

Directions

Fluency Checks should be conducted at least one week *after* the completion of a unit.

Place the student copy of the passage in front of the student. Point to the passage and say **You are going to read this story out loud. If you come to a word you don't know, I will tell it to you. Keep reading until I tell you to stop. It's okay if you don't read the whole story. Just do your best reading.**

Set a timer for 1 minute. Start the timer when the student begins reading. When you are ready, point to the first word of the first paragraph and say **You will start here** (point). **Please begin reading when you're ready.**

If the student pauses for 3 seconds, give them the word, and mark it as an error. If the student reads no words correctly in the first line, discontinue the assessment.

Draw a slash (/) through each error the student makes.

When 1 minute is up, note the last word the student read with a bracket (]) or line (|).

Drift Car

In the morning, Kurt met his grandfather, Pop, at the racetrack. Pop is a pro drift car driver. Drifting is a sport where you drive fast and turn the tires of a car so that it swerves to the side. Pop has been drifting since before Kurt was born.

This morning, Kurt helped Pop add red pinstripes to the body of one of his cars. Then he swept the dirt off the underside of another car. It was hard work, but Kurt loved spending time with his grandfather.

“Pop, when can I have a drift car?” Kurt asks. His grandfather smiles at him and says, “Like I always say, when you are older and taller.” Kurt stands up. He is almost as tall as his grandfather. “I’m almost there!” Kurt says with pride, “it will be so much fun to swerve across this track with you.”

Scoring

Calculate the total words correct by subtracting the errors from the total words read.

Total words read _____ **Total errors** _____ **Total words correct** _____

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