rightarrow$  slot  $\rightarrow$  slob  $\rightarrow$  blob

#### Sample Word Work Chain Script

$$cost \rightarrow lost \rightarrow loft \rightarrow soft$$

- 1. Make the word **cost**. [spelling]
- 2. Change the **c** to **l**. What word is this? [reading]
- 3. Change **lost** to **loft**. [spelling]
- 4. Change the I to s. What word is this? [reading]

#### Sentences

- 1. He did not stop me.
- 2. I got the prop from him.



## **Home Practice**

# **New Concept and Sample Words** short o advanced review frog spot drop plot cost soft

### **Review Irregular Words**

h<u>e</u>\*, b<u>e</u>\*, m<u>e</u>\*, <u>a</u>sk, f<u>a</u>st









#### **Word Work Chains**

- 1.  $cost \rightarrow lost \rightarrow loft \rightarrow soft$
- 2. plot  $\rightarrow$  slot  $\rightarrow$  slob  $\rightarrow$  blob

#### Sample Word Work Chain Script

$$cost \rightarrow lost \rightarrow loft \rightarrow soft$$

- 1. Make the word **cost**. [spelling]
- 2. Change the **c** to **l**. What word is this? [reading]
- 3. Change **lost** to **loft**. [spelling]
- 4. Change the I to s. What word is this? [reading]

- 1. He did not stop me.
- 2. I got the prop from him.



# New Concept and Sample Words short a, i, o advanced review flag tusk slip hint plot lost

#### **Review Irregular Words**

<u>the</u>, I\*, a, s<u>ai</u>d, t<u>o</u>, d<u>o</u>, o<u>f</u>, s<u>ee</u>\*, h<u>e</u>\*, b<u>e</u>\*, m<u>e</u>\*, <u>a</u>sk, f<u>a</u>st

#### **Word Work Chains**

- 1. pond  $\rightarrow$  bond  $\rightarrow$  band  $\rightarrow$  land
- 2. flap  $\rightarrow$  slap  $\rightarrow$  slip  $\rightarrow$  slit

#### Sample Word Work Chain Script

pond  $\rightarrow$  bond  $\rightarrow$  band  $\rightarrow$  land

- 1. Make the word **pond**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **bond** to **band**. [spelling]
- 4. Change the **b** to **l**. What word is this? [reading]

#### **Sentences**

- 1. It is not the tram stop.
- 2. The kids got to camp.



#### **Home Practice**

New Concept and Sample Words
short a, i, o advanced review
flag
tusk
slip
hint
plot
lost

#### **Review Irregular Words**

<u>the</u>, I\*, a, s<u>ai</u>d, t<u>o</u>, d<u>o</u>, o<u>f</u>, s<u>ee</u>\*, h<u>e</u>\*, b<u>e</u>\*, m<u>e</u>\*, <u>a</u>sk, f<u>a</u>st

#### **Word Work Chains**

- 1. pond  $\rightarrow$  bond  $\rightarrow$  band  $\rightarrow$  land
- 2. flap  $\rightarrow$  slap  $\rightarrow$  slip  $\rightarrow$  slit

#### Sample Word Work Chain Script

pond  $\rightarrow$  bond  $\rightarrow$  band  $\rightarrow$  land

- 1. Make the word **pond**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **bond** to **band**. [spelling]
- 4. Change the **b** to **l**. What word is this? [reading]

- 1. It is not the tram stop.
- 2. The kids got to camp.



## **New Concept and Sample Words**

#### short u advanced review

spun

plum

dust

rugs

bump

tusk

#### **Review Irregular Words**

#### **Word Work Chains**

- 1. glum  $\rightarrow$  plum  $\rightarrow$  plug  $\rightarrow$  slug
- 2. rust  $\rightarrow$  must  $\rightarrow$  dust  $\rightarrow$  aust

#### Sample Word Work Chain Script

 $glum \rightarrow plum \rightarrow plug \rightarrow slug$ 

- 1. Make the word **glum**. [spelling]
- 2. Change the **g** to **p**. What word is this? [reading]
- 3. Change **plum** to **plug**. [spelling]
- 4. Change the **p** to **s**. What word is this? [reading]

#### Sentences

- 1. The cubs are fast.
- 2. I was not in a club.



#### **Home Practice**

## **New Concept and Sample Words**

#### short u advanced review

spun

plum

dust

rugs

bump

tusk

# Review Irregular Words

l<u>oo</u>k\*, b<u>oo</u>k\*, <u>are</u>, w<u>a</u>s





#### **Word Work Chains**

- 1. glum  $\rightarrow$  plum  $\rightarrow$  plug  $\rightarrow$  slug
- 2. rust  $\rightarrow$  must  $\rightarrow$  dust  $\rightarrow$  gust

#### Sample Word Work Chain Script

 $glum \rightarrow plum \rightarrow plug \rightarrow slug$ 

- 1. Make the word **glum**. [spelling]
- 2. Change the **g** to **p**. What word is this? [reading]
- 3. Change **plum** to **plug**. [spelling]
- 4. Change the **p** to **s**. What word is this? [reading]

- 1. The cubs are fast.
- 2. I was not in a club.



## **New Concept and Sample Words**

#### short e advanced review

west

rent

bend

sped

fled

next

#### **Review Irregular Words**

y<u>ou</u>\*, <u>wha</u>t, hav<u>e</u>\*

#### **Word Work Chains**

- 1. send  $\rightarrow$  sent  $\rightarrow$  went  $\rightarrow$  west
- 2. bled  $\rightarrow$  fled  $\rightarrow$  sled  $\rightarrow$  sped

#### Sample Word Work Chain Script

send  $\rightarrow$  sent  $\rightarrow$  went  $\rightarrow$  west

- 1. Make the word **send**. [spelling]
- 2. Change the **d** to **t**. What word is this? [reading]
- 3. Change **sent** to **went**. [spelling]
- 4. Change the **n** to **s**. What word is this? [reading]

#### Sentences

- 1. What fits in the tent?
- 2. Have you sent the text?



#### **Home Practice**

## **New Concept and Sample Words**

#### short e advanced review

west

rent

bend

sped

fled

next

#### **Word Work Chains**

- 1. send  $\rightarrow$  sent  $\rightarrow$  went  $\rightarrow$  west
- 2. bled  $\rightarrow$  fled  $\rightarrow$  sled  $\rightarrow$  sped

#### Sample Word Work Chain Script

send  $\rightarrow$  sent  $\rightarrow$  went  $\rightarrow$  west

- 1. Make the word **send**. [spelling]
- 2. Change the d to t. What word is this? [reading]
- 3. Change **sent** to **went**. [spelling]
- 4. Change the **n** to **s**. What word is this? [reading]

#### **Review Irregular Words**

y<u>ou</u>\*, <u>wha</u>t, hav<u>e</u>\*

- 1. What fits in the tent?
- 2. Have you sent the text?



# New Concept and Sample Words short vowel advanced review 1

hand land

best

list

stop

jump

#### **Review Irregular Words**

l<u>oo</u>k\*, b<u>oo</u>k\*, <u>are</u>, w<u>a</u>s, you\*, what, have\*

#### **Word Work Chains**

- 1. just  $\rightarrow$  rust  $\rightarrow$  rest  $\rightarrow$  west
- 2. must  $\rightarrow$  mist  $\rightarrow$  fist  $\rightarrow$  list

#### Sample Word Work Chain Script

just 
$$\rightarrow$$
 rust  $\rightarrow$  rest  $\rightarrow$  west

- 1. Make the word **just**. [spelling]
- 2. Change the **j** to **r**. What word is this? [reading]
- 3. Change **rust** to **rest**. [spelling]
- 4. Change the  $\mathbf{r}$  to  $\mathbf{w}$ . What word is this? [reading]

#### **Sentences**

- 1. He went to get help.
- 2. What is the best spot?



#### **Home Practice**

# New Concept and Sample Words short vowel advanced review 1

hand

land

best

list

stop

jump

#### **Review Irregular Words**

l<u>oo</u>k\*, b<u>oo</u>k\*, <u>are</u>, w<u>a</u>s, you\*, what, have\*

#### **Word Work Chains**

- 1. just  $\rightarrow$  rust  $\rightarrow$  rest  $\rightarrow$  west
- 2. must  $\rightarrow$  mist  $\rightarrow$  fist  $\rightarrow$  list

#### Sample Word Work Chain Script

$$just \rightarrow rust \rightarrow rest \rightarrow west$$

- 1. Make the word **just**. [spelling]
- 2. Change the **j** to **r**. What word is this? [reading]
- 3. Change **rust** to **rest**. [spelling]
- 4. Change the **r** to **w**. What word is this? [reading]

- 1. He went to get help.
- 2. What is the best spot?



# New Concept and Sample Words ff, II, ss, zz off bell still mess bless jazz

# 

#### **Word Work Chains**

- 1. fell  $\rightarrow$  tell  $\rightarrow$  sell  $\rightarrow$  spell
- 2.  $moss \rightarrow toss \rightarrow loss \rightarrow floss$

#### Sample Word Work Chain Script

$$fell \rightarrow tell \rightarrow sell \rightarrow spell$$

- 1. Write the word **fell**. [spelling]
- 2. Change the **f** to **t**. What word is this? [reading]
- 3. Change **tell** to **sell**. [spelling]
- 4. Add a **p** between **s** and **e**. What word is this? [reading]

#### **Sentences**

- 1. I want to have less stuff.
- 2. Your doll fell off the desk.



#### **Home Practice**

#### **Word Work Chains**

- 1. fell  $\rightarrow$  tell  $\rightarrow$  sell  $\rightarrow$  spell
- 2.  $moss \rightarrow toss \rightarrow loss \rightarrow floss$

#### Sample Word Work Chain Script

$$fell \rightarrow tell \rightarrow sell \rightarrow spell$$

- 1. Write the word **fell**. [spelling]
- 2. Change the **f** to **t**. What word is this? [reading]
- 3. Change **tell** to **sell**. [spelling]
- 4. Add a **p** between **s** and **e**. What word is this? [reading]

- 1. I want to have less stuff.
- 2. Your doll fell off the desk.



New Irregular Words	
$go^*$ , $no^*$ , $so^*$ , $also$	

#### **Word Work Chains**

- 1. all  $\rightarrow$  fall  $\rightarrow$  mall  $\rightarrow$  small
- 2. call  $\rightarrow$  hall  $\rightarrow$  tall  $\rightarrow$  stall

#### Sample Word Work Chain Script

 $all \rightarrow fall \rightarrow mall \rightarrow small$ 

- 1. Write the word **all**. [spelling]
- 2. Add **f** at the beginning. What word is this? [reading]
- 3. Change **fall** to **mall**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

#### **Sentences**

- 1. The bin is so full.
- 2. I will go to the big mall.



#### **Home Practice**

New Concept and Sample Words
-all, -oll, -ull
tall
call
wall
poll
full
bull

# New Irregular Words go\*, no\*, so\*, also w w w w

#### **Word Work Chains**

- 1. all  $\rightarrow$  fall  $\rightarrow$  mall  $\rightarrow$  small
- 2. call  $\rightarrow$  hall  $\rightarrow$  tall  $\rightarrow$  stall

#### Sample Word Work Chain Script

 $all \rightarrow fall \rightarrow mall \rightarrow small$ 

- 1. Write the word all. [spelling]
- 2. Add **f** at the beginning. What word is this? [reading]
- 3. Change fall to mall. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. The bin is so full.
- 2. I will go to the big mall.



New Concept and Sample Words
ck
back
deck
sick
rock
duck
stuck

New Irregular Words
g <u>oes</u> , s <u>ay</u> s ♥♥ ♥

#### **Word Work Chains**

- 1.  $rock \rightarrow sock \rightarrow lock \rightarrow block$
- 2.  $lick \rightarrow pick \rightarrow sick \rightarrow stick$

#### Sample Word Work Chain Script

 $rock \rightarrow sock \rightarrow lock \rightarrow block$ 

- 1. Make the word **rock**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **sock** to **lock**. [spelling]
- 4. Add **b** at the beginning. What word is this? [reading]

#### **Sentences**

- 1. Does it lock?
- 2. He says to get a stick.



#### **Home Practice**

New Concept and Sample Words
ck
back
deck
sick
rock
duck
stuck

#### **Word Work Chains**

- 1.  $rock \rightarrow sock \rightarrow lock \rightarrow block$
- 2. lick  $\rightarrow$  pick  $\rightarrow$  sick  $\rightarrow$  stick

#### Sample Word Work Chain Script

 $rock \rightarrow sock \rightarrow lock \rightarrow block$ 

- 1. Make the word **rock**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **sock** to **lock**. [spelling]
- 4. Add **b** at the beginning. What word is this? [reading]

- 1. Does it lock?
- 2. He says to get a stick.



