

Home Practice Activities All First Grade

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New Concept and Sample Words short a review map rat sad lap bag tab

Review Irregular Words

Word Work Chains

- 1. $mad \rightarrow sad \rightarrow sat \rightarrow pat$
- 2. $cat \rightarrow cap \rightarrow nap \rightarrow nag$

Sample Word Work Chain Script

$$mad \rightarrow sad \rightarrow sat \rightarrow pat$$

- 1. Make the word **mad**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change **sad** to **sat**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

Sentences

- 1. The cat sat.
- 2. I said I had a bag.



Home Practice Lesson 35a

New Concept and Sample Words short a review map rat had lap bag tab

the, I, a, said

Word Work Chains

- 1. $mad \rightarrow sad \rightarrow sat \rightarrow pat$
- 2. $cat \rightarrow cap \rightarrow nap \rightarrow nag$

Sample Word Work Chain Script

$$mad \rightarrow sad \rightarrow sat \rightarrow pat$$

- 1. Make the word **mad**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change **sad** to **sat**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

- 1. The cat sat.
- 2. I said I had a bag.



New Concept and Sample Words nasalized a review (an, am) fan can ran am ham

Review Irregular Words

jam

<u>the</u>, I, a, s<u>ai</u>d

Word Work Chains

- 1. $fan \rightarrow man \rightarrow pan \rightarrow can$
- 2. $am \rightarrow ram \rightarrow jam \rightarrow ham$

Sample Word Work Chain Script

 $fan \rightarrow man \rightarrow pan \rightarrow can$

- 1. Make the word **fan**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **man** to **pan**. [spelling]
- 4. Change the **p** to **c**. What word is this? [reading]

Sentences

- 1. I had a fan.
- 2. The man has a van.



Home Practice Lesson 35b

New Concept and Sample Words nasalized a review (an, am)

fan

can

ran

am

ham

jam

Review Irregular Words

<u>the</u>, I, a, s<u>ai</u>d

Word Work Chains

- 1. $fan \rightarrow man \rightarrow pan \rightarrow can$
- 2. $am \rightarrow ram \rightarrow jam \rightarrow ham$

Sample Word Work Chain Script

 $fan \to man \to pan \to can$

- 1. Make the word **fan**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **man** to **pan**. [spelling]
- 4. Change the **p** to **c**. What word is this? [reading]

- 1. I had a fan.
- 2. The man has a van.



New Concept and Sample Words

short a advanced review

flag grab

snap

last

band

camp

Review Irregular Words

<u>the</u>, I, a, s<u>ai</u>d

Word Work Chains

- 1. flag \rightarrow flap \rightarrow slap \rightarrow clap
- 2. land \rightarrow sand \rightarrow hand \rightarrow band

Sample Word Work Chain Script

 $flag \rightarrow flap \rightarrow slap \rightarrow clap$

- 1. Make the word **flag**. [spelling]
- 2. Change the **g** to **p**. What word is this? [reading]
- 3. Change **flap** to **slap**. [spelling]
- 4. Change the **s** to **c**. What word is this? [reading]

Sentences

- 1. Pam can snap fast.
- 2. I am at band camp.



Home Practice Lesson 35c

New Concept and Sample Words

short a advanced review

flag

grab

snap

last

band

camp

Review Irregular Words

<u>the</u>, I, a, s<u>ai</u>d

Word Work Chains

- 1. flag \rightarrow flap \rightarrow slap \rightarrow clap
- 2. land \rightarrow sand \rightarrow hand \rightarrow band

Sample Word Work Chain Script

$$\mathsf{flag} \to \mathsf{flap} \to \mathsf{slap} \to \mathsf{clap}$$

- 1. Make the word **flag**. [spelling]
- 2. Change the **g** to **p**. What word is this? [reading]
- 3. Change **flap** to **slap**. [spelling]
- 4. Change the **s** to **c**. What word is this? [reading]

- 1. Pam can snap fast.
- 2. I am at band camp.



New Concept and Sample Words short i review fit him dip pig kid win

to, do, of, see*

Word Work Chains

- 1. $rip \rightarrow lip \rightarrow sip \rightarrow sit$
- 2. win \rightarrow tin \rightarrow tip \rightarrow hip

Sample Word Work Chain Script

$$rip \rightarrow lip \rightarrow sip \rightarrow sit$$

- 1. Make the word **rip**. [spelling]
- 2. Change the **r** to **l**. What word is this? [reading]
- 3. Change **lip** to **sip**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

Sentences

- 1. Do I dim it?
- 2. The kid said to fix it.



Home Practice Lesson 36a

New Concept and Sample Word	z k
short i review	
fit	
him	
dip	
pig	
kid	
win	

Review Irregular Words

†
$$\underline{o}$$
, d \underline{o} , of, s $\underline{e}\underline{e}^*$
 \bullet \bullet \bullet \bullet

Word Work Chains

- 1. $rip \rightarrow lip \rightarrow sip \rightarrow sit$
- 2. win \rightarrow tin \rightarrow tip \rightarrow hip

Sample Word Work Chain Script

$$rip \rightarrow lip \rightarrow sip \rightarrow sit$$

- 1. Make the word **rip**. [spelling]
- 2. Change the **r** to **l**. What word is this? [reading]
- 3. Change **lip** to **sip**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

- 1. Do I dim it?
- 2. The kid said to fix it.



New Concept and Sample Words short i advanced review mist spit twig hint rift skip

Review Irregular Words

to, do, of, see^*

Word Work Chains

- 1. $spit \rightarrow spin \rightarrow skin \rightarrow skim$
- 2. $clip \rightarrow flip \rightarrow slip \rightarrow slit$

Sample Word Work Chain Script

 $spit \rightarrow spin \rightarrow skin \rightarrow skim$

- 1. Make the word **spit**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change **spin** to **skin**. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

Sentences

- 1. I see the list.
- 2. The twin can lift it.



Home Practice Lesson 36b

New Concept and Sample Words short i advanced review mist spit twig hint rift skip

Review Irregular Words

to, do, of, see^*

Word Work Chains

- 1. $spit \rightarrow spin \rightarrow skin \rightarrow skim$
- 2. $clip \rightarrow flip \rightarrow slip \rightarrow slit$

Sample Word Work Chain Script

$$spit \rightarrow spin \rightarrow skin \rightarrow skim$$

- 1. Make the word **spit**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change **spin** to **skin**. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

- 1. I see the list.
- 2. The twin can lift it.



New Concept and Sample Words
short o review
not
sob
dog
hop
box
jog

Review Irregular Words

h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m

Word Work Chains

- 1. $lot \rightarrow log \rightarrow dog \rightarrow dot$
- 2. $top \rightarrow hop \rightarrow hot \rightarrow not$

Sample Word Work Chain Script

$$lot \rightarrow log \rightarrow dog \rightarrow dot$$

- 1. Make the word **lot**. [spelling]
- 2. Change the **t** to **g**. What word is this? [reading]
- 3. Change **log** to **dog**. [spelling]
- 4. Change the **g** to **t**. What word is this? [reading]

Sentences

- 1. He has a job.
- 2. Mom got me a dog.



Home Practice Lesson 37a

New Concept and Sample Words	
short o review	
not	
sob	
dog	
hop	
box	
jog	

Review Irregular Words

h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m



- 1. $lot \rightarrow log \rightarrow dog \rightarrow dot$
- 2. $top \rightarrow hop \rightarrow hot \rightarrow not$

Sample Word Work Chain Script

$$lot \rightarrow log \rightarrow dog \rightarrow dot$$

- 1. Make the word **lot**. [spelling]
- 2. Change the **t** to **g**. What word is this? [reading]
- 3. Change **log** to **dog**. [spelling]
- 4. Change the **g** to **t**. What word is this? [reading]

- 1. He has a job.
- 2. Mom got me a dog.



New Concept and Sample Words short o advanced review frog spot drop plot cost soft

Review Irregular Words

h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m

Word Work Chains

- 1. $cost \rightarrow lost \rightarrow loft \rightarrow soft$
- 2. plot \rightarrow slot \rightarrow slob \rightarrow blob

Sample Word Work Chain Script

 $cost \rightarrow lost \rightarrow loft \rightarrow soft$

- 1. Make the word **cost**. [spelling]
- 2. Change the c to I. What word is this? [reading]
- 3. Change **lost** to **loft**. [spelling]
- 4. Change the I to s. What word is this? [reading]

Sentences

- 1. He did not stop me.
- 2. I got the prop from him.



Home Practice Lesson 37b

New Concept and Sample Words short o advanced review frog spot drop plot cost soft

Review Irregular Words he*, be*, me*, from

Word Work Chains

- 1. $cost \rightarrow lost \rightarrow loft \rightarrow soft$
- 2. plot \rightarrow slot \rightarrow slob \rightarrow blob

Sample Word Work Chain Script

$$cost \rightarrow lost \rightarrow loft \rightarrow soft$$

- 1. Make the word **cost**. [spelling]
- 2. Change the **c** to **l**. What word is this? [reading]
- 3. Change **lost** to **loft**. [spelling]
- 4. Change the I to s. What word is this? [reading]

- 1. He did not stop me.
- 2. I got the prop from him.



New Concept and Sample Words short u review mug tub cut run jug gum

Review Irregular Words

Word Work Chains

- 1. $cup \rightarrow cub \rightarrow rub \rightarrow rut$
- 2. run \rightarrow sun \rightarrow sum \rightarrow hum

Sample Word Work Chain Script

$$cup \rightarrow cub \rightarrow rub \rightarrow rut$$

- 1. Make the word **cup**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **cub** to **rub**. [spelling]
- 4. Change the **b** to **t**. What word is this? [reading]

Sentences

- 1. Look at the pug run!
- 2. I got a fun bug book.



Home Practice Lesson 39a

New Concept and Sample Words
short u review
mug
tub
cut
run
jug
gum

Review Irregular Words

Word Work Chains

- 1. $cup \rightarrow cub \rightarrow rub \rightarrow rut$
- 2. run \rightarrow sun \rightarrow sum \rightarrow hum

Sample Word Work Chain Script

$$cup \rightarrow cub \rightarrow rub \rightarrow rut$$

- 1. Make the word **cup**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **cub** to **rub**. [spelling]
- 4. Change the **b** to **t**. What word is this? [reading]

- 1. Look at the pug run!
- 2. I got a fun bug book.



New Concept and Sample Words

short u advanced review

spun

plum

dust

rugs

bump

tusk

Review Irregular Words

look*, book*, are, was

Word Work Chains

1. glum \rightarrow plum \rightarrow plug \rightarrow slug

2. rust \rightarrow must \rightarrow dust \rightarrow gust

Sample Word Work Chain Script

glum \rightarrow plum \rightarrow plug \rightarrow slug

1. Make the word **glum**. [spelling]

2. Change the **g** to **p**. What word is this? [reading]

3. Change **plum** to **plug**. [spelling]

4. Change the **p** to **s**. What word is this? [reading]

Sentences

1. The cubs are fast.

2. I was not in a club.



Home Practice Lesson 39b

New Concept and Sample Words

short u advanced review

spun

plum

dust

rugs

bump

tusk

Review Irregular Words

look*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s







Word Work Chains

1. glum \rightarrow plum \rightarrow plug \rightarrow slug

2. rust \rightarrow must \rightarrow dust \rightarrow gust

Sample Word Work Chain Script

glum \rightarrow plum \rightarrow plug \rightarrow slug

1. Make the word **glum**. [spelling]

2. Change the **g** to **p**. What word is this? [reading]

3. Change **plum** to **plug**. [spelling]

4. Change the **p** to **s**. What word is this? [reading]

Sentences

1. The cubs are fast.

2. I was not in a club.



New Concept and Sample Words short e review men get ten fed yes peg

Review Irregular Words

 $y\underline{ou}^*$, \underline{what} , $hav\underline{e}^*$

Word Work Chains

- 1. $leg \rightarrow led \rightarrow bed \rightarrow bet$
- 2. $met \rightarrow set \rightarrow yet \rightarrow yes$

Sample Word Work Chain Script

$$leg \rightarrow led \rightarrow bed \rightarrow bet$$

- 1. Make the word **leg**. [spelling]
- 2. Change the **g** to **d**. What word is this? [reading]
- 3. Change **led** to **bed**. [spelling]
- 4. Change the **d** to **t**. What word is this? [reading]

Sentences

- 1. I have ten pet hens.
- 2. Can you get a red pen?



Home Practice Lesson 40a

New Concept and Sample Words
short e review
men
get
ten
fed
yes
peg

Review Irregular Words

y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. $leg \rightarrow led \rightarrow bed \rightarrow bet$
- 2. $met \rightarrow set \rightarrow yet \rightarrow yes$

Sample Word Work Chain Script

$$leg \rightarrow led \rightarrow bed \rightarrow bet$$

- 1. Make the word **leg**. [spelling]
- 2. Change the **g** to **d**. What word is this? [reading]
- 3. Change **led** to **bed**. [spelling]
- 4. Change the **d** to **t**. What word is this? [reading]

- 1. I have ten pet hens.
- 2. Can you get a red pen?



