

New Concept and Sample Words
a m s t review
at
sat
mat

New Irregular Words	
and* ♥♥♥	

Word Work Chain

1. at \rightarrow sat \rightarrow mat

Sample Word Work Chain Script

at \rightarrow sat \rightarrow mat

- 1. Make the word **at**. [spelling]
- 2. Add an **s** at the beginning. What word is this? [reading]
- 3. Change **sat** to **mat**. [spelling]

Sentence	
I sat.	



Home Practice

New Concept and Sample Words
a m s t review
at
sat
mat

New Irregular Words
and* ♥♥♥

Word Work Chain

1. at \rightarrow sat \rightarrow mat

Sample Word Work Chain Script

at \rightarrow sat \rightarrow mat

- 1. Make the word **at**. [spelling]
- 2. Add an **s** at the beginning. What word is this? [reading]
- 3. Change **sat** to **mat**. [spelling]



New Concept and Sample Words
р
map
sap
pat
tap

New Irregular Words
N/A

Word Work Chain

1. map \rightarrow sap \rightarrow tap

Sample Word Work Chain Script

$$map \rightarrow sap \rightarrow tap$$

- 1. Make the word **map**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change sap to tap. [spelling]

Sentence	
Itap.	



Home Practice

New Concept and Sample Words
р
map
sap
pat
tap

New Irregular Words
N/A

Word Work Chain

1. $map \rightarrow sap \rightarrow tap$

Sample Word Work Chain Script

$$map \rightarrow sap \rightarrow tap$$

- 1. Make the word **map**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change sap to tap. [spelling]



New Concept and Sample Words

f (review a m s t p)

at

fat

map

sat

New Irregular Words

a

Word Work Chain

1. $fat \rightarrow mat \rightarrow map \rightarrow tap$

Sample Word Work Chain Script

 $fat \rightarrow mat \rightarrow map \rightarrow tap$

- 1. Make the word **fat**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **mat** to **map**. [spelling]
- 4. Change the **m** to **t**. What word is this? [reading]

Sentence

Pat and I tap.



Home Practice

New Concept and Sample Words

f (review a m s t p)

at

fat

map

sat

Word Work Chain

1. $fat \rightarrow mat \rightarrow map \rightarrow tap$

Sample Word Work Chain Script

$$fat \rightarrow mat \rightarrow map \rightarrow tap$$

- 1. Make the word **fat**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **mat** to **map**. [spelling]
- 4. Change the **m** to **t**. What word is this? [reading]

New Irregular Words

Sentence

Pat and I tap.



New Concept and Sample Words
i
i†
if
sit
tip

New Irregular Words
N/A

Word Work Chain

1. it \rightarrow fit \rightarrow sit \rightarrow sip

Sample Word Work Chain Script

it
$$\rightarrow$$
 fit \rightarrow sit \rightarrow sip

- 1. Make the word it. [spelling]
- 2. Add an **f** at the beginning. What word is this? [reading]
- 3. Change fit to sit. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence

Tim and I sit.



Home Practice

Word Work Chain

1. it \rightarrow fit \rightarrow sit \rightarrow sip

Sample Word Work Chain Script

it
$$\rightarrow$$
 fit \rightarrow sit \rightarrow sip

- 1. Make the word it. [spelling]
- 2. Add an **f** at the beginning. What word is this? [reading]
- 3. Change fit to sit. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence

Tim and I sit.



New Concept and Sample Words
n
in
nap
tin
pin

New Irregular Words	
is* ₩	

Word Work Chain

1. in \rightarrow fin \rightarrow tin \rightarrow pin

Sample Word Work Chain Script

in
$$\rightarrow$$
 fin \rightarrow tin \rightarrow pin

- 1. Make the word **in**. [spelling]
- 2. Add an **f** at the beginning. What word is this? [reading]
- 3. Change fin to tin. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence	
It is a fin.	



Home Practice

New Concept and Sample Words
n
in
nap
tin
pin

New Irregular Words
is* ₩

Word Work Chain

1. in \rightarrow fin \rightarrow tin \rightarrow pin

Sample Word Work Chain Script

$$in \rightarrow fin \rightarrow tin \rightarrow pin$$

- 1. Make the word **in**. [spelling]
- 2. Add an **f** at the beginning. What word is this? [reading]
- 3. Change **fin** to **tin**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence It is a fin.



New Concept and Sample Words
short a and i review
at
tap
in
fin
sit

New Irregular Words
N/A

Word Work Chains

- 1. sat \rightarrow fat \rightarrow mat \rightarrow map
- 2. if \rightarrow in \rightarrow tin \rightarrow pit

Sample Word Work Chain Script

sat
$$\rightarrow$$
 fat \rightarrow mat \rightarrow map

- 1. Make the word **sat**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change fat to mat. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence

The pin fit.



Home Practice

New Concept and Sample Words	
short a and i review	
at	
tap	
in	
fin	
sit	

Word Work Chains

- 1. sat \rightarrow fat \rightarrow mat \rightarrow map
- 2. if \rightarrow in \rightarrow tin \rightarrow pit

Sample Word Work Chain Script

sat
$$\rightarrow$$
 fat \rightarrow mat \rightarrow map

- 1. Make the word **sat**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change fat to mat. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence

The pin fit.



New Concept and Sample Words nasalized a (an, am) an fan pan am Sam

New Irregular Words
as* ●

Word Work Chains

- 1. an \rightarrow man \rightarrow fan \rightarrow tan
- 2. $am \rightarrow Sam \rightarrow Pam \rightarrow Tam$

Sample Word Work Chain Script

$$an \rightarrow man \rightarrow fan \rightarrow tan$$

- 1. Make the word **an**. [spelling]
- 2. Add an **m** at the beginning. What word is this? [reading]
- 3. Change **man** to **fan**. [spelling]
- 4. Change the **f** to **t**. What word is this? [reading]

Sentence

The man sat.



Home Practice

Word Work Chains

- 1. $an \rightarrow man \rightarrow fan \rightarrow tan$
- 2. $am \rightarrow Sam \rightarrow Pam \rightarrow Tam$

Sample Word Work Chain Script

$$an \rightarrow man \rightarrow fan \rightarrow tan$$

- 1. Make the word **an**. [spelling]
- 2. Add an **m** at the beginning. What word is this? [reading]
- 3. Change man to fan. [spelling]
- 4. Change the **f** to **t**. What word is this? [reading]

Sentence

The man sat.



New Concept and Sample Words
0
on
mom
top
рор
not

New Irregular Words	
N/A	

Word Work Chains

- 1. $top \rightarrow pop \rightarrow pot \rightarrow not$
- 2. $mop \rightarrow top \rightarrow tap \rightarrow map$

Sample Word Work Chain Script

$$top \rightarrow pop \rightarrow pot \rightarrow not$$

- 1. Make the word **top**. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change **pop** to **pot**. [spelling]
- 4. Change the **p** to **n**. What word is this? [reading]

Sentence

The fan is on.



Home Practice

New Concept and Sample Words	
•	
on	
mom	
top	
pop	
not	

Word Work Chains

- 1. $top \rightarrow pop \rightarrow pot \rightarrow not$
- 2. $mop \rightarrow top \rightarrow tap \rightarrow map$

Sample Word Work Chain Script

$$top \rightarrow pop \rightarrow pot \rightarrow not$$

- 1. Make the word **top**. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change **pop** to **pot**. [spelling]
- 4. Change the **p** to **n**. What word is this? [reading]

Sentence

The fan is on.



New Concept and Sample Words	
d	
did	
dip	
sad	
nod	
mad	

New Irregular Words	
s <u>ai</u> d ♥	

Word Work Chains

- 1. $mad \rightarrow sad \rightarrow tad \rightarrow pad$
- 2. $sod \rightarrow mod \rightarrow nod \rightarrow pod$

Sample Word Work Chain Script

$$mad \rightarrow sad \rightarrow tad \rightarrow pad$$

- 1. Make the word **mad**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change **sad** to **tad**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence

I am not sad.



Home Practice

Word Work Chains

- 1. $mad \rightarrow sad \rightarrow tad \rightarrow pad$
- 2. $sod \rightarrow mod \rightarrow nod \rightarrow pod$

Sample Word Work Chain Script

$$mad \rightarrow sad \rightarrow tad \rightarrow pad$$

- 1. Make the word **mad**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change **sad** to **tad**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentence

I am not sad.



New Concept and Sample Words	
С	
can	
cat	
cod	
cot	

New Irregular Words	
N/A	

Word Work Chains

1. $cat \rightarrow cap \rightarrow cop \rightarrow cod$

2. can \rightarrow cat \rightarrow cot

Sample Word Work Chain Script

$$cat \rightarrow cap \rightarrow cop \rightarrow cod$$

- 1. Make the word **cat**. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change cap to cop. [spelling]
- 4. Change the **p** to **d**. What word is this? [reading]

Sentence	
I can dim it.	



Home Practice

New Concept and Sample Words	
С	
can	
cat	
cod	
cot	
cot	

New Irregular Words	
N/A	

Word Work Chains

1. $cat \rightarrow cap \rightarrow cop \rightarrow cod$

2. can \rightarrow cat \rightarrow cot

Sample Word Work Chain Script

$$cat \rightarrow cap \rightarrow cop \rightarrow cod$$

- 1. Make the word cat. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change cap to cop. [spelling]
- 4. Change the **p** to **d**. What word is this? [reading]

Sentence I can dim it.



New Concept and Sample Words	
υ	
US	
fun	
nut	
pup	
mud	
cup	

New Irregular Words	
t <u>o</u> , d <u>o</u>	_
♥ ♥	

Word Work Chains

- 1. $sum \rightarrow sun \rightarrow fun \rightarrow pun$
- 2. $us \rightarrow up \rightarrow cup \rightarrow cut$

Sample Word Work Chain Script

$$sum \rightarrow sun \rightarrow fun \rightarrow pun$$

- 1. Make the word **sum**. [spelling]
- 2. Change the **m** to **n**. What word is this? [reading]
- 3. Change **sun** to **fun**. [spelling]
- 4. Change the **f** to **p**. What word is this? [reading]

Sentences

- 1. I said it is fun.
- 2. Pam can sit up.



Home Practice

New Concept and Sample Words	
U	
US	
fun	
nut	
pup	
mud	
сир	

Word Work Chains

- 1. $sum \rightarrow sun \rightarrow fun \rightarrow pun$
- 2. $us \rightarrow up \rightarrow cup \rightarrow cut$

Sample Word Work Chain Script

$$sum \rightarrow sun \rightarrow fun \rightarrow pun$$

- 1. Make the word **sum**. [spelling]
- 2. Change the **m** to **n**. What word is this? [reading]
- 3. Change **sun** to **fun**. [spelling]
- 4. Change the **f** to **p**. What word is this? [reading]

- 1. I said it is fun.
- 2. Pam can sit up.



New Concept and Sample Words
g
gum
gas
got
fog
tag dog
dog

New Irregular Words
N/A

Word Work Chains

- 1. $mug \rightarrow pug \rightarrow dug \rightarrow tug$
- 2. fig \rightarrow dig \rightarrow pig \rightarrow pug

Sample Word Work Chain Script

$$mug \rightarrow pug \rightarrow dug \rightarrow tug$$

- 1. Make the word **mug**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **pug** to **dug**.[spelling]
- 4. Change the **d** to **t**. What word is this? [reading]

Sentences

- 1. I got the mug.
- 2. The pug can dig.



Home Practice

New Concept and Sample Words
g
gum
gas
got
fog
tag dog
dog

Word Work Chains

- 1. $mug \rightarrow pug \rightarrow dug \rightarrow tug$
- 2. fig \rightarrow dig \rightarrow pig \rightarrow pug

Sample Word Work Chain Script

$$mug \rightarrow pug \rightarrow dug \rightarrow tug$$

- 1. Make the word **mug**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **pug** to **dug**.[spelling]
- 4. Change the **d** to **t**. What word is this? [reading]

- 1. I got the mug.
- 2. The pug can dig.



New Concept and Sample Words
b
bat
bug
bus
sob
tub
cab
-

New Irregular Words
of •••
•

Word Work Chains

- 1. bit \rightarrow but \rightarrow bug \rightarrow big
- 2. $sob \rightarrow cob \rightarrow cab \rightarrow tab$

Sample Word Work Chain Script

bit
$$\rightarrow$$
 but \rightarrow bug \rightarrow big

- 1. Make the word **bit**. [spelling]
- 2. Change the **i** to **u**. What word is this? [reading]
- 3. Change **but** to **bug**. [spelling]
- 4. Change the **u** to **i**. What word is this? [reading]

Sentences

- 1. I got the bag.
- 2. The bat is big.



Home Practice

New Concept and Sample Words
b
bat
bug
bus
sob
tub
cab

Word Work Chains

- 1. bit \rightarrow but \rightarrow bug \rightarrow big
- 2. $sob \rightarrow cob \rightarrow cab \rightarrow tab$

Sample Word Work Chain Script

$$bit \rightarrow but \rightarrow bug \rightarrow big$$

- 1. Make the word **bit**. [spelling]
- 2. Change the \mathbf{i} to \mathbf{u} . What word is this? [reading]
- 3. Change **but** to **bug**. [spelling]
- 4. Change the **u** to **i**. What word is this? [reading]

- 1. I got the bag.
- 2. The bat is big.



New Concept and Sample Words
е
met
bed
peg
peg set
ten
pet

New Irregular Words	
N/A	

Word Work Chains

- 1. $men \rightarrow pen \rightarrow ten \rightarrow den$
- 2. $met \rightarrow get \rightarrow bet \rightarrow beg$

Sample Word Work Chain Script

 $men \rightarrow pen \rightarrow ten \rightarrow den$

- 1. Make the word **men**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **pen** to **ten**. [spelling]
- 4. Change the **t** to **d**. What word is this? [reading]

Sentences

- 1. Get the pen.
- 2. The pet can beg.



Home Practice

New Concept and Sample Words
е
met
bed
peg
set
ten
pet

New Irregular Words	
N/A	

Word Work Chains

- 1. $men \rightarrow pen \rightarrow ten \rightarrow den$
- 2. $met \rightarrow get \rightarrow bet \rightarrow beg$

Sample Word Work Chain Script

 $men \rightarrow pen \rightarrow ten \rightarrow den$

- 1. Make the word **men**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **pen** to **ten**. [spelling]
- 4. Change the **t** to **d**. What word is this? [reading]

- 1. Get the pen.
- 2. The pet can beg.



New Concept and Sample Words short vowel review (a, e, i, o, u)

mad bet

pin dot

sob

cut

New Irregular Words

s<u>ee</u>*

Word Work Chains

1. sat \rightarrow sit \rightarrow bit \rightarrow but

2. pot \rightarrow pit \rightarrow bit \rightarrow bat

Sample Word Work Chain Script

sat
$$\rightarrow$$
 sit \rightarrow bit \rightarrow but

1. Make the word **sat**. [spelling]

2. Change the **a** to **i**. What word is this? [reading]

3. Change sit to bit. [spelling]

4. Change the i to u. What word is this? [reading]

Sentences

1. The cot is bia.

2. The cup did not fit.



Home Practice

New Concept and Sample Words

short vowel review (a, e, i, o, u)

mad

bet

pin

dot

sob

cut

Word Work Chains

1. sat \rightarrow sit \rightarrow bit \rightarrow but

2. pot \rightarrow pit \rightarrow bit \rightarrow bat

Sample Word Work Chain Script

$$sat \rightarrow sit \rightarrow bit \rightarrow but$$

1. Make the word **sat**. [spelling]

2. Change the **a** to **i**. What word is this? [reading]

3. Change sit to bit. [spelling]

4. Change the i to u. What word is this? [reading]

Sentences

New Irregular Words

see*



1. The cot is big.

2. The cup did not fit.



New Concept and Sample Words
-s /s/
cats
sips
dots
fits
gets
cups

New Irregular Words
N/A

Word Work Chains

- 1. maps \rightarrow naps \rightarrow taps \rightarrow gaps
- 2. $nets \rightarrow gets \rightarrow pets \rightarrow sets$

Sample Word Work Chain Script

$$maps \rightarrow naps \rightarrow taps \rightarrow gaps$$

- 1. Make the word **maps**. [spelling]
- 2. Change the **m** to **n**. What word is this? [reading]
- 3. Change **naps** to **taps**. [spelling]
- 4. Change the **t** to **g**. What word is this? [reading]

Sentences

- 1. A dog naps.
- 2. The pets can dig.



Home Practice

New Concept and Sample Words
-s /s/
cats
sips
dots
fits
gets
cups

New Irregular Words	
N/A	

Word Work Chains

- 1. maps \rightarrow naps \rightarrow taps \rightarrow gaps
- 2. $nets \rightarrow gets \rightarrow pets \rightarrow sets$

Sample Word Work Chain Script

$$maps \rightarrow naps \rightarrow taps \rightarrow gaps$$

- 1. Make the word **maps**. [spelling]
- 2. Change the **m** to **n**. What word is this? [reading]
- 3. Change **naps** to **taps**. [spelling]
- 4. Change the **t** to **g**. What word is this? [reading]

- 1. A dog naps.
- 2. The pets can dig.



New Irregular Words	
N/A	

Word Work Chains

- 1. $tag \rightarrow tags \rightarrow bags \rightarrow nags$
- 2. $fin \rightarrow fins \rightarrow bins \rightarrow pins$

Sample Word Work Chain Script

$$tag \rightarrow tags \rightarrow bags \rightarrow nags$$

- 1. Make the word **tag**. [spelling]
- 2. Add **s** at the end. What word is this? [reading]
- 3. Change **tags** to **bags**. [spelling]
- 4. Change the **b** to **n**. What word is this? [reading]

Sentences

- 1. The dog begs.
- 2. I see the pigs sit.



Home Practice

New Concept and Sample Words
s /z/
is
as
fans
dogs
pins
begs

Word Work Chains

- 1. $tag \rightarrow tags \rightarrow bags \rightarrow nags$
- 2. $fin \rightarrow fins \rightarrow bins \rightarrow pins$

Sample Word Work Chain Script

$$tag \rightarrow tags \rightarrow bags \rightarrow nags$$

- 1. Make the word **tag**. [spelling]
- 2. Add **s** at the end. What word is this? [reading]
- 3. Change **tags** to **bags**. [spelling]
- 4. Change the **b** to **n**. What word is this? [reading]

- 1. The dog begs.
- 2. I see the pigs sit.



New Irregular Words	
N/A	

Word Work Chains

- 1. $kid \rightarrow kit \rightarrow skit \rightarrow skip$
- 2. $skid \rightarrow skin \rightarrow kin \rightarrow kid$

Sample Word Work Chain Script

$$kid \rightarrow kit \rightarrow skit \rightarrow skip$$

- 1. Make the word **kid**. [spelling]
- 2. Change the **d** to **t**. What word is this? [reading]
- 3. Add **s** at the beginning. What word is this? [reading]
- 4. Change **skit** to **skip**. [spelling]

Sentences

- 1. The kid skips.
- 2. Dad got the mask.



Home Practice

New Concept and Sample Words
k
kin
kid
ask
task
desk
skim

Word Work Chains

- 1. $kid \rightarrow kit \rightarrow skit \rightarrow skip$
- 2. $skid \rightarrow skin \rightarrow kin \rightarrow kid$

Sample Word Work Chain Script

$$kid \rightarrow kit \rightarrow skit \rightarrow skip$$

- 1. Make the word **kid**. [spelling]
- 2. Change the **d** to **t**. What word is this? [reading]
- 3. Add **s** at the beginning. What word is this? [reading]
- 4. Change **skit** to **skip**. [spelling]

- 1. The kid skips.
- 2. Dad got the mask.



New Concept and Sample Words
h
his
hot
hip
hug
hop
ham

New Irregular Words	
h <u>e</u> *, b <u>e</u> *, m <u>e</u> * ❤ ❤	

Word Work Chains

- 1. $him \rightarrow his \rightarrow has \rightarrow had$
- 2. hat \rightarrow hit \rightarrow hut \rightarrow hot

Sample Word Work Chain Script

 $him \rightarrow his \rightarrow has \rightarrow had$

- 1. Make the word **him**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change his to has. [spelling]
- 4. Change the **s** to **d**. What word is this? [reading]

Sentences

- 1. He had a hen.
- 2. He got me a hat.



Home Practice

New Concept and Sample Words
h
his
hot
hip
hug
hop
ham

Word Work Chains

- 1. $him \rightarrow his \rightarrow has \rightarrow had$
- 2. hat \rightarrow hit \rightarrow hut \rightarrow hot

Sample Word Work Chain Script

 $him \rightarrow his \rightarrow has \rightarrow had$

- 1. Make the word **him**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change his to has. [spelling]
- 4. Change the **s** to **d**. What word is this? [reading]

- 1. He had a hen.
- 2. He got me a hat.



New Concept and Sample Words
r (part 1)
rip
red
rat
run
rim
rest

New Irregular Words
N/A

Word Work Chains

1.
$$rat \rightarrow rut \rightarrow run \rightarrow rug$$

2.
$$rim \rightarrow rip \rightarrow rap \rightarrow rag$$

Sample Word Work Chain Script

$$rat \rightarrow rut \rightarrow run \rightarrow rug$$

- 1. Make the word **rat**. [spelling]
- 2. Change the **a** to **u**. What word is this? [reading]
- 3. Change **rut** to **run**. [spelling]
- 4. Change the **n** to **g**. What word is this? [reading]

Sentences

- 1. I ran fast.
- 2. He got me a rag.



Home Practice

New Concept and Sample Words
r (part 1)
rip
red
rat
run
rim
rest

Word Work Chains

- 1. rat \rightarrow rut \rightarrow run \rightarrow rug
- 2. $rim \rightarrow rip \rightarrow rap \rightarrow rag$

Sample Word Work Chain Script

$$rat \rightarrow rut \rightarrow run \rightarrow rug$$

- 1. Make the word **rat**. [spelling]
- 2. Change the **a** to **u**. What word is this? [reading]
- 3. Change **rut** to **run**. [spelling]
- 4. Change the **n** to **g**. What word is this? [reading]

- 1. I ran fast.
- 2. He got me a rag.