New Concept and Sample Words
sh
shop
shin
shed
dish
lash
crush

New Irregular Words
sh <u>e</u> *, w <u>e</u> * <b>▼</b>

#### **Word Work Chains**

- 1.  $shin \rightarrow ship \rightarrow shop \rightarrow shot$
- 2. rash  $\rightarrow$  dash  $\rightarrow$  dish  $\rightarrow$  wish

#### Sample Word Work Chain Script

$$shin \rightarrow ship \rightarrow shop \rightarrow shot$$

- 1. Make the word **shin**. [spelling]
- 2. Change the **n** to **p**. What word is this? [reading]
- 3. Change **ship** to **shop**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

#### **Sentences**

- 1. She has a fish.
- 2. We go get the trash.



#### **Home Practice**

#### **Word Work Chains**

- 1.  $shin \rightarrow ship \rightarrow shop \rightarrow shot$
- 2. rash  $\rightarrow$  dash  $\rightarrow$  dish  $\rightarrow$  wish

#### Sample Word Work Chain Script

$$shin \rightarrow ship \rightarrow shop \rightarrow shot$$

- 1. Make the word **shin**. [spelling]
- 2. Change the **n** to **p**. What word is this? [reading]
- 3. Change **ship** to **shop**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

- 1. She has a fish.
- 2. We go get the trash.



# New Concept and Sample Words voiced th (this) that then them this than

# 

#### **Word Work Chain**

1. that  $\rightarrow$  than  $\rightarrow$  then  $\rightarrow$  them

#### Sample Word Work Chain Script

that  $\rightarrow$  than  $\rightarrow$  then  $\rightarrow$  them

- 1. Make the word **that**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change than to then. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

#### **Sentences**

- 1. This is their dish.
- 2. They got them a ball.



#### **Home Practice**

# New Concept and Sample Words voiced th (this) that then them this than

# New Irregular Words they\*, their

#### **Word Work Chain**

1. that  $\rightarrow$  than  $\rightarrow$  then  $\rightarrow$  them

#### Sample Word Work Chain Script

that  $\rightarrow$  than  $\rightarrow$  then  $\rightarrow$  them

- 1. Make the word **that**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change than to then. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

- 1. This is their dish.
- 2. They got them a ball.



# New Concept and Sample Words unvoiced th (thin) thin thud broth with cloth tenth

#### **New Irregular Words**

w<u>ere</u>

#### **Word Work Chains**

- 1.  $moth \rightarrow moths \rightarrow maths \rightarrow mats$
- 2. thin  $\rightarrow$  thick  $\rightarrow$  tick  $\rightarrow$  sick

#### Sample Word Work Chain Script

 $moth \rightarrow moths \rightarrow maths \rightarrow mats$ 

- 1. Make the word **moth**. [spelling]
- 2. Add **s** after h. What word is this? [reading]
- 3. Change **moths** to **maths**. [spelling]
- 4. Remove **h** after t. What word is this? [reading]

#### **Sentences**

- 1. Are you with Beth?
- 2. The thin cloth will rip.



#### **Home Practice**

# New Concept and Sample Words

unvoiced th (thin)

thin

thud

broth

with

cloth

tenth

#### **Word Work Chains**

- 1.  $moth \rightarrow moths \rightarrow maths \rightarrow mats$
- 2. thin  $\rightarrow$  thick  $\rightarrow$  tick  $\rightarrow$  sick

#### Sample Word Work Chain Script

 $moth \rightarrow moths \rightarrow maths \rightarrow mats$ 

- 1. Make the word **moth**. [spelling]
- 2. Add **s** after h. What word is this? [reading]
- 3. Change **moths** to **maths**. [spelling]
- 4. Remove **h** after t. What word is this? [reading]

#### **New Irregular Words**

w<u>ere</u>

- 1. Are you with Beth?
- 2. The thin cloth will rip.



New Concept and Sample Words
ch
chip
chum
much
lunch
pinch
check
lunch pinch

New Irregular Words	
t <u>a</u> lk, w <u>a</u> lk <b>❤</b>	

#### **Word Work Chains**

- 1.  $chop \rightarrow chip \rightarrow chin \rightarrow chick$
- 2. inch  $\rightarrow$  pinch  $\rightarrow$  punch  $\rightarrow$  lunch

#### Sample Word Work Chain Script

 $chop \rightarrow chip \rightarrow chin \rightarrow chick$ 

- 1. Make the word **chop**. [spelling]
- 2. Change the **o** to **i**. What word is this? [reading]
- 3. Change **chip** to **chin**. [spelling]
- 4. Change the **n** to **ck**. What word is this? [reading]

#### **Sentences**

- 1. We chat at lunch.
- 2. That was such a fun walk!



#### **Home Practice**

New Concept and Sample Words	
ch	
chip	
chum	
much	
lunch	
pinch	
check	

#### **Word Work Chains**

- 1.  $chop \rightarrow chip \rightarrow chin \rightarrow chick$
- 2. inch  $\rightarrow$  pinch  $\rightarrow$  punch  $\rightarrow$  lunch

#### Sample Word Work Chain Script

 $\mathsf{chop} \to \mathsf{chip} \to \mathsf{chin} \to \mathsf{chick}$ 

- 1. Make the word **chop**. [spelling]
- 2. Change the **o** to **i**. What word is this? [reading]
- 3. Change **chip** to **chin**. [spelling]
- 4. Change the **n** to **ck**. What word is this? [reading]

- 1. We chat at lunch.
- 2. That was such a fun walk!



New Concept and Sample Words		
digraphs review 1		
ki <b>ck</b>	<b>sh</b> op	
ne <b>ck</b>	<b>sh</b> in	
l∪ <b>ck</b>	wish	
<b>th</b> at	with	
<b>th</b> is	<b>th</b> ud	
<b>th</b> en	mo <b>th</b>	

#### **Review Irregular Words**

g<u>o es</u>, s<u>ay</u>s, sh<u>e</u>\*, w<u>e</u>\*, they\*, their, were, walk, talk

#### **Word Work Chains**

- 1.  $ship \rightarrow shop \rightarrow chop \rightarrow chip$
- 2.  $lash \rightarrow mash \rightarrow rash \rightarrow thrash$

#### Sample Word Work Chain Script

 $ship \rightarrow shop \rightarrow chop \rightarrow chip$ 

- 1. Make the word **ship**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **shop** to **chop**. [spelling]
- 4. Change the **o** to **i**. What word is this? [reading]

#### **Sentences**

- 1. We will talk to Chad.
- 2. They were not with them.



#### **Home Practice**

New Concept and Sample Words	
digraphs review 1	
ki <b>ck</b>	<b>sh</b> op
ne <b>ck</b>	<b>sh</b> in
l∪ <b>ck</b>	wi <b>sh</b>
<b>th</b> at	with
<b>th</b> is	<b>th</b> ud
<b>th</b> en	mo <b>th</b>

#### **Review Irregular Words**

goes, says, she\*, we\*, they\*, their, were, walk, talk

#### **Word Work Chains**

- 1.  $ship \rightarrow shop \rightarrow chop \rightarrow chip$
- 2.  $lash \rightarrow mash \rightarrow rash \rightarrow thrash$

#### Sample Word Work Chain Script

 $ship \rightarrow shop \rightarrow chop \rightarrow chip$ 

- 1. Make the word **ship**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **shop** to **chop**. [spelling]
- 4. Change the **o** to **i**. What word is this? [reading]

- 1. We will talk to Chad.
- 2. They were not with them.



New Concept and Sample Words	
wh, ph	
which	
when	
whisk	
Phil	
graph	

# New Irregular Words could, would, should

\*Note: The consonant digraph wh spells the sound /w/.

The consonant digraph ph spells the sound /f/.

#### **Word Work Chain**

1. whip  $\rightarrow$  whim  $\rightarrow$  whiz  $\rightarrow$  which

#### Sample Word Work Chain Script

whip  $\rightarrow$  whim  $\rightarrow$  whiz  $\rightarrow$  which

- 1. Make the word **whip**. [spelling]
- 2. Change the **p** to **m**. What word is this? [reading]
- 3. Change **whim** to **whiz**. [spelling]
- 4. Change the **z** to **ch**. What word is this? [reading]

#### **Sentences**

- 1. I could whip it up.
- 2. When should we go?



#### **Home Practice**

New Concept and Sample Words	
wh, ph	
which	
when	
whisk	
Phil	
graph	
*Note: The consonant digraph wh spells the sound /w/.  The consonant digraph ph spells the sound /f/.	

New Irregular Words	
c <u>oul</u> d, w <u>oul</u> d, sh <u>oul</u> d	

#### **Word Work Chain**

1. whip  $\rightarrow$  whim  $\rightarrow$  whiz  $\rightarrow$  which

#### Sample Word Work Chain Script

whip  $\rightarrow$  whim  $\rightarrow$  whiz  $\rightarrow$  which

- 1. Make the word **whip**. [spelling]
- 2. Change the **p** to **m**. What word is this? [reading]
- 3. Change **whim** to **whiz**. [spelling]
- 4. Change the **z** to **ch**. What word is this? [reading]

- 1. I could whip it up.
- 2. When should we go?



New Concept and Sample Words	
ng	
wing	
rang	
sang	
long	
song	
lung	

New Irregular Words	
<u>or</u> *, f <u>or</u> *	

#### **Word Work Chains**

- 1.  $sing \rightarrow ring \rightarrow wing \rightarrow thing$
- 2.  $\operatorname{sang} \rightarrow \operatorname{rang} \rightarrow \operatorname{bang} \rightarrow \operatorname{hang}$

#### Sample Word Work Chain Script

$$sing \rightarrow ring \rightarrow wing \rightarrow thing$$

- 1. Make the word **sing**. [spelling]
- 2. Change the **s** to **r**. What word is this? [reading]
- 3. Change **ring** to **wing**. [spelling]
- 4. Change the **w** to **th**. What word is this? [reading]

#### **Sentences**

- 1. This song is not long.
- 2. Would you sing for me?



#### **Home Practice**

New Irregular Words 
$$\underbrace{\underline{or}^*, \, \underline{for}^*}_{\blacksquare}$$

#### **Word Work Chains**

- 1.  $sing \rightarrow ring \rightarrow wing \rightarrow thing$
- 2.  $sang \rightarrow rang \rightarrow bang \rightarrow hang$

#### Sample Word Work Chain Script

$$sing \rightarrow ring \rightarrow wing \rightarrow thing$$

- 1. Make the word **sing**. [spelling]
- 2. Change the **s** to **r**. What word is this? [reading]
- 3. Change **ring** to **wing**. [spelling]
- 4. Change the **w** to **th**. What word is this? [reading]

- 1. This song is not long.
- 2. Would you sing for me?



New Concept and Sample Words	
nk	
pink	
link	
tank	
bunk	
trunk	
thank	

New Irregular Words	
th <u>ere</u> , wh <u>ere</u>	

#### **Word Work Chains**

- 1. ink  $\rightarrow$  rink  $\rightarrow$  sink  $\rightarrow$  pink
- 2.  $sank \rightarrow bank \rightarrow tank \rightarrow rank$

#### Sample Word Work Chain Script

ink 
$$\rightarrow$$
 rink  $\rightarrow$  sink  $\rightarrow$  pink

- 1. Make the word **ink**. [spelling]
- 2. Add an **r** to the beginning. What word is this? [reading]
- 3. Change **rink** to **sink**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

#### **Sentences**

- 1. Where is the bank?
- 2. There is a rink for the kids.



#### **Home Practice**

New Concept and Sample Words
nk
pink
link
tank
bunk
trunk
thank

#### **Word Work Chains**

- 1. ink  $\rightarrow$  rink  $\rightarrow$  sink  $\rightarrow$  pink
- 2. sank  $\rightarrow$  bank  $\rightarrow$  tank  $\rightarrow$  rank

#### Sample Word Work Chain Script

$$ink \rightarrow rink \rightarrow sink \rightarrow pink$$

- 1. Make the word **ink**. [spelling]
- 2. Add an **r** to the beginning. What word is this? [reading]
- 3. Change rink to sink. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

- 1. Where is the bank?
- 2. There is a rink for the kids.



## **New Concept and Sample Words**

#### digraphs review 2

shrimp

shrug

throb

thrift

spring

strong

#### **Review Irregular Words**

could, would, should, or\*, for\*

#### **Word Work Chains**

- 1. string  $\rightarrow$  strong  $\rightarrow$  strung  $\rightarrow$  sprung
- 2.  $spring \rightarrow sprint \rightarrow print \rightarrow prints$

#### Sample Word Work Chain Script

 $string \rightarrow strong \rightarrow strung \rightarrow sprung$ 

- 1. Make the word **string**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **strong** to **strung**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

#### **Sentences**

- 1. The string is so long.
- 2. Where did they go in spring?