New Concept and Sample Words

short e advanced review

west

rent

bend

sped

fled

next

Review Irregular Words

you*, what, have*

Word Work Chains

- 1. send \rightarrow sent \rightarrow went \rightarrow west
- 2. bled \rightarrow fled \rightarrow sled \rightarrow sped

Sample Word Work Chain Script

send \rightarrow sent \rightarrow went \rightarrow west

- 1. Make the word **send**. [spelling]
- 2. Change the d to t. What word is this? [reading]
- 3. Change **sent** to **went**. [spelling]
- 4. Change the **n** to **s**. What word is this? [reading]

Sentences

- 1. What fits in the tent?
- 2. Have you sent the text?



Home Practice Lesson 40b

New Concept and Sample Words

short e advanced review

west

rent

bend

sped

fled

next

Word Work Chains

- 1. send \rightarrow sent \rightarrow went \rightarrow west
- 2. bled \rightarrow fled \rightarrow sled \rightarrow sped

Sample Word Work Chain Script

send \rightarrow sent \rightarrow went \rightarrow west

- 1. Make the word **send**. [spelling]
- 2. Change the **d** to **t**. What word is this? [reading]
- 3. Change **sent** to **went**. [spelling]
- 4. Change the **n** to **s**. What word is this? [reading]

Review Irregular Words

you*, what, have*

- 1. What fits in the tent?
- 2. Have you sent the text?



New Concept and Sample Words short vowel review has man ten six hot run

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, you*, what, have*

Word Work Chains

- 1. $cut \rightarrow but \rightarrow bet \rightarrow met$
- 2. had \rightarrow hid \rightarrow hit \rightarrow hot

Sample Word Work Chain Script

$$cut \rightarrow but \rightarrow bet \rightarrow met$$

- 1. Make the word **cut**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **but** to **bet**. [spelling]
- 4. Change the **b** to **m**. What word is this? [reading]

Sentences

- 1. What did you get?
- 2. Look at the dog and cat run!



Home Practice Lesson 41a

has man ten six hot run

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. $cut \rightarrow but \rightarrow bet \rightarrow met$
- 2. had \rightarrow hid \rightarrow hit \rightarrow hot

Sample Word Work Chain Script

$$cut \rightarrow but \rightarrow bet \rightarrow met$$

- 1. Make the word **cut**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **but** to **bet**. [spelling]
- 4. Change the **b** to **m**. What word is this? [reading]

- 1. What did you get?
- 2. Look at the dog and cat run!



New Concept and Sample Words

short vowel advanced review 1

hand

fast

best

list

stop

jump

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, you*, what, have*

Word Work Chains

- 1. just \rightarrow rust \rightarrow rest \rightarrow west
- 2. mist \rightarrow fist \rightarrow fast \rightarrow past

Sample Word Work Chain Script

 $just \rightarrow rust \rightarrow rest \rightarrow west$

- 1. Make the word **just**. [spelling]
- 2. Change the **j** to **r**. What word is this? [reading]
- 3. Change **rust** to **rest**. [spelling]
- 4. Change the \mathbf{r} to \mathbf{w} . What word is this? [reading]

Sentences

- 1. He went to get help.
- 2. What is the best spot?



Home Practice Lesson 41b

New Concept and Sample Words

short vowel advanced review 1

hand

fast

best

list

stop

jump

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, you*, what, have*

Word Work Chains

- 1. just \rightarrow rust \rightarrow rest \rightarrow west
- 2. mist \rightarrow fist \rightarrow fast \rightarrow past

Sample Word Work Chain Script

$$iust \rightarrow rust \rightarrow rest \rightarrow west$$

- 1. Make the word **just**. [spelling]
- 2. Change the **j** to **r**. What word is this? [reading]
- 3. Change **rust** to **rest**. [spelling]
- 4. Change the **r** to **w**. What word is this? [reading]

- 1. He went to get help.
- 2. What is the best spot?



New Concept and Sample Words

short vowel advanced review 2

craft

spent

frost

crust

split

strap

Review Irregular Words

look*, book*, are, was, you*, what, have*

Word Work Chains

- 1. $scram \rightarrow scrap \rightarrow strap \rightarrow strip$
- 2. grand \rightarrow gland \rightarrow bland \rightarrow blend

Sample Word Work Chain Script

 $scram \rightarrow scrap \rightarrow strap \rightarrow strip$

- 1. Make the word **scram**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **scrap** to **strap**. [spelling]
- 4. Change the **a** to **i**. What word is this? [reading]

Sentences

- 1. I had a blast!
- 2. Look at the big plant.



Home Practice Lesson 41c

New Concept and Sample Words

short vowel advanced review 2

craft

spent

frost

crust

split

strap

Review Irregular Words

look*, book*, are, was, you*, what, have*

Word Work Chains

- 1. $scram \rightarrow scrap \rightarrow strap \rightarrow strip$
- 2. grand \rightarrow gland \rightarrow bland \rightarrow blend

Sample Word Work Chain Script

 $scram \rightarrow scrap \rightarrow strap \rightarrow strip$

- 1. Make the word **scram**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **scrap** to **strap**. [spelling]
- 4. Change the **a** to **i**. What word is this? [reading]

- 1. I had a blast!
- 2. Look at the big plant.



New Concept and Sample Words ff, II, ss, zz off bell still mess grass jazz

New Irregular Words	
y <u>ou</u> r, w <u>a</u> nt* ▼	

Word Work Chains

- 1. fell \rightarrow tell \rightarrow sell \rightarrow spell
- 2. $moss \rightarrow toss \rightarrow loss \rightarrow floss$

Sample Word Work Chain Script

$$fell \rightarrow tell \rightarrow sell \rightarrow spell$$

- 1. Write the word **fell**. [spelling]
- 2. Change the **f** to **t**. What word is this? [reading]
- 3. Change **tell** to **sell**. [spelling]
- 4. Add a **p** between **s** and **e**. What word is this? [reading]

Sentences

- 1. I want to have less stuff.
- 2. Your doll fell off the desk.



Home Practice Lesson 42

New Concept and Sample Words
ff, II, ss, zz
off
bell
still
mess
grass
jazz

Word Work Chains

- 1. fell \rightarrow tell \rightarrow sell \rightarrow spell
- 2. $moss \rightarrow toss \rightarrow loss \rightarrow floss$

Sample Word Work Chain Script

$$fell \rightarrow tell \rightarrow sell \rightarrow spell$$

- 1. Write the word **fell**. [spelling]
- 2. Change the **f** to **t**. What word is this? [reading]
- 3. Change **tell** to **sell**. [spelling]
- 4. Add a **p** between **s** and **e**. What word is this? [reading]

- 1. I want to have less stuff.
- 2. Your doll fell off the desk.



New Concept and Sample Words -all, -oll, -ull tall call wall poll full bull

New Irregular Words	
<u>go</u> *, n <u>o</u> *, s <u>o</u> * ◆ ◆	

Word Work Chains

- 1. all \rightarrow fall \rightarrow mall \rightarrow small
- 2. call \rightarrow hall \rightarrow tall \rightarrow stall

Sample Word Work Chain Script

 $all \rightarrow fall \rightarrow mall \rightarrow small$

- 1. Write the word all. [spelling]
- 2. Add **f** at the beginning. What word is this? [reading]
- 3. Change **fall** to **mall**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. The bin is so full.
- 2. I will go to the big mall.



Home Practice Lesson 43

New Concept and Sample Words
-all, -oll, -ull
tall
call
wall
poll
full
bull

Word Work Chains

- 1. all \rightarrow fall \rightarrow mall \rightarrow small
- 2. call \rightarrow hall \rightarrow tall \rightarrow stall

Sample Word Work Chain Script

all \rightarrow fall \rightarrow mall \rightarrow small

- 1. Write the word **all**. [spelling]
- 2. Add **f** at the beginning. What word is this? [reading]
- 3. Change **fall** to **mall**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. The bin is so full.
- 2. I will go to the big mall.



New Concept and Sample Words
ck
back
deck
sick
rock
duck
stuck

New Irregular Words
g <u>oes</u> , s <u>ay</u> s ♥♥ ♥

Word Work Chains

- 1. $rock \rightarrow sock \rightarrow lock \rightarrow block$
- 2. $lick \rightarrow pick \rightarrow sick \rightarrow stick$

Sample Word Work Chain Script

 $rock \rightarrow sock \rightarrow lock \rightarrow block$

- 1. Make the word **rock**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **sock** to **lock**. [spelling]
- 4. Add **b** at the beginning. What word is this? [reading]

Sentences

- 1. Does it lock?
- 2. He says to get a stick.



Home Practice Lesson 44

New Concept and Sample Words
ck
back
deck
sick
rock
duck
stuck

Word Work Chains

- 1. $rock \rightarrow sock \rightarrow lock \rightarrow block$
- 2. lick \rightarrow pick \rightarrow sick \rightarrow stick

Sample Word Work Chain Script

 $rock \rightarrow sock \rightarrow lock \rightarrow block$

- 1. Make the word **rock**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **sock** to **lock**. [spelling]
- 4. Add **b** at the beginning. What word is this? [reading]

- 1. Does it lock?
- 2. He says to get a stick.



New Concept and Sample Words
sh
shop
shin
shed
dish
lash
crush

New Irregular Words	
sh <u>e</u> *, w <u>e</u> * ♥	

Word Work Chains

- 1. $shin \rightarrow ship \rightarrow shop \rightarrow shot$
- 2. rash \rightarrow dash \rightarrow dish \rightarrow wish

Sample Word Work Chain Script

$$shin \rightarrow ship \rightarrow shop \rightarrow shot$$

- 1. Make the word **shin**. [spelling]
- 2. Change the **n** to **p**. What word is this? [reading]
- 3. Change **ship** to **shop**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

Sentences

- 1. She has a fish.
- 2. We go get the trash.



Home Practice Lesson 45

New Concept and Sample Words	
sh	
shop	
shin	
shed	
dish	
lash	
crush	

Word Work Chains

- 1. $shin \rightarrow ship \rightarrow shop \rightarrow shot$
- 2. rash \rightarrow dash \rightarrow dish \rightarrow wish

Sample Word Work Chain Script

$$shin \rightarrow ship \rightarrow shop \rightarrow shot$$

- 1. Make the word **shin**. [spelling]
- 2. Change the **n** to **p**. What word is this? [reading]
- 3. Change **ship** to **shop**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

- 1. She has a fish.
- 2. We go get the trash.



New Concept and Sample Words

voiced th (this)

that then them

this

than

New Irregular Words

they*, their

Word Work Chain

1. that \rightarrow than \rightarrow then \rightarrow them

Sample Word Work Chain Script

that \rightarrow than \rightarrow then \rightarrow them

- 1. Make the word **that**. [spelling]
- 2. Change the t to n. What word is this? [reading]
- 3. Change than to then. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

Sentences

- 1. This is their dish.
- 2. They got them a ball.



Home Practice Lesson 46

New Concept and Sample Words

voiced th (this)

that

then

them

this

than

Word Work Chain

1. that \rightarrow than \rightarrow then \rightarrow them

Sample Word Work Chain Script

that \rightarrow than \rightarrow then \rightarrow them

- 1. Make the word **that**. [spelling]
- 2. Change the t to n. What word is this? [reading]
- 3. Change than to then. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

New Irregular Words

they*, their



- 1. This is their dish.
- 2. They got them a ball.



New Concept and Sample Words	
unvoiced th (thin)	
thin	
thud	
bath	
with	
cloth	
tenth	

New Irregular Words

w<u>ere</u>

Word Work Chains

- 1. $moth \rightarrow math \rightarrow path \rightarrow bath$
- 2. thin \rightarrow thick \rightarrow tick \rightarrow sick

Sample Word Work Chain Script

 $moth \rightarrow math \rightarrow path \rightarrow bath$

- 1. Make the word **moth**. [spelling]
- 2. Change the **o** to **a**. What word is this? [reading]
- 3. Change **math** to **path**. [spelling]
- 4. Change the **p** to **b**. What word is this? [reading]

Sentences

- 1. Are you with Beth?
- 2. They were in math class.



Home Practice Lesson 47

New Concept and Sample Words unvoiced th (thin) thin thud bath with cloth tenth

New Irregular Words Were

Word Work Chains

- 1. $moth \rightarrow math \rightarrow path \rightarrow bath$
- 2. thin \rightarrow thick \rightarrow tick \rightarrow sick

Sample Word Work Chain Script

 $moth \rightarrow math \rightarrow path \rightarrow bath$

- 1. Make the word **moth**. [spelling]
- 2. Change the **o** to **a**. What word is this? [reading]
- 3. Change **math** to **path**. [spelling]
- 4. Change the **p** to **b**. What word is this? [reading]

- 1. Are you with Beth?
- 2. They were in math class.