New Concept and Sample Words
r (part 2)
crib
drop
brag
fret
grab
trip

New Irregular Words
fr <u>o</u> m ♥

Word Work Chains

- 1. $trip \rightarrow drip \rightarrow grip \rightarrow grin$
- 2. drop \rightarrow crop \rightarrow prop \rightarrow prod

Sample Word Work Chain Script

$$trip \rightarrow drip \rightarrow grip \rightarrow grin$$

- 1. Make the word **trip**. [spelling]
- 2. Change the **t** to **d**. What word is this? [reading]
- 3. Change **drip** to **grip**. [spelling]
- 4. Change the **p** to **n**. What word is this? [reading]

Sentences

- 1. I see a frog.
- 2. Get the drum from me.



Home Practice

New Concept and Sample Words
r (part 2)
crib
drop
brag
fret
grab
trip

Word Work Chains

- 1. $trip \rightarrow drip \rightarrow grip \rightarrow grin$
- 2. drop \rightarrow crop \rightarrow prop \rightarrow prod

Sample Word Work Chain Script

$$trip \rightarrow drip \rightarrow grip \rightarrow grin$$

- 1. Make the word **trip**. [spelling]
- 2. Change the **t** to **d**. What word is this? [reading]
- 3. Change **drip** to **grip**. [spelling]
- 4. Change the **p** to **n**. What word is this? [reading]

- 1. I see a frog.
- 2. Get the drum from me.



New Concept and Sample Words
I (part 1)
leg
lab
lot
lip
last
left

New Irregular Words	
l <u>oo</u> k*, b <u>oo</u> k* ♥	

Word Work Chains

- 1. $lab \rightarrow lag \rightarrow lap \rightarrow lad$
- 2. $lip \rightarrow lit \rightarrow let \rightarrow led$

Sample Word Work Chain Script

$$lab \rightarrow lag \rightarrow lap \rightarrow lad$$

- 1. Make the word **lab**. [spelling]
- 2. Change the **b** to **g**. What word is this? [reading]
- 3. Change lag to lap. [spelling]
- 4. Change the **p** to **d**. What word is this? [reading]

Sentences

- 1. He gets a log.
- 2. I got a lot of lids.



Home Practice

New Concept and Sample Words
I (part 1)
leg
lab
lot
lip
last
left

Word Work Chains

- 1. $lab \rightarrow lag \rightarrow lap \rightarrow lad$
- 2. $lip \rightarrow lit \rightarrow let \rightarrow led$

Sample Word Work Chain Script

$$lab \rightarrow lag \rightarrow lap \rightarrow lad$$

- 1. Make the word **lab**. [spelling]
- 2. Change the **b** to **g**. What word is this? [reading]
- 3. Change **lag** to **lap**. [spelling]
- 4. Change the **p** to **d**. What word is this? [reading]

- 1. He gets a log.
- 2. I got a lot of lids.



New Concept and Sample Words
I (part 2)
flat
slip
slug
glad
plan
clap

New Irregular Words	
<u>are</u> ♥♥	

Word Work Chains

- 1. $slip \rightarrow flip \rightarrow flap \rightarrow flag$
- 2. glum \rightarrow plum \rightarrow plug \rightarrow slug

Sample Word Work Chain Script

$$slip \rightarrow flip \rightarrow flap \rightarrow flag$$

- 1. Make the word **slip**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **flip** to **flap**. [spelling]
- 4. Change the **p** to **g**. What word is this? [reading]

Sentences

- 1. He can plug it in.
- 2. The kids are in a club.



Home Practice

New Concept and Sample Words
I (part 2)
flat
slip
slug
glad
plan
clap

Word Work Chains

- 1. $slip \rightarrow flip \rightarrow flap \rightarrow flag$
- 2. glum \rightarrow plum \rightarrow plug \rightarrow slug

Sample Word Work Chain Script

$$slip \rightarrow flip \rightarrow flap \rightarrow flag$$

- 1. Make the word **slip**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **flip** to **flap**. [spelling]
- 4. Change the **p** to **g**. What word is this? [reading]

- 1. He can plug it in.
- 2. The kids are in a club.



New Concept and Sample Words		
w		
wet		
wig		
wit		
went		
west		
swim		

New Irregular Words	
N/A	

Word Work Chains

- 1. win \rightarrow wit \rightarrow wet \rightarrow web
- 2. $wag \rightarrow wig \rightarrow twig \rightarrow twin$

Sample Word Work Chain Script

 $win \rightarrow wit \rightarrow wet \rightarrow web$

- 1. Make the word win. [spelling]
- 2. Change the **n** to **t**. What word is this? [reading]
- 3. Change wit to wet. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

Sentences

- 1. The twig got wet.
- 2. I went to get the wig.



Home Practice

Word Work Chains

- 1. win \rightarrow wit \rightarrow wet \rightarrow web
- 2. $wag \rightarrow wig \rightarrow twig \rightarrow twin$

Sample Word Work Chain Script

$$win \rightarrow wit \rightarrow wet \rightarrow web$$

- 1. Make the word **win**. [spelling]
- 2. Change the **n** to **t**. What word is this? [reading]
- 3. Change wit to wet. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

- 1. The twig got wet.
- 2. I went to get the wig.



New Irregular Words	
w <u>a</u> s ♥	

Word Work Chains

1. jig
$$\rightarrow$$
 jug \rightarrow jog \rightarrow job

2. jot
$$\rightarrow$$
 jet \rightarrow jut \rightarrow just

Sample Word Work Chain Script

$$jig \rightarrow jug \rightarrow jog \rightarrow job$$

- 1. Make the word **jig**. [spelling]
- 2. Change the **i** to **u**. What word is this? [reading]
- 3. Change **jug** to **jog**. [spelling]
- 4. Change the **g** to **b**. What word is this? [reading]

Sentences

- 1. Look at him jog.
- 2. The jug was on top.



Home Practice

New Concept and Sample Words		
j		
job		
jug		
jot		
jab		
jump		
just		

Word Work Chains

1.
$$jig \rightarrow jug \rightarrow jog \rightarrow job$$

2. jot
$$\rightarrow$$
 jet \rightarrow jut \rightarrow just

Sample Word Work Chain Script

$$jig \rightarrow jug \rightarrow jog \rightarrow job$$

- 1. Make the word **jig**. [spelling]
- 2. Change the **i** to **u**. What word is this? [reading]
- 3. Change jug to jog. [spelling]
- 4. Change the **g** to **b**. What word is this? [reading]

- 1. Look at him jog.
- 2. The jug was on top.



New Irregular Words	
N/A	

Word Work Chains

- 1. yes \rightarrow yet \rightarrow yep \rightarrow yap
- 2. yam \rightarrow ham \rightarrow jam \rightarrow ram

Sample Word Work Chain Script

yes
$$\rightarrow$$
 yet \rightarrow yep \rightarrow yap

- 1. Make the word **yes**. [spelling]
- 2. Change the **s** to **t**. What word is this? [reading]
- 3. Change **yet** to **yep**. [spelling]
- 4. Change the **e** to **a**. What word is this? [reading]

Sentences

- 1. He said yes.
- 2. Are the yaks big?



Home Practice

New Concept and Sample Words		
У		
yak		
yam		
yum		
yes		
yap		
yelp		

Word Work Chains

- 1. yes \rightarrow yet \rightarrow yep \rightarrow yap
- 2. yam \rightarrow ham \rightarrow jam \rightarrow ram

Sample Word Work Chain Script

yes
$$\rightarrow$$
 yet \rightarrow yep \rightarrow yap

- 1. Make the word **yes**. [spelling]
- 2. Change the **s** to **t**. What word is this? [reading]
- 3. Change **yet** to **yep**. [spelling]
- 4. Change the **e** to **a**. What word is this? [reading]

- 1. He said yes.
- 2. Are the yaks big?



New Concept and Sample Words		
x		
fix		
mix		
box		
sax		
wax		
next		

New Irregular Words	
y <u>ou</u> * ♥	

Word Work Chains

- 1. $sax \rightarrow wax \rightarrow fax \rightarrow tax$
- 2. box \rightarrow fox \rightarrow fix \rightarrow six

Sample Word Work Chain Script

$$sax \rightarrow wax \rightarrow fax \rightarrow tax$$

- 1. Make the word **sax**. [spelling]
- 2. Change the **s** to **w**. What word is this? [reading]
- 3. Change wax to fax. [spelling]
- 4. Change the **f** to **t**. What word is this? [reading]

Sentences

- 1. You are not six.
- 2. Can you get a box?



Home Practice

Word Work Chains

- 1. $sax \rightarrow wax \rightarrow fax \rightarrow tax$
- 2. box \rightarrow fox \rightarrow fix \rightarrow six

Sample Word Work Chain Script

$$sax \rightarrow wax \rightarrow fax \rightarrow tax$$

- 1. Make the word **sax**. [spelling]
- 2. Change the **s** to **w**. What word is this? [reading]
- 3. Change wax to fax. [spelling]
- 4. Change the **f** to **t**. What word is this? [reading]

- 1. You are not six.
- 2. Can you get a box?



New Concept and Sample Words
qυ
quit
quest
quilt
squid
Quin

New Irregular Words
N/A

Word Work Chain

1. quit \rightarrow quip \rightarrow quid \rightarrow squid

Sample Word Work Chain Script

 $quit \rightarrow quip \rightarrow quid \rightarrow squid$

- 1. Make the word quit. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change quip to quid. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. You did not quit!
- 2. Mom got me a big quilt.



Home Practice

New Concept and Sample Words
qυ
quit
quest
quilt
squid
Quin

New Irregular Words	
N/A	

Word Work Chain

1. quit \rightarrow quip \rightarrow quid \rightarrow squid

Sample Word Work Chain Script

$$quit \rightarrow quip \rightarrow quid \rightarrow squid$$

- 1. Make the word quit. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change quip to quid. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. You did not quit!
- 2. Mom got me a big quilt.



New Concept and Sample Words
V
vat
van
vest
vent
vast

New Irregular Words what, have*

Word Work Chains

- 1. $vet \rightarrow vat \rightarrow vast \rightarrow vest$
- 2. $van \rightarrow fan \rightarrow ran \rightarrow tan$

Sample Word Work Chain Script

 $vet \rightarrow vat \rightarrow vast \rightarrow vest$

- 1. Make the word **vet**. [spelling]
- 2. Change the **e** to **a**. What word is this? [reading]
- 3. Add **s** between a and t. What word is this? [reading]
- 4. Change the **a** to **e**. What word is this? [reading]

Sentences

- 1. The vet left at six.
- 2. What vest did you get?



Home Practice

New Concept and Sample Words
v
vat
van
vest
vent
vast

Word Work Chains

- 1. $vet \rightarrow vat \rightarrow vast \rightarrow vest$
- 2. $van \rightarrow fan \rightarrow ran \rightarrow tan$

Sample Word Work Chain Script

 $vet \rightarrow vat \rightarrow vast \rightarrow vest$

- 1. Make the word **vet**. [spelling]
- 2. Change the **e** to **a**. What word is this? [reading]
- 3. Add **s** between a and t. What word is this? [reading]
- 4. Change the **a** to **e**. What word is this? [reading]

- 1. The vet left at six.
- 2. What vest did you get?



New Concept and Sample Words
z
zip
zap
zit
quiz
zest

New Irregular Words
N/A

Word Work Chain

1.
$$zit \rightarrow zip \rightarrow zap \rightarrow zaps$$

Sample Word Work Chain Script

$$zit \rightarrow zip \rightarrow zap \rightarrow zaps$$

- 1. Make the word **zit**. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change **zip** to **zap**. [spelling]
- 4. Add **s** at the end. What word is this? [reading]

Sentences

- 1. He did not zip it.
- 2. Do you have a quiz?



Home Practice

New Concept and Sample Words
z
zip
zap
zit
quiz
zest

Word Work Chain

1. $zit \rightarrow zip \rightarrow zap \rightarrow zaps$

Sample Word Work Chain Script

$$zit \rightarrow zip \rightarrow zap \rightarrow zaps$$

- 1. Make the word **zit**. [spelling]
- 2. Change the **t** to **p**. What word is this? [reading]
- 3. Change **zip** to **zap**. [spelling]
- 4. Add **s** at the end. What word is this? [reading]

- 1. He did not zip it.
- 2. Do you have a quiz?



New Concept and Sample Words short a review map rat sad lap bag tab

Review Irregular Words the, I, a, said

Word Work Chains

- 1. $mad \rightarrow sad \rightarrow sat \rightarrow pat$
- 2. $cat \rightarrow cap \rightarrow nap \rightarrow nag$

Sample Word Work Chain Script

$$mad \rightarrow sad \rightarrow sat \rightarrow pat$$

- 1. Make the word **mad**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change **sad** to **sat**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

Sentences

- 1. The cat sat.
- 2. I said I had a bag.



Home Practice

New Concept and Sample Words
short a review
map
rat
had
lap
bag
tab

Word Work Chains

- 1. $mad \rightarrow sad \rightarrow sat \rightarrow pat$
- 2. $cat \rightarrow cap \rightarrow nap \rightarrow nag$

Sample Word Work Chain Script

$$mad \rightarrow sad \rightarrow sat \rightarrow pat$$

- 1. Make the word **mad**. [spelling]
- 2. Change the **m** to **s**. What word is this? [reading]
- 3. Change **sad** to **sat**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

- 1. The cat sat.
- 2. I said I had a bag.



New Concept and Sample Words nasalized a review (an, am) fan can ran am

ham

jam

Review Irregular Words the, I, a, said

Word Work Chains

- 1. $fan \rightarrow man \rightarrow pan \rightarrow can$
- 2. $am \rightarrow ram \rightarrow jam \rightarrow ham$

Sample Word Work Chain Script

 $fan \rightarrow man \rightarrow pan \rightarrow can$

- 1. Make the word **fan**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **man** to **pan**. [spelling]
- 4. Change the **p** to **c**. What word is this? [reading]

Sentences

- 1. I had a fan.
- 2. The man has a van.



Home Practice

New Concept and Sample Words nasalized a review (an, am) fan can ran am ham jam

Review Irregular Words the, I, a, said

Word Work Chains

- 1. $fan \rightarrow man \rightarrow pan \rightarrow can$
- 2. $am \rightarrow ram \rightarrow jam \rightarrow ham$

Sample Word Work Chain Script

 $fan \rightarrow man \rightarrow pan \rightarrow can$

- 1. Make the word **fan**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **man** to **pan**. [spelling]
- 4. Change the **p** to **c**. What word is this? [reading]

- 1. I had a fan.
- 2. The man has a van.



New Concept and Sample Words

short a advanced review

flag

grab

snap

last

band

camp

Review Irregular Words

<u>the</u>, I, a, s<u>ai</u>d

Word Work Chains

- 1. flag \rightarrow flap \rightarrow slap \rightarrow clap
- 2. land \rightarrow sand \rightarrow hand \rightarrow band

Sample Word Work Chain Script

$$flag \rightarrow flap \rightarrow slap \rightarrow clap$$

- 1. Make the word flag. [spelling]
- 2. Change the **g** to **p**. What word is this? [reading]
- 3. Change **flap** to **slap**. [spelling]
- 4. Change the **s** to **c**. What word is this? [reading]

Sentences

- 1. Pam can snap fast.
- 2. I am at band camp.



Home Practice

New Concept and Sample Words

short a advanced review

flag

grab

snap

last

band

camp

Review Irregular Words

<u>the</u>, I, a, s<u>ai</u>d

Word Work Chains

- 1. flag \rightarrow flap \rightarrow slap \rightarrow clap
- 2. land \rightarrow sand \rightarrow hand \rightarrow band

Sample Word Work Chain Script

$$\mathsf{flag} \to \mathsf{flap} \to \mathsf{slap} \to \mathsf{clap}$$

- 1. Make the word **flag**. [spelling]
- 2. Change the **g** to **p**. What word is this? [reading]
- 3. Change **flap** to **slap**. [spelling]
- 4. Change the **s** to **c**. What word is this? [reading]

- 1. Pam can snap fast.
- 2. I am at band camp.



New Concept and Sample Words short i review fit him dip pig kid win

Review Irregular Words †o, do, of, see* • • • • • •

Word Work Chains

- 1. $rip \rightarrow lip \rightarrow sip \rightarrow sit$
- 2. win \rightarrow tin \rightarrow tip \rightarrow hip

Sample Word Work Chain Script

$$rip \rightarrow lip \rightarrow sip \rightarrow sit$$

- 1. Make the word **rip**. [spelling]
- 2. Change the **r** to **l**. What word is this? [reading]
- 3. Change **lip** to **sip**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

Sentences

- 1. Do I dim it?
- 2. The kid said to fix it.



Home Practice

New Concept and Sample Words
short i review
fit
him
dip
pig
kid
win

Review Irregular Words

†
$$\underline{o}$$
, d \underline{o} , of, s $\underline{e}\underline{e}^*$
 \bullet \bullet \bullet \bullet

Word Work Chains

- 1. $rip \rightarrow lip \rightarrow sip \rightarrow sit$
- 2. win \rightarrow tin \rightarrow tip \rightarrow hip

Sample Word Work Chain Script

$$rip \rightarrow lip \rightarrow sip \rightarrow sit$$

- 1. Make the word **rip**. [spelling]
- 2. Change the **r** to **l**. What word is this? [reading]
- 3. Change **lip** to **sip**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

- 1. Do I dim it?
- 2. The kid said to fix it.



New Concept and Sample Words short i advanced review mist spit twig hint

rift

skip

Review Irregular Words †o, do, of, see* • • • • • •

Word Work Chains

- 1. $spit \rightarrow spin \rightarrow skin \rightarrow skim$
- 2. $clip \rightarrow flip \rightarrow slip \rightarrow slit$

Sample Word Work Chain Script

$$spit \rightarrow spin \rightarrow skin \rightarrow skim$$

- 1. Make the word **spit**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change **spin** to **skin**. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

Sentences

- 1. I see the list.
- 2. The twin can lift it.



Home Practice

New Concept and Sample Words
short i advanced review
mist
spit
twig
hint
rift
skip

Review Irregular Words † \underline{o} , d \underline{o} , of, s \underline{ee}^* \bullet \bullet \bullet

Word Work Chains

- 1. $spit \rightarrow spin \rightarrow skin \rightarrow skim$
- 2. $clip \rightarrow flip \rightarrow slip \rightarrow slit$

Sample Word Work Chain Script

$$spit \rightarrow spin \rightarrow skin \rightarrow skim$$

- 1. Make the word **spit**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change **spin** to **skin**. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

- 1. I see the list.
- 2. The twin can lift it.



New Concept and Sample Words
short o review
not
sob
dog
hop
box
jog

Review Irregular Words

he*, be*, me*, from

Word Work Chains

- 1. $lot \rightarrow log \rightarrow dog \rightarrow dot$
- 2. $top \rightarrow hop \rightarrow hot \rightarrow not$

Sample Word Work Chain Script

$$lot \rightarrow log \rightarrow dog \rightarrow dot$$

- 1. Make the word **lot**. [spelling]
- 2. Change the **t** to **g**. What word is this? [reading]
- 3. Change **log** to **dog**. [spelling]
- 4. Change the **g** to **t**. What word is this? [reading]

Sentences

- 1. He has a job.
- 2. Mom got me a dog.



Home Practice

New Concept and Sample Words
short o review
not
sob
dog
hop
box
jog

Review Irregular Words

h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m

Word Work Chains

- 1. $lot \rightarrow log \rightarrow dog \rightarrow dot$
- 2. $top \rightarrow hop \rightarrow hot \rightarrow not$

Sample Word Work Chain Script

$$lot \rightarrow log \rightarrow dog \rightarrow dot$$

- 1. Make the word **lot**. [spelling]
- 2. Change the **t** to **g**. What word is this? [reading]
- 3. Change **log** to **dog**. [spelling]
- 4. Change the **g** to **t**. What word is this? [reading]

- 1. He has a job.
- 2. Mom got me a dog.



New Concept and Sample Words short o advanced review frog spot drop plot cost soft

Review Irregular Words

h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m

Word Work Chains

- 1. $cost \rightarrow lost \rightarrow loft \rightarrow soft$
- 2. plot \rightarrow slot \rightarrow slob \rightarrow blob

Sample Word Work Chain Script

 $cost \rightarrow lost \rightarrow loft \rightarrow soft$

- 1. Make the word **cost**. [spelling]
- 2. Change the c to I. What word is this? [reading]
- 3. Change **lost** to **loft**. [spelling]
- 4. Change the I to s. What word is this? [reading]

Sentences

- 1. He did not stop me.
- 2. I got the prop from him.



Home Practice

New Concept and Sample Words short o advanced review frog spot drop plot cost soft

Review Irregular Words

he*, be*, me*, from



Word Work Chains

- 1. $cost \rightarrow lost \rightarrow loft \rightarrow soft$
- 2. plot \rightarrow slot \rightarrow slob \rightarrow blob

Sample Word Work Chain Script

 $cost \rightarrow lost \rightarrow loft \rightarrow soft$

- 1. Make the word **cost**. [spelling]
- 2. Change the **c** to **l**. What word is this? [reading]
- 3. Change **lost** to **loft**. [spelling]
- 4. Change the I to s. What word is this? [reading]

- 1. He did not stop me.
- 2. I got the prop from him.



New Concept and Sample Words
short a, i, o review
bag
wax
did
his
cob
rot

Review Irregular Words

the, I*, a, said, to, do, of, see*, he*, be*, me*, from

Word Work Chains

- 1. sat \rightarrow sit \rightarrow lit \rightarrow lot
- 2. $mix \rightarrow fix \rightarrow fax \rightarrow fox$

Sample Word Work Chain Script

$$sat \rightarrow sit \rightarrow lit \rightarrow lot$$

- 1. Make the word **sat**. [spelling]
- 2. Change the **a** to **i**. What word is this? [reading]
- 3. Change sit to lit. [spelling]
- 4. Change the **i** to **o**. What word is this? [reading]

Sentences

- 1. I can fix the mop.
- 2. The pig ran from me.