#### **Home Practice**

## **New Concept and Sample Words**

### digraphs review 2

shrimp

shrug

throb

thrift

spring

strong

#### **Review Irregular Words**

could, would, should, or\*, for\*

#### **Word Work Chains**

- 1. string  $\rightarrow$  strong  $\rightarrow$  strung  $\rightarrow$  sprung
- 2. spring  $\rightarrow$  sprint  $\rightarrow$  print  $\rightarrow$  prints

#### Sample Word Work Chain Script

 $string \rightarrow strong \rightarrow strung \rightarrow sprung$ 

- 1. Make the word **string**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **strong** to **strung**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

- 1. The string is so long.
- 2. Where did they go in spring?



New Concept and Sample Words
a_e
make
cape
fade
plate
skate
shade

New Irregular Words
<u>wh</u> o, h <u>ere</u> ♥ ♥

#### **Word Work Chains**

- 1. make  $\rightarrow$  lake  $\rightarrow$  cake  $\rightarrow$  bake
- 2. name  $\rightarrow$  same  $\rightarrow$  came  $\rightarrow$  game

#### Sample Word Work Chain Script

 $make \rightarrow lake \rightarrow cake \rightarrow bake$ 

- 1. Make the word **make**. [spelling]
- 2. Change the **m** to **l**. What word is this? [reading]
- 3. Change **lake** to **cake**. [spelling]
- 4. Change the **c** to **b**. What word is this? [reading]

#### **Sentences**

- 1. Who will be at the lake?
- 2. Blake was late to the game.



#### **Home Practice**

New Concept and Sample Words
a_e
make
cape
fade
plate
skate
shade

New Irregular Words	
<u>wh o</u> , h <u>ere</u> <b>♥ ♥</b>	

#### **Word Work Chains**

- 1. make  $\rightarrow$  lake  $\rightarrow$  cake  $\rightarrow$  bake
- 2. name  $\rightarrow$  same  $\rightarrow$  came  $\rightarrow$  game

#### Sample Word Work Chain Script

 $make \rightarrow lake \rightarrow cake \rightarrow bake$ 

- 1. Make the word **make**. [spelling]
- 2. Change the **m** to **l**. What word is this? [reading]
- 3. Change lake to cake. [spelling]
- 4. Change the **c** to **b**. What word is this? [reading]

- 1. Who will be at the lake?
- 2. Blake was late to the game.



New Irregular Words	
b <u>y</u> *, m <u>y</u> * <b>❤</b>	

#### **Word Work Chains**

- 1. side  $\rightarrow$  hide  $\rightarrow$  tide  $\rightarrow$  wide
- 2. like  $\rightarrow$  bike  $\rightarrow$  hike  $\rightarrow$  pike

#### Sample Word Work Chain Script

side  $\rightarrow$  hide  $\rightarrow$  tide  $\rightarrow$  wide

- 1. Make the word **side**. [spelling]
- 2. Change the **s** to **h**. What word is this? [reading]
- 3. Change **hide** to **tide**. [spelling]
- 4. Change the **t** to **w**. What word is this? [reading]

#### **Sentences**

- 1. We will be there by five.
- 2. The white rack can fit nine bikes.



#### **Home Practice**

#### **Word Work Chains**

- 1. side  $\rightarrow$  hide  $\rightarrow$  tide  $\rightarrow$  wide
- 2. like  $\rightarrow$  bike  $\rightarrow$  hike  $\rightarrow$  pike

#### Sample Word Work Chain Script

side  $\rightarrow$  hide  $\rightarrow$  tide  $\rightarrow$  wide

- 1. Make the word **side**. [spelling]
- 2. Change the **s** to **h**. What word is this? [reading]
- 3. Change hide to tide. [spelling]
- 4. Change the **t** to **w**. What word is this? [reading]

- 1. We will be there by five.
- 2. The white rack can fit nine bikes.



New Concept and Sample Words		
o_e		
hope		
note		
bone		
close		
phone		
those		

New Irregular Words	
N/A	

#### **Word Work Chains**

- 1. rope  $\rightarrow$  mope  $\rightarrow$  cope  $\rightarrow$  hope
- 2. woke  $\rightarrow$  joke  $\rightarrow$  poke  $\rightarrow$  spoke

#### Sample Word Work Chain Script

 $rope \rightarrow mope \rightarrow cope \rightarrow hope$ 

- 1. Make the word **rope**. [spelling]
- 2. Change the **r** to **m**. What word is this? [reading]
- 3. Change **mope** to **cope**. [spelling]
- 4. Change the **c** to **h**. What word is this? [reading]

#### **Sentences**

- 1. Who did you vote for?
- 2. We drove home at nine.



#### **Home Practice**

New Concept and Sample Words
o_e
hope
note
bone
close
phone
those

New Irregular Words
N/A

#### **Word Work Chains**

- 1. rope  $\rightarrow$  mope  $\rightarrow$  cope  $\rightarrow$  hope
- 2. woke  $\rightarrow$  joke  $\rightarrow$  poke  $\rightarrow$  spoke

#### Sample Word Work Chain Script

 $\mathsf{rope} \to \mathsf{mope} \to \mathsf{cope} \to \mathsf{hope}$ 

- 1. Make the word **rope**. [spelling]
- 2. Change the **r** to **m**. What word is this? [reading]
- 3. Change **mope** to **cope**. [spelling]
- 4. Change the **c** to **h**. What word is this? [reading]

- 1. Who did you vote for?
- 2. We drove home at nine.



#### **New Concept and Sample Words**

#### e e & review

eve

theme

these

shape

while

drove

#### **Review Irregular Words**

who, by\*, my\*





#### **Word Work Chains**

- 1. ride  $\rightarrow$  rode  $\rightarrow$  mode  $\rightarrow$  made
- 2. came  $\rightarrow$  tame  $\rightarrow$  time  $\rightarrow$  lime

#### Sample Word Work Chain Script

ride  $\rightarrow$  rode  $\rightarrow$  mode  $\rightarrow$  made

- 1. Make the word **ride**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **rode** to **mode**. [spelling]
- 4. Change the o to a. What word is this? [reading]

#### Sentences

- 1. They should hike by the lake.
- 2. I will bake a cake for my mum.



#### **Home Practice**

#### **New Concept and Sample Words**

#### e e & review

eve

theme

these

shape

while

drove

#### **Word Work Chains**

- 1. ride  $\rightarrow$  rode  $\rightarrow$  mode  $\rightarrow$  made
- 2. came  $\rightarrow$  tame  $\rightarrow$  time  $\rightarrow$  lime

#### Sample Word Work Chain Script

ride  $\rightarrow$  rode  $\rightarrow$  mode  $\rightarrow$  made

- 1. Make the word **ride**. [spelling]
- 2. Change the i to o. What word is this? [reading]
- 3. Change **rode** to **mode**. [spelling]
- 4. Change the o to a. What word is this? [reading]

#### **Review Irregular Words**



<u>who</u>, b<u>y</u>\*, m<u>y</u>\*

- 1. They should hike by the lake.
- 2. I will bake a cake for my mum.



# New Irregular Words one, once ♥ ♥ ♥

#### **Word Work Chains**

- 1. mule  $\rightarrow$  mute  $\rightarrow$  cute  $\rightarrow$  cube
- 2. use  $\rightarrow$  muse  $\rightarrow$  fuse  $\rightarrow$  fume

#### Sample Word Work Chain Script

 $\text{mule} \rightarrow \text{mute} \rightarrow \text{cute} \rightarrow \text{cube}$ 

- 1. Make the word **mule**. [spelling]
- 2. Change the I to t. What word is this? [reading]
- 3. Change **mute** to **cute**. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

#### **Sentences**

- 1. Should we get one tube?
- 2. They will tune the flute once.



#### **Home Practice**

New Concept and Sample Words
υ_e
cube
mute
fuse
tune
rule
June

New Irregular Words	
<u>o</u> n <u>e</u> , <u>o</u> n <u>ce</u> ♥ ♥ ♥	

#### **Word Work Chains**

- 1. mule  $\rightarrow$  mute  $\rightarrow$  cute  $\rightarrow$  cube
- 2. use  $\rightarrow$  muse  $\rightarrow$  fuse  $\rightarrow$  fume

#### Sample Word Work Chain Script

 $\text{mule} \rightarrow \text{mute} \rightarrow \text{cute} \rightarrow \text{cube}$ 

- 1. Make the word **mule**. [spelling]
- 2. Change the I to t. What word is this? [reading]
- 3. Change **mute** to **cute**. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

- 1. Should we get one tube?
- 2. They will tune the flute once.



# New Concept and Sample Words

silent e review 2

grade chase

slide

quite

froze

these

#### **Review Irregular Words**

who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. tune  $\rightarrow$  tone  $\rightarrow$  cone  $\rightarrow$  cane
- 2.  $tame \rightarrow time \rightarrow dime \rightarrow dome$

#### Sample Word Work Chain Script

tune  $\rightarrow$  tone  $\rightarrow$  cone  $\rightarrow$  cane

- 1. Make the word **tune**. [spelling]
- 2. Change the  ${\bf u}$  to  ${\bf o}$ . What word is this? [reading]
- 3. Change **tone** to **cone**. [spelling]
- 4. Change the **o** to **a**. What word is this? [reading]

#### **Sentences**

- 1. Who drove to see my game?
- 2. There are five cones at the gate.



### **Home Practice**

## **New Concept and Sample Words**

#### silent e review 2

grade

chase

slide

quite

froze

these

## Review Irregular Words

who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. tune  $\rightarrow$  tone  $\rightarrow$  cone  $\rightarrow$  cane
- 2. tame  $\rightarrow$  time  $\rightarrow$  dime  $\rightarrow$  dome

#### Sample Word Work Chain Script

tune  $\rightarrow$  tone  $\rightarrow$  cone  $\rightarrow$  cane

- 1. Make the word tune. [spelling]
- 2. Change the **u** to **o**. What word is this? [reading]
- 3. Change **tone** to **cone**. [spelling]
- 4. Change the **o** to **a**. What word is this? [reading]

- 1. Who drove to see my game?
- 2. There are five cones at the gate.



New Concept and Sample Words
_ce /s/
nice
race
lace
place
spice
twice

#### **Review Irregular Words**

who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. face  $\rightarrow$  pace  $\rightarrow$  lace  $\rightarrow$  race
- 2. ice  $\rightarrow$  mice  $\rightarrow$  nice  $\rightarrow$  lice

#### Sample Word Work Chain Script

face  $\rightarrow$  pace  $\rightarrow$  lace  $\rightarrow$  race

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Change **pace** to **lace**. [spelling]
- 4. Change the I to r. What word is this? [reading]

#### **Sentences**

- 1. Can you get one ice cube?
- 2. I think there will be space in the trunk.



#### **Home Practice**

New Concept and Sample Words		
_ce /s/		
nice		
race		
lace		
place		
spice		
twice		

# Review Irregular Words who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. face  $\rightarrow$  pace  $\rightarrow$  lace  $\rightarrow$  race
- 2. ice  $\rightarrow$  mice  $\rightarrow$  nice  $\rightarrow$  lice

#### Sample Word Work Chain Script

face  $\rightarrow$  pace  $\rightarrow$  lace  $\rightarrow$  race

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Change **pace** to **lace**. [spelling]
- 4. Change the I to r. What word is this? [reading]

- 1. Can you get one ice cube?
- 2. I think there will be space in the trunk.



New Concept and Sample Words
_ge /j/
age
cage
sage
rage
wage
change

## **Review Irregular Words**

who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. cage  $\rightarrow$  wage  $\rightarrow$  sage  $\rightarrow$  stage
- 2. age  $\rightarrow$  page  $\rightarrow$  rage  $\rightarrow$  range

#### Sample Word Work Chain Script

 $cage \rightarrow wage \rightarrow sage \rightarrow stage$ 

- 1. Make the word **cage**. [spelling]
- 2. Change the **c** to **w**. What word is this? [reading]
- 3. Change wage to sage. [spelling]
- 4. Add **t** between **s** and **a**. What word is this? [reading]

#### **Sentences**

- 1. That stage is huge!
- 2. She wants to look at the next page.