New Irregular Words	
t <u>a</u> lk, w <u>a</u> lk ▼	

Word Work Chains

- 1. $chop \rightarrow chip \rightarrow chin \rightarrow chick$
- 2. inch \rightarrow pinch \rightarrow punch \rightarrow lunch

Sample Word Work Chain Script

 $chop \rightarrow chip \rightarrow chin \rightarrow chick$

- 1. Make the word **chop**. [spelling]
- 2. Change the **o** to **i**. What word is this? [reading]
- 3. Change **chip** to **chin**. [spelling]
- 4. Change the **n** to **ck**. What word is this? [reading]

Sentences

- 1. We chat at lunch.
- 2. That was such a fun walk!



Home Practice Lesson 48

New Concept and Sample Words	
ch	
chip	
chum	
much	
lunch	
pinch	
check	

Word Work Chains

- 1. $chop \rightarrow chip \rightarrow chin \rightarrow chick$
- 2. inch \rightarrow pinch \rightarrow punch \rightarrow lunch

Sample Word Work Chain Script

 $\mathsf{chop} \to \mathsf{chip} \to \mathsf{chin} \to \mathsf{chick}$

- 1. Make the word **chop**. [spelling]
- 2. Change the **o** to **i**. What word is this? [reading]
- 3. Change **chip** to **chin**. [spelling]
- 4. Change the **n** to **ck**. What word is this? [reading]

- 1. We chat at lunch.
- 2. That was such a fun walk!



New Concept and Sample Words	
digraphs review 1	
ki ck	sh op
ne ck	sh in
l∪ ck	wish
th at	with
th is	th ud
th en	mo th

Review Irregular Words

d<u>o es</u>, s<u>ay</u>s, sh<u>e</u>*, w<u>e</u>*, they*, their, were, walk, talk

Word Work Chains

- 1. $ship \rightarrow shop \rightarrow chop \rightarrow chip$
- 2. $lash \rightarrow mash \rightarrow math \rightarrow path$

Sample Word Work Chain Script

 $ship \rightarrow shop \rightarrow chop \rightarrow chip$

- 1. Make the word **ship**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **shop** to **chop**. [spelling]
- 4. Change the **o** to **i**. What word is this? [reading]

Sentences

- 1. We will talk to Chad.
- 2. They were not with them.



Home Practice Lesson 49

New Concept and Sample Words		
digraphs review 1		
ki ck	sh op	
ne ck	sh in	
l∪ ck	wish	
th at	wi th	
th is	th ud	
th en	mo th	

Review Irregular Words

d<u>o es</u>, s<u>ay</u>s, sh<u>e</u>*, w<u>e</u>*, they*, their, were, walk, talk

Word Work Chains

- 1. $ship \rightarrow shop \rightarrow chop \rightarrow chip$
- 2. $lash \rightarrow mash \rightarrow math \rightarrow path$

Sample Word Work Chain Script

 $ship \rightarrow shop \rightarrow chop \rightarrow chip$

- 1. Make the word **ship**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **shop** to **chop**. [spelling]
- 4. Change the **o** to **i**. What word is this? [reading]

- 1. We will talk to Chad.
- 2. They were not with them.



New Concept and Sample Words wh, ph which when whisk Phil graph

*Note: The consonant digraph wh spells the sound /w/.

The consonant digraph ph spells the sound /f/.

Word Work Chain

1. whip \rightarrow whim \rightarrow whiz \rightarrow which

Sample Word Work Chain Script

whip \rightarrow whim \rightarrow whiz \rightarrow which

- 1. Make the word **whip**. [spelling]
- 2. Change the **p** to **m**. What word is this? [reading]
- 3. Change **whim** to **whiz**. [spelling]
- 4. Change the **z** to **ch**. What word is this? [reading]

Sentences

- 1. I could whip it up.
- 2. When should we go?



Home Practice Lesson 50

	New Concept and Sample Words	
	wh, ph	
ſ	wh ich	
	wh en	
	wh isk	
	Ph il	
	gra ph	
	*Note: The consonant digraph wh spells the sound /w/. The consonant digraph ph spells the sound /f/.	

New Irregular Words	
c <u>oul</u> d, w <u>oul</u> d, sh <u>oul</u> d	

Word Work Chain

1. whip \rightarrow whim \rightarrow whiz \rightarrow which

Sample Word Work Chain Script

whip \rightarrow whim \rightarrow whiz \rightarrow which

- 1. Make the word **whip**. [spelling]
- 2. Change the **p** to **m**. What word is this? [reading]
- 3. Change **whim** to **whiz**. [spelling]
- 4. Change the **z** to **ch**. What word is this? [reading]

- 1. I could whip it up.
- 2. When should we go?



New Concept and Sample Words	
ng	
wing	
rang	
sang	
long	
song	
lung	

New Irregular Words	
<u>or</u> *, f <u>or</u> *	

Word Work Chains

- 1. $sing \rightarrow ring \rightarrow wing \rightarrow thing$
- 2. $\operatorname{sang} \rightarrow \operatorname{rang} \rightarrow \operatorname{bang} \rightarrow \operatorname{hang}$

Sample Word Work Chain Script

$$sing \rightarrow ring \rightarrow wing \rightarrow thing$$

- 1. Make the word **sing**. [spelling]
- 2. Change the **s** to **r**. What word is this? [reading]
- 3. Change **ring** to **wing**. [spelling]
- 4. Change the **w** to **th**. What word is this? [reading]

Sentences

- 1. This song is not long.
- 2. Would you sing for me?



Home Practice Lesson 51

New Concept and Sample Words
ng
wing
rang
sang
long
song
lung

New Irregular Words
$$\underbrace{\text{or}^*, \text{for}^*}_{\blacksquare}$$

Word Work Chains

- 1. $sing \rightarrow ring \rightarrow wing \rightarrow thing$
- 2. $sang \rightarrow rang \rightarrow bang \rightarrow hang$

Sample Word Work Chain Script

$$sing \rightarrow ring \rightarrow wing \rightarrow thing$$

- 1. Make the word **sing**. [spelling]
- 2. Change the **s** to **r**. What word is this? [reading]
- 3. Change **ring** to **wing**. [spelling]
- 4. Change the **w** to **th**. What word is this? [reading]

- 1. This song is not long.
- 2. Would you sing for me?



New Concept and Sample Words
nk
pink
link
tank
bunk
trunk
thank

New Irregular Words	
th <u>ere</u> , wh <u>ere</u> ♥	

Word Work Chains

- 1. ink \rightarrow rink \rightarrow sink \rightarrow pink
- 2. $sank \rightarrow bank \rightarrow tank \rightarrow rank$

Sample Word Work Chain Script

$$ink \rightarrow rink \rightarrow sink \rightarrow pink$$

- 1. Make the word **ink**. [spelling]
- 2. Add an **r** to the beginning. What word is this? [reading]
- 3. Change **rink** to **sink**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

Sentences

- 1. Where is the bank?
- 2. There is a rink for the kids.



Home Practice Lesson 52

New Concept and Sample Words
nk
pink
link
tank
bunk
trunk
thank

Word Work Chains

- 1. ink \rightarrow rink \rightarrow sink \rightarrow pink
- 2. $sank \rightarrow bank \rightarrow tank \rightarrow rank$

Sample Word Work Chain Script

$$ink \rightarrow rink \rightarrow sink \rightarrow pink$$

- 1. Make the word **ink**. [spelling]
- 2. Add an **r** to the beginning. What word is this? [reading]
- 3. Change **rink** to **sink**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

- 1. Where is the bank?
- 2. There is a rink for the kids.



New Concept and Sample Words digraphs review 2 shrimp shrug throb thrift spring

Review Irregular Words

strong

could, would, should, or*, for*

Word Work Chains

- 1. $string \rightarrow strong \rightarrow strung \rightarrow sprung$
- 2. spring \rightarrow sprint \rightarrow print \rightarrow prints

Sample Word Work Chain Script

 $string \rightarrow strong \rightarrow strung \rightarrow sprung$

- 1. Make the word **string**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **strong** to **strung**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentences

- 1. The string is so long.
- 2. Where did they go last spring?



Home Practice Lesson 53

New Concept and Sample Words digraphs review 2 shrimp shrug throb thrift spring strong

Review Irregular Words

could, would, should, or*, for*

Word Work Chains

- 1. string \rightarrow strong \rightarrow strung \rightarrow sprung
- 2. spring \rightarrow sprint \rightarrow print \rightarrow prints

Sample Word Work Chain Script

 $string \rightarrow strong \rightarrow strung \rightarrow sprung$

- 1. Make the word **string**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **strong** to **strung**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

- 1. The string is so long.
- 2. Where did they go last spring?



New Concept and Sample Words
a_e
make
cape
fade
plate
skate
shade

New Irregular Words	
<u>wh o</u> ♥	

Word Work Chains

- 1. make \rightarrow lake \rightarrow cake \rightarrow bake
- 2. name \rightarrow same \rightarrow came \rightarrow game

Sample Word Work Chain Script

 $make \rightarrow lake \rightarrow cake \rightarrow bake$

- 1. Make the word **make**. [spelling]
- 2. Change the **m** to **l**. What word is this? [reading]
- 3. Change lake to cake. [spelling]
- 4. Change the **c** to **b**. What word is this? [reading]

Sentences

- 1. Who will be at the lake?
- 2. Blake was late to the game.



Home Practice Lesson 54

New Concept and Sample Words
a_e
make
cape
fade
plate
skate
shade

New Irregular Words	
wh o ♥ ♥	

Word Work Chains

- 1. $make \rightarrow lake \rightarrow cake \rightarrow bake$
- 2. name \rightarrow same \rightarrow came \rightarrow game

Sample Word Work Chain Script

 $make \rightarrow lake \rightarrow cake \rightarrow bake$

- 1. Make the word **make**. [spelling]
- 2. Change the **m** to **l**. What word is this? [reading]
- 3. Change lake to cake. [spelling]
- 4. Change the **c** to **b**. What word is this? [reading]

- 1. Who will be at the lake?
- 2. Blake was late to the game.



New Concept and Sample Words
i_e
bike
fine
kite
life
slide
spike

New Irregular Words	
b <u>y</u> *, m <u>y</u> *	
♥ ♥	

Word Work Chains

- 1. side \rightarrow hide \rightarrow tide \rightarrow wide
- 2. like \rightarrow bike \rightarrow hike \rightarrow pike

Sample Word Work Chain Script

side \rightarrow hide \rightarrow tide \rightarrow wide

- 1. Make the word **side**. [spelling]
- 2. Change the **s** to **h**. What word is this? [reading]
- 3. Change **hide** to **fide**. [spelling]
- 4. Change the **t** to **w**. What word is this? [reading]

Sentences

- 1. We will be there by five.
- 2. The white rack can fit nine bikes.



Home Practice Lesson 55

New Concept and Sample Words
i_e
bike
fine
kite
life
slide
spike

Word Work Chains

- 1. side \rightarrow hide \rightarrow tide \rightarrow wide
- 2. like \rightarrow bike \rightarrow hike \rightarrow pike

Sample Word Work Chain Script

side \rightarrow hide \rightarrow tide \rightarrow wide

- 1. Make the word **side**. [spelling]
- 2. Change the **s** to **h**. What word is this? [reading]
- 3. Change hide to tide. [spelling]
- 4. Change the **t** to **w**. What word is this? [reading]

- 1. We will be there by five.
- 2. The white rack can fit nine bikes.



New Concept and Sample Words
o_e
hope
note
bone
close
phone
those

New Irregular Words	
N/A	

Word Work Chains

- 1. rope \rightarrow mope \rightarrow cope \rightarrow hope
- 2. woke \rightarrow joke \rightarrow poke \rightarrow spoke

Sample Word Work Chain Script

 $rope \rightarrow mope \rightarrow cope \rightarrow hope$

- 1. Make the word **rope**. [spelling]
- 2. Change the **r** to **m**. What word is this? [reading]
- 3. Change **mope** to **cope**. [spelling]
- 4. Change the **c** to **h**. What word is this? [reading]

Sentences

- 1. Who did you vote for?
- 2. We drove home at nine.



Home Practice Lesson 56

New Concept and Sample Words
o_e
hope
note
bone
close
phone
those

New Irregular Words	
N/A	

Word Work Chains

- 1. rope \rightarrow mope \rightarrow cope \rightarrow hope
- 2. woke \rightarrow joke \rightarrow poke \rightarrow spoke

Sample Word Work Chain Script

 $\mathsf{rope} \to \mathsf{mope} \to \mathsf{cope} \to \mathsf{hope}$

- 1. Make the word **rope**. [spelling]
- 2. Change the **r** to **m**. What word is this? [reading]
- 3. Change **mope** to **cope**. [spelling]
- 4. Change the **c** to **h**. What word is this? [reading]

- 1. Who did you vote for?
- 2. We drove home at nine.