Home Practice

New Concept and Sample Words short a, i, o review bag wax did his cob rot

Review Irregular Words

<u>the</u>, I*, a, s<u>ai</u>d, t<u>o</u>, d<u>o</u>, <u>of</u>, s<u>ee</u>*, h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m

Word Work Chains

- 1. sat \rightarrow sit \rightarrow lit \rightarrow lot
- 2. $mix \rightarrow fix \rightarrow fax \rightarrow fox$

Sample Word Work Chain Script

$$sat \rightarrow sit \rightarrow lit \rightarrow lot$$

- 1. Make the word **sat**. [spelling]
- 2. Change the **a** to **i**. What word is this? [reading]
- 3. Change sit to lit. [spelling]
- 4. Change the **i** to **o**. What word is this? [reading]

- 1. I can fix the mop.
- 2. The pig ran from me.



New Concept and Sample Words

short a, i, o advanced review

flag

mask

qile

hint

plot

lost

Review Irregular Words

the, I*, a, said, to, do, of, see*, he*, be*, me*, from

Word Work Chains

- 1. pond \rightarrow bond \rightarrow band \rightarrow land
- 2. flap \rightarrow slap \rightarrow slip \rightarrow slit

Sample Word Work Chain Script

pond \rightarrow bond \rightarrow band \rightarrow land

- 1. Make the word **pond**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **bond** to **band**. [spelling]
- 4. Change the **b** to **l**. What word is this? [reading]

Sentences

- 1. It is not the last stop.
- 2. The kids got to camp.



Home Practice

New Concept and Sample Words short a, i, o advanced review

flag

mask

slip hint

plot

lost

Review Irregular Words

<u>the</u>, I*, a, s<u>ai</u>d, t<u>o</u>, d<u>o</u>, <u>of</u>, s<u>ee</u>*, h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m

Word Work Chains

- 1. pond \rightarrow bond \rightarrow band \rightarrow land
- 2. flap \rightarrow slap \rightarrow slip \rightarrow slit

Sample Word Work Chain Script

 $pond \rightarrow bond \rightarrow band \rightarrow land$

- 1. Make the word **pond**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **bond** to **band**. [spelling]
- 4. Change the **b** to **l**. What word is this? [reading]

- 1. It is not the last stop.
- 2. The kids got to camp.



New Concept and Sample Words short u review mug tub cut run jug gum

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s

Word Work Chains

1. $cup \rightarrow cub \rightarrow rub \rightarrow rut$

2. run \rightarrow sun \rightarrow sum \rightarrow hum

Sample Word Work Chain Script

$$cup \rightarrow cub \rightarrow rub \rightarrow rut$$

- 1. Make the word **cup**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **cub** to **rub**. [spelling]
- 4. Change the **b** to **t**. What word is this? [reading]

Sentences

- 1. Look at the pug run!
- 2. I got a fun bug book.



Home Practice

New Concept and Sample Words
short u review
mug
tub
cut
run
jug
gum

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s

Word Work Chains

1. $cup \rightarrow cub \rightarrow rub \rightarrow rut$

2. run \rightarrow sun \rightarrow sum \rightarrow hum

Sample Word Work Chain Script

$$cup \rightarrow cub \rightarrow rub \rightarrow rut$$

- 1. Make the word **cup**. [spelling]
- 2. Change the **p** to **b**. What word is this? [reading]
- 3. Change **cub** to **rub**. [spelling]
- 4. Change the **b** to **t**. What word is this? [reading]

- 1. Look at the pug run!
- 2. I got a fun bug book.



New Concept and Sample Words

short u advanced review

spun

plum

dust

rugs

bump

tusk

Review Irregular Words

look*, book*, are, was





Word Work Chains

1. glum \rightarrow plum \rightarrow plug \rightarrow slug

2. rust \rightarrow must \rightarrow dust \rightarrow gust

Sample Word Work Chain Script

$$glum \rightarrow plum \rightarrow plug \rightarrow slug$$

1. Make the word **glum**. [spelling]

2. Change the **g** to **p**. What word is this? [reading]

3. Change **plum** to **plug**. [spelling]

4. Change the **p** to **s**. What word is this? [reading]

Sentences

1. The cubs are fast.

2. I was not in a club.



Home Practice

New Concept and Sample Words

short u advanced review

spun

plum

dust

rugs

bump

tusk

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s







Word Work Chains

1. glum \rightarrow plum \rightarrow plug \rightarrow slug

2. rust \rightarrow must \rightarrow dust \rightarrow gust

Sample Word Work Chain Script

glum \rightarrow plum \rightarrow plug \rightarrow slug

1. Make the word **glum**. [spelling]

2. Change the **g** to **p**. What word is this? [reading]

3. Change **plum** to **plug**. [spelling]

4. Change the **p** to **s**. What word is this? [reading]

Sentences

1. The cubs are fast.

2. I was not in a club.



New Concept and Sample Words
short e review
men
get
ten
fed
yes
peg

Review Irregular Words

 $y\underline{ou}^*$, \underline{what} , $hav\underline{e}^*$

Word Work Chains

- 1. $leg \rightarrow led \rightarrow bed \rightarrow bet$
- 2. $met \rightarrow set \rightarrow yet \rightarrow yes$

Sample Word Work Chain Script

$$leg \rightarrow led \rightarrow bed \rightarrow bet$$

- 1. Make the word **leg**. [spelling]
- 2. Change the **g** to **d**. What word is this? [reading]
- 3. Change **led** to **bed**. [spelling]
- 4. Change the **d** to **t**. What word is this? [reading]

Sentences

- 1. I have ten pet hens.
- 2. Can you get a red pen?



Home Practice

New Concept and Sample Words
short e review
men
get
ten
fed
yes
peg

Review Irregular Words

y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. $leg \rightarrow led \rightarrow bed \rightarrow bet$
- 2. $met \rightarrow set \rightarrow yet \rightarrow yes$

Sample Word Work Chain Script

$$leg \rightarrow led \rightarrow bed \rightarrow bet$$

- 1. Make the word **leg**. [spelling]
- 2. Change the **g** to **d**. What word is this? [reading]
- 3. Change **led** to **bed**. [spelling]
- 4. Change the **d** to **t**. What word is this? [reading]

- 1. I have ten pet hens.
- 2. Can you get a red pen?



New Concept and Sample Words

short e advanced review

west

rent

bend

sped

fled

next

Review Irregular Words

you*, what, have*

Word Work Chains

- 1. send \rightarrow sent \rightarrow went \rightarrow west
- 2. bled \rightarrow fled \rightarrow sled \rightarrow sped

Sample Word Work Chain Script

send \rightarrow sent \rightarrow went \rightarrow west

- 1. Make the word **send**. [spelling]
- 2. Change the d to t. What word is this? [reading]
- 3. Change **sent** to **went**. [spelling]
- 4. Change the **n** to **s**. What word is this? [reading]

Sentences

- 1. What fits in the tent?
- 2. Have you sent the text?



Home Practice

New Concept and Sample Words

short e advanced review

west

rent

bend

sped

fled

next

Review Irregular Words

you*, what, have*

Word Work Chains

- 1. send \rightarrow sent \rightarrow went \rightarrow west
- 2. bled \rightarrow fled \rightarrow sled \rightarrow sped

Sample Word Work Chain Script

send \rightarrow sent \rightarrow went \rightarrow west

- 1. Make the word **send**. [spelling]
- 2. Change the **d** to **t**. What word is this? [reading]
- 3. Change **sent** to **went**. [spelling]
- 4. Change the **n** to **s**. What word is this? [reading]

- 1. What fits in the tent?
- 2. Have you sent the text?



New Concept and Sample Words	
short vowel review	
has	
man	
ten	
six	
hot	
run	

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. $cut \rightarrow but \rightarrow bet \rightarrow met$
- 2. had \rightarrow hid \rightarrow hit \rightarrow hot

Sample Word Work Chain Script

$$cut \rightarrow but \rightarrow bet \rightarrow met$$

- 1. Make the word **cut**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **but** to **bet**. [spelling]
- 4. Change the **b** to **m**. What word is this? [reading]

Sentences

- 1. What did you get?
- 2. Look at the dog and cat run!



Home Practice

New Concept and Sample Words	
short vowel review	
has	
man	
ten	
six	
hot	
run	

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. $cut \rightarrow but \rightarrow bet \rightarrow met$
- 2. had \rightarrow hid \rightarrow hit \rightarrow hot

Sample Word Work Chain Script

$$cut \rightarrow but \rightarrow bet \rightarrow met$$

- 1. Make the word **cut**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **but** to **bet**. [spelling]
- 4. Change the **b** to **m**. What word is this? [reading]

- 1. What did you get?
- 2. Look at the dog and cat run!



New Concept and Sample Words

short vowel advanced review 1

hand

fast

best

list

stop

iump

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, you*, what, have*

Word Work Chains

- 1. just \rightarrow rust \rightarrow rest \rightarrow west
- 2. mist \rightarrow fist \rightarrow fast \rightarrow past

Sample Word Work Chain Script

$$just \rightarrow rust \rightarrow rest \rightarrow west$$

- 1. Make the word **just**. [spelling]
- 2. Change the **j** to **r**. What word is this? [reading]
- 3. Change **rust** to **rest**. [spelling]
- 4. Change the \mathbf{r} to \mathbf{w} . What word is this? [reading]

Sentences

- 1. He went to get help.
- 2. What is the best spot?



Home Practice

New Concept and Sample Words short vowel advanced review 1

hand fast

best

list

stop

jump

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. just \rightarrow rust \rightarrow rest \rightarrow west
- 2. mist \rightarrow fist \rightarrow fast \rightarrow past

Sample Word Work Chain Script

$$iust \rightarrow rust \rightarrow rest \rightarrow west$$

- 1. Make the word **just**. [spelling]
- 2. Change the **j** to **r**. What word is this? [reading]
- 3. Change **rust** to **rest**. [spelling]
- 4. Change the **r** to **w**. What word is this? [reading]

- 1. He went to get help.
- 2. What is the best spot?



New Concept and Sample Words

short vowel advanced review 2

craft

spent

frost

crust

split

strap

Review Irregular Words

look*, book*, are, was, you*, what, have*

Word Work Chains

- 1. $scram \rightarrow scrap \rightarrow strap \rightarrow strip$
- 2. grand \rightarrow gland \rightarrow bland \rightarrow blend

Sample Word Work Chain Script

 $scram \rightarrow scrap \rightarrow strap \rightarrow strip$

- 1. Make the word **scram**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **scrap** to **strap**. [spelling]
- 4. Change the **a** to **i**. What word is this? [reading]

Sentences

- 1. I had a blast!
- 2. Look at the big plant.



Home Practice

New Concept and Sample Words

short vowel advanced review 2

craft

spent

frost

crust

split

strap

Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, y<u>ou</u>*, <u>wha</u>t, hav<u>e</u>*

Word Work Chains

- 1. $scram \rightarrow scrap \rightarrow strip$
- 2. grand \rightarrow gland \rightarrow bland \rightarrow blend

Sample Word Work Chain Script

 $scram \rightarrow scrap \rightarrow strap \rightarrow strip$

- 1. Make the word **scram**. [spelling]
- 2. Change the **m** to **p**. What word is this? [reading]
- 3. Change **scrap** to **strap**. [spelling]
- 4. Change the **a** to **i**. What word is this? [reading]

- 1. I had a blast!
- 2. Look at the big plant.



New Concept and Sample Words ff, II, ss, zz off bell still mess grass jazz

New Irregular Words	
y <u>ou</u> r, w <u>a</u> nt* ▼	

Word Work Chains

- 1. fell \rightarrow tell \rightarrow sell \rightarrow spell
- 2. $moss \rightarrow toss \rightarrow loss \rightarrow floss$

Sample Word Work Chain Script

$$fell \rightarrow tell \rightarrow sell \rightarrow spell$$

- 1. Write the word **fell**. [spelling]
- 2. Change the **f** to **t**. What word is this? [reading]
- 3. Change **tell** to **sell**. [spelling]
- 4. Add a **p** between **s** and **e**. What word is this? [reading]

Sentences

- 1. I want to have less stuff.
- 2. Your doll fell off the desk.



Home Practice

New Concept and Sample Words
ff, II, ss, zz
off
bell
still
mess
grass
jazz

Word Work Chains

- 1. fell \rightarrow tell \rightarrow sell \rightarrow spell
- 2. $moss \rightarrow toss \rightarrow loss \rightarrow floss$

Sample Word Work Chain Script

$$fell \rightarrow tell \rightarrow sell \rightarrow spell$$

- 1. Write the word **fell**. [spelling]
- 2. Change the **f** to **t**. What word is this? [reading]
- 3. Change **tell** to **sell**. [spelling]
- 4. Add a **p** between **s** and **e**. What word is this? [reading]

- 1. I want to have less stuff.
- 2. Your doll fell off the desk.



New Concept and Sample Words
-all, -oll, -ull
tall
call
wall
poll
full
bull

New Irregular Words
$g_{\underline{o}^*}$, $n_{\underline{o}^*}$, $s_{\underline{o}^*}$

Word Work Chains

- 1. all \rightarrow fall \rightarrow mall \rightarrow small
- 2. call \rightarrow hall \rightarrow tall \rightarrow stall

Sample Word Work Chain Script

 $all \rightarrow fall \rightarrow mall \rightarrow small$

- 1. Write the word all. [spelling]
- 2. Add **f** at the beginning. What word is this? [reading]
- 3. Change **fall** to **mall**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. The bin is so full.
- 2. I will go to the big mall.



Home Practice

New Concept and Sample Words
-all, -oll, -ull
tall
call
wall
poll
full
bull

New Irregular Words
$$g\underline{o}^*, n\underline{o}^*, s\underline{o}^*$$

$$\bullet$$

Word Work Chains

- 1. all \rightarrow fall \rightarrow mall \rightarrow small
- 2. call \rightarrow hall \rightarrow tall \rightarrow stall

Sample Word Work Chain Script

all \rightarrow fall \rightarrow mall \rightarrow small

- 1. Write the word **all**. [spelling]
- 2. Add **f** at the beginning. What word is this? [reading]
- 3. Change **fall** to **mall**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. The bin is so full.
- 2. I will go to the big mall.



New Concept and Sample Words
ck
back
deck
sick
rock
duck
stuck

New Irregular Words		
g <u>oes</u> , s <u>ay</u> s ♥♥ ♥		

Word Work Chains

- 1. $rock \rightarrow sock \rightarrow lock \rightarrow block$
- 2. $lick \rightarrow pick \rightarrow sick \rightarrow stick$

Sample Word Work Chain Script

 $rock \rightarrow sock \rightarrow lock \rightarrow block$

- 1. Make the word **rock**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **sock** to **lock**. [spelling]
- 4. Add **b** at the beginning. What word is this? [reading]

Sentences

- 1. Does it lock?
- 2. He says to get a stick.



Home Practice

New Concept and Sample Words	
ck	
back	
deck	
sick	
rock	
duck	
stuck	

Word Work Chains

- 1. $rock \rightarrow sock \rightarrow lock \rightarrow block$
- 2. lick \rightarrow pick \rightarrow sick \rightarrow stick

Sample Word Work Chain Script

 $rock \rightarrow sock \rightarrow lock \rightarrow block$

- 1. Make the word **rock**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **sock** to **lock**. [spelling]
- 4. Add **b** at the beginning. What word is this? [reading]

- 1. Does it lock?
- 2. He says to get a stick.



New Concept and Sample Words	
sh	
shop	
shin	
shed	
dish	
lash	
crush	

New Irregular Words	
sh <u>e</u> *, w <u>e</u> * ❤	

Word Work Chains

- 1. $shin \rightarrow ship \rightarrow shop \rightarrow shot$
- 2. rash \rightarrow dash \rightarrow dish \rightarrow wish

Sample Word Work Chain Script

$$shin \rightarrow ship \rightarrow shop \rightarrow shot$$

- 1. Make the word **shin**. [spelling]
- 2. Change the **n** to **p**. What word is this? [reading]
- 3. Change **ship** to **shop**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

Sentences

- 1. She has a fish.
- 2. We go get the trash.



Home Practice

New Concept and Sample Words		
sh		
shop		
shin		
shed		
dish		
lash		
crush		

Word Work Chains

- 1. $shin \rightarrow ship \rightarrow shop \rightarrow shot$
- 2. rash \rightarrow dash \rightarrow dish \rightarrow wish

Sample Word Work Chain Script

$$shin \rightarrow ship \rightarrow shop \rightarrow shot$$

- 1. Make the word **shin**. [spelling]
- 2. Change the **n** to **p**. What word is this? [reading]
- 3. Change **ship** to **shop**. [spelling]
- 4. Change the **p** to **t**. What word is this? [reading]

- 1. She has a fish.
- 2. We go get the trash.



New Concept and Sample Words voiced th (this) that then them this

than

New Irregular Words they*, their ✓

Word Work Chain

1. that \rightarrow than \rightarrow then \rightarrow them

Sample Word Work Chain Script

that \rightarrow than \rightarrow then \rightarrow them

- 1. Make the word **that**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change than to then. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

Sentences

- 1. This is their dish.
- 2. They got them a ball.



Home Practice

New Concept and Sample Words		
voiced th (this)		
that		
then		
them		
this		
than		

New Irregular Words they*, their

Word Work Chain

1. that \rightarrow than \rightarrow then \rightarrow them

Sample Word Work Chain Script

that \rightarrow than \rightarrow then \rightarrow them

- 1. Make the word **that**. [spelling]
- 2. Change the **t** to **n**. What word is this? [reading]
- 3. Change than to then. [spelling]
- 4. Change the **n** to **m**. What word is this? [reading]

- 1. This is their dish.
- 2. They got them a ball.



New Concept and Sample Words		
unvoiced th (thin)		
thin		
thud		
bath		
with		
cloth		
tenth		

New Irregular Words

w<u>ere</u>

Word Work Chains

- 1. $moth \rightarrow math \rightarrow path \rightarrow bath$
- 2. thin \rightarrow thick \rightarrow tick \rightarrow sick

Sample Word Work Chain Script

 $moth \rightarrow math \rightarrow path \rightarrow bath$

- 1. Make the word **moth**. [spelling]
- 2. Change the **o** to **a**. What word is this? [reading]
- 3. Change **math** to **path**. [spelling]
- 4. Change the **p** to **b**. What word is this? [reading]

Sentences

- 1. Are you with Beth?
- 2. They were in math class.



Home Practice

New Concept and Sample Words	
unvoiced th (thin)	
thin	
thud	
bath	
with	
cloth	
tenth	

New Irregular Words were

Word Work Chains

- 1. $moth \rightarrow math \rightarrow path \rightarrow bath$
- 2. thin \rightarrow thick \rightarrow tick \rightarrow sick

Sample Word Work Chain Script

 $moth \rightarrow math \rightarrow path \rightarrow bath$

- 1. Make the word **moth**. [spelling]
- 2. Change the **o** to **a**. What word is this? [reading]
- 3. Change **math** to **path**. [spelling]
- 4. Change the **p** to **b**. What word is this? [reading]

- 1. Are you with Beth?
- 2. They were in math class.



New Concept and Sample Words	
ch	
chip	
chum	
much	
lunch	
pinch	
check	

New Irregular Words	
t <u>a</u> lk, w <u>a</u> lk	

Word Work Chains

- 1. $chop \rightarrow chip \rightarrow chin \rightarrow chick$
- 2. inch \rightarrow pinch \rightarrow punch \rightarrow lunch

Sample Word Work Chain Script

 $chop \rightarrow chip \rightarrow chin \rightarrow chick$

- 1. Make the word **chop**. [spelling]
- 2. Change the **o** to **i**. What word is this? [reading]
- 3. Change **chip** to **chin**. [spelling]
- 4. Change the **n** to **ck**. What word is this? [reading]

Sentences

- 1. We chat at lunch.
- 2. That was such a fun walk!



Home Practice

New Concept and Sample Words	
ch	
chip	
chum	
much	
lunch	
pinch	
check	

Word Work Chains

- 1. $chop \rightarrow chip \rightarrow chin \rightarrow chick$
- 2. inch \rightarrow pinch \rightarrow punch \rightarrow lunch

Sample Word Work Chain Script

 $chop \rightarrow chip \rightarrow chin \rightarrow chick$

- 1. Make the word **chop**. [spelling]
- 2. Change the **o** to **i**. What word is this? [reading]
- 3. Change **chip** to **chin**. [spelling]
- 4. Change the **n** to **ck**. What word is this? [reading]

- 1. We chat at lunch.
- 2. That was such a fun walk!



New Concept and Sample Words		
digraphs review 1		
ki ck	sh op	
ne ck	sh in	
l∪ ck	wi sh	
th at	with	
th is	th ud	
th en	mo th	

Review Irregular Words

d<u>o es</u>, s<u>ay</u>s, sh<u>e</u>*, w<u>e</u>*, they*, their, were, walk, talk

Word Work Chains

- 1. $ship \rightarrow shop \rightarrow chop \rightarrow chip$
- 2. $lash \rightarrow mash \rightarrow math \rightarrow path$

Sample Word Work Chain Script

 $ship \rightarrow shop \rightarrow chop \rightarrow chip$

- 1. Make the word **ship**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **shop** to **chop**. [spelling]
- 4. Change the **o** to **i**. What word is this? [reading]

Sentences

- 1. We will talk to Chad.
- 2. They were not with them.



Home Practice

New Concept and Sample Words	
digraphs review 1	
ki ck	sh op
ne ck	sh in
l∪ ck	wish
th at	with
th is	th ud
th en	mo th

Review Irregular Words

d<u>o es</u>, s<u>ay</u>s, sh<u>e</u>*, w<u>e</u>*, th<u>ey</u>*, th<u>eir</u>, w<u>ere</u>, w<u>al</u>k, t<u>al</u>k

Word Work Chains

- 1. $ship \rightarrow shop \rightarrow chop \rightarrow chip$
- 2. $lash \rightarrow mash \rightarrow math \rightarrow path$

Sample Word Work Chain Script

 $ship \rightarrow shop \rightarrow chop \rightarrow chip$

- 1. Make the word **ship**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **shop** to **chop**. [spelling]
- 4. Change the **o** to **i**. What word is this? [reading]

- 1. We will talk to Chad.
- 2. They were not with them.



New Concept and Sample Words wh, ph which when whisk Phil graph

*Note: The consonant digraph wh spells the sound /w/.

The consonant digraph ph spells the sound /f/.