#### **Home Practice**

New Concept and Sample Words		
_ge /j/		
age		
cage		
sage		
rage		
wage		
change		

# Review Irregular Words who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. cage  $\rightarrow$  wage  $\rightarrow$  sage  $\rightarrow$  stage
- 2. age  $\rightarrow$  page  $\rightarrow$  rage  $\rightarrow$  range

#### Sample Word Work Chain Script

 $cage \rightarrow wage \rightarrow sage \rightarrow stage$ 

- 1. Make the word **cage**. [spelling]
- 2. Change the **c** to **w**. What word is this? [reading]
- 3. Change wage to sage. [spelling]
- 4. Add **t** between **s** and **a**. What word is this? [reading]

- 1. That stage is huge!
- 2. She wants to look at the next page.



# New Concept and Sample Words silent e exceptions

give

live

love

some

done

none

#### **Review Irregular Words**

who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. give  $\rightarrow$  live  $\rightarrow$  love
- 2. dove  $\rightarrow$  none  $\rightarrow$  done

#### Sample Word Work Chain Script

give  $\rightarrow$  live  $\rightarrow$  love

- 1. Make the word **give**. [spelling]
- 2. Change the **g** to **l**. What word is this? [reading]
- 3. Change live to love. [spelling]

#### **Sentences**

- 1. We have to race home!
- 2. Kate and I will come to the lake.



#### **Home Practice**

# New Concept and Sample Words silent e exceptions

give

live

love

some

done

none

#### **Review Irregular Words**

who, by\*, my\*, one, once, here

#### **Word Work Chains**

- 1. give  $\rightarrow$  live  $\rightarrow$  love
- 2. dove  $\rightarrow$  none  $\rightarrow$  done

#### Sample Word Work Chain Script

give  $\rightarrow$  live  $\rightarrow$  love

- 1. Make the word **give**. [spelling]
- 2. Change the **g** to **l**. What word is this? [reading]
- 3. Change **live** to **love**. [spelling]

- 1. We have to race home!
- 2. Kate and I will come to the lake.



## **New Concept and Sample Words**

-es

bushes dishes lashes boxes lunches

#### **New Irregular Words**

brushes

two, does

#### **Word Work**

- 1.  $sash \rightarrow sashes$
- 2.  $tax \rightarrow taxes$
- 3. dress  $\rightarrow$  dresses
- 4. bench → benches

#### Sample Word Work Script

 $sash \rightarrow sashes$ 

- 1. Write the word **sash**. [spelling]
- 2. Add **es** at the end. Read the new word. [reading]

#### Sentences

- 1. There are two foxes in line.
- 2. Does he have time to do the dishes?



#### **Home Practice**

#### **New Concept and Sample Words**

-es

bushes dishes lashes boxes lunches

#### **Word Work**

- 1.  $sash \rightarrow sashes$
- 2.  $tax \rightarrow taxes$
- 3. dress  $\rightarrow$  dresses
- 4. bench → benches

#### Sample Word Work Script

 $sash \rightarrow sashes$ 

- 1. Write the word **sash**. [spelling]
- 2. Add **es** at the end. Read the new word. [reading]

#### **New Irregular Words**

brushes

two, does

- 1. There are two foxes in line.
- 2. Does he have time to do the dishes?



# -ed yelled pulled fixed picked

ended

rested

# New Irregular Words any, many w w w

#### **Word Work**

- 1. fill  $\rightarrow$  filled
- 2. block → blocked
- 3. call  $\rightarrow$  called
- 4. wish  $\rightarrow$  wished

#### Sample Word Work Script

 $fill \rightarrow filled$ 

- 1. Write the word fill. [spelling]
- 2. Add **ed** at the end. Read the new word. [reading]

#### Sentences

- 1. She fixed many of the kites.
- 2. Have they missed any of the shots?



#### **Home Practice**

New Concept and Sample Words	
-ed	
yelled	
pulled	
fixed	
picked	
ended	
rested	

# New Irregular Words any, many The words

#### **Word Work**

- 1. fill  $\rightarrow$  filled
- 2. block  $\rightarrow$  block**ed**
- 3. call  $\rightarrow$  called
- 4. wish  $\rightarrow$  wished

#### Sample Word Work Script

 $fill \rightarrow filled$ 

- 1. Write the word **fill**. [spelling]
- 2. Add **ed** at the end. Read the new word. [reading]

- 1. She fixed many of the kites.
- 2. Have they missed any of the shots?



# resting fishing thinking singing

# **New Irregular Words** b<u>ee</u>n, int<u>o</u>

#### **Word Work**

- 1.  $act \rightarrow acting$
- 2. help → helping
- 3.  $sink \rightarrow sinking$
- 4. stand  $\rightarrow$  standing

#### Sample Word Work Script

act → acting

- 1. Write the word act. [spelling]
- 2. Add **ing** at the end. Read the new word. [reading]

#### **Sentences**

- 1. Have you been camping?
- 2. He is lifting the box into the truck.



#### **Home Practice**

New Concept and Sample Words	
-ing	
asking	
sending	
resting	
fishing	
thinking	
singing	

New Irregular Words
b <u>ee</u> n, int <u>o</u> <b>▼</b>

#### **Word Work**

- 1.  $act \rightarrow acting$
- 2. help → helping
- 3.  $sink \rightarrow sinking$
- 4. stand  $\rightarrow$  standing

#### Sample Word Work Script

 $act \rightarrow acting$ 

- 1. Write the word **act**. [spelling]
- 2. Add **ing** at the end. Read the new word. [reading]

- 1. Have you been camping?
- 2. He is lifting the box into the truck.



New Concept and Sample Words		
open syllables	closed syllables	
we	wet	
hi	him	
go	got	
me	met	
re	red	

\*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words	
fr <u>ie</u> nd <b>♥</b>	

#### **Word Work**

- 1.  $no \rightarrow not$
- 2. so  $\rightarrow$  sod
- 3. be  $\rightarrow$  bed
- 4.  $hi \rightarrow hit$

 $no \rightarrow not$ 

- 1. Make the word **no**. [spelling]
- 2. Add **t** at the end. Read the new word. [reading]

#### **Sentences**

- 1. My friend has to go home.
- 2. We will go on many hikes next spring.



#### **Home Practice**

New Concept and Sample Words	
open syllables	closed syllables
we	wet
hi	him
go	got
me	met
re	red

\*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words	
fr <u>ie</u> nd <b>♥</b>	

#### **Word Work**

- 1.  $no \rightarrow not$
- 2. so  $\rightarrow$  sod
- 3. be  $\rightarrow$  bed
- 4.  $hi \rightarrow hit$

$$no \rightarrow not$$

- 1. Make the word **no**. [spelling]
- 2. Add **t** at the end. Read the new word. [reading]

- 1. My friend has to go home.
- 2. We will go on many hikes next spring.



## **New Concept and Sample Words**

#### closed/closed syllable words

rocket

until

dentist

napkin

contest

absent

#### **New Irregular Words**

N/A

#### **Word Work**

- 1. mag + net (magnet)
- 2. pic + nic (picnic)
- 3. con + text (context)

#### Sample Word Work Script

mag + net (magnet)

- 1. Say magnet.
- 2. Spell the first syllable, mag.
- 3. Spell the second syllable, net.
- 2. Read the word.

#### Sentences

- 1. Can you get a small muffin?
- 2. Ben rides with a helmet to be safe.



#### **Home Practice**

#### New Concept and Sample Words

#### closed/closed syllable words

rocket

until

dentist

napkin

contest

absent

#### **New Irregular Words**

N/A

#### **Word Work**

- 1. mag + net (magnet)
- 2. pic + nic (picnic)
- 3. con + text (context)

#### Sample Word Work Script

mag + net (magnet)

- 1. Say magnet.
- 2. Spell the first syllable, mag.
- 3. Spell the second syllable, net.
- 2. Read the word.

- 1. Can you get a small muffin?
- 2. Ben rides with a helmet to be safe.



# New Concept and Sample Words

#### open/closed syllable words

open

item

music

secret

frozen

\*Note: These words have an open syllable followed by a closed syllable.

#### **New Irregular Words**

N/A

#### **Word Work**

- 1. ta + ken (taken)
- 2. do + nut (donut)
- 3. si + lent (silent)

#### Sample Word Work Script

ta + ken (taken)

- 1. Say taken.
- 2. Spell the first syllable, ta.
- 3. Spell the second syllable, ken.
- 4. Read the word.

#### Sentences

- 1. My friend has two tokens.
- 2. The raven came by many times.



#### **Home Practice**

# New Concept and Sample Words

open/closed syllable words

open

item

music

secret

frozen

\*Note: These words have an open syllable followed by a closed syllable.

#### **New Irregular Words**

N/A

#### **Word Work**

- 1. ta + ken (taken)
- 2. do + nut (donut)
- 3. si + lent (silent)

#### Sample Word Work Script

ta + ken (taken)

- 1. Say taken.
- 2. Spell the first syllable, ta.
- 3. Spell the second syllable, ken.
- 4. Read the word.

- 1. My friend has two tokens.
- 2. The raven came by many times.



New Concept and Sample Words	
tch	
match	
catch	
pitch	
switch	
sketch	
stretch	

#### **New Irregular Words**

woman, women





#### **Word Work Chains**

- 1. latch  $\rightarrow$  batch  $\rightarrow$  hatch  $\rightarrow$  patch
- 2. itch  $\rightarrow$  pitch  $\rightarrow$  ditch  $\rightarrow$  witch

#### Sample Word Work Chain Script

latch  $\rightarrow$  batch  $\rightarrow$  hatch  $\rightarrow$  patch

- 1. Make the word **latch**. [spelling]
- 2. Change the **I** to **b**. What word is this? [reading]
- 3. Change **batch** to **hatch**. [spelling]
- 4. Change the **h** to **p**. What word is this? [reading]

#### **Sentences**

- 1. The women bake one batch.
- 2. Did the woman use a small patch?



#### **Home Practice**

# New Irregular Words woman, women women women

#### **Word Work Chains**

- 1.  $latch \rightarrow batch \rightarrow hatch \rightarrow patch$
- 2. itch  $\rightarrow$  pitch  $\rightarrow$  ditch  $\rightarrow$  witch

#### Sample Word Work Chain Script

latch → batch → hatch → patch

- 1. Make the word **latch**. [spelling]
- 2. Change the **I** to **b**. What word is this? [reading]
- 3. Change **batch** to **hatch**. [spelling]
- 4. Change the **h** to **p**. What word is this? [reading]

- 1. The women bake one batch.
- 2. Did the woman use a small patch?



New Concept and Sample Words
dge
ledge
nudge
ridge
dodge
wedge
badge

New Irregular Words
m <u>o</u> v <u>e</u> ₩₩

### **Word Work Chains**

- 1. edge  $\rightarrow$  wedge  $\rightarrow$  ledge  $\rightarrow$  hedge
- 2.  $fudge \rightarrow nudge \rightarrow judge \rightarrow budge$

### Sample Word Work Chain Script

edge  $\rightarrow$  wedge  $\rightarrow$  ledge  $\rightarrow$  hedge

- 1. Write the word **edge**. [spelling]
- 2. Add **w** at the beginning. What word is this? [reading]
- 3. Change **wedge** to **ledge**. [spelling]
- 4. Change the **I** to **h**. What word is this? [reading]

### **Sentences**

- 1. Should we move the fridge?
- 2. There is a smudge on the edge.



### **Home Practice**

New Concept and Sample Words		
dge		
ledge		
nudge		
ridge		
dodge		
wedge		
badge		

### **Word Work Chains**

- 1. edge  $\rightarrow$  wedge  $\rightarrow$  ledge  $\rightarrow$  hedge
- 2.  $fudge \rightarrow nudge \rightarrow judge \rightarrow budge$

### Sample Word Work Chain Script

 $edge \rightarrow wedge \rightarrow ledge \rightarrow hedge$ 

- 1. Write the word **edge**. [spelling]
- 2. Add **w** at the beginning. What word is this? [reading]
- 3. Change **wedge** to **ledge**. [spelling]
- 4. Change the **I** to **h**. What word is this? [reading]

- 1. Should we move the fridge?
- 2. There is a smudge on the edge.



New Concept and Sample Words
ild, -old, -ind, -olt, -ost
mild
mind
hold
host
bolt
child

New Irregular Words
b <u>o</u> th <b>▼</b>

### **Word Work Chains**

- 1.  $cold \rightarrow bold \rightarrow hold \rightarrow gold$
- 2. find  $\rightarrow$  bind  $\rightarrow$  kind  $\rightarrow$  rind

### Sample Word Work Chain Script

 $cold \rightarrow bold \rightarrow mold \rightarrow gold$ 

- 1. Make the word **cold**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **bold** to **hold**. [spelling]
- 4. Change the **h** to **g**. What word is this? [reading]

### **Sentences**

- 1. She sold the old truck.
- 2. They both helped me find sticks.