New Concept and Sample Words e e & review eve theme these

here shape while drove

Review Irregular Words

who, by*, my*

Word Work Chains

- 1. ride \rightarrow rode \rightarrow mode \rightarrow made
- 2. came \rightarrow tame \rightarrow time \rightarrow lime

Sample Word Work Chain Script

ride \rightarrow rode \rightarrow mode \rightarrow made

- 1. Make the word **ride**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **rode** to **mode**. [spelling]
- 4. Change the o to a. What word is this? [reading]

Sentences

- 1. They should hike by the lake.
- 2. I will bake a cake for my class.



Home Practice Lesson 57

New Concept and Sample Words

e e & review

eve

theme

these

here

shape

while

drove

Word Work Chains

- 1. ride \rightarrow rode \rightarrow mode \rightarrow made
- 2. came \rightarrow tame \rightarrow time \rightarrow lime

Sample Word Work Chain Script

ride \rightarrow rode \rightarrow mode \rightarrow made

- 1. Make the word **ride**. [spelling]
- 2. Change the i to o. What word is this? [reading]
- 3. Change **rode** to **mode**. [spelling]
- 4. Change the o to a. What word is this? [reading]

Review Irregular Words





- 1. They should hike by the lake.
- 2. I will bake a cake for my class.



New Concept and Sample Words
u_e
cube
mute
fuse
tune
rule
June

New Irregular Words	
<u>o</u> n <u>e</u> , <u>o</u> n <u>ce</u> ♥ ♥ ♥	

Word Work Chains

- 1. mule \rightarrow mute \rightarrow cute \rightarrow cube
- 2. use \rightarrow muse \rightarrow fuse \rightarrow fume

Sample Word Work Chain Script

 $\text{mule} \rightarrow \text{mute} \rightarrow \text{cute} \rightarrow \text{cube}$

- 1. Make the word **mule**. [spelling]
- 2. Change the I to t. What word is this? [reading]
- 3. Change **mute** to **cute**. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

Sentences

- 1. Should we get one tube?
- 2. They will tune the flute once.



Home Practice Lesson 58

New Concept and Sample Words		
	u_e	
	cube	
	mute	
	fuse	
	tune	
	rule	
	June	

New Irregular Words	
<u>one, once</u> ♥ ♥ ♥	

Word Work Chains

- 1. mule \rightarrow mute \rightarrow cute \rightarrow cube
- 2. use \rightarrow muse \rightarrow fuse \rightarrow fume

Sample Word Work Chain Script

 $\text{mule} \rightarrow \text{mute} \rightarrow \text{cute} \rightarrow \text{cube}$

- 1. Make the word **mule**. [spelling]
- 2. Change the I to t. What word is this? [reading]
- 3. Change **mute** to **cute**. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

- 1. Should we get one tube?
- 2. They will tune the flute once.



New Concept and Sample Words

silent e review 2

grade

chase

slide

quite

froze

these

Review Irregular Words

who, by*, my*, one, once

Word Work Chains

- 1. tune \rightarrow tone \rightarrow cone \rightarrow cane
- 2. tame \rightarrow time \rightarrow dime \rightarrow dome

Sample Word Work Chain Script

tune \rightarrow tone \rightarrow cone \rightarrow cane

- 1. Make the word **tune**. [spelling]
- 2. Change the **u** to **o**. What word is this? [reading]
- 3. Change tone to cone. [spelling]
- 4. Change the o to a. What word is this? [reading]

Sentences

- 1. Who drove to see my game?
- 2. There are five cones at the gate.



Home Practice Lesson 59

New Concept and Sample Words

silent e review 2

grade

chase

slide

quite

froze

these

Word Work Chains

- 1. tune \rightarrow tone \rightarrow cone \rightarrow cane
- 2. tame \rightarrow time \rightarrow dime \rightarrow dome

Sample Word Work Chain Script

tune \rightarrow tone \rightarrow cone \rightarrow cane

- 1. Make the word **tune**. [spelling]
- 2. Change the **u** to **o**. What word is this? [reading]
- 3. Change tone to cone. [spelling]
- 4. Change the o to a. What word is this? [reading]

Review Irregular Words

<u>who</u>, by*, my*, <u>one</u>, <u>o</u>nc<u>e</u>















- 1. Who drove to see my game?
- 2. There are five cones at the gate.



New Concept and Sample Words
_ce /s/
nice
race
lace
place
spice
twice
•

Review Irregular Words

who, by*, my*, one, once

Word Work Chains

- 1. face \rightarrow pace \rightarrow lace \rightarrow race
- 2. ice \rightarrow mice \rightarrow nice \rightarrow lice

Sample Word Work Chain Script

face \rightarrow pace \rightarrow lace \rightarrow race

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Change **pace** to **lace**. [spelling]
- 4. Change the I to r. What word is this? [reading]

Sentences

- 1. Can you get one ice cube?
- 2. I think there will be space in the trunk.



Home Practice Lesson 60

Review Irregular Words

 $\underline{\text{wh o}}$, $\underline{\text{by}}^*$, $\underline{\text{my}}^*$, $\underline{\text{one}}$, $\underline{\text{o}}$

Word Work Chains

- 1. face \rightarrow pace \rightarrow lace \rightarrow race
- 2. ice \rightarrow mice \rightarrow nice \rightarrow lice

Sample Word Work Chain Script

face \rightarrow pace \rightarrow lace \rightarrow race

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Change **pace** to **lace**. [spelling]
- 4. Change the I to r. What word is this? [reading]

- 1. Can you get one ice cube?
- 2. I think there will be space in the trunk.



New Concept and Sample Words
_ge /j/
age
cage
sage
rage
wage
change

Review Irregular Words

 $\underline{\text{wh o}}$, $\underline{\text{by}}^*$, $\underline{\text{my}}^*$, $\underline{\text{one}}$, $\underline{\text{o}}$ nce

Word Work Chains

- 1. cage \rightarrow wage \rightarrow sage \rightarrow stage
- 2. age \rightarrow page \rightarrow rage \rightarrow range

Sample Word Work Chain Script

 $cage \rightarrow wage \rightarrow sage \rightarrow stage$

- 1. Make the word **cage**. [spelling]
- 2. Change the **c** to **w**. What word is this? [reading]
- 3. Change wage to sage. [spelling]
- 4. Add **t** between **s** and **a**. What word is this? [reading]

Sentences

- 1. That stage is huge!
- 2. She wants to look at the next page.



Home Practice Lesson 61

New Concept and Sample Words
_ge /j/
age
cage
sage
rage
wage
change
rage

Review Irregular Words

who, by*, my*, one, once

Word Work Chains

- 1. cage \rightarrow wage \rightarrow sage \rightarrow stage
- 2. age \rightarrow page \rightarrow rage \rightarrow range

Sample Word Work Chain Script

 $cage \rightarrow wage \rightarrow sage \rightarrow stage$

- 1. Make the word cage. [spelling]
- 2. Change the **c** to **w**. What word is this? [reading]
- 3. Change wage to sage. [spelling]
- 4. Add **t** between **s** and **a**. What word is this? [reading]

- 1. That stage is huge!
- 2. She wants to look at the next page.



New Concept and Sample Words silent e exceptions

give

live

love

some

done

none

Review Irregular Words

<u>who</u>, by*, my*, one, once

Word Work Chains

- 1. give \rightarrow live \rightarrow love
- 2. dove \rightarrow none \rightarrow done

Sample Word Work Chain Script

give \rightarrow live \rightarrow love

- 1. Make the word **give**. [spelling]
- 2. Change the **g** to **l**. What word is this? [reading]
- 3. Change live to love. [spelling]

Sentences

- 1. We have to race home!
- 2. Kate and I will come to the lake.



Home Practice Lesson 62

New Concept and Sample Words

silent e exceptions

give

live

love

some

done

none

Word Work Chains

- 1. give \rightarrow live \rightarrow love
- 2. dove \rightarrow none \rightarrow done

Sample Word Work Chain Script

give
$$\rightarrow$$
 live \rightarrow love

- 1. Make the word **give**. [spelling]
- 2. Change the **g** to **l**. What word is this? [reading]
- 3. Change **live** to **love**. [spelling]

Review Irregular Words











- 1. We have to race home!
- 2. Kate and I will come to the lake.



New Concept and Sample Words

-es

glasses dishes lashes boxes

lunches brushes

New Irregular Words



Word Work

- 1. $sash \rightarrow sashes$
- 2. $tax \rightarrow taxes$
- 3. dress \rightarrow dresses
- 4. bench → benches

Sample Word Work Script

 $sash \rightarrow sashes$

- 1. Write the word **sash**. [spelling]
- 2. Add **es** at the end. Read the new word. [reading]

Sentences

1. There are two classes in line.

1. $sash \rightarrow sashes$ 2. $tax \rightarrow taxes$ 3. dress \rightarrow dresses

4. bench → benches

2. Does he have time to do the dishes?

Word Work



Home Practice Lesson 63

New Concept and Sample Words

-es

glasses dishes lashes

boxes

lunches

brushes

Sample Word Work Script

 $sash \rightarrow sashes$

- 1. Write the word **sash**. [spelling]
- 2. Add **es** at the end. Read the new word. [reading]

New Irregular Words

two, does

- 1. There are two classes in line.
- 2. Does he have time to do the dishes?



New Concept and Sample Words -ed yelled pulled fixed picked ended

New Irregular Words

rested

<u>any</u>, m<u>a</u>ny

Word Work

- 1. fill \rightarrow filled
- 2. block → blocked
- 3. call \rightarrow called
- 4. wish \rightarrow wished

Sample Word Work Script

 $fill \rightarrow filled$

- 1. Write the word **fill**. [spelling]
- 2. Add ed at the end. Read the new word. [reading]

Sentences

- 1. She fixed many of the kites.
- 2. Have they missed any of the shots?



Home Practice Lesson 64

New Concept and Sample Words

-ed

yelled

pulled

fixed

picked

ended

rested

New Irregular Words



Word Work

- 1. fill \rightarrow filled
- 2. block → blocked
- 3. call \rightarrow called
- 4. wish \rightarrow wished

Sample Word Work Script

 $fill \rightarrow filled$

- 1. Write the word **fill**. [spelling]
- 2. Add **ed** at the end. Read the new word. [reading]

- 1. She fixed many of the kites.
- 2. Have they missed any of the shots?



resting fishing thinking singing

New Irregular Words

b<u>ee</u>n, int<u>o</u>



Word Work

- 1. $act \rightarrow acting$
- 2. help → helping
- 3. $sink \rightarrow sinking$
- 4. stand \rightarrow standing

Sample Word Work Script

act → acting

- 1. Write the word act. [spelling]
- 2. Add **ing** at the end. Read the new word. [reading]

Sentences

- 1. Have you been camping?
- 2. He is lifting the box into the trunk.



Home Practice Lesson 65

New Concept and Sample Words

-ing

asking sending resting

fishing

thinking

singing

New Irregular Words

been, into





Word Work

- 1. $act \rightarrow acting$
- 2. help \rightarrow help**ing**
- 3. $sink \rightarrow sinking$
- 4. stand \rightarrow standing

Sample Word Work Script

act → acting

- 1. Write the word act. [spelling]
- 2. Add **ing** at the end. Read the new word. [reading]

- 1. Have you been camping?
- 2. He is lifting the box into the trunk.



New Concept and Sample Words		
open syllables closed syllabl		
we hi	wet	
	him	
go	got	
me	met	
re	red	

*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words	
fr <u>ie</u> nd ♥	

Word Work

- 1. $no \rightarrow not$
- 2. so \rightarrow sod
- 3. be \rightarrow bed
- 4. $hi \rightarrow hit$

 $no \rightarrow not$

- 1. Make the word **no**. [spelling]
- 2. Add **t** at the end. Read the new word. [reading]

Sentences

- 1. My friend has to go home.
- 2. We will go on many hikes next spring.



Home Practice Lesson 66

New Concept and Sample Words		
open syllables closed syllabl		
we hi go	wet	
	him	
	got	
me	met	
re	red	

*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words	
fr <u>ie</u> nd ♥	

Word Work

- 1. $no \rightarrow not$
- 2. so \rightarrow sod
- 3. be \rightarrow bed
- 4. $hi \rightarrow hit$

$$no \rightarrow not$$

- 1. Make the word **no**. [spelling]
- 2. Add **t** at the end. Read the new word. [reading]

- 1. My friend has to go home.
- 2. We will go on many hikes next spring.



New Concept and Sample Words

compound words

uphill

himself

bathtub

stepdad

sandbox

something

New Irregular Words

bec<u>ause</u>



Word Work

- 1. sun + set (sunset)
- 2. hot + dog (hotdog)
- 3. kick + ball (kickball)

Sample Word Work Script

sun + set (sunset)

- 1. Say sunset.
- 2. Spell the first syllable, sun.
- 3. Spell the second syllable, set.
- 2. Read the word.

