

sh /sh/: The grapheme SH spells /sh/

Instructional Notes

Although students have learned double letters and -CK, SH is the first grapheme that represents a sound that is different from either of its letters.

1: Phonemic Awareness

Blend	Segment
/f/ /ī/ /sh/ (fish)	shin (/sh/ /ī/ /n/)
/r/ /ū/ /sh/ (rush)	shock (/sh/ /ö/ /k/)
/sh/ /ī/ /p/ (ship)	dash (/d/ /ä/ /sh/)
/sh/ /ū/ /t/ (shut)	brush (/b/ /r/ /ū/ /sh/)

2: Visual Drill

Graphemes	Phonemes
ck (/k/), ff (/f/), f (/f/), ll (/l/), l (/l/), ss (/s/), zz (/z/), z (/z/), s (/s/ /z/), u (/ū/), e (/ě/), i (/ī/), o (/ö/), a (/ä/)	/k/ (c, k, ck), /ū/ (u), /ě/ (e), /ī/ (i), /ö/ (o), /ä/ (a), /f/ (f, ff), /l/ (l, ll), /s/ (s, ss), /z/ (s, z, zz)

4: Blending Drill

sick → slick → lick → kick → quick → wick → will → pill → pick → puck → tuck → truck → struck → strum → strums

Initial	M	Final	+
k l p	i	m ll	ck s
s t w	u		
sl tr str			
qu			

5: New Concept

Introduction

A consonant digraph is when two consonants come together to make one sound. You have already learned about a consonant digraph. We have talked about CK. When C and K are together at the end of a word, they make one sound, /k/.

The two consonants S and H have their own sounds, /s/ and /h/. But when these consonants come together in words, they make one new sound, /sh/, like at the beginning of the word sheep.

The consonant digraph SH can come at the beginning of a word, such as ship and shop.

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The consonant digraph SH can come at the end of a word, such as fish and wish.

Articulatory Gesture

To make the /sh/ sound, put your teeth together and round your lips like this...(model). Pull your tongue back toward the back of your mouth. Be sure your voice is off because this is a quiet sound (model finger in front of mouth in “shh” fashion). The /sh/ sound is a continuous sound that can be stretched out (use continuous hand motion). Watch me /sh/. You try /sh/.

Sound Wall

Add grapheme card ‘sh’ to the consonant grid under the /sh/ picture card.

Letter Formation

Practice letter formation for sh.

Read	Spell
I do: shed	I do: ship
We do: shop, shut, shell, shock, fish, dish, flash, crash, shelf	We do: shin, shock, wish, brush

6: Word Work

Word Work with Manipulative Letters

shin → ship → shop → shot → shock → sock → sick → sack → rack → rash → dash → cash → clash → crash → crush → brush → rush

7: Irregular Words

Review	Teach
your, want*, go*, no*, so*, goes, says	she*, we*

*Temporarily irregular

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8: Connected Text

Read

She goes to the shop at ten.

Are we in a rush to get to the bash?

Jill says she wants to have fish sticks.

Spell

We went on a ship.

Will you shut the trash can lid?

She grabs a snack from the shelf.

Decodable Text

See *Decodable Text Guide*

Word Work Chains

Onset-Rime Level: -ash

ash → bash → cash → dash → hash → gash → mash → lash → clash → crush → rash → sash → stash

Onset-Rime Level: -ush

rush → crush → brush → blush → lush → hush → gush

Phoneme Level: Targeted (sh- /sh/)

shot → shut → shun → shin → ship → shop → shock → shack

Phoneme Level: Targeted (-sh /sh/)

fish → dish → dash → ash → cash → hash → bash → gash → gush → hush

Phoneme Level: Intro Lesson

shin → ship → shop → shot → shock → sock → sick → sack → rack → rash → dash → cash → clash → crash → crush → brush → rush

High Frequency Words Addressed

Dolch

she, we, wish

Fry

she, we

Word Lists

sh /sh/: Initial

shack
she (*address long /ē/*)
shed
shelf
shell
shift
shin
ship
shock
shop
shot
shut

sh /sh/: Final

ash
bash
blush
brush
cash
clash
crash
crush
dash
dish
fish
flash
fresh
gash
gush
hush
lash
lush
mash
mesh
rash
rush
slush
smash
stash
trash
wish