### **Home Practice**

New Concept and Sample Words
ild, -old, -ind, -olt, -ost
mild
mind
hold
host
bolt
child

New Irregular Words	
b <u>o</u> th <b>♥</b>	

### **Word Work Chains**

- 1.  $cold \rightarrow bold \rightarrow hold \rightarrow gold$
- 2. find  $\rightarrow$  bind  $\rightarrow$  kind  $\rightarrow$  rind

### Sample Word Work Chain Script

 $cold \rightarrow bold \rightarrow hold \rightarrow gold$ 

- 1. Make the word **cold**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **bold** to **hold**. [spelling]
- 4. Change the **h** to **g**. What word is this? [reading]

- 1. She sold the old truck.
- 2. They both helped me find sticks.



New Concept and Sample Words
y as long i
sly
cry
fry
spy
pry
why

New Irregular Words
f <u>our</u> , f <u>our</u> th <b>♥</b>

### **Word Work Chains**

- 1.  $cry \rightarrow try \rightarrow dry \rightarrow pry$
- 2. fry  $\rightarrow$  fly  $\rightarrow$  sly  $\rightarrow$  sky

### Sample Word Work Chain Script

$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

- 1. Make the word **cry**. [spelling]
- 2. Change the **c** to **t**. What word is this? [reading]
- 3. Change try to dry. [spelling]
- 4. Change the **d** to **p**. What word is this? [reading]

### **Sentences**

- 1. They will fry four fish.
- 2. Can you try the fourth switch?



### **Home Practice**

New Concept and Sample Words		
y as long i		
sly		
cry		
fry		
spy		
pry		
why		

### **Word Work Chains**

- 1.  $cry \rightarrow try \rightarrow dry \rightarrow pry$
- 2. fry  $\rightarrow$  fly  $\rightarrow$  sly  $\rightarrow$  sky

### Sample Word Work Chain Script

$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

- 1. Make the word **cry**. [spelling]
- 2. Change the **c** to **t**. What word is this? [reading]
- 3. Change **try** to **dry**. [spelling]
- 4. Change the **d** to **p**. What word is this? [reading]

- 1. They will fry four fish.
- 2. Can you try the fourth switch?



New Concept and Sample Words		
y as long e		
sunny		
muddy		
happy		
puppy		
lady		
tiny		

New Irregular Words	
f <u>or</u> ty	

### **Word Work Chains**

- 1.  $sunny \rightarrow funny \rightarrow bunny \rightarrow buddy$
- 2.  $happy \rightarrow happy \rightarrow pappy \rightarrow puppy$

### Sample Word Work Chain Script

sunny  $\rightarrow$  funny  $\rightarrow$  bunny  $\rightarrow$  buddy

- 1. Write the word **sunny**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **funny** to **bunny**. [spelling]
- 2. Change the **nn** to **dd**. What word is this? [reading]

### **Sentences**

- 1. The woman is not forty.
- 2. I will bring a teddy for the baby.



### **Home Practice**

New Irregular Words	
f <u>or</u> ty	

### **Word Work Chains**

- 1.  $sunny \rightarrow funny \rightarrow bunny \rightarrow buddy$
- 2. happy  $\rightarrow$  hoppy  $\rightarrow$  poppy  $\rightarrow$  puppy

### Sample Word Work Chain Script

sunny  $\rightarrow$  funny  $\rightarrow$  bunny  $\rightarrow$  buddy

- 1. Write the word **sunny**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change funny to bunny. [spelling]
- 2. Change the **nn** to **dd**. What word is this? [reading]

- 1. The woman is not forty.
- 2. I will bring a teddy for the baby.



# New Concept and Sample Words -le (apple) table saddle settle meddle puzzle simple

### 

### **Word Work Chains**

- 1. jiggle  $\rightarrow$  wiggle  $\rightarrow$  giggle  $\rightarrow$  goggle
- 2.  $\text{muzzle} \rightarrow \text{puzzle} \rightarrow \text{nuzzle} \rightarrow \text{nozzle}$

### Sample Word Work Chain Script

jiggle → wiggle → giggle → goggle

- 1. Write the word **jiggle**. [spelling]
- 2. Change the **j** to **w**. What word is this? [reading]
- 3. Change wiggle to giggle. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]

### **Sentences**

- 1. The people jump in the puddle.
- 2. They will take the next shuttle.



### **Home Practice**

New Concept and Sample Words
-le (apple)
table
saddle
settle
meddle
puzzle
simple

### New Irregular Words people •

### **Word Work Chains**

- 1. jiggle  $\rightarrow$  wiggle  $\rightarrow$  giggle  $\rightarrow$  goggle
- 2.  $muzzle \rightarrow puzzle \rightarrow nuzzle \rightarrow nozzle$

### Sample Word Work Chain Script

jiggle → wiggle → giggle → goggle

- 1. Write the word **jiggle**. [spelling]
- 2. Change the **j** to **w**. What word is this? [reading]
- 3. Change **wiggle** to **giggle**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]

- 1. The people jump in the puddle.
- 2. They will take the next shuttle.



New Concept and Sample Words		
ending spelling patterns review		
most	try	
told	why	
child	sky	
baby	table	
happy	middle	
lucky	jungle	

### **Review Irregular Words**

both, four, fourth, forty, people

### **Word Work Chains**

- 1. child  $\rightarrow$  wild  $\rightarrow$  mild  $\rightarrow$  mind
- 2.  $try \rightarrow cry \rightarrow pry \rightarrow fry$

### Sample Word Work Chain Script

child  $\rightarrow$  wild  $\rightarrow$  mild  $\rightarrow$  mind

- 1. Make the word **child**. [spelling]
- 2. Change the **ch** to **w**. What word is this? [reading]
- 3. Change **wild** to **mild**. [spelling]
- 4. Change the **I** to **n**. What word is this? [reading]

### Sentences

- 1. It was cold at the lake by four.
- 2. The puppy sits by the nice woman.



### **Home Practice**

New Concept and Sample Words		
ending spelling patterns review		
most	try	
told	why	
child	sky	
baby	table	
happy	middle	
lucky	jungle	

### **Review Irregular Words**

both, four, fourth, forty, people

### **Word Work Chains**

- 1. child  $\rightarrow$  wild  $\rightarrow$  mild  $\rightarrow$  mind
- 2.  $try \rightarrow cry \rightarrow pry \rightarrow fry$

### Sample Word Work Chain Script

 $child \rightarrow wild \rightarrow mild \rightarrow mind$ 

- 1. Make the word **child**. [spelling]
- 2. Change the **ch** to **w**. What word is this? [reading]
- 3. Change wild to mild. [spelling]
- 4. Change the **I** to **n**. What word is this? [reading]

- 1. It was cold at the lake by four.
- 2. The puppy sits by the nice woman.



New Concept and Sample Words
ar
far
star
card
harm
mark
sharp

New Irregular Words	
pr <u>e</u> tty <b>●</b>	

### **Word Work Chains**

- 1. cart  $\rightarrow$  part  $\rightarrow$  mart  $\rightarrow$  smart
- 2. bark  $\rightarrow$  dark  $\rightarrow$  park  $\rightarrow$  spark

### Sample Word Work Chain Script

 $cart \rightarrow part \rightarrow mart \rightarrow smart$ 

- 1. Make the word **cart**. [spelling]
- 2. Change the **c** to **p**. What word is this? [reading]
- 3. Change **part** to **mart**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

### **Sentences**

- 1. The game will start at four.
- 2. You could make a pretty scarf.



### **Home Practice**

### **Word Work Chains**

- 1. cart  $\rightarrow$  part  $\rightarrow$  mart  $\rightarrow$  smart
- 2. bark  $\rightarrow$  dark  $\rightarrow$  park  $\rightarrow$  spark

### Sample Word Work Chain Script

 $cart \rightarrow part \rightarrow mart \rightarrow smart$ 

- 1. Make the word **cart**. [spelling]
- 2. Change the **c** to **p**. What word is this? [reading]
- 3. Change **part** to **mart**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. The game will start at four.
- 2. You could make a pretty scarf.



New Concept and Sample Words	
а	
fast	
last	
mask	
past	
path	
nasty	
glass	

New Irregular Words
h <u>al</u> f ♥

### **Word Work Chains**

- 1. ask  $\rightarrow$  task  $\rightarrow$  mask  $\rightarrow$  mast
- 2. fast  $\rightarrow$  last  $\rightarrow$  blast  $\rightarrow$  brass

### Sample Word Work Chain Script

 $ask \rightarrow task \rightarrow mask \rightarrow mast$ 

- 1. Make the word **ask**. [spelling]
- 2. Add a **t** before the **a**. What word is this? [reading]
- 3. Change **task** to **mask**. [spelling]
- 4. Change the **k** to **t**. What word is this? [reading]

### **Sentences**

- 1. Mum put the baby in the bath.
- 2. I passed the basketball.



### **Home Practice**

New Concept and Sample Words	
а	
fast	
last	
mask	
past	
path	
nasty	
glass	

New Irregular Words
h <u>al</u> f ♥

### **Word Work Chains**

- 1.  $ask \rightarrow task \rightarrow mask \rightarrow mast$
- 2. fast  $\rightarrow$  last  $\rightarrow$  blast  $\rightarrow$  brass

### Sample Word Work Chain Script

 $ask \rightarrow task \rightarrow mask \rightarrow mast$ 

- 1. Make the word **ask**. [spelling]
- 2. Add a **t** before the **a**. What word is this? [reading]
- 3. Change task to mask. [spelling]
- 4. Change the **k** to **t**. What word is this? [reading]

- 1. Mum put the baby in the bath
- 2. I passed the basketball.



New Irregular Words
n <u>o</u> thing <b>▼</b>

### **Word Work Chains**

- 1.  $sort \rightarrow fort \rightarrow port \rightarrow sport$
- 2. sore  $\rightarrow$  more  $\rightarrow$  core  $\rightarrow$  score

### Sample Word Work Chain Script

$$sort \rightarrow fort \rightarrow port \rightarrow sport$$

- 1. Make the word **sort**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change fort to port. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

### **Sentences**

- 1. There was nothing at the store.
- 2. I went to get a fork for my pork.



### **Home Practice**

New Concept and Sample Words
or, ore
fork
sort
storm
core
score
shore

### **Word Work Chains**

- 1. sort  $\rightarrow$  fort  $\rightarrow$  port  $\rightarrow$  sport
- 2. sore  $\rightarrow$  more  $\rightarrow$  core  $\rightarrow$  score

### Sample Word Work Chain Script

$$sort \rightarrow fort \rightarrow port \rightarrow sport$$

- 1. Make the word **sort**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fort** to **port**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. There was nothing at the store.
- 2. I went to get a fork for my pork.



# verb fern stern perch term merge

New Irregular Words
other, another ♥ ♥ ♥ ♥

### **Word Work Chains**

- 1. her  $\rightarrow$  per  $\rightarrow$  perch  $\rightarrow$  perk
- 2.  $nerve \rightarrow serve \rightarrow swerve$

### Sample Word Work Chain Script

her  $\rightarrow$  per  $\rightarrow$  perch  $\rightarrow$  perk

- 1. Make the word **her**. [spelling]
- 2. Change the **h** to **p**. What word is this? [reading]
- 3. Add **ch** at the end. What word is this? [reading]
- 4. Change **perch** to **perk**. [spelling]

### **Sentences**

- 1. The store clerk is so nice.
- 2. We got her another fern.



### **Home Practice**

New Concept and Sample Words
er
verb
fern
stern
perch
term
merge

### **Word Work Chains**

- 1. her  $\rightarrow$  per  $\rightarrow$  perch  $\rightarrow$  perk
- 2.  $nerve \rightarrow serve \rightarrow swerve$

### Sample Word Work Chain Script

 $her \rightarrow per \rightarrow perch \rightarrow perk$ 

- 1. Make the word **her**. [spelling]
- 2. Change the **h** to **p**. What word is this? [reading]
- 3. Add **ch** at the end. What word is this? [reading]
- 4. Change **perch** to **perk**. [spelling]

- 1. The store clerk is so nice.
- 2. We got her another fern.



New Concept and Sample Words
er
after
never
farmer
over
sister
under

New Irregular Words
w <u>a</u> ter <b>♥</b>

### **Word Work Chains**

- 1. ever  $\rightarrow$  never  $\rightarrow$  lever  $\rightarrow$  letter
- 2. batter  $\rightarrow$  butter  $\rightarrow$  bitter  $\rightarrow$  litter

### Sample Word Work Chain Script

ever → never → lever → letter

- 1. Make the word **ever**. [spelling]
- 2. Add **n** before the **e**. What word is this? [reading]
- 3. Change the **n** to **l**. What word is this? [reading]
- 4. Change **lever** to **letter**. [spelling]

### **Sentences**

- 1. My sister never litters.
- 2. It is very cold in winter.