Sentences

- 1. Where is my backpack?
- 2. I did a handstand by the sandbox.



Home Practice Lesson 67a

New Concept and Sample Words

compound words

uphill

himself

bathtub

stepdad

sandbox

something

New Irregular Words

beca<u>use</u>



Word Work

- 1. sun + set (sunset)
- 2. hot + dog (hotdog)
- 3. kick + ball (kickball)

Sample Word Work Script

sun + set (sunset)

- 1. Say sunset.
- 2. Spell the first syllable, sun.
- 3. Spell the second syllable, set.
- 2. Read the word.

- 1. Where is my backpack?
- 2. I did a handstand by the sandbox.



New Concept and Sample Words

closed/closed syllable words

rocket

until

dentist

napkin

contest

absent

New Irregular Words

N/A

Word Work

- 1. mag + net (magnet)
- 2. pic + nic (picnic)
- 3. con + text (context)

Sample Word Work Script

mag + net (magnet)

- 1. Say magnet.
- 2. Spell the first syllable, mag.
- 3. Spell the second syllable, net.
- 2. Read the word.

Sentences

- 1. Can you get a small basket?
- 2. Ben rides with a helmet to be safe.



Home Practice Lesson 67b

New Concept and Sample Words

closed/closed syllable words

rocket

until

dentist

napkin

contest

absent

New Irregular Words

N/A

Word Work

- 1. mag + net (magnet)
- 2. pic + nic (picnic)
- 3. con + text (context)

Sample Word Work Script

mag + net (magnet)

- 1. Say magnet.
- 2. Spell the first syllable, mag.
- 3. Spell the second syllable, net.
- 2. Read the word.

- 1. Can you get a small basket?
- 2. Ben rides with a helmet to be safe.



New Concept and Sample Words

open/closed syllable words

open

item

music

secret

frozen

*Note: These words have an open syllable followed by a closed syllable.

New Irregular Words

N/A

Word Work

- 1. ta + ken (taken)
- 2. do + nut (donut)
- 3. si + lent (silent)

Sample Word Work Script

ta + ken (taken)

- 1. Say taken.
- 2. Spell the first syllable, ta.
- 3. Spell the second syllable, ken.
- 4. Read the word.

Sentences

- 1. My friend has two tokens.
- 2. The raven came by many times.



Home Practice Lesson 68

New Concept and Sample Words

open/closed syllable words

open

item

music

secret

frozen

*Note: These words have an open syllable followed by a closed syllable.

New Irregular Words

N/A

Word Work

- 1. ta + ken (taken)
- 2. do + nut (donut)
- 3. si + lent (silent)

Sample Word Work Script

ta + ken (taken)

- 1. Say taken.
- 2. Spell the first syllable, ta.
- 3. Spell the second syllable, ken.
- 4. Read the word.

- 1. My friend has two tokens.
- 2. The raven came by many times.



Mew Concept and Sample Words tch match catch pitch switch sketch stretch

New Irregular Words

woman, women





Word Work Chains

- 1. latch \rightarrow batch \rightarrow hatch \rightarrow patch
- 2. itch \rightarrow pitch \rightarrow ditch \rightarrow witch

Sample Word Work Chain Script

latch \rightarrow batch \rightarrow hatch \rightarrow patch

- 1. Make the word **latch**. [spelling]
- 2. Change the **I** to **b**. What word is this? [reading]
- 3. Change **batch** to **hatch**. [spelling]
- 4. Change the **h** to **p**. What word is this? [reading]

Sentences

- 1. The women bake one batch.
- 2. Did the woman use a small patch?



Home Practice Lesson 69

New Concept and Sample Words		
tch		
	match	
	catch	
	pitch	
	switch	
	sketch	
	stretch	

Word Work Chains

- 1. $latch \rightarrow batch \rightarrow hatch \rightarrow patch$
- 2. itch \rightarrow pitch \rightarrow ditch \rightarrow witch

Sample Word Work Chain Script

latch → batch → hatch → patch

- 1. Make the word **latch**. [spelling]
- 2. Change the **I** to **b**. What word is this? [reading]
- 3. Change **batch** to **hatch**. [spelling]
- 4. Change the **h** to **p**. What word is this? [reading]

- 1. The women bake one batch.
- 2. Did the woman use a small patch?



New Concept and Sample Words dge		
nudge		
ridge		
dodge		
wedge		
badge		

New Irregular Words	
m <u>o</u> v <u>e</u> ₩ ₩	

Word Work Chains

1. edge \rightarrow wedge \rightarrow ledge \rightarrow hedge

2. $fudge \rightarrow nudge \rightarrow judge \rightarrow budge$

Sample Word Work Chain Script

edge \rightarrow wedge \rightarrow ledge \rightarrow hedge

- 1. Write the word **edge**. [spelling]
- 2. Add **w** at the beginning. What word is this? [reading]
- 3. Change **wedge** to **ledge**. [spelling]
- 4. Change the **I** to **h**. What word is this? [reading]

Sentences

- 1. Should we move the fridge?
- 2. There is a smudge on the edge.



Home Practice Lesson 70

Word Work Chains

1. edge \rightarrow wedge \rightarrow ledge \rightarrow hedge

2. $fudge \rightarrow nudge \rightarrow judge \rightarrow budge$

Sample Word Work Chain Script

 $edge \rightarrow wedge \rightarrow ledge \rightarrow hedge$

- 1. Write the word **edge**. [spelling]
- 2. Add **w** at the beginning. What word is this? [reading]
- 3. Change **wedge** to **ledge**. [spelling]
- 4. Change the **I** to **h**. What word is this? [reading]

- 1. Should we move the fridge?
- 2. There is a smudge on the edge.



New Concept and Sample Words ild, -old, -ind, -olt, -ost mild mind hold host bolt child

New Irregular Words		
	b <u>o</u> th ♥	

Word Work Chains

- 1. $cold \rightarrow bold \rightarrow mold \rightarrow gold$
- 2. find \rightarrow bind \rightarrow kind \rightarrow rind

Sample Word Work Chain Script

 $cold \rightarrow bold \rightarrow mold \rightarrow gold$

- 1. Make the word **cold**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **bold** to **mold**. [spelling]
- 4. Change the **m** to **g**. What word is this? [reading]

Sentences

- 1. She sold the old truck.
- 2. They both helped me find sticks.



Home Practice Lesson 72

New Concept and Sample Words ild, -old, -ind, -olt, -ost	
mind	
hold	
host	
bolt	
child	

Word Work Chains

- 1. $cold \rightarrow bold \rightarrow mold \rightarrow gold$
- 2. find \rightarrow bind \rightarrow kind \rightarrow rind

Sample Word Work Chain Script

 $\mathsf{cold} \to \mathsf{bold} \to \mathsf{mold} \to \mathsf{gold}$

- 1. Make the word **cold**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **bold** to **mold**. [spelling]
- 4. Change the **m** to **g**. What word is this? [reading]

- 1. She sold the old truck.
- 2. They both helped me find sticks.



New Concept and Sample Words y as long i sly cry fry spy pry why

New Irregular Words	
f <u>our</u> , f <u>our</u> th ♥	

Word Work Chains

- 1. $cry \rightarrow try \rightarrow dry \rightarrow pry$
- 2. fry \rightarrow fly \rightarrow sly \rightarrow sky

Sample Word Work Chain Script

$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

- 1. Make the word **cry**. [spelling]
- 2. Change the **c** to **t**. What word is this? [reading]
- 3. Change try to dry. [spelling]
- 4. Change the **d** to **p**. What word is this? [reading]

Sentences

- 1. They will fry four fish.
- 2. Can you try the fourth switch?



Home Practice Lesson 73

New Concept and Sample Words		
y as long i		
	sly	
	cry	
	fry	
	spy	
	pry	
	why	

Word Work Chains

- 1. $cry \rightarrow try \rightarrow dry \rightarrow pry$
- 2. fry \rightarrow fly \rightarrow sly \rightarrow sky

Sample Word Work Chain Script

$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

- 1. Make the word **cry**. [spelling]
- 2. Change the **c** to **t**. What word is this? [reading]
- 3. Change try to dry. [spelling]
- 4. Change the **d** to **p**. What word is this? [reading]

- 1. They will fry four fish.
- 2. Can you try the fourth switch?



New Concept and Sample Words y as long e sunny muddy penny puppy lady tiny

New Irregular Words	
forty	

Word Work Chains

- 1. $sunny \rightarrow funny \rightarrow bunny \rightarrow buddy$
- 2. happy \rightarrow hoppy \rightarrow poppy \rightarrow puppy

Sample Word Work Chain Script

sunny \rightarrow funny \rightarrow bunny \rightarrow buddy

- 1. Write the word **sunny**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **funny** to **bunny**. [spelling]
- 2. Change the **nn** to **dd**. What word is this? [reading]

Sentences

- 1. The woman is not forty.
- 2. I will bring a teddy for the baby.



Home Practice Lesson 74

New Irregular Words forty

Word Work Chains

- 1. $sunny \rightarrow funny \rightarrow bunny \rightarrow buddy$
- 2. happy \rightarrow hoppy \rightarrow poppy \rightarrow puppy

Sample Word Work Chain Script

sunny \rightarrow funny \rightarrow bunny \rightarrow buddy

- 1. Write the word **sunny**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **funny** to **bunny**. [spelling]
- 2. Change the **nn** to **dd**. What word is this? [reading]

- 1. The woman is not forty.
- 2. I will bring a teddy for the baby.



New Concept and Sample Words -le (apple) table saddle settle meddle puzzle simple

New Irregular Words people •

Word Work Chains

- 1. jiggle \rightarrow wiggle \rightarrow giggle \rightarrow goggle
- 2. $muzzle \rightarrow puzzle \rightarrow nuzzle \rightarrow nozzle$

Sample Word Work Chain Script

jiggle → wiggle → giggle → goggle

- 1. Write the word **jiggle**. [spelling]
- 2. Change the **j** to **w**. What word is this? [reading]
- 3. Change wiggle to giggle. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]

Sentences

- 1. The people jump in the puddle.
- 2. They will take the next shuttle.



Home Practice Lesson 75

New Concept and Sample Words
-le (apple)
table
saddle
settle
meddle
puzzle
simple

New Irregular Words people •

Word Work Chains

- 1. jiggle → wiggle → giggle → goggle
- 2. $\text{muzzle} \rightarrow \text{puzzle} \rightarrow \text{nuzzle} \rightarrow \text{nozzle}$

Sample Word Work Chain Script

jiggle → wiggle → giggle → goggle

- 1. Write the word **jiggle**. [spelling]
- 2. Change the **j** to **w**. What word is this? [reading]
- 3. Change **wiggle** to **giggle**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]

- 1. The people jump in the puddle.
- 2. They will take the next shuttle.



New Concept and Sample Words	
ending spelling patterns review	
most	try
told	why
child	sky
baby	table
happy	middle
lucky	jungle

Review Irregular Words

both, four, fourth, forty, people

Word Work Chains

- 1. child \rightarrow wild \rightarrow mild \rightarrow mind
- 2. $try \rightarrow cry \rightarrow pry \rightarrow fry$

Sample Word Work Chain Script

 $child \rightarrow wild \rightarrow mild \rightarrow mind$

- 1. Make the word **child**. [spelling]
- 2. Change the **ch** to **w**. What word is this? [reading]
- 3. Change wild to mild. [spelling]
- 4. Change the I to n. What word is this? [reading]

Sentences

- 1. It was cold at the lake by four.
- 2. The puppy sits by the nice woman.



Home Practice Lesson 76

New Concept and Sample Words	
ending spelling patterns review	
most	try
told	why
child	sky
baby	table
happy	middle
lucky	jungle

Review Irregular Words

both, four, fourth, forty, people



Word Work Chains

- 1. child \rightarrow wild \rightarrow mild \rightarrow mind
- 2. $try \rightarrow cry \rightarrow pry \rightarrow fry$

Sample Word Work Chain Script

 $child \rightarrow wild \rightarrow mild \rightarrow mind$

- 1. Make the word **child**. [spelling]
- 2. Change the **ch** to **w**. What word is this? [reading]
- 3. Change wild to mild. [spelling]
- 4. Change the I to n. What word is this? [reading]

- 1. It was cold at the lake by four.
- 2. The puppy sits by the nice woman.



New Irregular Words
pr <u>e</u> tty ♥

Word Work Chains

- 1. cart \rightarrow part \rightarrow mart \rightarrow smart
- 2. bark \rightarrow dark \rightarrow park \rightarrow spark

Sample Word Work Chain Script

 $cart \rightarrow part \rightarrow mart \rightarrow smart$

- 1. Make the word **cart**. [spelling]
- 2. Change the **c** to **p**. What word is this? [reading]
- 3. Change **part** to **mart**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. The game will start at four.
- 2. You could make a pretty scarf.