New Irregular Words could, would, should

Word Work Chain

1. whip \rightarrow whim \rightarrow whiz \rightarrow which

Sample Word Work Chain Script

whip \rightarrow whim \rightarrow whiz \rightarrow which

- 1. Make the word **whip**. [spelling]
- 2. Change the **p** to **m**. What word is this? [reading]
- 3. Change **whim** to **whiz**. [spelling]
- 4. Change the **z** to **ch**. What word is this? [reading]

Sentences

- 1. I could whip it up.
- 2. When should we go?



Home Practice

	New Concept and Sample Words	
wh, ph		
	wh ich	
	wh en	
	wh isk	
	Ph il	
	gra ph	
	*Note: The consonant digraph whispells the sound /w/. The consonant digraph phispells the sound /f/	

New Irregular Words	
c <u>oul</u> d, w <u>oul</u> d, sh <u>oul</u> d	

Word Work Chain

1. whip \rightarrow whim \rightarrow whiz \rightarrow which

Sample Word Work Chain Script

whip \rightarrow whim \rightarrow whiz \rightarrow which

- 1. Make the word **whip**. [spelling]
- 2. Change the **p** to **m**. What word is this? [reading]
- 3. Change **whim** to **whiz**. [spelling]
- 4. Change the **z** to **ch**. What word is this? [reading]

- 1. I could whip it up.
- 2. When should we go?



New Concept and Sample Words	
ng	
wing	
rang	
sang	
long	
song	
lung	

New Irregular Words	
<u>or</u> *, f <u>or</u> *	

Word Work Chains

- 1. $sing \rightarrow ring \rightarrow wing \rightarrow thing$
- 2. $\operatorname{sang} \rightarrow \operatorname{rang} \rightarrow \operatorname{bang} \rightarrow \operatorname{hang}$

Sample Word Work Chain Script

$$sing \rightarrow ring \rightarrow wing \rightarrow thing$$

- 1. Make the word **sing**. [spelling]
- 2. Change the **s** to **r**. What word is this? [reading]
- 3. Change **ring** to **wing**. [spelling]
- 4. Change the **w** to **th**. What word is this? [reading]

Sentences

- 1. This song is not long.
- 2. Would you sing for me?



Home Practice

New Concept and Sample Words	
ng	
wing	
rang	
sang	
long	
song	
lung	

New Irregular Words
$$\underbrace{\overset{\text{or}^*}{\bullet}}_{\bullet}, \, \underbrace{\overset{\text{for}^*}{\bullet}}_{\bullet}$$

Word Work Chains

- 1. $sing \rightarrow ring \rightarrow wing \rightarrow thing$
- 2. $\operatorname{sang} \to \operatorname{rang} \to \operatorname{bang} \to \operatorname{hang}$

Sample Word Work Chain Script

$$sing \rightarrow ring \rightarrow wing \rightarrow thing$$

- 1. Make the word **sing**. [spelling]
- 2. Change the **s** to **r**. What word is this? [reading]
- 3. Change **ring** to **wing**. [spelling]
- 4. Change the **w** to **th**. What word is this? [reading]

- 1. This song is not long.
- 2. Would you sing for me?



New Concept and Sample Words	
nk	
pink	
link	
tank	
bunk	
trunk	
thank	

New Irregular Words	
th <u>ere</u> , wh <u>ere</u> ▼	

Word Work Chains

- 1. ink \rightarrow rink \rightarrow sink \rightarrow pink
- 2. $sank \rightarrow bank \rightarrow tank \rightarrow rank$

Sample Word Work Chain Script

$$ink \rightarrow rink \rightarrow sink \rightarrow pink$$

- 1. Make the word **ink**. [spelling]
- 2. Add an **r** to the beginning. What word is this? [reading]
- 3. Change **rink** to **sink**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

Sentences

- 1. Where is the bank?
- 2. There is a rink for the kids.



Home Practice

New Concept and Sample Words	
nk	
pink	
link	
tank	
bunk	
trunk	
thank	

Word Work Chains

- 1. ink \rightarrow rink \rightarrow sink \rightarrow pink
- 2. $sank \rightarrow bank \rightarrow tank \rightarrow rank$

Sample Word Work Chain Script

$$ink \rightarrow rink \rightarrow sink \rightarrow pink$$

- 1. Make the word **ink**. [spelling]
- 2. Add an **r** to the beginning. What word is this? [reading]
- 3. Change **rink** to **sink**. [spelling]
- 4. Change the **s** to **p**. What word is this? [reading]

- 1. Where is the bank?
- 2. There is a rink for the kids.



New Concept and Sample Words	
digraphs review 2	
shrimp	
shrug	
throb	
thrift	
spring	
strong	

Review Irregular Words

could, would, should, or*, for*

Word Work Chains

- 1. string \rightarrow strong \rightarrow strung \rightarrow sprung
- 2. $spring \rightarrow sprint \rightarrow print \rightarrow prints$

Sample Word Work Chain Script

 $string \rightarrow strong \rightarrow strung \rightarrow sprung$

- 1. Make the word **string**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **strong** to **strung**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

Sentences

- 1. The string is so long.
- 2. Where did they go last spring?



Home Practice

New Concept and Sample Words digraphs review 2 shrimp shrug throb thrift spring strong

Review Irregular Words

could, would, should, or*, for*

Word Work Chains

- 1. string \rightarrow strong \rightarrow strung \rightarrow sprung
- 2. spring \rightarrow sprint \rightarrow prints

Sample Word Work Chain Script

string \rightarrow strong \rightarrow strung \rightarrow sprung

- 1. Make the word **string**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **strong** to **strung**. [spelling]
- 4. Change the **t** to **p**. What word is this? [reading]

- 1. The string is so long.
- 2. Where did they go last spring?



New Concept and Sample Words
a_e
make
cape
fade
plate
skate
shade

New Irregular Words
wh o ▼ ▼

Word Work Chains

- 1. make \rightarrow lake \rightarrow cake \rightarrow bake
- 2. name \rightarrow same \rightarrow came \rightarrow game

Sample Word Work Chain Script

 $make \rightarrow lake \rightarrow cake \rightarrow bake$

- 1. Make the word **make**. [spelling]
- 2. Change the **m** to **l**. What word is this? [reading]
- 3. Change lake to cake. [spelling]
- 4. Change the **c** to **b**. What word is this? [reading]

Sentences

- 1. Who will be at the lake?
- 2. Blake was late to the game.



Home Practice

New Concept and Sample Words
a_e
make
cape
fade
plate
skate
shade

Word Work Chains

- 1. make \rightarrow lake \rightarrow cake \rightarrow bake
- 2. name \rightarrow same \rightarrow came \rightarrow game

Sample Word Work Chain Script

 $make \rightarrow lake \rightarrow cake \rightarrow bake$

- 1. Make the word **make**. [spelling]
- 2. Change the **m** to **l**. What word is this? [reading]
- 3. Change lake to cake. [spelling]
- 4. Change the **c** to **b**. What word is this? [reading]

- 1. Who will be at the lake?
- 2. Blake was late to the game.



New Irregular Words	
b <u>y</u> *, m <u>y</u> *	
• •	

Word Work Chains

- 1. side \rightarrow hide \rightarrow tide \rightarrow wide
- 2. like \rightarrow bike \rightarrow hike \rightarrow pike

Sample Word Work Chain Script

side \rightarrow hide \rightarrow tide \rightarrow wide

- 1. Make the word **side**. [spelling]
- 2. Change the **s** to **h**. What word is this? [reading]
- 3. Change **hide** to **tide**. [spelling]
- 4. Change the **t** to **w**. What word is this? [reading]

Sentences

- 1. We will be there by five.
- 2. The white rack can fit nine bikes.



Home Practice

New Concept and Sample Words
i_e
bike
fine
kite
life
slide
spike

Word Work Chains

- 1. side \rightarrow hide \rightarrow tide \rightarrow wide
- 2. like \rightarrow bike \rightarrow hike \rightarrow pike

Sample Word Work Chain Script

side \rightarrow hide \rightarrow tide \rightarrow wide

- 1. Make the word **side**. [spelling]
- 2. Change the **s** to **h**. What word is this? [reading]
- 3. Change hide to tide. [spelling]
- 4. Change the **t** to **w**. What word is this? [reading]

- 1. We will be there by five.
- 2. The white rack can fit nine bikes.



New Irregular Words	
N/A	

Word Work Chains

- 1. rope \rightarrow mope \rightarrow cope \rightarrow hope
- 2. woke \rightarrow joke \rightarrow poke \rightarrow spoke

Sample Word Work Chain Script

rope \rightarrow mope \rightarrow cope \rightarrow hope

- 1. Make the word **rope**. [spelling]
- 2. Change the **r** to **m**. What word is this? [reading]
- 3. Change **mope** to **cope**. [spelling]
- 4. Change the **c** to **h**. What word is this? [reading]

Sentences

- 1. Who did you vote for?
- 2. We drove home at nine.



Home Practice

New Concept and Sample Words
o_e
hope
note
bone
close
phone
those

New Irregular Words	
N/A	

Word Work Chains

- 1. rope \rightarrow mope \rightarrow cope \rightarrow hope
- 2. woke \rightarrow joke \rightarrow poke \rightarrow spoke

Sample Word Work Chain Script

 $\mathsf{rope} \to \mathsf{mope} \to \mathsf{cope} \to \mathsf{hope}$

- 1. Make the word **rope**. [spelling]
- 2. Change the **r** to **m**. What word is this? [reading]
- 3. Change **mope** to **cope**. [spelling]
- 4. Change the **c** to **h**. What word is this? [reading]

- 1. Who did you vote for?
- 2. We drove home at nine.



e_e & review eve theme these here shape

while

drove

Review Irregular Words

Word Work Chains

- 1. ride \rightarrow rode \rightarrow mode \rightarrow made
- 2. came \rightarrow tame \rightarrow time \rightarrow lime

Sample Word Work Chain Script

ride \rightarrow rode \rightarrow mode \rightarrow made

- 1. Make the word **ride**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **rode** to **mode**. [spelling]
- 4. Change the **o** to **a**. What word is this? [reading]

Sentences

- 1. They should hike by the lake.
- 2. I will bake a cake for my class.



Home Practice

New Concept and Sample Words
e_e & review
eve
theme
these
here
shape
while
drove

Review Irregular Words who, by*, my*

Word Work Chains

- 1. ride \rightarrow rode \rightarrow mode \rightarrow made
- 2. came \rightarrow tame \rightarrow time \rightarrow lime

Sample Word Work Chain Script

ride \rightarrow rode \rightarrow mode \rightarrow made

- 1. Make the word **ride**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]
- 3. Change **rode** to **mode**. [spelling]
- 4. Change the **o** to **a**. What word is this? [reading]

- 1. They should hike by the lake.
- 2. I will bake a cake for my class.



New Concept and Sample Words
u_e
cube
mute
fuse
tune
rule
June

New Irregular Words
one, once ♥ ♥ ♥

Word Work Chains

- 1. mule \rightarrow mute \rightarrow cute \rightarrow cube
- 2. use \rightarrow muse \rightarrow fuse \rightarrow fume

Sample Word Work Chain Script

 $\text{mule} \rightarrow \text{mute} \rightarrow \text{cute} \rightarrow \text{cube}$

- 1. Make the word **mule**. [spelling]
- 2. Change the I to t. What word is this? [reading]
- 3. Change **mute** to **cute**. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

Sentences

- 1. Should we get one tube?
- 2. They will tune the flute once.



Home Practice

New Concept and Sample Words
u_e
cube
mute
fuse
tune
rule
June

New Irregular Words	
<u>one</u> , <u>o</u> n <u>ce</u> ♥ ♥ ♥	

Word Work Chains

- 1. mule \rightarrow mute \rightarrow cute \rightarrow cube
- 2. use \rightarrow muse \rightarrow fuse \rightarrow fume

Sample Word Work Chain Script

 $\text{mule} \rightarrow \text{mute} \rightarrow \text{cute} \rightarrow \text{cube}$

- 1. Make the word **mule**. [spelling]
- 2. Change the I to t. What word is this? [reading]
- 3. Change **mute** to **cute**. [spelling]
- 4. Change the **t** to **b**. What word is this? [reading]

- 1. Should we get one tube?
- 2. They will tune the flute once.



New Concept and Sample Words

silent e review 2

grade

chase

slide

quite

froze

these

Review Irregular Words

who, by*, my*, one, once

Word Work Chains

- 1. tune \rightarrow tone \rightarrow cone \rightarrow cane
- 2. tame \rightarrow time \rightarrow dime \rightarrow dome

Sample Word Work Chain Script

tune \rightarrow tone \rightarrow cone \rightarrow cane

- 1. Make the word **tune**. [spelling]
- 2. Change the **u** to **o**. What word is this? [reading]
- 3. Change tone to cone. [spelling]
- 4. Change the o to a. What word is this? [reading]

Sentences

- 1. Who drove to see my game?
- 2. There are five cones at the gate.



Home Practice

New Concept and Sample Words

silent e review 2

grade

chase

slide

quite

froze

these

Word Work Chains

- 1. tune \rightarrow tone \rightarrow cone \rightarrow cane
- 2. tame \rightarrow time \rightarrow dime \rightarrow dome

Sample Word Work Chain Script

tune \rightarrow tone \rightarrow cone \rightarrow cane

- 1. Make the word **tune**. [spelling]
- 2. Change the **u** to **o**. What word is this? [reading]
- 3. Change tone to cone. [spelling]
- 4. Change the o to a. What word is this? [reading]

Review Irregular Words

<u>who</u>, by*, my*, <u>one</u>, <u>o</u>nc<u>e</u>











- 1. Who drove to see my game?
- 2. There are five cones at the gate.



New Concept and Sample Words
_ce /s/
nice
race
lace
place
spice
twice

Review Irregular Words

 $\underline{\text{wh o}}$, $\underline{\text{by}}^*$, $\underline{\text{my}}^*$, $\underline{\text{one}}$, $\underline{\text{o}}$ nce

Word Work Chains

- 1. face \rightarrow pace \rightarrow lace \rightarrow race
- 2. ice \rightarrow mice \rightarrow nice \rightarrow lice

Sample Word Work Chain Script

face \rightarrow pace \rightarrow lace \rightarrow race

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Change **pace** to **lace**. [spelling]
- 4. Change the I to r. What word is this? [reading]

Sentences

- 1. Can you get one ice cube?
- 2. I think there will be space in the trunk.



Home Practice

New Concept and Sample Words
_ce /s/
nice
race
lace
place
spice
twice

Review Irregular Words

 $\underline{\text{wh o}}$, $\underline{\text{by}}^*$, $\underline{\text{my}}^*$, $\underline{\text{one}}$, $\underline{\text{o}}$ nce

Word Work Chains

- 1. face \rightarrow pace \rightarrow lace \rightarrow race
- 2. ice \rightarrow mice \rightarrow nice \rightarrow lice

Sample Word Work Chain Script

face \rightarrow pace \rightarrow lace \rightarrow race

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Change **pace** to **lace**. [spelling]
- 4. Change the I to r. What word is this? [reading]

- 1. Can you get one ice cube?
- 2. I think there will be space in the trunk.



New Concept and Sample Words
_ge /j/
age
cage
sage
rage
wage
change
rage

Review Irregular Words

 $\underline{\text{wh o}}$, $\underline{\text{by}}^*$, $\underline{\text{my}}^*$, $\underline{\text{one}}$, $\underline{\text{o}}$ nce

Word Work Chains

- 1. cage \rightarrow wage \rightarrow sage \rightarrow stage
- 2. age \rightarrow page \rightarrow rage \rightarrow range

Sample Word Work Chain Script

 $cage \rightarrow wage \rightarrow sage \rightarrow stage$

- 1. Make the word **cage**. [spelling]
- 2. Change the **c** to **w**. What word is this? [reading]
- 3. Change wage to sage. [spelling]
- 4. Add **t** between **s** and **a**. What word is this? [reading]

Sentences

- 1. That stage is huge!
- 2. She wants to look at the next page.



Home Practice

New Concept and Sample Words
_ge /j/
age
age cage
sage
rage
wage
change

Review Irregular Words

 $\underline{\text{wh o}}$, $\underline{\text{by}}^*$, $\underline{\text{my}}^*$, $\underline{\text{one}}$, $\underline{\text{o}}$

Word Work Chains

- 1. cage \rightarrow wage \rightarrow sage \rightarrow stage
- 2. age \rightarrow page \rightarrow rage \rightarrow range

Sample Word Work Chain Script

 $cage \rightarrow wage \rightarrow sage \rightarrow stage$

- 1. Make the word cage. [spelling]
- 2. Change the **c** to **w**. What word is this? [reading]
- 3. Change wage to sage. [spelling]
- 4. Add **t** between **s** and **a**. What word is this? [reading]

- 1. That stage is huge!
- 2. She wants to look at the next page.



New Concept and Sample Words silent e exceptions

give

live

love

some

done

none

Review Irregular Words

<u>who</u>, by*, my*, <u>one</u>, <u>o</u>nce

Word Work Chains

- 1. give \rightarrow live \rightarrow love
- 2. dove \rightarrow none \rightarrow done

Sample Word Work Chain Script

give \rightarrow live \rightarrow love

- 1. Make the word **give**. [spelling]
- 2. Change the **g** to **l**. What word is this? [reading]
- 3. Change **live** to **love**. [spelling]

Sentences

- 1. We have to race home!
- 2. Kate and I will come to the lake.



Home Practice

New Concept and Sample Words

silent e exceptions

give

live

love

some

done

none

Word Work Chains

- 1. give \rightarrow live \rightarrow love
- 2. dove \rightarrow none \rightarrow done

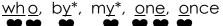
Sample Word Work Chain Script

give
$$\rightarrow$$
 live \rightarrow love

- 1. Make the word **give**. [spelling]
- 2. Change the **g** to **l**. What word is this? [reading]
- 3. Change **live** to **love**. [spelling]

Review Irregular Words











- 1. We have to race home!
- 2. Kate and I will come to the lake.



New Concept and Sample Words -es glasses dishes lashes boxes **lunches**

New Irregular Words

brushes

t<u>wo</u>, d<u>oes</u>

Word Work

- 1. $sash \rightarrow sashes$
- 2. $tax \rightarrow taxes$
- 3. dress \rightarrow dresses
- 4. bench → benches

Sample Word Work Script

 $sash \rightarrow sashes$

- 1. Write the word **sash**. [spelling]
- 2. Add **es** at the end. Read the new word. [reading]

Sentences

- 1. There are two classes in line.
- 2. Does he have time to do the dishes?



Home Practice

New Concept and Sample Words

-es

glasses

dishes

lashes

boxes

lunches

brushes

New Irregular Words

two, does

Word Work

- 1. $sash \rightarrow sashes$
- 2. $tax \rightarrow taxes$
- 3. dress \rightarrow dresses
- 4. bench → benches

Sample Word Work Script

 $sash \rightarrow sashes$

- 1. Write the word sash. [spelling]
- 2. Add **es** at the end. Read the new word. [reading]

- 1. There are two classes in line.
- 2. Does he have time to do the dishes?



red yelled pulled fixed picked ended rested

New Irregular Words <u>any</u>, many

Word Work

- 1. fill \rightarrow filled
- 2. block → blocked
- 3. call \rightarrow called
- 4. wish \rightarrow wished

Sample Word Work Script

 $fill \rightarrow filled$

- 1. Write the word **fill**. [spelling]
- 2. Add **ed** at the end. Read the new word. [reading]

Sentences

- 1. She fixed many of the kites.
- 2. Have they missed any of the shots?



Home Practice

New Concept and Sample Words
-ed
yelled
pulled
fixed
picked
ended
rested

Word Work

- 1. fill \rightarrow filled
- 2. block → blocked
- 3. call \rightarrow called
- 4. wish \rightarrow wished

Sample Word Work Script

 $fill \rightarrow filled$

- 1. Write the word fill. [spelling]
- 2. Add **ed** at the end. Read the new word. [reading]

- 1. She fixed many of the kites.
- 2. Have they missed any of the shots?



New Concept and Sample Words -ing asking sending resting fishing thinking singing

New Irregular Words

b<u>ee</u>n, into



Word Work

- 1. $act \rightarrow acting$
- 2. help → helping
- 3. $sink \rightarrow sinking$
- 4. stand \rightarrow standing

Sample Word Work Script

 $act \rightarrow acting$

- 1. Write the word act. [spelling]
- 2. Add **ing** at the end. Read the new word. [reading]

Sentences

- 1. Have you been camping?
- 2. He is lifting the box into the trunk.



Home Practice

New Concept and Sample Words -ing

asking

sending resting fishing thinking singing

New Irregular Words been, into

Word Work

- 1. $act \rightarrow acting$
- 2. help → helping
- 3. $sink \rightarrow sinking$
- 4. stand \rightarrow standing

Sample Word Work Script

 $act \rightarrow acting$

- 1. Write the word **act**. [spelling]
- 2. Add ing at the end. Read the new word. [reading]

- 1. Have you been camping?
- 2. He is lifting the box into the trunk.



New Concept and Sample Words	
open syllables	closed syllables
we	wet
hi	him
go	got
me	met
re	red

*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words	
fr <u>ie</u> nd ♥	

Word Work

- 1. $no \rightarrow not$
- 2. so \rightarrow sod
- 3. be \rightarrow bed
- 4. $hi \rightarrow hit$

 $no \rightarrow not$

- 1. Make the word **no**. [spelling]
- 2. Add **t** at the end. Read the new word. [reading]

Sentences

- 1. My friend has to go home.
- 2. We will go on many hikes next spring.



Home Practice

New Concept and Sample Words	
open syllables	closed syllables
we	wet
hi	him
go	got
me	met
re	red

*Note: A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

New Irregular Words
fr <u>ie</u> nd ♥

Word Work

- 1. $no \rightarrow not$
- 2. so \rightarrow sod
- 3. be \rightarrow bed
- 4. $hi \rightarrow hit$

$$no \rightarrow not$$

- 1. Make the word **no**. [spelling]
- 2. Add **t** at the end. Read the new word. [reading]

- 1. My friend has to go home.
- 2. We will go on many hikes next spring.



New Concept and Sample Words

compound words

uphill

himself

bathtub

stepdad

sandbox

something

New Irregular Words

bec<u>ause</u>



Word Work

- 1. sun + set (sunset)
- 2. hot + dog (hotdog)
- 3. kick + ball (kickball)

Sample Word Work Script

sun + set (sunset)

- 1. Say sunset.
- 2. Spell the first syllable, sun.
- 3. Spell the second syllable, set.
- 2. Read the word.