### **Home Practice**

New Concept and Sample Words
er
after
never
farmer
over
sister
under

New Irregular Words
w <u>a</u> ter
•

### **Word Work Chains**

- 1. ever  $\rightarrow$  never  $\rightarrow$  lever  $\rightarrow$  letter
- 2. batter  $\rightarrow$  butter  $\rightarrow$  bitter  $\rightarrow$  litter

### Sample Word Work Chain Script

ever → never → lever → letter

- 1. Make the word **ever**. [spelling]
- 2. Add **n** before the **e**. What word is this? [reading]
- 3. Change the **n** to **l**. What word is this? [reading]
- 4. Change **lever** to **letter**. [spelling]

- 1. My sister never litters.
- 2. It is very cold in winter.



New Irregular Words	
m <u>o</u> ther, br <u>o</u> ther <b>❤</b>	

### **Word Work Chains**

- 1. fur  $\rightarrow$  furl  $\rightarrow$  curl  $\rightarrow$  curb
- 2.  $sir \rightarrow fir \rightarrow first \rightarrow thirst$

### Sample Word Work Chain Script

$$fur \rightarrow furl \rightarrow curl \rightarrow curb$$

- 1. Make the word **fur**. [spelling]
- 2. Add I at the end. What word is this? [reading]
- 3. Change furl to curl. [spelling]
- 4. Change the **I** to **b**. What word is this? [reading]

### **Sentences**

- 1. My brother had the first turn.
- 2. Her mother wore a white shirt.



### **Home Practice**

New Concept and Sample Words
ir, ur
bird
dirt
shirt
burn
surf
curl

### **Word Work Chains**

- 1. fur  $\rightarrow$  furl  $\rightarrow$  curl  $\rightarrow$  curb
- 2.  $sir \rightarrow fir \rightarrow first \rightarrow thirst$

### Sample Word Work Chain Script

fur 
$$\rightarrow$$
 furl  $\rightarrow$  curl  $\rightarrow$  curb

- 1. Make the word **fur**. [spelling]
- 2. Add I at the end. What word is this? [reading]
- 3. Change furl to curl. [spelling]
- 4. Change the **I** to **b**. What word is this? [reading]

- 1. My brother had the first turn.
- 2. Her mother wore a white shirt.



New Concept and Sample Words		
er, ir, ur	wor (word)	
thirst	worm	
birth	work	
burn	worst	
nurse	world	
perk	worth	
term	worse	

### **Review Irregular Words**

other, another, mother, brother



### **Word Work Chains**

- 1. herd  $\rightarrow$  her  $\rightarrow$  per  $\rightarrow$  perch
- 2. work  $\rightarrow$  worm  $\rightarrow$  word  $\rightarrow$  world

### Sample Word Work Chain Script

herd  $\rightarrow$  her  $\rightarrow$  per  $\rightarrow$  perch

- 1. Make the word **herd**. [spelling]
- 2. Take away the **d**. What word is this? [reading]
- 3. Change her to per. [spelling]
- 4. Add **ch** at the end of the word. What word is this? [reading]

### **Sentences**

- 1. My brother likes to surf.
- 2. Clark wore his other shirt to work.



### **Home Practice**

New Concept and Sample Words		
er, ir, ur wor (word)		
thirst	worm	
birth	work	
burn	worst	
nurse	world	
perk	worth	
term	worse	

### **Review Irregular Words**

other, another, mother, brother









### **Word Work Chains**

- 1. herd  $\rightarrow$  her  $\rightarrow$  per  $\rightarrow$  perch
- 2. work  $\rightarrow$  worm  $\rightarrow$  word  $\rightarrow$  world

### Sample Word Work Chain Script

herd  $\rightarrow$  her  $\rightarrow$  per  $\rightarrow$  perch

- 1. Make the word **herd**. [spelling]
- 2. Take away the **d**. What word is this? [reading]
- 3. Change her to per. [spelling]
- 4. Add **ch** at the end of the word. What word is this? [reading]

- 1. My brother likes to surf.
- 2. Clark wore his other shirt to work.



New Concept and Sample Words		
r-controlled vowels review		
art	storm	
sharp	north	
target	score	
first	work	
purse	word	
verge	world	

Review Irregular Words	
w <u>a</u> ter ♥	

### **Word Work Chains**

- 1. her  $\rightarrow$  herd  $\rightarrow$  hard  $\rightarrow$  harm
- 2.  $curl \rightarrow curb \rightarrow carb \rightarrow card$

### Sample Word Work Chain Script

 $her \rightarrow herd \rightarrow hard \rightarrow harm$ 

- 1. Make the word her. [spelling]
- 2. Add a **d** at the end on the word. What word is this? [reading]
- 3. Change **herd** to **hard**. [spelling]
- 4. Change the **d** to **m**. What word is this? [reading]

### Sentences

- 1. Her father is a farmer.
- 2. We get more water for the horse.



### **Home Practice**

New Concept and Sample Words		
r-controlled vowels review		
art	storm	
sharp	north	
target	score	
first	work	
purse	word	
verge	world	

Review Irregular Words	
w <u>a</u> ter	

### **Word Work Chains**

- 1. her  $\rightarrow$  herd  $\rightarrow$  hard  $\rightarrow$  harm
- 2.  $curl \rightarrow curb \rightarrow carb \rightarrow card$

### Sample Word Work Chain Script

 $her \rightarrow herd \rightarrow hard \rightarrow harm$ 

- 1. Make the word her. [spelling]
- 2. Add a **d** at the end on the word. What word is this? [reading]
- 3. Change **herd** to **hard**. [spelling]
- 4. Change the **d** to **m**. What word is this? [reading]

- 1. Her father is a farmer.
- 2. We get more water for the horse.



New Concept and Sample Words		
ai	ay	
main wait	say tray	
paint	clay	

\*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**.

The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

New Irregular Words	
t <u>o</u> day <b>▼</b>	

### **Word Work Chains**

- 1. main  $\rightarrow$  rain  $\rightarrow$  pain  $\rightarrow$  chain
- 2. day  $\rightarrow$  say  $\rightarrow$  pay  $\rightarrow$  play

### Sample Word Work Chain Script

 $main \rightarrow rain \rightarrow pain \rightarrow chain$ 

- 1. Make the word **main**. [spelling]
- 2. Change the **m** to **r**. What word is this? [reading]
- 3. Change rain to pain. [spelling]
- 4. Change the **p** to **ch**. What word is this? [reading]

### **Sentences**

- 1. I think it will rain today.
- 2. The kids play a very long game.



### **Home Practice**

New Concept and Sample Words	
ai ay	
main	say
wait	tray
paint	clay

\*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**.

The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

New Irregular Words	
t <u>o</u> day ♥	

### **Word Work Chains**

- 1. main  $\rightarrow$  rain  $\rightarrow$  pain  $\rightarrow$  chain
- 2. day  $\rightarrow$  say  $\rightarrow$  pay  $\rightarrow$  play

### Sample Word Work Chain Script

 $main \rightarrow rain \rightarrow pain \rightarrow chain$ 

- 1. Make the word **main**. [spelling]
- 2. Change the **m** to **r**. What word is this? [reading]
- 3. Change rain to pain. [spelling]
- 4. Change the **p** to **ch**. What word is this? [reading]

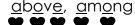
- 1. I think it will rain today.
- 2. The kids play a very long game.



New Concept and Sample Words		
ee	ea	ey
seed	east	money
meet	beam	jersey
sleep	clean	kidney

\*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **EE**, **EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

### **New Irregular Words**



### **Word Work Chains**

- 1. meet  $\rightarrow$  beet  $\rightarrow$  feet  $\rightarrow$  sheet
- 2. eat  $\rightarrow$  each  $\rightarrow$  peach  $\rightarrow$  reach

### Sample Word Work Chain Script

 $meet \rightarrow beet \rightarrow feet \rightarrow sheet$ 

- 1. Make the word **meet**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **beet** to **feet**. [spelling]
- 4. Change the **f** to **sh**. What word is this? [reading]

### Sentences

- 1. Your bag is above the seat.
- 2. I see a turkey among the chickens.



### **Home Practice**

New Concept and Sample Words		
ee	ea	еу
seed meet sleep	east beam clean	money jersey kidney

\*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **EE**, **EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

### **New Irregular Words**



### **Word Work Chains**

- 1. meet  $\rightarrow$  beet  $\rightarrow$  feet  $\rightarrow$  sheet
- 2. eat  $\rightarrow$  each  $\rightarrow$  peach  $\rightarrow$  reach

### Sample Word Work Chain Script

 $meet \rightarrow beet \rightarrow feet \rightarrow sheet$ 

- 1. Make the word **meet**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **beet** to **feet**. [spelling]
- 4. Change the **f** to **sh**. What word is this? [reading]

- 1. Your bag is above the seat.
- 2. I see a turkey among the chickens.



New Concept and Sample Words		
ow	oe	
snow	toe	
grow	doe	
shown	foe	
	snow grow	

\*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

### **New Irregular Words**

again, against





### **Word Work Chains**

- 1.  $moat \rightarrow boat \rightarrow coat \rightarrow goat$
- 2.  $low \rightarrow flow \rightarrow slow \rightarrow glow$

### Sample Word Work Chain Script

 $moat \rightarrow boat \rightarrow coat \rightarrow goat$ 

- 1. Make the word **moat**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **boat** to **coat**. [spelling]
- 4. Change the **c** to **g**. What word is this? [reading]

### Sentences

- 1. I want to see the show again.
- 2. We scored a goal against their team.



### **Home Practice**

New Concept and Sample Words		
oa	ow	oe
load	snow	toe
coat	grow	doe
roam	shown	foe

\*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

### New Irregular Words

<u>agai</u>n, <u>agai</u>nst





### **Word Work Chains**

- 1.  $moat \rightarrow boat \rightarrow coat \rightarrow goat$
- 2.  $low \rightarrow flow \rightarrow slow \rightarrow glow$

### Sample Word Work Chain Script

 $moat \rightarrow boat \rightarrow coat \rightarrow goat$ 

- 1. Make the word **moat**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **boat** to **coat**. [spelling]
- 4. Change the **c** to **g**. What word is this? [reading]

- 1. I want to see the show again.
- 2. We scored a goal against their team.



New Concept and Sample Words		
ie	igh	
tie	right	
pie	might	
lies	bright	

\*Note: The vowel teams **IE** and **IGH** spell the long i sound. **IE** comes at the end of a word. **IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

New Irregular Words
<u>a</u> lways, <u>a</u> lmost

### **Word Work Chains**

- 1.  $sight \rightarrow fight \rightarrow night \rightarrow light$
- 2. lie  $\rightarrow$  pie  $\rightarrow$  tie  $\rightarrow$  ties

### Sample Word Work Chain Script

sight  $\rightarrow$  fight  $\rightarrow$  night  $\rightarrow$  light

- 1. Make the word **sight**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fight** to **night**. [spelling]
- 4. Change the **n** to **l**. What word is this? [reading]

### Sentences

- 1. They always keep the light on.
- 2. We are almost done with the pie!



### **Home Practice**

New Concept and Sample Words		
ie	igh	
tie	right	
pie	might	
lies	bright	

\*Note: The vowel teams **IE** and **IGH** spell the long i sound. **IE** comes at the end of a word. **IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

New Irregular Words	
<u>a</u> lways, <u>a</u> lmost <b>●</b>	

### **Word Work Chains**

- 1. sight  $\rightarrow$  fight  $\rightarrow$  night  $\rightarrow$  light
- 2. lie  $\rightarrow$  pie  $\rightarrow$  tie  $\rightarrow$  ties

### Sample Word Work Chain Script

 $sight \rightarrow fight \rightarrow night \rightarrow light$ 

- 1. Make the word **sight**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fight** to **night**. [spelling]
- 4. Change the **n** to **l**. What word is this? [reading]

- 1. They always keep the light on.
- 2. We are almost done with the pie!



New Concept and Sample Words		
u oo (book)		
put bush push full	foot hood cook shook	

\*Note: **U** and **OO** always come in the middle of a word.

### 

### **Word Work Chains**

- 1.  $good \rightarrow wood \rightarrow hood \rightarrow hook$
- 2.  $look \rightarrow took \rightarrow book \rightarrow brook$

### Sample Word Work Chain Script

 $good \rightarrow wood \rightarrow hood \rightarrow hook$ 

- 1. Make the word **good**. [spelling]
- 2. Change the **g** to **w**. What word is this? [reading]
- 3. Change **wood** to **hood**. [spelling]
- 4. Change the **d** to **k**. What word is this? [reading]

### Sentences

- 1. I push the box on the floor.
- 2. There is a small hook on the door.