Home Practice Lesson 77

New Concept and Sample Words	
ar	
far	
star	
card	
harm	
mark	
sharp	

Word Work Chains

- 1. cart \rightarrow part \rightarrow mart \rightarrow smart
- 2. bark \rightarrow dark \rightarrow park \rightarrow spark

Sample Word Work Chain Script

 $cart \rightarrow part \rightarrow mart \rightarrow smart$

- 1. Make the word **cart**. [spelling]
- 2. Change the **c** to **p**. What word is this? [reading]
- 3. Change **part** to **mart**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. The game will start at four.
- 2. You could make a pretty scarf.



New Concept and Sample Words	
or, ore	
fork	
sort	
storm	
core	
score	
shore	

New Irregular Words	
n <u>o</u> thing ●	

Word Work Chains

- 1. $sort \rightarrow fort \rightarrow port \rightarrow sport$
- 2. sore \rightarrow more \rightarrow core \rightarrow score

Sample Word Work Chain Script

$$sort \rightarrow fort \rightarrow port \rightarrow sport$$

- 1. Make the word **sort**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change fort to port. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. There was nothing at the store.
- 2. I went to get a fork for my pork.



Home Practice Lesson 78

New Concept and Sample Words
or, ore
fork
sort
storm
core
score
shore

Word Work Chains

- 1. $sort \rightarrow fort \rightarrow port \rightarrow sport$
- 2. sore \rightarrow more \rightarrow core \rightarrow score

Sample Word Work Chain Script

$$sort \rightarrow fort \rightarrow port \rightarrow sport$$

- 1. Make the word **sort**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fort** to **port**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. There was nothing at the store.
- 2. I went to get a fork for my pork.



New Concept and Sample Words
er
verb
fern
stern
perch
never
after

New Irregular Words
other, another

Word Work Chains

- 1. her \rightarrow per \rightarrow perch \rightarrow perk
- 2. $nerve \rightarrow serve \rightarrow swerve$

Sample Word Work Chain Script

her \rightarrow per \rightarrow perch \rightarrow perk

- 1. Make the word **her**. [spelling]
- 2. Change the **h** to **p**. What word is this? [reading]
- 3. Add **ch** at the end. What word is this? [reading]
- 4. Change **perch** to **perk**. [spelling]

Sentences

- 1. The store clerk is so nice.
- 2. We got her another fern.



Home Practice Lesson 80

New Concept and Sample Words	
er	
verb	
fern	
stern	
perch	
never	
after	
after	

New Irregular Words other, another other

Word Work Chains

- 1. her \rightarrow per \rightarrow perch \rightarrow perk
- 2. $nerve \rightarrow serve \rightarrow swerve$

Sample Word Work Chain Script

her \rightarrow per \rightarrow perch \rightarrow perk

- 1. Make the word **her**. [spelling]
- 2. Change the **h** to **p**. What word is this? [reading]
- 3. Add **ch** at the end. What word is this? [reading]
- 4. Change **perch** to **perk**. [spelling]

- 1. The store clerk is so nice.
- 2. We got her another fern.



New Concept and Sample Words	
ir, ur	
bird	
dirt	
shirt	
burn	
surf	
curl	
surf	

New Irregular Words
m <u>o</u> ther, br <u>o</u> ther

Word Work Chains

- 1. fur \rightarrow furl \rightarrow curl \rightarrow curb
- 2. $sir \rightarrow fir \rightarrow first \rightarrow thirst$

Sample Word Work Chain Script

$$fur \rightarrow furl \rightarrow curl \rightarrow curb$$

- 1. Make the word **fur**. [spelling]
- 2. Add I at the end. What word is this? [reading]
- 3. Change furl to curl. [spelling]
- 4. Change the **I** to **b**. What word is this? [reading]

Sentences

- 1. My brother had the first turn.
- 2. Her mother wore a white shirt.



Home Practice Lesson 81

New Concept and Sample Words
ir, ur
bird
dirt
shirt
burn
surf
curl

Word Work Chains

- 1. fur \rightarrow furl \rightarrow curl \rightarrow curb
- 2. $sir \rightarrow fir \rightarrow first \rightarrow thirst$

Sample Word Work Chain Script

$$fur \rightarrow furl \rightarrow curl \rightarrow curb$$

- 1. Make the word **fur**. [spelling]
- 2. Add I at the end. What word is this? [reading]
- 3. Change furl to curl. [spelling]
- 4. Change the **I** to **b**. What word is this? [reading]

- 1. My brother had the first turn.
- 2. Her mother wore a white shirt.



New Concept and Sample Words		
er, ir, ur wor (word)		
thirst birth	worm work	
burn	worst	
nurse river	world worth	
paper	worse	

Review	Irregular	Words
--------	-----------	-------

other, another, mother, brother





Word Work Chains

- 1. herd \rightarrow her \rightarrow per \rightarrow perch
- 2. work \rightarrow worm \rightarrow word \rightarrow world

Sample Word Work Chain Script

herd \rightarrow her \rightarrow per \rightarrow perch

- 1. Make the word **herd**. [spelling]
- 2. Take away the **d**. What word is this? [reading]
- 3. Change her to per. [spelling]
- 4. Add **ch** at the end of the word. What word is this? [reading]

Sentences

- 1. My brother likes to surf.
- 2. Clark wore his other shirt to work.



Home Practice Lesson 82

New Concept and Sample Words		
er, ir, ur wor (word)		
thirst	worm	
birth	work	
burn	worst	
nurse	world	
river	worth	
paper	worse	

Review Irregular Words

other, another, mother, brother









Word Work Chains

- 1. herd \rightarrow her \rightarrow per \rightarrow perch
- 2. work \rightarrow worm \rightarrow word \rightarrow world

Sample Word Work Chain Script

herd \rightarrow her \rightarrow per \rightarrow perch

- 1. Make the word **herd**. [spelling]
- 2. Take away the **d**. What word is this? [reading]
- 3. Change her to per. [spelling]
- 4. Add **ch** at the end of the word. What word is this? [reading]

- 1. My brother likes to surf.
- 2. Clark wore his other shirt to work.



New Concept and Sample Words		
r-controlled vowels review		
art	storm	
sharp	north	
target	score	
first	work	
purse	word	
under	world	

New Irregu	ılar	Words
------------	------	-------

father*, water*



Word Work Chains

- 1. her \rightarrow herd \rightarrow hard \rightarrow harm
- 2. $curl \rightarrow curb \rightarrow carb \rightarrow card$

Sample Word Work Chain Script

 $her \rightarrow herd \rightarrow hard \rightarrow harm$

- 1. Make the word **her**. [spelling]
- 2. Add a **d** at the end on the word. What word is this? [reading]
- 3. Change **herd** to **hard**. [spelling]
- 4. Change the **d** to **m**. What word is this? [reading]

Sentences

- 1. Her father is a farmer.
- 2. We get more water for the horse.



Home Practice Lesson 83

New Concept and Sample Words		
r-controlled vowels review		
art	storm	
sharp	north	
target	score	
first	work	
purse	word	
under	world	

New Irregular Words	
f <u>a</u> ther*, w <u>a</u> ter* ▼	

Word Work Chains

- 1. her \rightarrow herd \rightarrow hard \rightarrow harm
- 2. $curl \rightarrow curb \rightarrow carb \rightarrow card$

Sample Word Work Chain Script

 $her \rightarrow herd \rightarrow hard \rightarrow harm$

- 1. Make the word **her**. [spelling]
- 2. Add a **d** at the end on the word. What word is this? [reading]
- 3. Change **herd** to **hard**. [spelling]
- 4. Change the **d** to **m**. What word is this? [reading]

- 1. Her father is a farmer.
- 2. We get more water for the horse.



New Concept and Sample Words		
ai	ay	
main wait	say tray	
paint	clay	

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

New Irregular Words	
t <u>o</u> day, v <u>er</u> y ❤	

Word Work Chains

- 1. main \rightarrow rain \rightarrow pain \rightarrow chain
- 2. day \rightarrow say \rightarrow pay \rightarrow play

Sample Word Work Chain Script

 $main \rightarrow rain \rightarrow pain \rightarrow chain$

- 1. Make the word **main**. [spelling]
- 2. Change the **m** to **r**. What word is this? [reading]
- 3. Change rain to pain. [spelling]
- 4. Change the **p** to **ch**. What word is this? [reading]

Sentences

- 1. I think it will rain today.
- 2. The kids play a very long game.



Home Practice Lesson 84

New Concept and Sample Words		
ai ay		
main 	say	
wait	tray	
paint	clay	

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

Word Work Chains

- 1. $main \rightarrow rain \rightarrow pain \rightarrow chain$
- 2. day \rightarrow say \rightarrow pay \rightarrow play

Sample Word Work Chain Script

 $main \rightarrow rain \rightarrow pain \rightarrow chain$

- 1. Make the word **main**. [spelling]
- 2. Change the **m** to **r**. What word is this? [reading]
- 3. Change rain to pain. [spelling]
- 4. Change the **p** to **ch**. What word is this? [reading]

- 1. I think it will rain today.
- 2. The kids play a very long game.



New Concept and Sample Words		
ee	ea	ey
seed meet	east beam	money jersey
sleep	clean	kidney

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **EE, EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

New Irregular Words

<u>above</u>, <u>amo</u>ng

Word Work Chains

- 1. $meet \rightarrow beet \rightarrow feet \rightarrow sheet$
- 2. eat \rightarrow each \rightarrow peach \rightarrow reach

Sample Word Work Chain Script

 $meet \rightarrow beet \rightarrow feet \rightarrow sheet$

- 1. Make the word **meet**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **beet** to **feet**. [spelling]
- 4. Change the **f** to **sh**. What word is this? [reading]

Sentences

- 1. Your bag is above the seat.
- 2. I see a turkey among the chickens.



Home Practice Lesson 85

New Concept and Sample Words		
ee	ea	еу
seed meet	east beam	money jersey
sleep	clean	kidney

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **EE, EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

New Irregular Words

<u>above</u>, <u>amo</u>ng

Word Work Chains

- 1. meet \rightarrow beet \rightarrow feet \rightarrow sheet
- 2. eat \rightarrow each \rightarrow peach \rightarrow reach

Sample Word Work Chain Script

 $meet \rightarrow beet \rightarrow feet \rightarrow sheet$

- 1. Make the word **meet**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **beet** to **feet**. [spelling]
- 4. Change the **f** to **sh**. What word is this? [reading]

- 1. Your bag is above the seat.
- 2. I see a turkey among the chickens.



New Concept and Sample Words		
oa	ow	oe
load	snow	toe
coat	grow	doe
roam	shown	foe

*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

New Irregular Words

again, against





Word Work Chains

- 1. $moat \rightarrow boat \rightarrow coat \rightarrow goat$
- 2. $low \rightarrow flow \rightarrow slow \rightarrow glow$

Sample Word Work Chain Script

 $moat \rightarrow boat \rightarrow coat \rightarrow goat$

- 1. Make the word **moat**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **boat** to **coat**. [spelling]
- 4. Change the **c** to **g**. What word is this? [reading]

Sentences

- 1. I want to see the show again.
- 2. We scored a goal against their team.



Home Practice Lesson 86

New Concept and Sample Words		
oa	ow	oe
load	snow	toe
coat	grow	doe
roam	shown	foe

*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

New Irregular Words

again, against





Word Work Chains

- 1. $moat \rightarrow boat \rightarrow coat \rightarrow goat$
- 2. $low \rightarrow flow \rightarrow slow \rightarrow glow$

Sample Word Work Chain Script

 $moat \rightarrow boat \rightarrow coat \rightarrow goat$

- 1. Make the word **moat**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **boat** to **coat**. [spelling]
- 4. Change the **c** to **g**. What word is this? [reading]

- 1. I want to see the show again.
- 2. We scored a goal against their team.



New Concept and Sample Words		
ie	igh	
tie	right	
pie	might	
lies	bright	

*Note: The vowel teams **IE** and **IGH** spell the long i sound. **IE** comes at the end of a word. **IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

New Irregular Words	
<u>a</u> lways, <u>a</u> lmost ♥	

Word Work Chains

- 1. $sight \rightarrow fight \rightarrow night \rightarrow light$
- 2. lie \rightarrow pie \rightarrow tie \rightarrow ties

Sample Word Work Chain Script

sight \rightarrow fight \rightarrow night \rightarrow light

- 1. Make the word **sight**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fight** to **night**. [spelling]
- 4. Change the **n** to **l**. What word is this? [reading]

Sentences

- 1. They always keep the light on.
- 2. We are almost done with the pie!