Sentences

- 1. Where is my backpack?
- 2. I did a handstand by the sandbox.



Home Practice

New Concept and Sample Words

compound words

uphill

himself

bathtub

stepdad

sandbox

something

New Irregular Words

beca<u>use</u>



Word Work

- 1. sun + set (sunset)
- 2. hot + dog (hotdog)
- 3. kick + ball (kickball)

Sample Word Work Script

sun + set (sunset)

- 1. Say sunset.
- 2. Spell the first syllable, sun.
- 3. Spell the second syllable, set.
- 2. Read the word.

- 1. Where is my backpack?
- 2. I did a handstand by the sandbox.



New Concept and Sample Words

closed/closed syllable words

rocket

until

dentist

napkin

contest

absent

New Irregular Words

N/A

Word Work

- 1. mag + net (magnet)
- 2. pic + nic (picnic)
- 3. con + text (context)

Sample Word Work Script

mag + net (magnet)

- 1. Say magnet.
- 2. Spell the first syllable, mag.
- 3. Spell the second syllable, net.
- 2. Read the word.

Sentences

- 1. Can you get a small basket?
- 2. Ben rides with a helmet to be safe.



Home Practice

New Concept and Sample Words

closed/closed syllable words

rocket

until

dentist

napkin

contest

absent

New Irregular Words

N/A

Word Work

- 1. mag + net (magnet)
- 2. pic + nic (picnic)
- 3. con + text (context)

Sample Word Work Script

mag + net (magnet)

- 1. Say magnet.
- 2. Spell the first syllable, mag.
- 3. Spell the second syllable, net.
- 2. Read the word.

- 1. Can you get a small basket?
- 2. Ben rides with a helmet to be safe.



New Concept and Sample Words

open/closed syllable words

open

item

music

secret

frozen

*Note: These words have an open syllable followed by a closed syllable.

New Irregular Words

N/A

Word Work

- 1. ta + ken (taken)
- 2. do + nut (donut)
- 3. si + lent (silent)

Sample Word Work Script

ta + ken (taken)

- 1. Say taken.
- 2. Spell the first syllable, ta.
- 3. Spell the second syllable, ken.
- 4. Read the word.

Sentences

- 1. My friend has two tokens.
- 2. The raven came by many times.



Home Practice

New Concept and Sample Words

open/closed syllable words

open

item

music

secret

frozen

*Note: These words have an open syllable followed by a closed syllable.

New Irregular Words

N/A

Word Work

- 1. ta + ken (taken)
- 2. do + nut (donut)
- 3. si + lent (silent)

Sample Word Work Script

ta + ken (taken)

- 1. Say taken.
- 2. Spell the first syllable, ta.
- 3. Spell the second syllable, ken.
- 4. Read the word.

- 1. My friend has two tokens.
- 2. The raven came by many times.



New Concept and Sample Words
tch
match
catch
pitch
switch
sketch
stretch

New Irregular Words

woman, women





Word Work Chains

- 1. latch \rightarrow batch \rightarrow hatch \rightarrow patch
- 2. itch \rightarrow pitch \rightarrow ditch \rightarrow witch

Sample Word Work Chain Script

latch → batch → hatch → patch

- 1. Make the word **latch**. [spelling]
- 2. Change the **I** to **b**. What word is this? [reading]
- 3. Change **batch** to **hatch**. [spelling]
- 4. Change the **h** to **p**. What word is this? [reading]

Sentences

- 1. The women bake one batch.
- 2. Did the woman use a small patch?



Home Practice

New Concept and Sample Words
tch
match
catch
pitch
switch
sketch
stretch

New Irregular Words woman, women www. w

Word Work Chains

- 1. latch \rightarrow batch \rightarrow hatch \rightarrow patch
- 2. itch \rightarrow pitch \rightarrow ditch \rightarrow witch

Sample Word Work Chain Script

latch → batch → hatch → patch

- 1. Make the word **latch**. [spelling]
- 2. Change the **I** to **b**. What word is this? [reading]
- 3. Change **batch** to **hatch**. [spelling]
- 4. Change the **h** to **p**. What word is this? [reading]

- 1. The women bake one batch.
- 2. Did the woman use a small patch?



New Irregular Words
m <u>o</u> v <u>e</u> ♥♥

Word Work Chains

- 1. edge \rightarrow wedge \rightarrow ledge \rightarrow hedge
- 2. $fudge \rightarrow nudge \rightarrow judge \rightarrow budge$

Sample Word Work Chain Script

edge \rightarrow wedge \rightarrow ledge \rightarrow hedge

- 1. Write the word **edge**. [spelling]
- 2. Add **w** at the beginning. What word is this? [reading]
- 3. Change **wedge** to **ledge**. [spelling]
- 4. Change the **I** to **h**. What word is this? [reading]

Sentences

- 1. Should we move the fridge?
- 2. There is a smudge on the edge.



Home Practice

New Concept and Sample Words
dge
ledge
nudge
ridge
dodge
wedge
badge

Word Work Chains

- 1. edge \rightarrow wedge \rightarrow ledge \rightarrow hedge
- 2. $fudge \rightarrow nudge \rightarrow judge \rightarrow budge$

Sample Word Work Chain Script

edge \rightarrow wedge \rightarrow ledge \rightarrow hedge

- 1. Write the word **edge**. [spelling]
- 2. Add **w** at the beginning. What word is this? [reading]
- 3. Change **wedge** to **ledge**. [spelling]
- 4. Change the **I** to **h**. What word is this? [reading]

- 1. Should we move the fridge?
- 2. There is a smudge on the edge.



New Concept and Sample Words		
tch	dge	
itch	edge	
match	badge	
fetch	lodge	
sketch	fridge	
snatch	grudge	
stitch	smudge	

Review Irregular Words	
w <u>o</u> m <u>a</u> n, w <u>o</u> m <u>e</u> n, m <u>o</u> v <u>e</u>	

Word Work Chains

- 1. ditch \rightarrow witch \rightarrow switch \rightarrow stitch
- 2. edge \rightarrow ledge \rightarrow pledge \rightarrow sledge

Sample Word Work Chain Script

 $ditch \rightarrow witch \rightarrow switch \rightarrow stitch$

- 1. Write the word **ditch**. [spelling]
- 2. Change **ditch** to **witch**. [spelling]
- 3. Add **s** at the beginning. What word is this? [reading]
- 4. Change **switch** to **stitch**. [spelling]

Sentences

- 1. They love dodgeball.
- 2. The twins were matching.



Home Practice

New Concept and Sample Words		
tch	dge	
itch	edge	
match	badge	
fetch	lodge	
sketch	fridge	
snatch	grudge	
stitch	smudge	

Review Irregular Words	
w <u>o</u> m <u>a</u> n, w <u>o</u> m <u>e</u> n, m <u>o</u> v <u>e</u>	

Word Work Chains

- 1. ditch \rightarrow witch \rightarrow switch \rightarrow stitch
- 2. edge \rightarrow ledge \rightarrow pledge \rightarrow sledge

Sample Word Work Chain Script

 $ditch \rightarrow witch \rightarrow switch \rightarrow stitch$

- 1. Write the word **ditch**. [spelling]
- 2. Change **ditch** to **witch**. [spelling]
- 3. Add **s** at the beginning. What word is this? [reading]
- 4. Change **switch** to **stitch**. [spelling]

- 1. They love dodgeball.
- 2. The twins were matching.



New Concept and Sample Words
ild, -old, -ind, -olt, -ost
mild
mind
hold
host
bolt
child

New Irregular Words both

Word Work Chains

- 1. $cold \rightarrow bold \rightarrow mold \rightarrow gold$
- 2. find \rightarrow bind \rightarrow kind \rightarrow rind

Sample Word Work Chain Script

 $cold \rightarrow bold \rightarrow mold \rightarrow gold$

- 1. Make the word **cold**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **bold** to **mold**. [spelling]
- 4. Change the **m** to **g**. What word is this? [reading]

Sentences

- 1. She sold the old truck.
- 2. They both helped me find sticks.



Home Practice

New	Concept and Sample Words
	ild, -old, -ind, -olt, -ost
	mild
	mind
	hold
	host
	bolt
	child

Word Work Chains

- 1. $cold \rightarrow bold \rightarrow mold \rightarrow gold$
- 2. find \rightarrow bind \rightarrow kind \rightarrow rind

Sample Word Work Chain Script

 $cold \rightarrow bold \rightarrow mold \rightarrow gold$

- 1. Make the word **cold**. [spelling]
- 2. Change the **c** to **b**. What word is this? [reading]
- 3. Change **bold** to **mold**. [spelling]
- 4. Change the **m** to **g**. What word is this? [reading]

- 1. She sold the old truck.
- 2. They both helped me find sticks.



New Concept and Sample Words
y as long i
sly
cry
fry
spy
pry
pry why

New Irregular Words	
f <u>our</u> , f <u>our</u> th	

Word Work Chains

1.
$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

2. fry
$$\rightarrow$$
 fly \rightarrow sly \rightarrow sky

Sample Word Work Chain Script

$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

- 1. Make the word **cry**. [spelling]
- 2. Change the **c** to **t**. What word is this? [reading]
- 3. Change try to dry. [spelling]
- 4. Change the **d** to **p**. What word is this? [reading]

Sentences

- 1. They will fry four fish.
- 2. Can you try the fourth switch?



Home Practice

Word Work Chains

1.
$$cry \rightarrow try \rightarrow dry \rightarrow pry$$

2. fry
$$\rightarrow$$
 fly \rightarrow sly \rightarrow sky

Sample Word Work Chain Script

$$cry \to try \to dry \to pry$$

- 1. Make the word **cry**. [spelling]
- 2. Change the **c** to **t**. What word is this? [reading]
- 3. Change try to dry. [spelling]
- 4. Change the **d** to **p**. What word is this? [reading]

- 1. They will fry four fish.
- 2. Can you try the fourth switch?



New Concept and Sample Words
y as long e
sunny
muddy
penny
puppy
lady
tiny

New Irregula	r Words
forty	

Word Work Chains

- 1. $sunny \rightarrow funny \rightarrow bunny \rightarrow buddy$
- 2. happy \rightarrow hoppy \rightarrow poppy \rightarrow puppy

Sample Word Work Chain Script

sunny \rightarrow funny \rightarrow bunny \rightarrow buddy

- 1. Write the word **sunny**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **funny** to **bunny**. [spelling]
- 2. Change the **nn** to **dd**. What word is this? [reading]

Sentences

- 1. The woman is not forty.
- 2. I will bring a teddy for the baby.



Home Practice

New Concept and Sample Words
y as long e
sunny
muddy
penny
puppy
lady
tiny

New Irregular Words	
forty	

Word Work Chains

- 1. $sunny \rightarrow funny \rightarrow bunny \rightarrow buddy$
- 2. happy \rightarrow hoppy \rightarrow poppy \rightarrow puppy

Sample Word Work Chain Script

sunny \rightarrow funny \rightarrow bunny \rightarrow buddy

- 1. Write the word **sunny**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **funny** to **bunny**. [spelling]
- 2. Change the **nn** to **dd**. What word is this? [reading]

- 1. The woman is not forty.
- 2. I will bring a teddy for the baby.



New Concept and Sample Words -le (apple) table saddle settle meddle puzzle simple

Word Work Chains

- 1. jiggle \rightarrow wiggle \rightarrow giggle \rightarrow goggle
- 2. $muzzle \rightarrow puzzle \rightarrow nuzzle \rightarrow nozzle$

Sample Word Work Chain Script

jiggle → wiggle → giggle → goggle

- 1. Write the word **jiggle**. [spelling]
- 2. Change the **j** to **w**. What word is this? [reading]
- 3. Change wiggle to giggle. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]

Sentences

- 1. The people jump in the puddle.
- 2. They will take the next shuttle.



Home Practice

New Concept and Sample Words
-le (apple)
table
saddle
settle
meddle
puzzle
simple

Word Work Chains

- 1. jiggle → wiggle → giggle → goggle
- 2. $\text{muzzle} \rightarrow \text{puzzle} \rightarrow \text{nuzzle} \rightarrow \text{nozzle}$

Sample Word Work Chain Script

jiggle → wiggle → giggle → goggle

- 1. Write the word **jiggle**. [spelling]
- 2. Change the **j** to **w**. What word is this? [reading]
- 3. Change **wiggle** to **giggle**. [spelling]
- 2. Change the **i** to **o**. What word is this? [reading]

- 1. The people jump in the puddle.
- 2. They will take the next shuttle.



New Concept ar	nd Sample Words
ending spelling	patterns review
most	try
told	why
child	sky
baby	table
happy	middle
lucky	jungle

Review Irregular Words

both, four, fourth, forty, people

Word Work Chains

- 1. child \rightarrow wild \rightarrow mild \rightarrow mind
- 2. $try \rightarrow cry \rightarrow pry \rightarrow fry$

Sample Word Work Chain Script

 $child \rightarrow wild \rightarrow mild \rightarrow mind$

- 1. Make the word **child**. [spelling]
- 2. Change the **ch** to **w**. What word is this? [reading]
- 3. Change wild to mild. [spelling]
- 4. Change the I to n. What word is this? [reading]

Sentences

- 1. It was cold at the lake by four.
- 2. The puppy sits by the nice woman.



Home Practice

New Concept ar	nd Sample Words
ending spelling patterns review	
most	try
told	why
child	sky
baby	table
happy	middle
lucky	jungle

Review Irregular Words

both, four, fourth, forty, people



Word Work Chains

- 1. child \rightarrow wild \rightarrow mild \rightarrow mind
- 2. $try \rightarrow cry \rightarrow pry \rightarrow fry$

Sample Word Work Chain Script

 $child \rightarrow wild \rightarrow mild \rightarrow mind$

- 1. Make the word **child**. [spelling]
- 2. Change the **ch** to **w**. What word is this? [reading]
- 3. Change wild to mild. [spelling]
- 4. Change the I to n. What word is this? [reading]

- 1. It was cold at the lake by four.
- 2. The puppy sits by the nice woman.



New Irregular Words
pr <u>e</u> tty ♥

Word Work Chains

- 1. cart \rightarrow part \rightarrow mart \rightarrow smart
- 2. bark \rightarrow dark \rightarrow park \rightarrow spark

Sample Word Work Chain Script

 $cart \rightarrow part \rightarrow mart \rightarrow smart$

- 1. Make the word **cart**. [spelling]
- 2. Change the **c** to **p**. What word is this? [reading]
- 3. Change **part** to **mart**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. The game will start at four.
- 2. You could make a pretty scarf.



Home Practice

New Concept and Sample Words
ar
far
star
card
harm
mark
sharp

Word Work Chains

- 1. cart \rightarrow part \rightarrow mart \rightarrow smart
- 2. bark \rightarrow dark \rightarrow park \rightarrow spark

Sample Word Work Chain Script

 $cart \rightarrow part \rightarrow mart \rightarrow smart$

- 1. Make the word **cart**. [spelling]
- 2. Change the **c** to **p**. What word is this? [reading]
- 3. Change **part** to **mart**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. The game will start at four.
- 2. You could make a pretty scarf.



New Concept and Sample Words
or, ore
fork
sort
storm
core
score
shore

New Irregular Words	
n <u>o</u> thing →	

Word Work Chains

- 1. $sort \rightarrow fort \rightarrow port \rightarrow sport$
- 2. sore \rightarrow more \rightarrow core \rightarrow score

Sample Word Work Chain Script

$$sort \rightarrow fort \rightarrow port \rightarrow sport$$

- 1. Make the word **sort**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fort** to **port**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

Sentences

- 1. There was nothing at the store.
- 2. I went to get a fork for my pork.



Home Practice

New Concept and Sample Words
or, ore
fork
sort
storm
core
score
shore

Word Work Chains

- 1. $sort \rightarrow fort \rightarrow port \rightarrow sport$
- 2. sore \rightarrow more \rightarrow core \rightarrow score

Sample Word Work Chain Script

$$sort \rightarrow fort \rightarrow port \rightarrow sport$$

- 1. Make the word **sort**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fort** to **port**. [spelling]
- 4. Add **s** at the beginning. What word is this? [reading]

- 1. There was nothing at the store.
- 2. I went to get a fork for my pork.



New Concept and Sample Words	
ar	or, ore
arm star	sport north
hard	story
shark	core
smart	chore
garden	before

Review Irregular Words
pr <u>e</u> tty, n <u>o</u> thing

Word Work Chains

- 1. part \rightarrow park \rightarrow pork \rightarrow fork
- 2. port \rightarrow sort \rightarrow sore \rightarrow more

Sample Word Work Chain Script

 $part \rightarrow park \rightarrow pork \rightarrow fork$

- 1. Make the word **part**. [spelling]
- 2. Change the **t** to **k**. What word is this? [reading]
- 3. Change **park** to **pork**. [spelling]
- 4. Change the **p** to **f**. What word is this? [reading]

Sentences

- 1. You parked the car pretty far.
- 2. There was nothing on the porch.



Home Practice

New Concept and Sample Words	
ar	or, ore
arm	sport
star	north
hard	story
shark	core
smart	chore
garden	before

Review Irregular Words	
pr <u>e</u> tty, n <u>o</u> thing \bullet	

Word Work Chains

- 1. part \rightarrow park \rightarrow pork \rightarrow fork
- 2. port \rightarrow sort \rightarrow sore \rightarrow more

Sample Word Work Chain Script

part \rightarrow park \rightarrow pork \rightarrow fork

- 1. Make the word **part**. [spelling]
- 2. Change the **t** to **k**. What word is this? [reading]
- 3. Change **park** to **pork**. [spelling]
- 4. Change the **p** to **f**. What word is this? [reading]

- 1. You parked the car pretty far.
- 2. There was nothing on the porch.



New Concept and Sample Words
er
verb
fern
stern
perch
never
after

New Irregular Words
other, another ◆ ◆ ◆

Word Work Chains

- 1. her \rightarrow per \rightarrow perch \rightarrow perk
- 2. $nerve \rightarrow serve \rightarrow swerve$

Sample Word Work Chain Script

her \rightarrow per \rightarrow perch \rightarrow perk

- 1. Make the word **her**. [spelling]
- 2. Change the **h** to **p**. What word is this? [reading]
- 3. Add **ch** at the end. What word is this? [reading]
- 4. Change **perch** to **perk**. [spelling]

Sentences

- 1. The store clerk is so nice.
- 2. We got her another fern.



Home Practice

New Concept and Sample Words	
er	
verb	
fern	
stern	
perch	
never	
after	

Word Work Chains

- 1. her \rightarrow per \rightarrow perch \rightarrow perk
- 2. $nerve \rightarrow serve \rightarrow swerve$

Sample Word Work Chain Script

her \rightarrow per \rightarrow perch \rightarrow perk

- 1. Make the word **her**. [spelling]
- 2. Change the **h** to **p**. What word is this? [reading]
- 3. Add **ch** at the end. What word is this? [reading]
- 4. Change **perch** to **perk**. [spelling]

- 1. The store clerk is so nice.
- 2. We got her another fern.



New Irregular Words
m <u>o</u> ther, br <u>o</u> ther ♥

Word Work Chains

- 1. fur \rightarrow furl \rightarrow curl \rightarrow curb
- 2. $sir \rightarrow fir \rightarrow first \rightarrow thirst$

Sample Word Work Chain Script

$$fur \rightarrow furl \rightarrow curl \rightarrow curb$$

- 1. Make the word **fur**. [spelling]
- 2. Add I at the end. What word is this? [reading]
- 3. Change furl to curl. [spelling]
- 4. Change the **I** to **b**. What word is this? [reading]

Sentences

- 1. My brother had the first turn.
- 2. Her mother wore a white shirt.



Home Practice

New Concept and Sample Words	
ir, ur	
bird	
dirt	
shirt	
burn	
surf	
curl	

Word Work Chains

- 1. fur \rightarrow furl \rightarrow curl \rightarrow curb
- 2. $sir \rightarrow fir \rightarrow first \rightarrow thirst$

Sample Word Work Chain Script

$$fur \rightarrow furl \rightarrow curl \rightarrow curb$$

- 1. Make the word **fur**. [spelling]
- 2. Add I at the end. What word is this? [reading]
- 3. Change **furl** to **curl**. [spelling]
- 4. Change the **I** to **b**. What word is this? [reading]

- 1. My brother had the first turn.
- 2. Her mother wore a white shirt.



New Concept and Sample Words		
er, ir, ur wor (word)		
thirst birth	worm work	
burn	worst	
nurse	world	
river	worth	
paper	worse	

Review Irregular Words

other, another, mother, brother



Word Work Chains

- 1. herd \rightarrow her \rightarrow per \rightarrow perch
- 2. work \rightarrow worm \rightarrow word \rightarrow world

Sample Word Work Chain Script

herd \rightarrow her \rightarrow per \rightarrow perch

- 1. Make the word **herd**. [spelling]
- 2. Take away the **d**. What word is this? [reading]
- 3. Change her to per. [spelling]
- 4. Add **ch** at the end of the word. What word is this? [reading]

Sentences

- 1. My brother likes to surf.
- 2. Clark wore his other shirt to work.



Home Practice

New Concept and Sample Words		
er, ir, ur wor (word)		
thirst	worm	
birth	work	
burn	worst	
nurse	world	
river	worth	
paper	worse	

Review Irregular Words

other, another, mother, brother









Word Work Chains

- 1. herd \rightarrow her \rightarrow per \rightarrow perch
- 2. work \rightarrow worm \rightarrow word \rightarrow world

Sample Word Work Chain Script

 $herd \rightarrow her \rightarrow per \rightarrow perch$

- 1. Make the word **herd**. [spelling]
- 2. Take away the **d**. What word is this? [reading]
- 3. Change her to per. [spelling]
- 4. Add **ch** at the end of the word. What word is this? [reading]

- 1. My brother likes to surf.
- 2. Clark wore his other shirt to work.



New Concept and Sample Words			
r-controlled vowels review			
art storm			
sharp	north		
target	score		
first	work		
purse	word		
under	world		

New Irregular Words	

father*, water*

Word Work Chains

- 1. her \rightarrow herd \rightarrow hard \rightarrow harm
- 2. $curl \rightarrow curb \rightarrow carb \rightarrow card$

Sample Word Work Chain Script

 $her \rightarrow herd \rightarrow hard \rightarrow harm$

- 1. Make the word her. [spelling]
- 2. Add a **d** at the end on the word. What word is this? [reading]
- 3. Change **herd** to **hard**. [spelling]
- 4. Change the **d** to **m**. What word is this? [reading]

Sentences

- 1. Her father is a farmer.
- 2. We get more water for the horse.