### **Home Practice**

New Concept and Sample Words		
<b>oo</b> (book)		
foot hood cook shook		

\*Note: **U** and **OO** always come in the middle of a word.

### **Word Work Chains**

- 1.  $good \rightarrow wood \rightarrow hood \rightarrow hook$
- 2.  $look \rightarrow took \rightarrow book \rightarrow brook$

### Sample Word Work Chain Script

 $good \rightarrow wood \rightarrow hood \rightarrow hook$ 

- 1. Make the word **good**. [spelling]
- 2. Change the **g** to **w**. What word is this? [reading]
- 3. Change wood to hood. [spelling]
- 4. Change the **d** to **k**. What word is this? [reading]

### **New Irregular Words**

p<u>oor</u>, d<u>oor</u>, fl<u>oor</u>







- 1. I push the box on the floor.
- 2. There is a small hook on the door.



New Concept and Sample Words	
<b>oo</b> (moon)	
roof	
soon	
pool	
hoop	
bloom	
scoop	

New Irregular Words	
w <u>o</u> n, s <u>o</u> n	

### **Word Work Chains**

- 1.  $roof \rightarrow room \rightarrow root \rightarrow boot$
- 2.  $soon \rightarrow moon \rightarrow moo \rightarrow too$

### Sample Word Work Chain Script

 $roof \rightarrow room \rightarrow root \rightarrow boot$ 

- 1. Make the word **roof**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **room** to **root**. [spelling]
- 4. Change the **r** to **b**. What word is this? [reading]

### **Sentences**

- 1. She won another ticket to the zoo!
- 2. Did their son start the food fight?



### **Home Practice**

New Concept and Sample Words	
oo (moon)	
roof	
soon	
pool	
hoop	
bloom	
scoop	

### **Word Work Chains**

- 1.  $roof \rightarrow room \rightarrow root \rightarrow boot$
- 2. soon  $\rightarrow$  moon  $\rightarrow$  moo  $\rightarrow$  too

### Sample Word Work Chain Script

 $roof \rightarrow room \rightarrow root \rightarrow boot$ 

- 1. Make the word **roof**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **room** to **root**. [spelling]
- 4. Change the **r** to **b**. What word is this? [reading]

- 1. She won another ticket to the zoo!
- 2. Did their son start the food fight?



New Concept and Sample Words		
ew	υi	ue
blew	suit	sue
grew	fr∪it	glue
flew	juice	true
threw	bruise	blue

\*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

New Irregular Words		
m <u>o</u> nth, n <u>ew</u> <b>▼ ▼</b>		

### **Word Work Chains**

- 1. drew  $\rightarrow$  brew  $\rightarrow$  crew  $\rightarrow$  chew
- 2. blue  $\rightarrow$  clue  $\rightarrow$  glue

### Sample Word Work Chain Script

 $drew \rightarrow brew \rightarrow crew \rightarrow chew$ 

- 1. Make the word **drew**. [spelling]
- 2. Change the **d** to **b**. What word is this? [reading]
- 3. Change **brew** to **crew**. [spelling]
- 4. Change the **r** to **h**. What word is this? [reading]

### Sentences

- 1. She blew out all the candles.
- 2. What kind of fruit do you like?



### **Home Practice**

New Concept and Sample Words		
ew	ui	ue
blew	suit	sue
grew	fr∪it	glue
flew	juice	true
threw	bruise	blue

\*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

### 

### **Word Work Chains**

- 1. drew  $\rightarrow$  brew  $\rightarrow$  crew  $\rightarrow$  chew
- 2. blue  $\rightarrow$  clue  $\rightarrow$  glue

### Sample Word Work Chain Script

 $drew \rightarrow brew \rightarrow crew \rightarrow chew$ 

- 1. Make the word **drew**. [spelling]
- 2. Change the **d** to **b**. What word is this? [reading]
- 3. Change **brew** to **crew**. [spelling]
- 4. Change the **r** to **h**. What word is this? [reading]

- 1. She blew out all the candles.
- 2. What kind of fruit do you like?



New Concept and Sample Words		
αu	aw	augh
haul sauce pause	raw hawk draw	taught caught

\*Note: AU comes in the middle of a word. AW comes at the beginning, middle, or end a word. AUGH comes in the middle of a word. AUGH is the least common spelling for this sound.

### **New Irregular Words**

hour, minute





### **Word Work Chains**

- 1.  $raw \rightarrow saw \rightarrow law \rightarrow jaw$
- 2. dawn  $\rightarrow$  lawn  $\rightarrow$  yawn  $\rightarrow$  pawn

### Sample Word Work Chain Script

$$raw \rightarrow saw \rightarrow law \rightarrow jaw$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **saw** to **law**. [spelling]
- 4. Change the I to j. What word is this? [reading]

### Sentences

- 1. The rocket will launch in thirty minutes!
- 2. It takes me less than an hour to mow the lawn.



### **Home Practice**

New Concept and Sample Words		
αu	aw	augh
haul sauce pause	raw hawk draw	taught caught

\*Note: AU comes in the middle of a word. AW comes at the beginning, middle, or end a word. AUGH comes in the middle of a word. AUGH is the least common spelling for this sound.

### **New Irregular Words**

<u>hour</u>, min<u>u</u>t<u>e</u>





### **Word Work Chains**

- 1.  $raw \rightarrow saw \rightarrow law \rightarrow jaw$
- 2.  $dawn \rightarrow lawn \rightarrow yawn \rightarrow pawn$

### Sample Word Work Chain Script

$$raw \rightarrow saw \rightarrow law \rightarrow jaw$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **saw** to **law**. [spelling]
- 4. Change the I to j. What word is this? [reading]

- 1. The rocket will launch in thirty minutes!
- 2. It takes me less than an hour to mow the lawn.



New Concept and Sample Words		
ea (head)	<b>a</b> (wash)	
bread	swan	
heavy	watch	
meant	wand	
spread	waddle	

\*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head.
In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word wash.

### **New Irregular Words**

Monday, Wednesday





### **Word Work Chains**

- 1. lead  $\rightarrow$  head  $\rightarrow$  read  $\rightarrow$  ready
- 2. tread  $\rightarrow$  dread  $\rightarrow$  bread  $\rightarrow$  breath

### Sample Word Work Chain Script

 $lead \rightarrow head \rightarrow read \rightarrow ready$ 

- 1. Make the word **lead**. [spelling]
- 2. Change the I to h. What word is this? [reading]
- 3. Change **head** to **read**. [spelling]
- 4. Add **y** at the end. What word is this? [reading]

### Sentences

- 1. He washed the sheets on Wednesday.
- 2. They always make homemade bread on Mondays.



### **Home Practice**

New Concept and Sample Words		
ea (head)	<b>a</b> (wash)	
bread	swan	
heavy	watch	
meant	wand	
spread	waddle	

\*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head. In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word wash.

### **New Irregular Words**

Monday, Wednesday





### **Word Work Chains**

- 1. lead  $\rightarrow$  head  $\rightarrow$  read  $\rightarrow$  readv
- 2. tread  $\rightarrow$  dread  $\rightarrow$  bread  $\rightarrow$  breath

### Sample Word Work Chain Script

 $lead \rightarrow head \rightarrow read \rightarrow ready$ 

- 1. Make the word **lead**. [spelling]
- 2. Change the I to h. What word is this? [reading]
- 3. Change **head** to **read**. [spelling]
- 4. Add **y** at the end. What word is this? [reading]

- 1. He washed the sheets on Wednesday.
- 2. They always make homemade bread on Mondays.



New Concept and Sample Words		
oi oy		
boil	toy	
join	joy	
moist	ploy	
choice	enjoy	

\*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

### **New Irregular Words**

Feb<u>ruary</u>

### **Word Work Chains**

- 1. foil  $\rightarrow$  coil  $\rightarrow$  soil  $\rightarrow$  spoil
- 2.  $coin \rightarrow join \rightarrow joint \rightarrow point$

### Sample Word Work Chain Script

foil  $\rightarrow$  coil  $\rightarrow$  soil  $\rightarrow$  spoil

- 1. Make the word **foil**. [spelling]
- 2. Change the **f** to **c**. What word is this? [reading]
- 3. Change **coil** to **soil**. [spelling]
- 4. Add **p** between the **s** and **o**. What word is this? [reading]

### Sentences

- 1. There are so many toys on the floor!
- 2. I will join a new team at the end of February.



### **Home Practice**

<b>New Concept and Sample Words</b>		
oi	oy	
boil	toy	
join	joy	
moist	ploy	
choice	enjoy	

\*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

### **New Irregular Words**

Feb<u>ruary</u>

### **Word Work Chains**

- 1. foil  $\rightarrow$  coil  $\rightarrow$  soil  $\rightarrow$  spoil
- 2.  $coin \rightarrow join \rightarrow joint \rightarrow point$

### Sample Word Work Chain Script

foil  $\rightarrow$  coil  $\rightarrow$  soil  $\rightarrow$  spoil

- 1. Make the word **foil**. [spelling]
- 2. Change the **f** to **c**. What word is this? [reading]
- 3. Change **coil** to **soil**. [spelling]
- 4. Add **p** between the **s** and **o**. What word is this? [reading]

- 1. There are so many toys on the floor!
- 2. I will join a new team at the end of February.



New Concept and Sample Words		
ou ow		
out	now	
loud	town	
sound	frown	
mouth	crowd	

\*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word

### **New Irregular Words**

<u>eye</u>, h<u>ear</u>t, ou<u>r</u>







### **Word Work Chains**

- 1.  $now \rightarrow cow \rightarrow how \rightarrow vow$
- 2. found  $\rightarrow$  bound  $\rightarrow$  pound  $\rightarrow$  round

### Sample Word Work Chain Script

 $now \rightarrow cow \rightarrow how \rightarrow vow$ 

- 1. Make the word **now**. [spelling]
- 2. Change the **n** to **c**. What word is this? [reading]
- 3. Change **cow** to **how**. [spelling]
- 4. Change the **h** to **v**. What word is this? [reading]

### Sentences

- 1. Her heart was pounding hard.
- 2. Can you keep your eye on the brown cow?



### **Home Practice**

<b>New Concept and Sample Words</b>		
ου	ow	
out	now	
loud	town	
sound	frown	
mouth	crowd	

\*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

### **New Irregular Words**

eye, heart, our







### **Word Work Chains**

- 1.  $now \rightarrow cow \rightarrow how \rightarrow vow$
- 2. found  $\rightarrow$  bound  $\rightarrow$  pound  $\rightarrow$  round

### Sample Word Work Chain Script

 $now \rightarrow cow \rightarrow how \rightarrow vow$ 

- 1. Make the word **now**. [spelling]
- 2. Change the **n** to **c**. What word is this? [reading]
- 3. Change **cow** to **how**. [spelling]
- 4. Change the **h** to **v**. What word is this? [reading]

- 1. Her heart was pounding hard.
- 2. Can you keep your eye on the brown cow?



New Concept and Sample Words		
kn	wr	mb
know	wrap	limb
knife	wrist	numb
knock	wrote	crumb

\*Note: KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB. **KN** and **WR** can only come at the beginning of a word. **MB** can only come at the end of a word.

## New Irregular Words about

### **Word Work Chains**

- 1.  $know \rightarrow knew \rightarrow knee \rightarrow kneel$
- 2. wrote  $\rightarrow$  write  $\rightarrow$  writes

### Sample Word Work Chain Script

 $know \rightarrow knew \rightarrow knee \rightarrow kneel$ 

- 1. Make the word **know**. [spelling]
- 2. Change the **ow** to **ew**. What word is this? [reading]
- 3. Change the **ew** to **ee**. What word is this? [reading]
- 4. Change **knee** to **kneel**. [spelling]

### Sentences

- 1. What will you write about?
- 2. Did you knit that blue scarf for your sister?



### **Home Practice**

<b>New Concept and Sample Words</b>		
kn	wr	mb
know knife knock	wrap wrist wrote	limb numb crumb

\*Note: KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB. **KN** and **WR** can only come at the beginning of a word. **MB** can only come at the end of a word.

### 

### **Word Work Chains**

- 1.  $know \rightarrow knew \rightarrow knee \rightarrow kneel$
- 2. wrote  $\rightarrow$  write  $\rightarrow$  writes

### Sample Word Work Chain Script

 $know \rightarrow knew \rightarrow knee \rightarrow kneel$ 

- 1. Make the word **know**. [spelling]
- 2. Change the **ow** to **ew**. What word is this? [reading]
- 3. Change the **ew** to **ee**. What word is this? [reading]
- 4. Change **knee** to **kneel**. [spelling]

- 1. What will you write about?
- 2. Did you knit that blue scarf for your sister?



