

Directions

Fluency Checks should be conducted at least one week *after* the completion of a unit.

Place the student copy of the passage in front of the student. Point to the passage and say **You are going to read this story out loud. If you come to a word you don't know, I will tell it to you. Keep reading until I tell you to stop. It's okay if you don't read the whole story. Just do your best reading.**

Set a timer for 1 minute. Start the timer when the student begins reading. When you are ready, point to the first word of the first paragraph and say **You will start here** (point). **Please begin reading when you're ready.**

If the student pauses for 3 seconds, give them the word, and mark it as an error. If the student reads no words correctly in the first line, discontinue the assessment.

Draw a slash (/) through each error the student makes.

When 1 minute is up, note the last word the student read with a bracket (]) or line (|).

Plants Have Stems

Plants have stems. The stem of a plant helps the plant	11
stand up. If a plant is big, it has a big stem. If a plant is	27
not big, the stem is not big. Plants can have buds pop	39
up from the stem. If the plant gets lots of buds, the stem	52
can slump. If the stem slumps, the plant can not stand	63
up. But you can help! You can get a splint to fix the	76
slump. Strap the splint to the stem and see it help the	88
plant stand up.	91

Scoring

Calculate the total words correct by subtracting the errors from the total words read.

Total words read _____ **Total errors** _____ **Total words correct** _____

Plants Have Stems

Plants have stems. The stem of a plant helps the plant stand up. If a plant is big, it has a big stem. If a plant is not big, the stem is not big. Plants can have buds pop up from the stem. If the plant gets lots of buds, the stem can slump. If the stem slumps, the plant can not stand up. But you can help! You can get a splint to fix the slump. Strap the splint to the stem and see it help the plant stand up.