Home Practice

New Concept and Sample Words		
r-controlled vowels review		
art	storm	
sharp	north	
target	score	
first	work	
purse	word	
under	world	

New Irregular Words	
f <u>a</u> ther*, w <u>a</u> ter* ♥	

Word Work Chains

- 1. her \rightarrow herd \rightarrow hard \rightarrow harm
- 2. $curl \rightarrow curb \rightarrow carb \rightarrow card$

Sample Word Work Chain Script

 $her \rightarrow herd \rightarrow hard \rightarrow harm$

- 1. Make the word **her**. [spelling]
- 2. Add a **d** at the end on the word. What word is this? [reading]
- 3. Change **herd** to **hard**. [spelling]
- 4. Change the **d** to **m**. What word is this? [reading]

- 1. Her father is a farmer.
- 2. We get more water for the horse.



New Concept and Sample Words		
ai	ay	
main wait	say tray	
paint	clay	

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

New Irregular Words	
t <u>o</u> day, v <u>er</u> y ♥ ♥	

Word Work Chains

- 1. main \rightarrow rain \rightarrow pain \rightarrow chain
- 2. day \rightarrow say \rightarrow pay \rightarrow play

Sample Word Work Chain Script

 $main \rightarrow rain \rightarrow pain \rightarrow chain$

- 1. Make the word **main**. [spelling]
- 2. Change the **m** to **r**. What word is this? [reading]
- 3. Change rain to pain. [spelling]
- 4. Change the **p** to **ch**. What word is this? [reading]

Sentences

- 1. I think it will rain today.
- 2. The kids play a very long game.



Home Practice

New Concept and Sample Words		
ai ay		
main	say	
wait	tray	
paint	clay	

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**. The vowel teams **AI** and **AY** spell the long a sound. **AY** always comes at the end of a word.

Word Work Chains

- 1. main \rightarrow rain \rightarrow pain \rightarrow chain
- 2. day \rightarrow say \rightarrow pay \rightarrow play

Sample Word Work Chain Script

 $main \rightarrow rain \rightarrow pain \rightarrow chain$

- 1. Make the word **main**. [spelling]
- 2. Change the **m** to **r**. What word is this? [reading]
- 3. Change rain to pain. [spelling]
- 4. Change the **p** to **ch**. What word is this? [reading]

- 1. I think it will rain today.
- 2. The kids play a very long game.



New Concept and Sample Words		
ee	ea	ey
seed	east	money
meet	beam	jersey
sleep	clean	kidney

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**.

The vowel teams **EE**, **EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

New Irregular Words

<u>above</u>, <u>amo</u>ng

Word Work Chains

- 1. $meet \rightarrow beet \rightarrow feet \rightarrow sheet$
- 2. eat \rightarrow each \rightarrow peach \rightarrow reach

Sample Word Work Chain Script

 $meet \rightarrow beet \rightarrow feet \rightarrow sheet$

- 1. Make the word **meet**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **beet** to **feet**. [spelling]
- 4. Change the **f** to **sh**. What word is this? [reading]

Sentences

- 1. Your bag is above the seat.
- 2. I see a turkey among the chickens.



Home Practice

New Concept and Sample Words		
ee	ea	ey
seed meet sleep	east beam clean	money jersey kidney

*Note: In words, vowels can work together to make a long vowel sound. We call these **vowel teams**.

The vowel teams **EE**, **EA**, and **EY** spell the long e sound. **EY** only comes at the end of a 2-syllable word.

New Irregular Words <u>above</u>, <u>amo</u>ng

Word Work Chains

- 1. meet \rightarrow beet \rightarrow feet \rightarrow sheet
- 2. eat \rightarrow each \rightarrow peach \rightarrow reach

Sample Word Work Chain Script

 $meet \rightarrow beet \rightarrow feet \rightarrow sheet$

- 1. Make the word **meet**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **beet** to **feet**. [spelling]
- 4. Change the **f** to **sh**. What word is this? [reading]

- 1. Your bag is above the seat.
- 2. I see a turkey among the chickens.



New Concept and Sample Words			
oa	ow	oe	
load	snow	toe	
coat	grow	doe	
roam	shown	foe	

*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

New Irregular Words

again, against





Word Work Chains

- 1. $moat \rightarrow boat \rightarrow coat \rightarrow goat$
- 2. $low \rightarrow flow \rightarrow slow \rightarrow glow$

Sample Word Work Chain Script

 $moat \rightarrow boat \rightarrow coat \rightarrow goat$

- 1. Make the word **moat**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **boat** to **coat**. [spelling]
- 4. Change the **c** to **g**. What word is this? [reading]

Sentences

- 1. I want to see the show again.
- 2. We scored a goal against their team.



Home Practice

New Concept and Sample Words		
oa	ow	oe
load	snow	toe
coat	grow	doe
roam	shown	foe

*Note: The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

New Irregular Words

<u>agai</u>n, <u>agai</u>nst





Word Work Chains

- 1. $moat \rightarrow boat \rightarrow coat \rightarrow goat$
- 2. $low \rightarrow flow \rightarrow slow \rightarrow glow$

Sample Word Work Chain Script

 $moat \rightarrow boat \rightarrow coat \rightarrow goat$

- 1. Make the word **moat**. [spelling]
- 2. Change the **m** to **b**. What word is this? [reading]
- 3. Change **boat** to **coat**. [spelling]
- 4. Change the **c** to **g**. What word is this? [reading]

- 1. I want to see the show again.
- 2. We scored a goal against their team.



New Concept and Sample Words	
ie	igh
tie	right
pie	might
lies	bright

*Note: The vowel teams **IE** and **IGH** spell the long i sound. **IE** comes at the end of a word. **IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

New Irregular Words	
<u>a</u> lways, <u>a</u> lmost ♥	

Word Work Chains

- 1. $sight \rightarrow fight \rightarrow night \rightarrow light$
- 2. lie \rightarrow pie \rightarrow tie \rightarrow ties

Sample Word Work Chain Script

sight \rightarrow fight \rightarrow night \rightarrow light

- 1. Make the word **sight**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fight** to **night**. [spelling]
- 4. Change the **n** to **l**. What word is this? [reading]

Sentences

- 1. They always keep the light on.
- 2. We are almost done with the pie!



Home Practice

New Concept and Sample Words	
igh	
right	
might	
bright	

*Note: The vowel teams **IE** and **IGH** spell the long i sound. **IE** comes at the end of a word. **IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

New Irregular Words
<u>a</u> lways, <u>a</u> lmost ◆

Word Work Chains

- 1. $sight \rightarrow fight \rightarrow night \rightarrow light$
- 2. lie \rightarrow pie \rightarrow tie \rightarrow ties

Sample Word Work Chain Script

sight → fight → night → light

- 1. Make the word **sight**. [spelling]
- 2. Change the **s** to **f**. What word is this? [reading]
- 3. Change **fight** to **night**. [spelling]
- 4. Change the **n** to **l**. What word is this? [reading]

- 1. They always keep the light on.
- 2. We are almost done with the pie!



New Concept and Sample Words		
vowel teams review 1		
away	cream	
railway	between	
maintain	seaweed	
yellow	pies	
below	sunlight	
crossroad	highway	

Review Irregular Words

t<u>o</u>day, v<u>ery, above, amo</u>ng, <u>agai</u>n, <u>agai</u>nst, <u>a</u>lways, <u>a</u>lmost

Word Work Chains

- 1. glow \rightarrow flow \rightarrow flown \rightarrow blown
- 2. oat \rightarrow boat \rightarrow goat \rightarrow coat

Sample Word Work Chain Script

 $glow \rightarrow flow \rightarrow flown \rightarrow blown$

- 1. Make the word **glow**. [spelling]
- 2. Change the **g** to **f**. What word is this? [reading]
- 3. Change **flow** to **flown**. [spelling]
- 4. Change the **f** to **b**. What word is this? [reading]

Sentences

- 1. I need to take the subway today.
- 2. We pass a railroad track on the way.



Home Practice

New Concept and Sample Words		
vowel teams review 1		
away	cream	
railway	between	
maintain	seaweed	
yellow	pies	
below	sunlight	
crossroad	highway	

Review Irregular Words

t<u>o</u>day, v<u>ery, above, amo</u>ng, <u>agai</u>n, <u>agai</u>nst, <u>a</u>lways, <u>a</u>lmost

Word Work Chains

- 1. $alow \rightarrow flow \rightarrow flown \rightarrow blown$
- 2. oat \rightarrow boat \rightarrow goat \rightarrow coat

Sample Word Work Chain Script

 $glow \rightarrow flow \rightarrow flown \rightarrow blown$

- 1. Make the word **glow**. [spelling]
- 2. Change the **g** to **f**. What word is this? [reading]
- 3. Change **flow** to **flown**. [spelling]
- 4. Change the **f** to **b**. What word is this? [reading]

- 1. I need to take the subway today.
- 2. We pass a railroad track on the way.



New Concept and Sample Words	
U	oo (book)
put bush push full	foot hood cook shook

*Note: **U** and **OO** always come in the middle of a word.

New Irregular Words poor, door, floor • • •

Word Work Chains

- 1. $good \rightarrow wood \rightarrow hood \rightarrow hook$
- 2. $look \rightarrow took \rightarrow book \rightarrow brook$

Sample Word Work Chain Script

 $good \rightarrow wood \rightarrow hood \rightarrow hook$

- 1. Make the word **good**. [spelling]
- 2. Change the **g** to **w**. What word is this? [reading]
- 3. Change **wood** to **hood**. [spelling]
- 4. Change the **d** to **k**. What word is this? [reading]

Sentences

- 1. I push the box on the floor.
- 2. There is a small hook on the door.



Home Practice

New Concept and Sample Words	
U	oo (book)
put	foot
bush	hood
push	cook
full	shook

*Note: **U** and **OO** always come in the middle of a word.

Word Work Chains

- 1. $good \rightarrow wood \rightarrow hood \rightarrow hook$
- 2. $look \rightarrow took \rightarrow book \rightarrow brook$

Sample Word Work Chain Script

 $good \rightarrow wood \rightarrow hood \rightarrow hook$

- 1. Make the word **good**. [spelling]
- 2. Change the **g** to **w**. What word is this? [reading]
- 3. Change wood to hood. [spelling]
- 4. Change the **d** to **k**. What word is this? [reading]

New Irregular Words

p<u>oor</u>, d<u>oor</u>, fl<u>oor</u>







- 1. I push the box on the floor.
- 2. There is a small hook on the door.



New Concept and Sample Words	
oo (moon)	
roof	
soon	
pool	
hoop	
bloom	
scoop	

New Irregular Words	
w <u>o</u> n, s <u>o</u> n	

Word Work Chains

- 1. $roof \rightarrow room \rightarrow root \rightarrow boot$
- 2. soon \rightarrow moon \rightarrow moo \rightarrow too

Sample Word Work Chain Script

 $roof \rightarrow room \rightarrow root \rightarrow boot$

- 1. Make the word **roof**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **room** to **root**. [spelling]
- 4. Change the **r** to **b**. What word is this? [reading]

Sentences

- 1. She won another ticket to the zoo!
- 2. Did their son start the food fight?



Home Practice

New Concept and Sample Words
oo (moon)
roof
soon
pool
hoop
bloom
scoop

New Irregular Words	
w <u>o</u> n, s <u>o</u> n	

Word Work Chains

- 1. $roof \rightarrow room \rightarrow root \rightarrow boot$
- 2. soon \rightarrow moon \rightarrow moo \rightarrow too

Sample Word Work Chain Script

 $roof \rightarrow room \rightarrow root \rightarrow boot$

- 1. Make the word **roof**. [spelling]
- 2. Change the **f** to **m**. What word is this? [reading]
- 3. Change **room** to **root**. [spelling]
- 4. Change the **r** to **b**. What word is this? [reading]

- 1. She won another ticket to the zoo!
- 2. Did their son start the food fight?



New Concept and Sample Words		
ew	ui	ue
dew	suit	sue
grew	fr∪it	glue
flew	juice	true
threw	bruise	blue

*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

New Irregular Words	
m <u>o</u> nth ❤	

Word Work Chains

- 1. $new \rightarrow dew \rightarrow drew \rightarrow brew$
- 2. blue \rightarrow clue \rightarrow glue

Sample Word Work Chain Script

 $new \rightarrow dew \rightarrow drew \rightarrow brew$

- 1. Make the word **new**. [spelling]
- 2. Change the **n** to **d**. What word is this? [reading]
- 3. Change **dew** to **drew**. [spelling]
- 4. Change the **d** to **b**. What word is this? [reading]

Sentences

- 1. She blew out all the candles.
- 2. What kind of fruit do you like?



Home Practice

New Concept and Sample Words		
ew	υi	ue
dew	suit	sue
grew	fr∪it	glue
flew	juice	true
threw	bruise	blue

*Note: **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

Word Work Chains

- 1. $new \rightarrow dew \rightarrow drew \rightarrow brew$
- 2. blue \rightarrow clue \rightarrow glue

Sample Word Work Chain Script

 $new \rightarrow dew \rightarrow drew \rightarrow brew$

- 1. Make the word **new**. [spelling]
- 2. Change the **n** to **d**. What word is this? [reading]
- 3. Change **dew** to **drew**. [spelling]
- 4. Change the **d** to **b**. What word is this? [reading]

- 1. She blew out all the candles.
- 2. What kind of fruit do you like?



New Concept and Sample Words

vowel teams review 2

footprint

firewood

suitcase

chewing

notebook

bathroom

New Irregular Words

N/A

Word Work Chains

- 1. sue \rightarrow due \rightarrow rue \rightarrow true
- 2. $pool \rightarrow spool \rightarrow stool \rightarrow tool$

Sample Word Work Chain Script

sue
$$\rightarrow$$
 due \rightarrow rue \rightarrow true

- 1. Make the word **sue**. [spelling]
- 2. Change the **s** to **d**. What word is this? [reading]
- 3. Change **due** to **rue**. [spelling]
- 4. Add **t** at the beginning. What word is this? [reading]

Sentences

- 1. I need one more teaspoon.
- 2. There were many people in the lunchroom.



Home Practice

New Concept and Sample Words

vowel teams review 2

footprint

firewood

suitcase

chewing

notebook

bathroom

New Irregular Words

N/A

Word Work Chains

- 1. sue \rightarrow due \rightarrow rue \rightarrow true
- 2. $pool \rightarrow spool \rightarrow stool \rightarrow tool$

Sample Word Work Chain Script

sue
$$\rightarrow$$
 due \rightarrow rue \rightarrow true

- 1. Make the word **sue**. [spelling]
- 2. Change the **s** to **d**. What word is this? [reading]
- 3. Change **due** to **rue**. [spelling]
- 4. Add t at the beginning. What word is this? [reading]

- 1. I need one more teaspoon.
- 2. There were many people in the lunchroom.



New Concept and Sample Words		
αυ	aw	augh
haul sauce pause	raw hawk draw	taught caught

*Note: AU comes in the middle of a word. AW comes at the beginning, middle, or end a word. AUGH comes in the middle of a word. AUGH is the least common spelling for this sound.

New Irregular Words

hour, minute





Word Work Chains

- 1. $raw \rightarrow saw \rightarrow law \rightarrow jaw$
- 2. dawn \rightarrow lawn \rightarrow yawn \rightarrow pawn

Sample Word Work Chain Script

$$raw \rightarrow saw \rightarrow law \rightarrow jaw$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **saw** to **law**. [spelling]
- 4. Change the I to j. What word is this? [reading]

Sentences

- 1. The rocket will launch in thirty minutes!
- 2. It takes me less than an hour to mow the lawn.



Home Practice

New Concept and Sample Words		
au	aw	augh
haul sauce pause	raw hawk draw	taught caught

*Note: AU comes in the middle of a word. AW comes at the beginning, middle, or end a word. AUGH comes in the middle of a word. AUGH is the least common spelling for this sound.

New Irregular Words

hour, minute





Word Work Chains

- 1. raw \rightarrow saw \rightarrow law \rightarrow jaw
- 2. $dawn \rightarrow lawn \rightarrow yawn \rightarrow pawn$

Sample Word Work Chain Script

$$raw \rightarrow saw \rightarrow law \rightarrow jaw$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **s**. What word is this? [reading]
- 3. Change **saw** to **law**. [spelling]
- 4. Change the I to j. What word is this? [reading]

- 1. The rocket will launch in thirty minutes!
- 2. It takes me less than an hour to mow the lawn.



New Concept and Sample Words		
ea (head)	a (water)	
bread	swan	
heavy	watch	
meant	wand	
spread	waddle	

*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head. In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word water.

New Irregular Words

Monday, Wednesday





Word Work Chains

- 1. lead \rightarrow head \rightarrow read \rightarrow ready
- 2. tread \rightarrow dread \rightarrow bread \rightarrow breath

Sample Word Work Chain Script

 $lead \rightarrow head \rightarrow read \rightarrow ready$

- 1. Make the word **lead**. [spelling]
- 2. Change the **I** to **h**. What word is this? [reading]
- 3. Change **head** to **read**. [spelling]
- 4. Add **y** at the end. What word is this? [reading]

Sentences

- 1. He washed the sheets on Wednesday.
- 2. They always make homemade bread on Mondays.



Home Practice

New Concept and Sample Words		
ea (head)	a (water)	
bread	swan	
heavy	watch	
meant	wand	
spread	waddle	

*Note: **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head.

In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word water.

New Irregular Words

Monday, Wednesday





Word Work Chains

- 1. lead \rightarrow head \rightarrow read \rightarrow readv
- 2. tread \rightarrow dread \rightarrow bread \rightarrow breath

Sample Word Work Chain Script

lead \rightarrow head \rightarrow read \rightarrow ready

- 1. Make the word **lead**. [spelling]
- 2. Change the **I** to **h**. What word is this? [reading]
- 3. Change **head** to **read**. [spelling]
- 4. Add **y** at the end. What word is this? [reading]

- 1. He washed the sheets on Wednesday.
- 2. They always make homemade bread on Mondays.



New Concept and Sample Words	
oi	oy
boil	toy
join	joy
moist	poly
choice	enjoy

*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound.

OI and OY are diphthongs. OY usually comes at the end of a word.

New Irregular Words

Febru<u>ar</u>y



Word Work Chains

- 1. foil \rightarrow coil \rightarrow soil \rightarrow spoil
- 2. $coin \rightarrow join \rightarrow joint \rightarrow point$

Sample Word Work Chain Script

foil \rightarrow coil \rightarrow soil \rightarrow spoil

- 1. Make the word **foil**. [spelling]
- 2. Change the **f** to **c**. What word is this? [reading]
- 3. Change **coil** to **soil**. [spelling]
- 4. Add **p** between the **s** and **o**. What word is this? [reading]

Sentences

- 1. There are so many toys on the floor!
- 2. I will join a new team at the end of February.



Home Practice

New Concept and Sample Words	
oi	oy
boil	toy
join	joy
moist	poly
choice	enjoy

*Note: A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound.

OI and OY are diphthongs. OY usually comes at the end of a word.

New Irregular Words

February



Word Work Chains

- 1. foil \rightarrow coil \rightarrow soil \rightarrow spoil
- 2. $coin \rightarrow join \rightarrow joint \rightarrow point$

Sample Word Work Chain Script

foil \rightarrow coil \rightarrow soil \rightarrow spoil

- 1. Make the word **foil**. [spelling]
- 2. Change the **f** to **c**. What word is this? [reading]
- 3. Change **coil** to **soil**. [spelling]
- 4. Add **p** between the **s** and **o**. What word is this? [reading]

- 1. There are so many toys on the floor!
- 2. I will join a new team at the end of February.



New Concept and Sample Words		
ου	ow	
out	now	
loud	town	
sound	frown	
mouth	crowd	

*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

New Irregular Words

eye, heart





Word Work Chains

- 1. $now \rightarrow cow \rightarrow how \rightarrow vow$
- 2. found \rightarrow bound \rightarrow pound \rightarrow round

Sample Word Work Chain Script

 $now \rightarrow cow \rightarrow how \rightarrow vow$

- 1. Make the word **now**. [spelling]
- 2. Change the **n** to **c**. What word is this? [reading]
- 3. Change **cow** to **how**. [spelling]
- 4. Change the **h** to **v**. What word is this? [reading]

Sentences

- 1. Her heart was pounding hard.
- 2. Can you keep your eye on the brown cow?



Home Practice

New Concept and Sample Words	
ου	ow
out	now
loud	town
sound	frown
mouth	crowd

*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.

New Irregular Words

<u>eye</u>, h<u>ear</u>t



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Word Work Chains

- 1. $now \rightarrow cow \rightarrow how \rightarrow vow$
- 2. found \rightarrow bound \rightarrow pound \rightarrow round

Sample Word Work Chain Script

 $now \rightarrow cow \rightarrow how \rightarrow vow$

- 1. Make the word **now**. [spelling]
- 2. Change the **n** to **c**. What word is this? [reading]
- 3. Change **cow** to **how**. [spelling]
- 4. Change the **h** to **v**. What word is this? [reading]

- 1. Her heart was pounding hard.
- 2. Can you keep your eye on the brown cow?



New Concept and Sample Words vowel teams and diphthongs review

flower
pointed
without
downhill
crawling
background

New Irregular Words

N/A

Word Work Chains

- 1. $raw \rightarrow jaw \rightarrow joy \rightarrow boy$
- 2. frown \rightarrow drown \rightarrow down \rightarrow gown

Sample Word Work Chain Script

$$raw \rightarrow jaw \rightarrow joy \rightarrow boy$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **j**. What word is this? [reading]
- 3. Change the **aw** to **oy**. What word is this? [reading]
- 4. Change joy to boy. [spelling]

Sentences

- 1. My drawing won first place in the contest.
- 2. They found a toy on the playground.