Home Practice Lesson 87

New Concept and Sample Words		
ie	igh	
tie	right	
pie	might	
lies	bright	

*Note: The vowel teams **IE** and **IGH** spell the long i sound. **IE** comes at the end of a word. **IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

New Irregular Words	
<u>a</u> lways, <u>a</u> lmost ♥	

Word Work Chains

- 1. $sight \rightarrow fight \rightarrow night \rightarrow light$
- 2. lie \rightarrow pie \rightarrow tie \rightarrow ties

Sample Word Work Chain Script

sight → fight → night → light

- 1. Make the word **sight**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fight** to **night**. [spelling]
- 4. Change the **n** to **l**. What word is this? [reading]

- 1. They always keep the light on.
- 2. We are almost done with the pie!



New Concept and Sample Words		
U	oo (book)	
put bush push full	foot hood cook shook	

*Note: **U** and **OO** always come in the middle of a word.

New Irregular Words poor, door, floor The state of the

Word Work Chains

- 1. $good \rightarrow wood \rightarrow hood \rightarrow hook$
- 2. $look \rightarrow took \rightarrow book \rightarrow brook$

Sample Word Work Chain Script

 $good \rightarrow wood \rightarrow hood \rightarrow hook$

- 1. Make the word **good**. [spelling]
- 2. Change the **g** to **w**. What word is this? [reading]
- 3. Change **wood** to **hood**. [spelling]
- 4. Change the **d** to **k**. What word is this? [reading]

Sentences

- 1. I push the box on the floor.
- 2. There is a small hook on the door.



Home Practice Lesson 89

oo (book)
foot hood cook shook

*Note: **U** and **OO** always come in the middle of a word.

Word Work Chains

- 1. $good \rightarrow wood \rightarrow hood \rightarrow hook$
- 2. $look \rightarrow took \rightarrow book \rightarrow brook$

Sample Word Work Chain Script

 $good \rightarrow wood \rightarrow hood \rightarrow hook$

- 1. Make the word **good**. [spelling]
- 2. Change the **g** to **w**. What word is this? [reading]
- 3. Change **wood** to **hood**. [spelling]
- 4. Change the **d** to **k**. What word is this? [reading]

New Irregular Words

p<u>oor</u>, d<u>oor</u>, fl<u>oor</u>







- 1. I push the box on the floor.
- 2. There is a small hook on the door.



New Concept and Sample Words	
oo (moon)	
roof	
soon	
pool	
hoop	
bloom	
scoop	

New Irregular Words	
w <u>o</u> n, s <u>o</u> n ▼ ▼	

Word Work Chains

- 1. $roof \rightarrow room \rightarrow root \rightarrow boot$
- 2. soon \rightarrow moon \rightarrow moo \rightarrow too

Sample Word Work Chain Script

 $roof \rightarrow room \rightarrow root \rightarrow boot$

- 1. Make the word **roof**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **room** to **root**. [spelling]
- 4. Change the **r** to **b**. What word is this? [reading]

Sentences

- 1. She won another ticket to the zoo!
- 2. Did their son start the food fight?



Home Practice Lesson 90

New Concept and Sample Words	
oo (moon)	
roof	
soon	
pool	
hoop	
bloom	
scoop	

Word Work Chains

- 1. $roof \rightarrow room \rightarrow root \rightarrow boot$
- 2. soon \rightarrow moon \rightarrow moo \rightarrow too

Sample Word Work Chain Script

 $roof \rightarrow room \rightarrow root \rightarrow boot$

- 1. Make the word **roof**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **room** to **root**. [spelling]
- 4. Change the **r** to **b**. What word is this? [reading]

- 1. She won another ticket to the zoo!
- 2. Did their son start the food fight?



New Concept and Sample Words		
ew	υi	ue
dew	suit	sue
grew	fr∪it	glue
flew	juice	true
threw	bruise	blue

*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

New Irregular Words	
m <u>o</u> nth ❤	

Word Work Chains

- 1. $new \rightarrow dew \rightarrow drew \rightarrow brew$
- 2. blue \rightarrow clue \rightarrow glue

Sample Word Work Chain Script

 $new \rightarrow dew \rightarrow drew \rightarrow brew$

- 1. Make the word **new**. [spelling]
- 2. Change the **n** to **d**. What word is this? [reading]
- 3. Change **dew** to **drew**. [spelling]
- 4. Change the **d** to **b**. What word is this? [reading]

Sentences

- 1. She blew out all the candles.
- 2. What kind of fruit do you like?



Home Practice Lesson 91

New Concept and Sample Words		
ew	ui	ue
dew	suit	sue
grew	fr∪it	glue
flew	juice	true
threw	bruise	blue

*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

Word Work Chains

- 1. $new \rightarrow dew \rightarrow drew \rightarrow brew$
- 2. blue \rightarrow clue \rightarrow glue

Sample Word Work Chain Script

 $new \rightarrow dew \rightarrow drew \rightarrow brew$

- 1. Make the word **new**. [spelling]
- 2. Change the **n** to **d**. What word is this? [reading]
- 3. Change **dew** to **drew**. [spelling]
- 4. Change the **d** to **b**. What word is this? [reading]

- 1. She blew out all the candles.
- 2. What kind of fruit do you like?



New Concept and Sample Words		
αu	aw	augh
haul sauce pause	raw hawk draw	taught caught

*Note: AU comes in the middle of a word. AW comes at the beginning, middle, or end a word. AUGH comes in the middle of a word. AUGH is the least common spelling for this sound.

New Irregular Words

hour, minute





Word Work Chains

- 1. $raw \rightarrow saw \rightarrow law \rightarrow jaw$
- 2. dawn \rightarrow lawn \rightarrow yawn \rightarrow pawn

Sample Word Work Chain Script

$$raw \rightarrow saw \rightarrow law \rightarrow jaw$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **saw** to **law**. [spelling]
- 4. Change the I to j. What word is this? [reading]

Sentences

- 1. The rocket will launch in thirty minutes!
- 2. It takes me less than an hour to mow the lawn.



Home Practice Lesson 93

New Concept and Sample Words		
au	aw	augh
haul sauce pause	raw hawk draw	taught caught

*Note: AU comes in the middle of a word. AW comes at the beginning, middle, or end a word. AUGH comes in the middle of a word. AUGH is the least common spelling for this sound.

New Irregular Words

<u>h</u>our, min<u>u</u>t<u>e</u>





Word Work Chains

- 1. raw \rightarrow saw \rightarrow law \rightarrow jaw
- 2. $dawn \rightarrow lawn \rightarrow yawn \rightarrow pawn$

Sample Word Work Chain Script

$$raw \rightarrow saw \rightarrow law \rightarrow jaw$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **saw** to **law**. [spelling]
- 4. Change the I to j. What word is this? [reading]

- 1. The rocket will launch in thirty minutes!
- 2. It takes me less than an hour to mow the lawn.



New Concept and Sample Words		
ea (head)	a (water)	
bread	swan	
heavy	watch	
meant	wand	
spread	waddle	

*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head. In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word water.

New Irregular Words

Monday, Wednesday





Word Work Chains

- 1. lead \rightarrow head \rightarrow read \rightarrow ready
- 2. tread \rightarrow dread \rightarrow bread \rightarrow breath

Sample Word Work Chain Script

 $lead \rightarrow head \rightarrow read \rightarrow ready$

- 1. Make the word **lead**. [spelling]
- 2. Change the **I** to **h**. What word is this? [reading]
- 3. Change **head** to **read**. [spelling]
- 4. Add **y** at the end. What word is this? [reading]

Sentences

- 1. He washed the sheets on Wednesday.
- 2. They always make homemade bread on Mondays.



Home Practice Lesson 94

New Concept and Sample Words		
ea (head)	a (water)	
bread	swan	
heavy	watch	
meant	wand	
spread	waddle	

*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head.

In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word water.

New Irregular Words

Monday, Wednesday





Word Work Chains

- 1. lead \rightarrow head \rightarrow read \rightarrow readv
- 2. tread \rightarrow dread \rightarrow bread \rightarrow breath

Sample Word Work Chain Script

lead \rightarrow head \rightarrow read \rightarrow ready

- 1. Make the word **lead**. [spelling]
- 2. Change the **I** to **h**. What word is this? [reading]
- 3. Change **head** to **read**. [spelling]
- 4. Add **y** at the end. What word is this? [reading]

- 1. He washed the sheets on Wednesday.
- 2. They always make homemade bread on Mondays.



New Concept and Sample Words		
oi	oy	
boil	toy	
join	joy	
moist	poly	
choice	enjoy	

*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

New Irregular Words

Febru<u>ar</u>y



Word Work Chains

- 1. foil \rightarrow coil \rightarrow soil \rightarrow spoil
- 2. $coin \rightarrow join \rightarrow joint \rightarrow point$

Sample Word Work Chain Script

foil \rightarrow coil \rightarrow soil \rightarrow spoil

- 1. Make the word **foil**. [spelling]
- 2. Change the **f** to **c**. What word is this? [reading]
- 3. Change **coil** to **soil**. [spelling]
- 4. Add **p** between the **s** and **o**. What word is this? [reading]

Sentences

- 1. There are so many toys on the floor!
- 2. I will join a new team at the end of February.



Home Practice Lesson 95

New Concept and Sample Words		
oi	oy	
boil	toy	
join	joy	
moist	poly	
choice	enjoy	

*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

New Irregular Words February

Word Work Chains

- 1. foil \rightarrow coil \rightarrow soil \rightarrow spoil
- 2. $coin \rightarrow join \rightarrow joint \rightarrow point$

Sample Word Work Chain Script

foil \rightarrow coil \rightarrow soil \rightarrow spoil

- 1. Make the word **foil**. [spelling]
- 2. Change the **f** to **c**. What word is this? [reading]
- 3. Change **coil** to **soil**. [spelling]
- 4. Add **p** between the **s** and **o**. What word is this? [reading]

- 1. There are so many toys on the floor!
- 2. I will join a new team at the end of February.



New Concept and Sample Words		
ου	ow	
out	now	
loud	town	
sound	frown	
mouth	crowd	

*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

New Irregular Words

<u>eye</u>, h<u>ear</u>t





Word Work Chains

- 1. $now \rightarrow cow \rightarrow how \rightarrow vow$
- 2. found \rightarrow bound \rightarrow pound \rightarrow round

Sample Word Work Chain Script

 $now \rightarrow cow \rightarrow how \rightarrow vow$

- 1. Make the word **now**. [spelling]
- 2. Change the **n** to **c**. What word is this? [reading]
- 3. Change **cow** to **how**. [spelling]
- 4. Change the **h** to **v**. What word is this? [reading]

Sentences

- 1. Her heart was pounding hard.
- 2. Can you keep your eye on the brown cow?



Home Practice Lesson 96

New Concept and Sample Words	
ou ow	
out	now
loud	town
sound	frown
mouth	crowd

*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

New Irregular Words

<u>eye</u>, h<u>ear</u>t





Word Work Chains

- 1. $now \rightarrow cow \rightarrow how \rightarrow vow$
- 2. found \rightarrow bound \rightarrow pound \rightarrow round

Sample Word Work Chain Script

 $now \rightarrow cow \rightarrow how \rightarrow vow$

- 1. Make the word **now**. [spelling]
- 2. Change the **n** to **c**. What word is this? [reading]
- 3. Change **cow** to **how**. [spelling]
- 4. Change the **h** to **v**. What word is this? [reading]

- 1. Her heart was pounding hard.
- 2. Can you keep your eye on the brown cow?



New Concept and Sample Words		
kn	wr	mb
know	wrap	limb
knife	wrist	numb
knock	wrote	crumb

*Note: KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB. **KN** and **WR** can only come at the beginning of a word. **MB** can only come at the end of a word.

New Irregular Words about

Word Work Chains

- 1. $know \rightarrow knew \rightarrow knee \rightarrow kneel$
- 2. wrote \rightarrow write \rightarrow writes

Sample Word Work Chain Script

 $know \rightarrow knew \rightarrow knee \rightarrow kneel$

- 1. Make the word **know**. [spelling]
- 2. Change the **ow** to **ew**. What word is this? [reading]
- 3. Change the **ew** to **ee**. What word is this? [reading]
- 4. Change knee to kneel. [spelling]

Sentences

- 1. What will you write about?
- 2. Did you knit that blue scarf for your sister?



Home Practice Lesson 98

New Concept and Sample Words		
kn	wr	mb
know knife	wrap wrist	limb numb
knock	wrote	crumb

*Note: KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB. **KN** and **WR** can only come at the beginning of a word. **MB** can only come at the end of a word.

New Irregular Words	
<u>a</u> bout ♥	

Word Work Chains

- 1. $know \rightarrow knew \rightarrow knee \rightarrow kneel$
- 2. wrote \rightarrow write \rightarrow writes

Sample Word Work Chain Script

 $know \rightarrow knew \rightarrow knee \rightarrow kneel$

- 1. Make the word **know**. [spelling]
- 2. Change the **ow** to **ew**. What word is this? [reading]
- 3. Change the **ew** to **ee**. What word is this? [reading]
- 4. Change **knee** to **kneel**. [spelling]

- 1. What will you write about?
- 2. Did you knit that blue scarf for your sister?