New Concept and Sample Words		
suffixes -s, -es		
-s	-es	
stars (noun)	dishes (noun)	
mounds (noun)	classes (noun)	
plays (verb)	mixes (verb)	
throws (verb)	teaches (verb)	

\*Note: A **suffix** is added to the end of a word. **Nouns** are words used to identify people, animals, places, and things. The suffixes **-s** and **-es** change nouns from singular to plural. **Verbs** are action words. The suffixes **-s** and **-es** can be added to verbs to change the tense.

## New Irregular Words answer

### UFLI FOUNDATIONS

### **Home Practice**

<b>New Concept and Sample Words</b>		
suffixes -s, -es		
-s -es		
stars (noun)	dishes (noun)	
mounds (noun)	classes (noun)	
plays (verb)	mixes (verb)	
throws (verb)	teaches (verb)	

\*Note: A **suffix** is added to the end of a word. **Nouns** are words used to identify people, animals, places, and things. The suffixes **-s** and **-es** change nouns from singular to plural. **Verbs** are action words. The suffixes **-s** and **-es** can be added to verbs to change the tense.

New Irregular Words	
ans <u>w</u> er ♥	

### **Word Work**

- 1. cloud  $\rightarrow$  clouds (noun)
- 2. beach → beaches (noun)
- 3. show  $\rightarrow$  shows (verb)
- 4. fix  $\rightarrow$  fixes (verb)

### Sample Word Work Script

cloud → clouds

- 1. Make the word **cloud**. [spelling]
- 2. Add the suffix **-s** at the end. Read the new word. [reading]

### Sentences

- 1. They need to bring the boxes outside.
- 2. My new job at the shops starts next week.

### **Word Work**

- 1. cloud  $\rightarrow$  clouds (noun)
- 2. beach → beaches (noun)
- 3. show  $\rightarrow$  show **s** (verb)
- 4. fix  $\rightarrow$  fixes (verb)

### Sample Word Work Script

cloud → clouds

- 1. Make the word **cloud**. [spelling]
- 2. Add the suffix **-s** at the end. Read the new word. [reading]

- 1. They need to bring the boxes outside.
- 2. My new job at the shops starts next week.



New Concept and Sample Words		
suffixes -er, -est -er -est		
-er		
higher	highest	
newer	newest	
smaller	smallest	
lower	lowest	

\*Note: Adjectives describe nouns (people, places, and things). The suffixes -er and -est are added to adjectives when making comparisons. The suffix -er means more than.

The suffix -est means the most.

New	Irregular	Words
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N/A

### **Word Work**

- 1.  $slow \rightarrow slower \rightarrow slowest$
- 2.  $long \rightarrow longer \rightarrow longest$
- 3. loud  $\rightarrow$  louder  $\rightarrow$  loudest
- 4. quick → quicker → quickest

### Sample Word Work Script

 $slow \rightarrow slower \rightarrow slowest$ 

- 1. Make the word **slow**. [spelling]
- 2. Add the suffix **-er** at the end. Read the word. Change **-er** to **-est**. Read the new word. [reading]

### Sentences

- 1. Are you older than your brother?
- 2. We took the shortest path to the lunchroom.



### **Home Practice**

<b>New Concept and Sample Words</b>		
suffixes -er, -est		
-er -est		
higher	highest	
newer	newest	
smaller	smallest	
lower	lowest	

\*Note: Adjectives describe nouns (people, places, and things). The suffixes -er and -est are added to adjectives when making comparisons. The suffix -er means more than.

The suffix -est means the most.

## New Irregular Words N/A

### **Word Work**

- 1.  $slow \rightarrow slower \rightarrow slowest$
- 2.  $long \rightarrow longer \rightarrow longest$
- 3.  $loud \rightarrow louder \rightarrow loudest$
- 4. quick → quicker → quickest

### Sample Word Work Script

 $slow \rightarrow slower \rightarrow slowest$ 

- 1. Make the word **slow**. [spelling]
- 2. Add the suffix **-er** at the end. Read the word. Change **-er** to **-est**. Read the new word. [reading]

- 1. Are you older than your brother?
- 2. We took the shortest path to the lunchroom.



## New Concept and Sample Words suffix -ly badly sadly slowly slightly safely

\*Note: The suffix **-ly** means like or manner of. Words that end in the suffix -ly are usually adverbs. **Adverbs** are words that describe actions or things that are happening.

### **New Irregular Words**

honest, honour







### **Word Work**

- 1. quick → quickly
- 2. light → lightly
- 3.  $deep \rightarrow deeply$

### Sample Word Work Script

quick → quickly

- 1. Make the word quick. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. [reading]

### Sentences

- 1. He stood up slowly after falling down.
- 2. The crowd cheered loudly after he made the shot.



### **Home Practice**

New Concept and Sample Words	
suffix -ly	
badly	
sadly	
slowly	
slightly	
safely	
*Note: The suffix <b>-ly</b> means like or manner of. Words that end in the	

New Irregular Words	
<u>h</u> onest, <u>h</u> on <u>our</u> <b>♥ ♥</b>	

suffix -ly are usually adverbs. **Adverbs** are words that describe actions or things that are happening.

### **Word Work**

- 1. quick → quickly
- 2. light → lightly
- 3. deep  $\rightarrow$  deep**ly**

### Sample Word Work Script

quick → quickly

- 1. Make the word **quick**. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. [reading]

- 1. He stood up slowly after falling down.
- 2. The crowd cheered loudly after he made the shot.



## New Concept and Sample Words prefix un undo untrue unlock unkind unlucky

\*Note: A **prefix** is added to the beginning of a word. The prefix **un-** means not or opposite

### **New Irregular Words**

truth, truly





### **Word Work**

- 1. safe  $\rightarrow$  **un**safe
- 2. plug → unplug
- 3. wrap  $\rightarrow$  **un**wrap

### Sample Word Work Chain Script

safe → **un**safe

- 1. Make the word **safe**. [spelling]
- 2. Add the prefix **un-** at the beginning. Read the new word. [reading]

### Sentences

- 1. He was feeling truly unhappy.
- 2. Can your friend help us unload the car?



### **Home Practice**

<b>New Concept and Sample Words</b>		
prefix un-		
undo		
untrue		
unlock		
unkind		
unlucky		

\*Note: A **prefix** is added to the beginning of a word.

The prefix **un-** means not or opposite

### New Irregular Words

truth, truly





### **Word Work**

- 1. safe → unsafe
- 2. plug → unplug
- 3. wrap  $\rightarrow$  **un**wrap

### Sample Word Work Chain Script

safe → **un**safe

- 1. Make the word **safe**. [spelling]
- 2. Add the prefix **un-** at the beginning. Read the new word. [reading]

- 1. He was feeling truly unhappy.
- 2. Can your friend help us unload the car?



New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
shop	shopped	shopping

\*Note: When we add -ed or -ing to a word with **one vowel** and **one final consonant** (e.g., h**ug**), we double the final consonant before we add the ending.

### **New Irregular Words**



### **Word Work**

- 1.  $skip \rightarrow skipped \rightarrow skipping$
- 2. bat  $\rightarrow$  batted  $\rightarrow$  batting
- 3. shop  $\rightarrow$  shopped  $\rightarrow$  shopping

### Sample Word Work Chain Script

skip → skipped → skipping

- 1. Make the word **skip**. [spelling]
- 2. **Double the p**. Add **-ed** at the end. Read the new word. [reading]
- 3. Change **skipped** to **skipping**. [spelling]

### Sentences

- 1. They were busy swimming.
- 2. The women stopped to chat after the show.



### **Home Practice**

New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
shop	shopped	shopping

\*Note: When we add -ed or -ing to a word with **one vowel** and **one final consonant** (e.g., hug), we double the final consonant before we add the ending.

## New Irregular Words b<u>u</u>sy ❤

### **Word Work**

- 1.  $skip \rightarrow skipped \rightarrow skipping$
- 2. bat  $\rightarrow$  batted  $\rightarrow$  batting
- 3.  $shop \rightarrow shopped \rightarrow shopping$

### Sample Word Work Chain Script

skip → skipped → skipping

- 1. Make the word **skip**. [spelling]
- 2. **Double the p**. Add **-ed** at the end. Read the new word. [reading]
- 3. Change **skipped** to **skipping**. [spelling]

- 1. They were busy swimming.
- 2. The women stopped to chat after the show.



New Concept and Sample Words		
double consonant for -er -est		
big	bigger	biggest
hot	hotter	hottest
sad	sadder	saddest
flat	flatter	flattest
thin	thinner	thinnest

\*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

### **New Irregular Words**

b<u>ui</u>ld, b<u>ui</u>lt





### **Word Work**

- 1. flat  $\rightarrow$  flatter  $\rightarrow$  flattest
- 2. red  $\rightarrow$  redder  $\rightarrow$  reddest
- 3.  $slim \rightarrow slimmer \rightarrow slimmest$

### Sample Word Work Chain Script

 $flat \rightarrow flatter \rightarrow flattest$ 

- 1. Make the word **flat**. [spelling]
- 2. **Double the t**. Add **-er** at the end. Read the new word. [reading]
- 3. Change flatter to flattest. [spelling]

### Sentences

- 1. This is the hottest day ever!
- 2. The other team built a bigger fort than us.



### **Home Practice**

New Concept and Sample Words				
double consonant for -er -est				
big	bigger	biggest		
hot	hotter	hottest		
sad	sadder	saddest		
flat	flatter	flattest		
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\*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

### **New Irregular Words**

build, built





### **Word Work**

- 1. flat  $\rightarrow$  flatter  $\rightarrow$  flattest
- 2. red  $\rightarrow$  redder  $\rightarrow$  reddest
- 3.  $slim \rightarrow slimmer \rightarrow slimmest$

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- 1. Make the word **flat**. [spelling]
- 2. **Double the t**. Add **-er** at the end. Read the new word. [reading]
- 3. Change **flatter** to **flattest**. [spelling]

- 1. This is the hottest day ever!
- 2. The other team built a bigger fort than us.



New Concept and Sample Words			
drop e spelling change			
bak <b>e</b>	baked	baking	
hop <b>e</b>	hoped	hoping	
saf <b>e</b>	safest	safer	
nic <b>e</b>	nicest	nicer	

\*Note: When a word **ends with a silent e** (e.g., bak**e**), we drop or take away the e before we add a suffix (e.g., bak**ing**, bak**ed**).

### **New Irregular Words**



### **Word Work**

- 1. smile  $\rightarrow$  smiled  $\rightarrow$  smiling
- 2. close → closed → closing
- 3. cute  $\rightarrow$  cuter  $\rightarrow$  cutest
- 4. brave → braver → bravest

### Sample Word Work Chain Script

 $smile \rightarrow smiled \rightarrow smiling$ 

- 1. Make the word **smile**. [spelling]
- 2. Drop (or take away) the e. Add
- -ed. Read the new word. [reading]
- 3. Change **smiled** to **smiling**. [spelling]

### Sentences

- 1. He likes ice skating on the rink.
- 2. Are you sure about that being the closest store?



### **Home Practice**

New Concept and Sample Words			
drop e spelling change			
bak <b>e</b>	baked	baking	
hop <b>e</b>	hoped	hoping	
saf <b>e</b>	safest	safer	
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### **New Irregular Words**



### **Word Work**

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- 1. He likes ice skating on the rink.
- 2. Are you sure about that being the closest store?



New Concept and Sample Words			
y to i spelling change			
fr <b>y</b>	fries	fried	
stud <b>y</b>	studies	studied	
funn <b>y</b>	funnier	funniest	
sunn <b>y</b>	sunnier	sunniest	

\*Note: When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

### **New Irregular Words**



### **Word Work**

- 1. dry  $\rightarrow$  dries  $\rightarrow$  dried
- 2. happy  $\rightarrow$  happier  $\rightarrow$  happiest
- 3.  $lady \rightarrow ladies$
- 4. puppy → puppies

### Sample Word Work Chain Script

 $dry \rightarrow dries \rightarrow dried$ 

- 1. Make the word **dry**. [spelling]
- 2. **Change the y to i**. Add **es**. Read the new word. [reading]
- 3. Change **dries** to **dried**. [spelling]

### Sentences

- 1. The babies make me laugh!
- 2. The fluffiest bunnies were hopping outside.



### **Home Practice**

New Concept and Sample Words			
y to i spelling change e			
fr <b>y</b>	fries	fried	
stud <b>y</b>	studies	studied	
funn <b>y</b>	funnier	funniest	
sunn <b>y</b>	sunnier	sunniest	

\*Note: When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

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- 1. Make the word **dry**. [spelling]
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- 3. Change **dries** to **dried**. [spelling]

- 1. The babies make me laugh!
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