Home Practice

New Concept and Sample Words vowel teams and diphthongs review

flower
pointed
without
downhill
crawling
background

New Irregular Words

N/A

Word Work Chains

- 1. $raw \rightarrow jaw \rightarrow joy \rightarrow boy$
- 2. frown \rightarrow drown \rightarrow down \rightarrow gown

Sample Word Work Chain Script

$$raw \rightarrow jaw \rightarrow joy \rightarrow boy$$

- 1. Make the word **raw**. [spelling]
- 2. Change the **r** to **j**. What word is this? [reading]
- 3. Change the **aw** to **oy**. What word is this? [reading]
- 4. Change joy to boy. [spelling]

- 1. My drawing won first place in the contest.
- 2. They found a toy on the playground.



New Concept and Sample Words		
kn	wr	mb
know knife knock	wrap wrist wrote	limb numb crumb

*Note: KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB.

KN and WR can only come at the beginning of a word.

MB can only come at the end of a word.

New Irregular Words <u>a</u>bout •

Word Work Chains

- 1. $know \rightarrow knew \rightarrow knee \rightarrow kneel$
- 2. wrote \rightarrow write \rightarrow writes

Sample Word Work Chain Script

 $know \rightarrow knew \rightarrow knee \rightarrow kneel$

- 1. Make the word **know**. [spelling]
- 2. Change the **ow** to **ew**. What word is this? [reading]
- 3. Change the **ew** to **ee**. What word is this? [reading]
- 4. Change **knee** to **kneel**. [spelling]

Sentences

- 1. What will you write about?
- 2. Did you knit that blue scarf for your sister?



Home Practice

New Concept and Sample Words		
kn wr mb		mb
know knife	wrap wrist	limb numb
knock	wrote	crumb

*Note: KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB. **KN** and **WR** can only come at the beginning of a word. **MB** can only come at the end of a word.

Word Work Chains

- 1. $know \rightarrow knew \rightarrow knee \rightarrow kneel$
- 2. wrote \rightarrow write \rightarrow writes

Sample Word Work Chain Script

 $know \rightarrow knew \rightarrow knee \rightarrow kneel$

- 1. Make the word **know**. [spelling]
- 2. Change the **ow** to **ew**. What word is this? [reading]
- 3. Change the **ew** to **ee**. What word is this? [reading]
- 4. Change **knee** to **kneel**. [spelling]

- 1. What will you write about?
- 2. Did you knit that blue scarf for your sister?



New Concept and Sample Words		
suffixes -s, -es		
- s	-es	
stars (noun)	dishes (noun)	
mounds (noun)	classes (noun)	
plays (verb)	mixes (verb)	
throws (verb)	teaches (verb)	

*Note: A **suffix** is added to the end of a word. **Nouns** are words used to identify people, animals, places, and things. The suffixes **-s** and **-es** change nouns from singular to plural. **Verbs** are action words. The suffixes **-s** and **-es** can be added to verbs to change the tense.

Home Practice

New Concept and Sample Words		
suffixes -s, -es		
-s -es		
stars (noun)	dishes (noun)	
mounds (noun)	classes (noun)	
plays (verb)	mixes (verb)	
throws (verb)	teaches (verb)	

*Note: A suffix is added to the end of a word. Nouns are words used to identify people, animals, places, and things. The suffixes -s and -es change nouns from singular to plural. Verbs are action words. The suffixes -s and -es can be added to verbs to change the tense.

New Irregular Words	
ans <u>w</u> er ♥	

Word Work

- 1. cloud → clouds (noun)
- 2. beach → beaches (noun)
- 3. show \rightarrow shows (verb)
- 4. fix \rightarrow fixes (verb)

Sample Word Work Chain Script

cloud → clouds

- 1. Make the word **cloud**. [spelling]
- 2. Add the suffix **-s** at the end. Read the new word. [reading]

Sentences

- 1. They need to bring the boxes outside.
- 2. My new job at the market starts next week.

Word Work

- 1. cloud \rightarrow clouds (noun)
- 2. beach → beaches (noun)
- 3. show \rightarrow show **s** (verb)
- 4. fix \rightarrow fixes (verb)

Sample Word Work Chain Script

cloud → clouds

- 1. Make the word **cloud**. [spelling]
- 2. Add the suffix **-s** at the end. Read the new word. [reading]

- 1. They need to bring the boxes outside.
- 2. My new job at the market starts next week.



New Concept and Sample Words		
suffixes -er, -est		
-er	-est	
faster	fastest	
newer	newest	
smaller	smallest	
lower	lowest	

*Note: Adjectives describe nouns (people, places, and things). The suffixes -er and -est are added to adjectives when making comparisons. The suffix -er means more than.

The suffix -est means the most.

Nev	v Irregular	Words

N/A

Word Work

- 1. $slow \rightarrow slower \rightarrow slowest$
- 2. $long \rightarrow longer \rightarrow longest$
- 3. loud \rightarrow louder \rightarrow loudest
- 4. quick → quicker → quickest

Sample Word Work Chain Script

 $slow \rightarrow slower \rightarrow slowest$

- 1. Make the word **slow**. [spelling]
- 2. Add the suffix **-er** at the end.
 Read the word. Change **-er** to **-est**.
 Read the new word. [reading]

Sentences

- 1. Are you older than your brother?
- 2. We took the shortest path to the lunchroom.



Home Practice

New Concept and Sample Words	
suffixes -er, -est	
-er -est	
faster	fastest
newer	newest
smaller	smallest
lower	lowest

*Note: Adjectives describe nouns (people, places, and things). The suffixes -er and -est are added to adjectives when making comparisons. The suffix -er means more than.

The suffix -est means the most.

New Irregular Words N/A

Word Work

- 1. $slow \rightarrow slower \rightarrow slowest$
- 2. $long \rightarrow longer \rightarrow longest$
- 3. loud \rightarrow louder \rightarrow loudest
- 4. quick → quicker → quickest

Sample Word Work Chain Script

 $slow \rightarrow slower \rightarrow slowest$

- 1. Make the word **slow**. [spelling]
- 2. Add the suffix **-er** at the end. Read the word. Change **-er** to **-est**. Read the new word. [reading]

- 1. Are you older than your brother?
- 2. We took the shortest path to the lunchroom.



New Concept and Sample Words	
suffix -ly	
badly	
sadly	
slowly	
slightly	
safely	

*Note: The suffix -ly means like or manner of. Words that end in the suffix -ly are usually adverbs. Adverbs are words that describe actions or things that are happening.

New Irregular Words

honest, honor







Word Work

- 1. quick → quickly
- 2. light → lightly
- 3. $deep \rightarrow deeply$

Sample Word Work Chain Script

quick → quickly

- 1. Make the word **quick**. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. [reading]

Sentences

- 1. He stood up slowly after falling down.
- 2. The crowd cheered loudly after he made the shot.



Home Practice

New Concept and Sample Words	
suffix -ly	
badly	
sadly	
slowly	
slightly	
safely	
*N/-4Tiff'- I	

*Note: The suffix **-ly** means like or manner of. Words that end in the suffix **-ly** are usually adverbs. **Adverbs** are words that describe actions or things that are happening.

New Irregular Words

<u>h</u>onest, <u>h</u>on<u>or</u>







Word Work

- 1. quick \rightarrow quickly
- 2. light → lightly
- 3. deep \rightarrow deeply

Sample Word Work Chain Script

quick → quickly

- 1. Make the word **quick**. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. [reading]

- 1. He stood up slowly after falling down.
- 2. The crowd cheered loudly after he made the shot.



New Concept and Sample Words		
suffixes -less, -ful		
-less	-ful	
helpless	helpful	
useless	useful	
mindless	mindful	
hopeless	hopeful	
*Note: The suffix -less means without.		

New Irregular Words		
	N/A	
	N/A	

The suffix -ful means full of.

Word Work

- 1. pain \rightarrow painless \rightarrow painful
- 2. harm \rightarrow harmless \rightarrow harmful
- 3. thank \rightarrow thankless \rightarrow thankful
- 4. taste → tasteless → tasteful

Sample Word Work Chain Script

pain \rightarrow pain**less** \rightarrow pain**ful**

- 1. Make the word **pain**. [spelling]
- 2. Add the suffix **-less** at the end. Read the word. Change -less to -ful. Read the new word. [reading]

Sentences

- 1. This game is endless!
- 2. I was hopeful I would get a good parking spot.



Home Practice

New Concept and Sample Words			
suffixes -less, -ful			
-less	-ful		
helpless	helpful		
useless	useful		
mindless	mindful		
hopeless	hopeful		

New Irregular Words		
N/A		

*Note: The suffix -less means without.

The suffix -ful means full of.

Word Work

- 1. pain \rightarrow painless \rightarrow painful
- 2. harm \rightarrow harmless \rightarrow harmful
- 3. thank \rightarrow thankless \rightarrow thankful
- 4. taste → tasteless → tasteful

Sample Word Work Chain Script

pain \rightarrow pain**less** \rightarrow pain**ful**

- 1. Make the word **pain**. [spelling]
- 2. Add the suffix **-less** at the end. Read the word. Change **-less** to **-ful**. Read the new word. [reading]

- 1. This game is endless!
- 2. I was hopeful I would get a good parking spot.



Prefix un undo untrue unlock unkind unlucky

*Note: A **prefix** is added to the beginning of a word.
The prefix **un-** means not or opposite

New Irregular Words

tr<u>u</u>th, tr<u>u</u>ly





Word Work

- 1. safe \rightarrow **un**safe
- 2. plug → **un**plug
- 3. wrap \rightarrow **un**wrap

Sample Word Work Chain Script

safe → **un**safe

- 1. Make the word **safe**. [spelling]
- 2. Add the prefix **un-** at the beginning. Read the new word. [reading]

Sentences

- 1. He was feeling truly unhappy.
- 2. Can your friend help us unload the car?



Home Practice

New Concept and Sample Words	
prefix un-	
undo	
untrue	
unlock	
unkind	
unlucky	
·	

*Note: A **prefix** is added to the beginning of a word.
The prefix **un-** means not or opposite

New Irregular Words	
tr <u>u</u> th, tr <u>u</u> ly ❤	

Word Work

- 1. safe → unsafe
- 2. plug → **un**plug
- 3. wrap \rightarrow **un**wrap

Sample Word Work Chain Script

safe → **un**safe

- 1. Make the word **safe**. [spelling]
- 2. Add the prefix **un-** at the beginning. Read the new word. [reading]

- 1. He was feeling truly unhappy.
- 2. Can your friend help us unload the car?



New Concept and Sample Words		
prefixes pre-, re-		
pre-	re-	
prepay	repay	
preplan	replan	
preview	review	
preorder	reorder	

*Note: The prefix **pre-** means before. The prefix **re-** means again or back.

New Irregular Words	
N/A	

Word Work

- 1. $mix \rightarrow remix \rightarrow premix$
- 2. $load \rightarrow reload \rightarrow preload$
- 3. $launch \rightarrow relaunch \rightarrow prelaunch$
- 4. set \rightarrow reset \rightarrow preset

Sample Word Work Chain Script

 $mix \rightarrow remix \rightarrow premix$

- 1. Make the word **mix**. [spelling]
- 2. Add prefix **re-** at the beginning. Read the word. Change **re-** to **pre-**. Read the new word. [reading]

Sentences

- 1. Did she restart the car?
- 2. We will need to reheat the stew on the stove.



Home Practice

New Concept and Sample Words		
prefixes pre-, re-		
pre- re-		
prepay	repay	
preplan	replan	
preview	review	
preorder	reorder	

*Note: The prefix **pre-** means before. The prefix **re-** means again or back.

New Irregular Words	
N/A	

Word Work

- 1. $mix \rightarrow remix \rightarrow premix$
- 2. $load \rightarrow reload \rightarrow preload$
- 3. $launch \rightarrow relaunch \rightarrow prelaunch$
- 4. set \rightarrow reset \rightarrow preset

Sample Word Work Chain Script

 $mix \rightarrow remix \rightarrow premix$

- 1. Make the word **mix**. [spelling]
- 2. Add prefix **re-** at the beginning. Read the word. Change **re-** to **pre-**. Read the new word. [reading]

- 1. Did she restart the car?
- 2. We will need to reheat the stew on the stove.



New Concept and Sample Words	
prefix dis-	
disown	
distrust	
dislodge	
displace	
discount	
*Note: The prefix dis- means not or apart.	

New Irregular Words

N/A

Word Work

- 1. trust \rightarrow **dis**trust
- 2. like \rightarrow **dis**like
- 3. connect \rightarrow **dis**connect

Sample Word Work Chain Script

trust → **dis**trust

- 1. Make the word **trust**. [spelling]
- 2. Add the prefix **dis-** at the beginning. Read the new word. [reading]

Sentences

- 1. I got a discount on my meal.
- 2. My mother strongly dislikes this new show.



Home Practice

New Concept and Sample Words	
prefix dis-	
disown	
distrust	
dislodge	
displace	
discount	
*Note: The prefix dis- means not or apart.	

New Irregular Words N/A

Word Work

- 1. trust \rightarrow **dis**trust
- 2. like \rightarrow **dis**like
- 3. connect → **dis**connect

Sample Word Work Chain Script

trust → **dis**trust

- 1. Make the word **trust**. [spelling]
- 2. Add the prefix **dis-** at the beginning. Read the new word. [reading]

- 1. I got a discount on my meal.
- 2. My mother strongly dislikes this new show.



New Concept and Sample Words affixes review		
prefixes	suffixes	
un- (unpack) pre- (preplan) re- (refill) dis- (dishonest)	-er (smarter) -est (smallest) -ly (slowly) -less (flawless) -ful (helpful)	

New Irregular Words	
N/A	

cept and Sample Wor

Sentences

Word Work

Sample Word Work Chain Script

 $small \rightarrow smaller$

1. Make the word **small**. [spelling]

2. Add the suffix **-er** at the end. Read the new word. [reading]

small → smaller
 grace → graceful
 harm → harmless

4. set → preset5. read → reread

- 1. Thank you for being so helpful!
- 2. She was the tallest kid in all of first grade.



Home Practice

New Concept and Sample Words		
affixes review		
prefixes	suffixes	
un- (unpack) pre- (preplan) re- (refill) dis- (dishonest)	-er (smarter) -est (smallest) -ly (slowly) -less (flawless) -ful (helpful)	

New Irregular Words	
N/A	

Word Work

- 1. $small \rightarrow smaller$
- 2. grace → graceful
- 3. harm \rightarrow harmless
- 4. set \rightarrow preset
- 5. read \rightarrow reread

Sample Word Work Chain Script

 $small \rightarrow smaller$

- 1. Make the word **small**. [spelling]
- 2. Add the suffix **-er** at the end. Read the new word. [reading]

- 1. Thank you for being so helpful!
- 2. She was the tallest kid in all of first grade.



New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
shop	shopped	shopping

*Note: When we add -ed or -ing to a word with **one vowel** and one final consonant (e.g., hug), we double the final consonant before we add the ending.

New Irregular Words



b<u>u</u>sy

Word Work

- 1. skip \rightarrow skipped \rightarrow skipping
- 2. bat \rightarrow batted \rightarrow batting
- 3. shop \rightarrow shopped \rightarrow shopping

Sample Word Work Chain Script

skip → skipped → skipping

- 1. Make the word **skip**. [spelling]
- 2. **Double the p.** Add **-ed** at the end. Read the new word. [reading]
- 3. Change skipped to skipping. [spelling]

Sentences

- 1. They were busy swimming.
- 2. The women stopped to chat after the



Home Practice

New Concept and Sample Words		
double consonant for -ed -ing		
hug	hugged	hugging
slip	slipped	slipping
stop	stopped	stopping
plan	planned	planning
shop	shopped	shopping

*Note: When we add -ed or -ing to a word with **one vowel** and one final consonant (e.g., hug), we double the final consonant before we add the ending.

New Irregular Words



Word Work

- 1. skip \rightarrow skipped \rightarrow skipping
- 2. bat \rightarrow batted \rightarrow batting
- 3. shop \rightarrow shopped \rightarrow shopping

Sample Word Work Chain Script

skip → skipped → skipping

- 1. Make the word **skip**. [spelling]
- 2. **Double the p**. Add **-ed** at the end. Read the new word. [reading]
- 3. Change skipped to skipping. [spelling]

- 1. They were busy swimming.
- 2. The women stopped to chat after the show.



New Concept and Sample Words		
double consonant for -er -est		
big	bigger	biggest
hot	hotter	hottest
sad	sadder	saddest
flat	flatter	flattest
thin	thinner	thinnest

*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

New Irregular Words

build, built





Word Work

- 1. flat \rightarrow flatter \rightarrow flattest
- 2. red \rightarrow redder \rightarrow reddest
- 3. $slim \rightarrow slimmer \rightarrow slimmest$

Sample Word Work Chain Script

flat \rightarrow flatter \rightarrow flattest

- 1. Make the word **flat**. [spelling]
- 2. **Double the t**. Add **-er** at the end. Read the new word. [reading]
- 3. Change **flatter** to **flattest**. [spelling]

Sentences

- 1. This is the hottest day ever!
- 2. The other team built a bigger fort than



Home Practice

New Concept and Sample Words		
double consonant for -er -est		
big	bigger	biggest
hot	hotter	hottest
sad	sadder	saddest
flat	flatter	flattest
thin	thinner	thinnest

*Note: When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

New Irregular Words

build, built





Word Work

- 1. flat \rightarrow flatter \rightarrow flattest
- 2. red \rightarrow redder \rightarrow reddest
- 3. slim \rightarrow slimmer \rightarrow slimmest

Sample Word Work Chain Script

 $flat \rightarrow flatter \rightarrow flattest$

- 1. Make the word **flat**. [spelling]
- 2. **Double the t**. Add **-er** at the end. Read the new word. [reading]
- 3. Change **flatter** to **flattest**. [spelling]

- 1. This is the hottest day ever!
- 2. The other team built a bigger fort than us.



New Concept and Sample Words		
drop e spelling change		
bak e	baked	baking
hop e	hoped	hoping
saf e	safest	safer
nic e	nicest	nicer

*Note: When a word **ends with a silent e** (e.g., bak**e**), we drop or take away the e before we add a suffix (e.g., bak**ing**, bak**ed**).

New Irregular Words



Word Work

- 1. smile \rightarrow smiled \rightarrow smiling
- 2. close \rightarrow closed \rightarrow closing
- 3. cute \rightarrow cuter \rightarrow cutest
- 4. brave → braver → bravest

Sample Word Work Chain Script

 $smile \rightarrow smiled \rightarrow smiling$

- 1. Make the word **smile**. [spelling]
- 2. Drop (or take away) the e. Add
- -ed. Read the new word. [reading]
- 3. Change **smiled** to **smiling**. [spelling]

Sentences

- 1. He likes ice skating on the rink.
- 2. Are you sure about that being the closest store?



Home Practice

New Concept and Sample Words		
drop e spelling change		
bak e	baked	baking
hop e	hoped	hoping
saf e	safest	safer
nic e	nicest	nicer

*Note: When a word **ends with a silent e** (e.g., bak**e**), we drop or take away the e before we add a suffix (e.g., bak**ing**, bak**ed**).

New Irregular Words



Word Work

- 1. smile \rightarrow smiled \rightarrow smiling
- 2. close \rightarrow closed \rightarrow closing
- 3. cute \rightarrow cuter \rightarrow cutest
- 4. brave → braver → bravest

Sample Word Work Chain Script

 $smile \rightarrow smiled \rightarrow smiling$

- 1. Make the word **smile**. [spelling]
- 2. Drop (or take away) the e. Add
- **-ed**. Read the new word. [reading]
- 3. Change **smiled** to **smiling**. [spelling]

- 1. He likes ice skating on the rink.
- 2. Are you sure about that being the closest store?



New Concept and Sample Words		
y to i spelling change		
fr y	fries	fried
stud y	studies	studied
funn y	funnier	funniest
sunn y	sunnier	sunniest

*Note: When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

New Irregular Words



Word Work

- 1. dry \rightarrow dries \rightarrow dried
- 2. happy \rightarrow happier \rightarrow happiest
- 3. lady \rightarrow ladies
- 4. puppy → puppies

Sample Word Work Chain Script

 $dry \rightarrow dries \rightarrow dried$

- 1. Make the word **dry**. [spelling]
- 2. **Change the y to i**. Add **es**. Read the new word. [reading]
- 3. Change **dries** to **dried**. [spelling]

Sentences

- 1. The babies make me laugh!
- 2. The fluffiest bunnies were hopping outside.



Home Practice

New Concept and Sample Words		
y to i spelling change e		
fr y	fries	fried
stud y	studies	studied
funn y	funnier	funniest
sunn y	sunnier	sunniest

*Note: When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

Word Work

- 1. dry \rightarrow dries \rightarrow dried
- 2. happy \rightarrow happier \rightarrow happiest
- 3. $lady \rightarrow ladies$
- 4. puppy → puppies

Sample Word Work Chain Script

 $dry \rightarrow dries \rightarrow dried$

- 1. Make the word **dry**. [spelling]
- 2. **Change the y to i**. Add **es**. Read the new word. [reading]
- 3. Change **dries** to **dried**. [spelling]

New Irregular Words



- 1. The babies make me laugh!
- 2. The fluffiest bunnies were hopping outside.



New Concept and Sample Words

ar (dollar), or (doctor)

polar

nectar

collar

author

harbor

*Note: **AR** and **OR** spell the /er/ sound at the end of two syllable words.

New Irregular Words

whom



Word Work Chains

- 1. $actor \rightarrow factor \rightarrow factors$
- 2. collar \rightarrow dollar \rightarrow dollars
- 3. wizard \rightarrow lizard \rightarrow lizards

Sample Word Work Chain Script

actor → factor → factors

- 1. Make the word **actor**. [spelling]
- 2. Add **f** to the beginning. What word is this? [reading]
- 3. Add **s** to the end. What word is this? [reading]

Sentences

- 1. With whom am I speaking?
- 2. The doctor has solar power lights at their house.



Home Practice

New Concept and Sample Words

ar (dollar), or (doctor)

polar

nectar

collar

author

harbor

*Note: **AR** and **OR** spell the /er/ sound at the end of two syllable words.

New Irregular Words

whom



Word Work Chains

- 1. $actor \rightarrow factor \rightarrow factors$
- 2. collar \rightarrow dollar \rightarrow dollars
- 3. wizard \rightarrow lizard \rightarrow lizards

Sample Word Work Chain Script

actor → factor → factors

- 1. Make the word **actor**. [spelling]
- 2. Add **f** to the beginning. What word is this? [reading]
- 3. Add **s** to the end. What word is this? [reading]

- 1. With whom am I speaking?
- 2. The doctor has solar power lights at their house.