New Concept and Sample Words		
suffixes -s, -es		
-s	-es	
stars (noun)	dishes (noun)	
mounds (noun)	classes (noun)	
plays (verb)	mixes (verb)	
throws (verb)	teaches (verb)	

*Note: A **suffix** is added to the end of a word. **Nouns** are words used to identify people, animals, places, and things. The suffixes -s and -es change nouns from singular to plural. **Verbs** are action words. The suffixes -s and -es can be added to verbs to change the tense.

Home Practice Lesson 99

New Concept and Sample Words		
suffixes -s, -es		
-s	-es	
stars (noun)	dishes (noun)	
mounds (noun)	classes (noun)	
plays (verb)	mixes (verb)	
throws (verb)	teaches (verb)	

*Note: A suffix is added to the end of a word. Nouns are words used to identify people, animals, places, and things. The suffixes -s and -es change nouns from singular to plural. Verbs are action words. The suffixes -s and -es can be added to verbs to change the tense.

New Irregular Words	
ans <u>w</u> er ♥	

Word Work

- 1. cloud \rightarrow clouds (noun)
- 2. beach → beaches (noun)
- 3. show \rightarrow shows (verb)
- 4. fix \rightarrow fixes (verb)

Sample Word Work Chain Script

cloud → clouds

- 1. Make the word **cloud**. [spelling]
- 2. Add the suffix **-s** at the end. Read the new word. [reading]

Sentences

- 1. They need to bring the boxes outside.
- 2. My new job at the market starts next week.

Word Work

- 1. cloud \rightarrow clouds (noun)
- 2. beach → beaches (noun)
- 3. show \rightarrow shows (verb)
- 4. fix \rightarrow fixes (verb)

Sample Word Work Chain Script

cloud → clouds

- 1. Make the word **cloud**. [spelling]
- 2. Add the suffix **-s** at the end. Read the new word. [reading]

- 1. They need to bring the boxes outside.
- 2. My new job at the market starts next week.



New Concept and Sample Words		
suffixes -er, -est		
-er -est		
faster	fastest	
newer	newest	
smaller	smallest	
lower	lowest	

*Note: Adjectives describe nouns (people, places, and things). The suffixes -er and -est are added to adjectives when making comparisons. The suffix -er means more than.

The suffix -est means the most.

New Irregular Words		
	N/A	

Word Work

- 1. $slow \rightarrow slower \rightarrow slowest$
- 2. $long \rightarrow longer \rightarrow longest$
- 3. loud \rightarrow louder \rightarrow loudest
- 4. quick → quicker → quickest

Sample Word Work Chain Script

 $slow \rightarrow slower \rightarrow slowest$

- 1. Make the word **slow**. [spelling]
- 2. Add the suffix **-er** at the end. Read the word. Change **-er** to **-est**. Read the new word. [reading]

Sentences

- 1. Are you older than your brother?
- 2. We took the shortest path to the lunchroom.



Home Practice Lesson 100

New Concept and Sample Words	
suffixes -er, -est	
-er	-est
faster	fastest
newer	newest
smaller	smallest
lower	lowest

*Note: Adjectives describe nouns (people, places, and things). The suffixes -er and -est are added to adjectives when making comparisons. The suffix -er means more than.

The suffix -est means the most.

New Irregular Words N/A

Word Work

- 1. $slow \rightarrow slower \rightarrow slowest$
- 2. $long \rightarrow longer \rightarrow longest$
- 3. loud \rightarrow louder \rightarrow loudest
- 4. quick → quicker → quickest

Sample Word Work Chain Script

 $slow \rightarrow slower \rightarrow slowest$

- 1. Make the word **slow**. [spelling]
- 2. Add the suffix **-er** at the end. Read the word. Change **-er** to **-est**. Read the new word. [reading]

- 1. Are you older than your brother?
- 2. We took the shortest path to the lunchroom.



New Concept and Sample Words suffix -ly badly sadly slowly slightly safely

*Note: The suffix **-ly** means like or manner of. Words that end in the suffix **-ly** are usually adverbs. **Adverbs** are words that describe actions or things that are happening.

New Irregular Words

honest, honor







Word Work

- 1. quick → quickly
- 2. light → lightly
- 3. deep \rightarrow deep**ly**

Sample Word Work Chain Script

quick → quickly

- 1. Make the word **quick**. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. [reading]

Sentences

- 1. He stood up slowly after falling down.
- 2. The crowd cheered loudly after he made the shot.



Home Practice Lesson 101

New Concept and Sample Words		
suffix -ly		
badly		
sadly		
slowly		
slightly		
safely		

*Note: The suffix **-ly** means like or manner of. Words that end in the suffix -ly are usually adverbs. **Adverbs** are words that describe actions or things that are happening.

New Irregular Words

<u>h</u>onest, <u>h</u>on<u>or</u>







Word Work

- 1. quick → quickly
- 2. light → lightly
- 3. deep \rightarrow deep**ly**

Sample Word Work Chain Script

quick → quickly

- 1. Make the word **quick**. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. [reading]

- 1. He stood up slowly after falling down.
- 2. The crowd cheered loudly after he made the shot.



New Concept and Sample Words prefix un undo untrue unlock unkind unlucky

truth, truly

New Irregular Words

*Note: A **prefix** is added to the beginning of a word.

The prefix **un-** means not or opposite





Word Work

- 1. safe \rightarrow **un**safe
- 2. plug → **un**plug
- 3. wrap \rightarrow **un**wrap

Sample Word Work Chain Script

safe → **un**safe

- 1. Make the word **safe**. [spelling]
- 2. Add the prefix **un-** at the beginning. Read the new word. [reading]

Sentences

- 1. He was feeling truly unhappy.
- 2. Can your friend help us unload the car?



Home Practice Lesson 103

New Concept and Sample Words		
prefix un-		
undo		
untrue		
unlock		
unkind		
unlucky		

New Irregular Words		
tr <u>u</u> th, tr <u>u</u> ly ▼ ▼		

*Note: A **prefix** is added to the beginning of a word.
The prefix **un-** means not or opposite

Word Work

- 1. safe → unsafe
- 2. plug → **un**plug
- 3. wrap \rightarrow **un**wrap

Sample Word Work Chain Script

safe → **un**safe

- 1. Make the word **safe**. [spelling]
- 2. Add the prefix **un-** at the beginning. Read the new word. [reading]

- 1. He was feeling truly unhappy.
- 2. Can your friend help us unload the car?



New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
shop	shopped	shopping

*Note: When we add -ed or -ing to a word with **one vowel** and **one final consonant** (e.g., h**ug**), we double the final consonant before we add the ending.

New Irregular Words



Word Work

- 1. $skip \rightarrow skipped \rightarrow skipping$
- 2. bat \rightarrow batted \rightarrow batting
- 3. shop \rightarrow shopped \rightarrow shopping

Sample Word Work Chain Script

skip → skipped → skipping

- 1. Make the word **skip**. [spelling]
- 2. **Double the p**. Add **-ed** at the end. Read the new word. [reading]
- 3. Change **skipped** to **skipping**. [spelling]

Sentences

- 1. They were busy swimming.
- 2. The women stopped to chat after the show.



Home Practice Lesson 107

New Concept and Sample Words			
double consonant for -ed -ing			
hug	hugged	hugging	
slip	slipped	slipping	
stop	stopped	stopping	
plan	planned	planning	
shop	shopped	shopping	

*Note: When we add -ed or -ing to a word with **one vowel** and **one final consonant** (e.g., h**ug**), we double the final consonant before we add the ending.

New Irregular Words



Word Work

- 1. $skip \rightarrow skipped \rightarrow skipping$
- 2. bat \rightarrow batted \rightarrow batting
- 3. shop \rightarrow shopped \rightarrow shopping

Sample Word Work Chain Script

skip → skipped → skipping

- 1. Make the word **skip**. [spelling]
- 2. **Double the p**. Add **-ed** at the end. Read the new word. [reading]
- 3. Change **skipped** to **skipping**. [spelling]

- 1. They were busy swimming.
- 2. The women stopped to chat after the show.



New Concept and Sample Words double consonant for -er -est bia bigger biggest hot hotter hottest sadder saddest sad flat flatter flattest thin thinner thinnest

*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

New Irregular Words

build, built





Word Work

- 1. flat \rightarrow flatter \rightarrow flattest
- 2. red \rightarrow redder \rightarrow reddest
- 3. $slim \rightarrow slimmer \rightarrow slimmest$

Sample Word Work Chain Script

flat \rightarrow flatter \rightarrow flattest

- 1. Make the word **flat**. [spelling]
- 2. **Double the t**. Add **-er** at the end. Read the new word. [reading]
- 3. Change **flatter** to **flattest**. [spelling]

Sentences

- 1. This is the hottest day ever!
- 2. The other team built a bigger fort than us



Home Practice Lesson 108

New Concept and Sample Words			
double consonant for -er -est			
big	bigger	biggest	
hot	hotter	hottest	
sad	sadder	saddest	
flat	flatter	flattest	
thin	thinner	thinnest	

*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

New Irregular Words

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- 1. flat \rightarrow flatter \rightarrow flattest
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- 1. Make the word **flat**. [spelling]
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- 3. Change **flatter** to **flattest**. [spelling]

- 1. This is the hottest day ever!
- 2. The other team built a bigger fort than us.



New Concept and Sample Words		
drop e spelling change		
bak e	baked	baking
hop e	hoped	hoping
saf e	safest	safer
nic e	nicest	nicer

*Note: When a word **ends with a silent e** (e.g., bak**e**), we drop or take away the e before we add a suffix (e.g., bak**ing**, bak**ed**).

New Irregular Words



Word Work

- 1. smile \rightarrow smiled \rightarrow smiling
- 2. close \rightarrow closed \rightarrow closing
- 3. cute \rightarrow cuter \rightarrow cutest
- 4. brave → braver → bravest

Sample Word Work Chain Script

 $smile \rightarrow smiled \rightarrow smiling$

- 1. Make the word **smile**. [spelling]
- 2. **Drop (or take away) the e**. Add
- -ed. Read the new word. [reading]
- 3. Change **smiled** to **smiling**. [spelling]

Sentences

- 1. He likes ice skating on the rink.
- 2. Are you sure about that being the closest store?



Home Practice Lesson 109

New Concept and Sample Words		
drop e spelling change		
bak e	baked	baking
hop e	hoped	hoping
saf e	safest	safer
nic e	nicest	nicer

*Note: When a word **ends with a silent e** (e.g., bak**e**), we drop or take away the e before we add a suffix (e.g., bak**ing**, bak**ed**).

New Irregular Words



Word Work

- 1. smile \rightarrow smiled \rightarrow smiling
- 2. close \rightarrow closed \rightarrow closing
- 3. cute \rightarrow cuter \rightarrow cutest
- 4. brave → braver → bravest

Sample Word Work Chain Script

 $smile \rightarrow smiled \rightarrow smiling$

- 1. Make the word **smile**. [spelling]
- 2. Drop (or take away) the e. Add
- **-ed**. Read the new word. [reading]
- 3. Change **smiled** to **smiling**. [spelling]

- 1. He likes ice skating on the rink.
- 2. Are you sure about that being the closest store?



New Concept and Sample Words		
y to i spelling change		
fr y	fries	fried
stud y	studies	studied
funn y	funnier	funniest
sunn y	sunnier	sunniest

*Note: When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

New Irregular Words



Word Work

- 1. dry \rightarrow dries \rightarrow dried
- 2. happy \rightarrow happier \rightarrow happiest
- 3. $lady \rightarrow ladies$
- 4. puppy → puppies

Sample Word Work Chain Script

 $dry \rightarrow dries \rightarrow dried$

- 1. Make the word **dry**. [spelling]
- 2. **Change the y to i**. Add **es**. Read the new word. [reading]
- 3. Change **dries** to **dried**. [spelling]

Sentences

- 1. The babies make me laugh!
- 2. The fluffiest bunnies were hopping outside.



Home Practice Lesson 110

New Concept and Sample Words		
y to i spelling change e		
fr y	fries	fried
stud y	studies	studied
funn y	funnier	funniest
sunn y	sunnier	sunniest

*Note: When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

New Irregular Words



Word Work

- 1. dry \rightarrow dries \rightarrow dried
- 2. happy \rightarrow happier \rightarrow happiest
- 3. $lady \rightarrow ladies$
- 4. puppy → puppies

Sample Word Work Chain Script

 $dry \rightarrow dries \rightarrow dried$

- 1. Make the word **dry**. [spelling]
- 2. Change the y to i. Add es. Read the new word. [reading]
- 3. Change **dries** to **dried**. [spelling]

- 1. The babies make me laugh!
- 2. The fluffiest bunnies were hopping outside.