New Concept and Sample Words		
air	are	ear
pair	fare	pear
fair	dare	bear
chair	stare	wear
stairs	share	swear

*Note: AIR, ARE, and EAR all spell the same /air/ sound.

New Irregular Words



Word Work Chains

- 1. $air \rightarrow pair \rightarrow hair \rightarrow chair$
- 2. fare \rightarrow care \rightarrow hare \rightarrow bare
- 3. bear \rightarrow pear \rightarrow tear \rightarrow wear

Sample Word Work Chain Script

 $air \rightarrow pair \rightarrow hair \rightarrow chair$

- 1. Make the word **air**. [spelling]
- 2. Add **p** to the beginning. What word is this? [reading]
- 3. Change **pair** to **hair**. [spelling]
- 4. Add **c** to the beginning. What word is this? [reading]

Sentences

- 1. Whose teddy bear is this?
- 2. We need to share the snacks in the basket.



Home Practice

New Concept and Sample Words		
air	are	ear
pair	fare	pear
fair	dare	bear
chair	stare	wear
stairs	share	swear

*Note: AIR, ARE, and EAR all spell the same /air/ sound.

Word Work Chains

- 1. $air \rightarrow pair \rightarrow hair \rightarrow chair$
- 2. fare \rightarrow care \rightarrow hare \rightarrow bare
- 3. bear \rightarrow pear \rightarrow tear \rightarrow wear

Sample Word Work Chain Script

 $air \rightarrow pair \rightarrow hair \rightarrow chair$

- 1. Make the word **air**. [spelling]
- 2. Add **p** to the beginning. What word is this? [reading]
- 3. Change **pair** to **hair**. [spelling]
- 4. Add **c** to the beginning. What word is this? [reading]

New Irregular Words



- 1. Whose teddy bear is this?
- 2. We need to share the snacks in the basket.



New Concept and Sample Words
ear (hear)
near
gear
hear
fear
smear
beard
*Note: EAR can also spell the /ear/ sound.

New Irregular Words

t<u>o</u>ward



Word Work Chains

- 1. fear \rightarrow year \rightarrow hear \rightarrow gear
- 2. $near \rightarrow dear \rightarrow sear \rightarrow smear$
- 3. year \rightarrow yearly \rightarrow nearly

Sample Word Work Chain Script

fear \rightarrow year \rightarrow hear \rightarrow gear

- 1. Make the word **fear**. [spelling]
- 2. Change the **f** to **y**. What word is this? [reading]
- 3. Change **year** to **hear**. [spelling]
- 4. Change the **h** to **g**. What word is this? [reading]

Sentences

- 1. We walked toward the clear path.
- 2. I hear the crowd from the other side of the street.



Home Practice

New Concept and Sample Words
ear (hear)
near
gear
hear
fear
smear
beard
*Note: EAR can also spell the /ear/ sound.

Word Work Chains

- 1. fear \rightarrow year \rightarrow hear \rightarrow gear
- 2. $near \rightarrow dear \rightarrow sear \rightarrow smear$
- 3. year \rightarrow yearly \rightarrow nearly

Sample Word Work Chain Script

fear \rightarrow year \rightarrow hear \rightarrow gear

- 1. Make the word **fear**. [spelling]
- 2. Change the **f** to **y**. What word is this? [reading]
- 3. Change **year** to **hear**. [spelling]
- 4. Change the **h** to **g**. What word is this? [reading]

- 1. We walked toward the clear path.
- 2. I hear the crowd from the other side of the street.



New Concept and Sample Words		
ei, eigh, ey, ea, aigh		
vein	eighty	
veil	sleigh	
reindeer	weight	
hey	great	
prey	break	
grey	straight	

New Irregular Words	
thr <u>ough</u>	

Word Work Chains

- 1. rein \rightarrow vein \rightarrow veil
- 2. weigh \rightarrow weight \rightarrow eight

Sample Word Work Chain Script

rein \rightarrow vein \rightarrow veil

- 1. Make the word **rein**. [spelling]
- 2. Change the \mathbf{r} to \mathbf{v} . What word is this? [reading]
- 3. Change **vein** to **veil**. [spelling]

Sentences

- 1. You need to hold the reins.
- 2. They rode through eight neighborhoods.



Home Practice

New Concept and Sample Words	
ei, eigh, ey, ea, aigh	
vein	eighty
veil	sleigh
reindeer	weight
hey	great
prey	break
grey	straight

New Irregular Words	
thr <u>ough</u> ◆	

Word Work Chains

- 1. rein \rightarrow vein \rightarrow veil
- 2. weigh \rightarrow weight \rightarrow eight

Sample Word Work Chain Script

rein \rightarrow vein \rightarrow veil

- 1. Make the word **rein**. [spelling]
- 2. Change the \mathbf{r} to \mathbf{v} . What word is this? [reading]
- 3. Change **vein** to **veil**. [spelling]

- 1. You need to hold the reins.
- 2. They rode through eight neighborhoods.



New Concept and Sample Words

ew, eu, ue, ou (you)

spew

curfew

feud

hue

rescue

SOUP

New Irregular Words

l<u>ear</u>n, <u>ear</u>th, <u>ear</u>ly







Word Work Chains

- 1. few \rightarrow pew \rightarrow spew \rightarrow skew
- 2. $cue \rightarrow hue \rightarrow hues$

Sample Word Work Chain Script

few \rightarrow pew \rightarrow spew \rightarrow skew

- 1. Make the word **few**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Add **s** to the beginning. What word is this? [reading]
- 4. Change **spew** to **skew**. [spelling]

Sentences

- 1. The group got here a few minutes early.
- 2. This is the best music venue I have ever been to!



Home Practice

New Concept and Sample Words

ew, eu, ue, ou (you)

spew

curfew

feud

hue

rescue

soup

New Irregular Words

l<u>ear</u>n, <u>ear</u>th, <u>ear</u>ly







Word Work Chains

- 1. few \rightarrow pew \rightarrow spew \rightarrow skew
- 2. $cue \rightarrow hue \rightarrow hues$

Sample Word Work Chain Script

few \rightarrow pew \rightarrow spew \rightarrow skew

- 1. Make the word **few**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Add **s** to the beginning. What word is this? [reading]
- 4. Change **spew** to **skew**. [spelling]

- 1. The group got here a few minutes early.
- 2. This is the best music venue I have ever been to!



New Concept and Sample Words	
ough	
fought	
bought	
brought	
though	
dough	
although	

I	New Irregular	Words

b<u>uy</u>, <u>guy</u>





Word Work Chains

- 1. fought \rightarrow bought \rightarrow thought
- 2. dough \rightarrow though \rightarrow although

Sample Word Work Chain Script

fought → bought → thought

- 1. Make the word **fought**. [spelling]
- 2. Change **fought** to **bought**. [spelling]
- 2. Change the **b** to **th**. What word is this? [reading]

Sentences

- 1. We need to buy more dough.
- 2. I thought the guys were bringing lunch today.



Home Practice

New Concept and Sample Words	
ough	
fought	
bought	
brought	
though	
dough	
although	

New Irregular Words	
b <u>uy</u> , <u>guy</u>	

Word Work Chains

- 1. fought \rightarrow bought \rightarrow thought
- 2. dough \rightarrow though \rightarrow although

Sample Word Work Chain Script

fought \rightarrow bought \rightarrow thought

- 1. Make the word **fought**. [spelling]
- 2. Change **fought** to **bought**. [spelling]
- 2. Change the **b** to **th**. What word is this? [reading]

- 1. We need to buy more dough.
- 2. I thought the guys were bringing lunch today.



New Concept and Sample Words

signal vowels: c /s/, g /j/

cent

center

fence

gem

gym

*Note: When C is followed by E, I, or Y it spells the /s/ sound, like in the word city. When G is followed by E, I, or Y it makes the /j/ sound, like in the word germ.

New Irregular Words

guess, guest, guide







Word Work Chains

- 1. face \rightarrow pace \rightarrow space \rightarrow spice
- 2. gym \rightarrow gem \rightarrow germ

Sample Word Work Chain Script

face → pace → space → spice

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Add **s** to the beginning. What word is this? [reading]
- 4. Change the **a** to **i**. What word is this? [reading]

Sentences

- 1. We will need a guide on our trip to the new city.
- 2. I can bring a guest to the gym.



Home Practice

New Concept and Sample Words

signal vowels: c /s/, g /j/

cent

center

fence

gem

gym

*Note: When C is followed by E, I, or Y it spells the /s/ sound, like in the word city. When G is followed by E, I, or Y it makes the /j/ sound, like in the word germ.

New Irregular Words

guess, guest, guide



•



Word Work Chains

- 1. face \rightarrow pace \rightarrow space \rightarrow spice
- 2. gym \rightarrow gem \rightarrow germ

Sample Word Work Chain Script

face \rightarrow pace \rightarrow space \rightarrow spice

- 1. Make the word **face**. [spelling]
- 2. Change the **f** to **p**. What word is this? [reading]
- 3. Add **s** to the beginning. What word is this? [reading]
- 4. Change the **a** to **i**. What word is this? [reading]

- 1. We will need a guide on our trip to the new city.
- 2. I can bring a guest to the gym.



New Concept and Sample Words		
gn, gh, silent t, ch (/sh/, /k/)		
gnat	ghost	
gnome	ghastly	
listen	chute	
castle	echo	

New Irregular Words	
y <u>ou</u> ng, t <u>ou</u> ch ❤	

Word Work

- 1. Highlight the **ch** in these words.
- 2. Sort the words as ch /sh/ or ch /k/.

ch /sh/	ch /k/
	ch /sh/

Sentences

- 1. The chef was very young when he started cooking.
- 2. Please don't touch the garden gnome.



Home Practice

New Concept and Sample Words		
gn, gh, silent t, ch (/sh/, /k/)		
gnat	ghost	
gnome	ghastly	
listen	chute	
castle	echo	

New Irregular Words	
y <u>ou</u> ng, t <u>ou</u> ch ♥ ♥	

Word Work

- 1. Highlight the **ch** in these words.
- 2. Sort the words as ch /sh/ or ch /k/.

	ch /sh/	ch /k/
chord	- ,- ,	- , ,
chef		
school		
arch		
chute		
choral		
scholar		
niche		
scholar		

- 1. The chef was very young when he started cooking.
- 2. Please don't touch the garden gnome.



New Concept and Sample Words		
-sion	-tion	
version	station	
mansion	lotion	
division	nation	
session	action	

*Note: **Final stable syllables** always come at the end of a word. **SION** and **TION** are final stable syllables.

New Irregular Words

en<u>ough</u>, t<u>ough</u>, r<u>ough</u>







Word Work

- 1. $lotion \rightarrow motion \rightarrow notion$
- 2. fiction \rightarrow friction \rightarrow fraction
- 3. vision \rightarrow revision \rightarrow division

Sample Word Work Chain Script

 $lotion \rightarrow motion \rightarrow notion$

- 1. Make the word **lotion**. [spelling]
- 2. Change the **I** to **m**. What word is this? [reading]
- 3. Change **motion** to **notion**. [spelling]

Sentences

- 1. I am looking forward to our vacation.
- 2. Are there enough chairs in the living room?



Home Practice

New Concept and Sample Words		
-sion	-tion	
version	station	
mansion	lotion	
division	nation	
session	action	

*Note: **Final stable syllables** always come at the end of a word. **SION** and **TION** are final stable syllables.

New Irregular Words

en<u>ough</u>, t<u>ough</u>, r<u>ough</u>











Word Work

- 1. $lotion \rightarrow motion \rightarrow notion$
- 2. fiction \rightarrow friction \rightarrow fraction
- 3. vision \rightarrow revision \rightarrow division

Sample Word Work Chain Script

 $lotion \rightarrow motion \rightarrow notion$

- 1. Make the word **lotion**. [spelling]
- 2. Change the **I** to **m**. What word is this? [reading]
- 3. Change **motion** to **notion**. [spelling]

- 1. I am looking forward to our vacation.
- 2. Are there enough chairs in the living room?



New Concept and Sample Words	
-ture	
picture	
texture	
culture	
feature	
capture	

*Note: **Final stable syllables** always come at the end of a word. **TURE** is a final stable syllable.

New Irregular Words

N/A

Word Work

- 1. mixture \rightarrow fixture \rightarrow fixtures
- 1. culture → vulture → vultures

Sample Word Work Chain Script

mixture → fixture → fixtures

- 1. Make the word **mixture**. [spelling]
- 2. Change the **m** to **f**. What word is this? [reading]
- 3. Add an **s** at the end. What word is this? [reading]

Sentences

- 1. The mixture in the bowl was very sticky.
- 2. We need to find a frame for the class picture.



Home Practice

New Concept and Sample Words	
-ture	
picture	
texture	
culture	
feature	
capture	

*Note: **Final stable syllables** always come at the end of a word. **TURE** is a final stable syllable.

New Irregular Words

N/A

Word Work

- 1. mixture \rightarrow fixture \rightarrow fixtures
- 1. culture \rightarrow vulture \rightarrow vultures

Sample Word Work Chain Script

mixture \rightarrow fixture \rightarrow fixtures

- 1. Make the word **mixture**. [spelling]
- 2. Change the **m** to **f**. What word is this? [reading]
- 3. Add an **s** at the end. What word is this? [reading]

- 1. The mixture in the bowl was very sticky.
- 2. We need to find a frame for the class picture.



New Concept and Sample Words		
-er	-or	-ist
reader printer fighter	visitor tractor inventor	tourist artist finalist
trainer	collector	chemist
*Note: The suffixes -er , -or , and -ist change verbs into		

New Irregular Words		
N/A		

nouns.

Word Work

- 1. fight \rightarrow fighter
- 2. final \rightarrow finalist
- 3. collect → collector

Sample Word Work Chain Script

fight → fighter

- 1. Make the word **fight**. [spelling]
- 2. Add the suffix **-er** at the end. Read the new word. [reading]

Decodable Text

Title: Chris Joins a Club



Home Practice

New Concept and Sample Words		
-er	-or	-ist
reader printer fighter trainer	visitor tractor inventor collector	tourist artist finalist chemist

*Note: The suffixes **-er**, **-or**, and **-ist** change verbs into

New Irregular Words		
	N/A	

Word Work

- 1. fight \rightarrow fighter
- 2. final \rightarrow finalist
- 3. collect → collector

Sample Word Work Chain Script

fight → fighter

- 1. Make the word **fight**. [spelling]
- 2. Add the suffix **-er** at the end. Read the new word. [reading]

Decodable Text

Title: Chris Joins a Club



New Concept and Sample Words
suffix -ish
greenish
childish
feverish
sluggish
pinkish
*Note: The suffix -ish means somewhat like or likely to.

New Irregular Words		
N/A		

Word Work

- 1. brown \rightarrow brown**ish**
- 2. $new \rightarrow new$ ish
- 3. gray \rightarrow gray**ish**

Sample Word Work Chain Script

brown → brown**ish**

- 1. Make the word **brown**. [spelling]
- 2. Add the suffix **-ish** at the end. Read the new word. [reading]

Decodable Text

Title: Stella the Chemist



Home Practice

New Concept and Sample Words	
suffix -ish	
greenish	
childish	
feverish	
sluggish	
pinkish	
*Note: The suffix -ish means somewhat like or likely to	

New Irregular Words	
N/A	

Word Work

- 1. brown \rightarrow brown**ish**
- 2. $new \rightarrow new$ ish
- 3. gray \rightarrow gray**ish**

Sample Word Work Chain Script

brown → brown**ish**

- 1. Make the word **brown**. [spelling]
- 2. Add the suffix **-ish** at the end. Read the new word. [reading]

Decodable Text

Title: Stella the Chemist



New Concept and Sample Words
suffix -y
rainy
sticky
windy
grumpy
healthy
*Note: The suffix -y means full of or described as.

New Irregular Words	
N/A	

Word Work

- 1. mess \rightarrow messy
- 2. storm \rightarrow storm**y**
- 3. cloud \rightarrow cloudy

Sample Word Work Chain Script

mess → messy

- 1. Make the word **mess**. [spelling]
- 2. Add the suffix **-y** at the end. Read the new word. [reading]

Decodable Text

Title: The Haunted House



Home Practice

New Concept and Sample Words	
suffix -y	
rainy	
sticky	
windy	
grumpy	
healthy	
*Note: The suffix -y means full of or described as.	

New Irregular Words	
N/A	
14/71	

Word Work

- 1. mess \rightarrow messy
- 2. storm \rightarrow storm**y**
- 3. cloud \rightarrow cloudy

Sample Word Work Chain Script

mess → messy

- 1. Make the word **mess**. [spelling]
- 2. Add the suffix **-y** at the end. Read the new word. [reading]

Decodable Text

Title: The Haunted House



New Concept and Sample Words
suffix -ness
sickness
redness
lightness
slowness
sweetness
*Note: The suffix -ness means state of or the way

New Irregular Words

something is.

N/A

Word Work

- 1. dark→ darkness
- 2. kind \rightarrow kindness
- 3. bold \rightarrow boldness

Sample Word Work Chain Script

dark→ dark**ness**

- 1. Make the word **dark**. [spelling]
- 2. Add the suffix **-ness** at the end. Read the new word. [reading]

Decodable Text

Title: Spreading Kindness



Home Practice

New Concept and Sample Words	
suffix -ness	
sickness	
redness	
lightness	
slowness	
sweetness	
*Note: The suffix -ness means state of or the way something is.	

New Irregular Words N/A

Word Work

- 1. dark→ darkness
- 2. kind \rightarrow kindness
- 3. bold \rightarrow boldness

Sample Word Work Chain Script

dark→ darkness

- 1. Make the word **dark**. [spelling]
- 2. Add the suffix **-ness** at the end. Read the new word. [reading]

Decodable Text

Title: Spreading Kindness



New Concept and Sample Words
suffix -ment
assessment
movement
judgement
retirement
amazement
-

New	Irregular	Words

*Note: The suffix -ment means the result, state, or act of.

N/A

Word Work

- 1. pay \rightarrow payment
- 2. place → place**ment**
- 2. commit \rightarrow commitment

Sample Word Work Chain Script

pay → payment

- 1. Make the word **pay**. [spelling]
- 2. Add the suffix **-ment** at the end. Read the new word. [reading]

Decodable Text

Title: Grandma's Retirement Party



Home Practice

New Concept and Sample Words	
suffix -ment	
assessment	
movement	
judgement	
retirement	
amazement	
*Note: The suffix -ment means the result, state, or act of.	

New Irregular Words N/A

Word Work

- 1. pay \rightarrow payment
- 2. place → place**ment**
- 2. commit \rightarrow commitment

Sample Word Work Chain Script

pay → pay**ment**

- 1. Make the word pay. [spelling]
- 2. Add the suffix **-ment** at the end. Read the new word. [reading]

Decodable Text

Title: Grandma's Retirement Party



New Concept and Sample Words

suffixes -able, -ible

fillable

fixable

bendable

credible

accessible

*Note: The suffixes -able and -ible mean able or can do.

New Irregular Words

N/A

Word Work

- 1. fix \rightarrow fixable
- 2. wash \rightarrow washable
- 3. collect → collectible

Sample Word Work Chain Script

 $fix \rightarrow fixable$

- 1. Make the word **fix**. [spelling]
- 2. Add the suffix **-able** at the end. Read the new word. [reading]

Decodable Text

Title: The Indestructible Dog Toy



Home Practice

New Concept and Sample Words

suffixes -able, -ible

fillable

credible

fixable

bendable

accessible

*Note: The suffixes -able and -ible mean able or can do.

New Irregular Words

N/A

Word Work

- 1. $fix \rightarrow fixable$
- 2. wash \rightarrow washable
- 3. collect \rightarrow collectible

Sample Word Work Chain Script

 $fix \rightarrow fixable$

- 1. Make the word **fix**. [spelling]
- 2. Add the suffix **-able** at the end. Read the new word. [reading]

Decodable Text

Title: The Indestructible Dog Toy



New Concept and Sample Words

prefixes uni-, bi- tri-

uniform universe

bicycle

trio

triceps

*Note: uni- means one. bi- means two. tri- means three.

New Irregular Words

N/A

Word Work

- 1. cycle → **bi**cycle
- 2. verse \rightarrow **uni**verse

Sample Word Work Chain Script

cycle → **bi**cycle

- 1. Make the word **cycle**. [spelling]
- 2. Add the prefix **bi-** at the beginning. Read the new word. [reading]

Decodable Text

Title: The Triplets Go to School



Home Practice

New Concept and Sample Words

prefixes uni-, bi- tri-

uniform

universe

bicycle

trio

triceps

*Note: uni- means one. bi- means two. tri- means three.

New Irregular Words

N/A

Word Work

- 1. cycle → **bi**cycle
- 2. verse \rightarrow **uni**verse

Sample Word Work Chain Script

cycle → **bi**cycle

- 1. Make the word **cycle**. [spelling]
- 2. Add the prefix **bi-** at the beginning. Read the new word. [reading]

Decodable Text

Title: The Triplets Go to School



New Concept and Sample Words
affixes review
darkness
windy
newish
helper
motion
mixture

New	Irregulo	ar Words
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N/A

Word Work

- 1. sad \rightarrow sadly \rightarrow sadness
- 2. loud \rightarrow loud**ly** \rightarrow loud**ness**

Sample Word Work Chain Script

 $sad \rightarrow sadly \rightarrow sadness$

- 1. Make the word sad. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. Change **-ly** to **-ness**. Read the new word. [reading]

Decodable Text

Title: The Carnival



Home Practice

New Concept and Sample Words		
affixes review		
darkness		
windy		
newish		
helper		
motion		
mixture		

New Irregular Words

N/A

Word Work

- 1. sad \rightarrow sadly \rightarrow sadness
- 2. loud \rightarrow loud**ly** \rightarrow loud**ness**

Sample Word Work Chain Script

sad \rightarrow sadly \rightarrow sadness

- 1. Make the word sad. [spelling]
- 2. Add the suffix **-ly** at the end. Read the new word. Change **-ly** to **-ness**. Read the new word. [reading]

Decodable Text

Title: The Carnival